

Health, Housing & Community Services Mental Health Commission

To: Mental Health Commissioners

From: Jamie Works-Wright, Commission Secretary

Date: June 6, 2023

Documents Pertaining to 6/15/23 Agenda items:

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Berkeley/ Albany Mental Health Commission

Regular Meeting Thursday, June 15, 2023

Time: 7:00 p.m. - 9:00 p.m. Location: North Berkeley Senior Center

1901 Hearst Ave. Berkeley, Conference Room A

Teleconference Location 2475 Prince St, Berkeley, CA 94705

AGENDA

- 1. Roll Call (1 min)
- 2. Preliminary Matters (5 min)
 - a. Action Item: Approval of the May 18, 2023 agenda
 - b. Public Comment (non-agenda items)
 - c. Action Item: Approval of the May 18, 2023 minutes
- 3. MHSA Three Year Plan Public Hearing Karen Klatt (45 min) MHSA FY24-26 Three Year Plan
- 4. Recording Mental Health Commission Meetings and Posting Them Andrea Prichett
- 5. Mental Health Manager's Report and Caseload Statistics Jeff Buell (15 min)
 - a. MHC Manager Report
 - b. Caseload Statistic May 2023
- 6. Subcommittee Reports (20 min)
 - a. Youth Subcommittee
 - b. Membership Subcommittee
 - c. Evaluation Subcommittee
 - i. Annual Report
- 7. Community Health Records Margaret Fine
- 8. Providing a state legislative update on behavioral health particularly as it relates to our work in the City of Berkeley Margaret Fine
- 9. Adjournment



Health, Housing & Community Service Department Mental Health Commission

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Contact person: Jamie Works-Wright, Mental Health Commission Secretary (510) 981-7721 or <u>Jworks-wright@berkeleyca.gov</u>

Communication Access Information: This meeting is being held in a wheelchair accessible location. To request a disability-related accommodation(s) to participate in the meeting, including auxiliary aids or services, please contact the Disability Services specialist at 981-6418 (V) or 981-6347 (TDD) at least three business days before the meeting date. Please refrain from wearing scented products to this meeting. Attendees at trainings are reminded that other attendees may be sensitive to various scents, whether natural or manufactured, in products and materials. Please help the City respect these needs. Thank you.

SB 343 Disclaimer

Any writings or documents provided to a majority of the Commission regarding any item on this agenda will be made available for public inspection in the SB 343 Communications Binder located at the Adult Clinic at 2640 MLK Jr. Way, Berkeley, CA 9470

Internal



Department of Health, Housing & Community Services Mental Health Commission

Berkeley/Albany Mental Health Commission Draft Minutes

7:00 pm North Berkeley SC 1901 Hearst

Regular Meeting May 18, 2023

Members of the Public Present: Carole Marasovic, Moni Law **Staff Present**: Shelialanna Harris, Jamie Works-Wright

1) Call to Order at 7:11 pm

Commissioners Present: Judy Appel (7:18), Margaret Fine, Edward Opton Andrea Prichett, Mary Lee Kimber-Smith, Glenn Turner **Absent:** Monica Jones Kate Harrison

2) Preliminary Matters

a) Approval of the May 18, 2023 agenda
 M/S/C (Prichett, Opton) Move to approve the agenda

PASSED

Ayes: Fine, Opton, Prichett, Kimber-Smith, Turner **Noes:** None; **Abstentions:** None; **Absent:** Appel, Harrison, Jones

- b) Public Comment- 1 public comment
- c) Approval of the April 20, 2023 Minutes

M/S/C (Prichett, Opton) Motion to approve the minutes

PASSED

Ayes: Appel, Fine, Opton, Prichett (with comment), Kimber-Smith, Turner Noes: None;

Abstentions: None Absent: Harrison, Jones

3. Bridge to SCU and SCU Update – Dr. Lisa Warhuus, Director Health, Housing & Community Services

M/S/C (Prichett, Opton) The Mental Health Commission would like to request copies of training material that are available and we will make that request in writing and see how they respond.

Ayes: Appel, Opton, Prichett, Kimber-Smith, Turner **Noes:** None; **Abstentions:** Fine **Absent:** Harrison, Jones

Internal

- 4. Mental Health Manager report and Caseload statistics Jeff Buell
 No motion Made
- 5. Commission Vote on Revised Version of Care First, Jails Last Resolution Mary-Lee Kimber Smith
 - **a. M/S/C (Opton, Prichett)** Motion to omit the last sentence proceeding the subtitle "Background" on page 2, that starts with "The Mental Health Commission and ends with policies"

PASSED

Ayes: Appel, Opton, Prichett, Kimber-Smith, Turner **Noes:** None; **Abstentions:** None **Absent:** Fine, Harrison, Jones

b. **M/S/C (Appel, Kimber-Smith)** Motion to adopt this resolution with the omission on the one sentence

PASSED

Ayes: Appel, Opton, Prichett, Kimber-Smith, Turner Noes: None; Abstentions: None Absent: Fine, Harrison, Jones

- 6. Community Health Record Margaret Fine Roll item to next meeting
- 7. Provide a state legislative update on behavioral health particularly as it relates to our work in the City of Berkeley Margaret Fine Roll item to next meeting
- 8. Subcommittee Reports
 - a. Youth Subcommittee

M/S/C (Appel, Kimber-Smith) Motion to suspend the rules for 15 minutes PASSED

Ayes: Appel, Opton, Prichett, Kimber-Smith, Turner Noes: None; Abstentions: None

Absent: Fine, Harrison, Jones b. Membership Subcommittee

c. Evaluation Subcommittee

9. Adjournment - 9:00 PM

Minutes submitted by:

Jamie Works-Wright, Commission Secretary



Health, Housing & Community Services Department Mental Health Division - Administration

Greetings!

Your input and comments are invited on the City of Berkeley, Mental Health Services Act (MHSA) FY2024 – 2026 Three Year Program and Expenditure Plan which has been posted on the website for a 30-day Public Review and comment period. The 30-day Public Review period is being held from Wednesday, May 17th through Thursday, June 15th to provide the opportunity for input on MHSA funding and programming. If you would like to provide input on this Three-Year Plan, please respond by **5:00pm on Thursday, June 15th**.

There are several ways to provide Input. You can directly send your feedback via email or phone to:

Karen Klatt, MEd MHSA Coordinator City of Berkeley Mental Health 1521 University Ave. Berkeley, CA 94704 (510) 981-7644 – Office (510) 849-7541 – Cell KKlatt@berkeleyca.gov or KKlatt@cityofberkeley.info

You can also provide your feedback at one of four Community Input Meetings that are being held during the 30-Day Public Review. Meeting dates, times and locations are as follows:

- -Thursday, June 1: 4:30-6:00pm Zoom meeting
- -Tuesday, June 6: 6:00-7:30pm In person meeting; 1901 Heart Avenue, Aspen Room
- -Wednesday, June 7: 3:00-4:30pm Zoom meeting
- -Monday, June 12: 6:00-7:30pm In person meeting; 2939 Ellis Street, Multi-purpose Room

To join one of the Community Input Zoom Meetings by your computer or mobile device, access the link below:

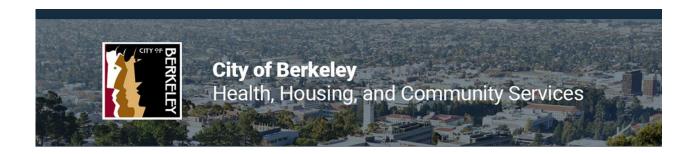
https://us06web.zoom.us/j/8446733966?pwd=OGp3Tm5LQTc5TGdhb2tYWllKcDVhdz09 Or call into the Zoom Meetings:

1 (669) 900-6833

Meeting ID: 844-673-3966

Password: 081337

Also, immediately following the end of the 30-Day Public Review period, a Public Hearing will be held at 7:00pm on Thursday June 15th, during the Mental Health Commission meeting which will be held in the Juniper Room at 1901 Hearst Ave. The community is welcome to attend the Public Hearing to share input on the Three-Year Plan.



City of Berkeley Mental Health Mental Health Services Act (MHSA)

FY23/24 - 25/26

Three Year Program and Expenditure Plan

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BACKGROUND AND OVERVIEW

California voters passed Proposition 63, the Mental Health Services Act (MHSA), in November 2004, to expand and transform the public mental health system. This legislation places a 1% tax on personal incomes above \$1 million dollars. Funds are deposited into the MHSA State Treasury Fund and allocations per each mental health jurisdiction are determined based on the total population in a given area.

Through the following five funding components, the MHSA was designed to create the capacity for a broad continuum of prevention, early intervention and treatment services along with the necessary infrastructure, technology, and training elements to support effective mental health system transformation:

- <u>Community Services & Supports (CSS)</u>: Primarily provides treatment services and supports for Severely Mentally III Adults and Seriously Emotionally Disturbed Children and Youth.
- <u>Prevention & Early Intervention (PEI)</u>: For strategies to recognize early signs of mental illness and to improve early access to services and programs, including the reduction of stigma and discrimination, and for strategies to prevent mental illness from becoming severe and disabling.
- <u>Innovation (INN)</u>: For short-term pilot projects designed to increase new learning in the mental health field.
- Workforce, Education & Training (WET): Primarily for strategies to identify and remedy mental health occupational shortages, promote cultural competency and the employment of mental health peers and family members in the workplace.
- <u>Capital Facilities and Technological Needs (CFTN)</u>: For capital projects on owned buildings and on mental health technology projects.

Among other things, the MHSA provides enhanced services and supports for seriously emotionally disturbed children, youth and Transition Age Youth (TAY), adults, and older adults suffering from severe mental illness through a "no wrong door" approach and aims to move public mental health service delivery from a "disease oriented" system to one that is culturally responsive, consumer informed, and wellness recovery oriented. This is accomplished through implementing programs that focus on the following major components:

- Wellness, recovery and resilience;
- Cultural competency;
- Consumer/family member driven services;
- Consumer/family member integration in the mental health system; and
- Community collaboration.

The MHSA also strives to improve and increase services and supports for individuals and families from cultural and ethnic populations that are traditionally unserved and underserved in the mental health system. In Berkeley these have included: Asian Pacific Islanders (API);

Latinos/Latinas/Latinx (Latino/a/x); Lesbian, Gay, Bi-Sexual, Transgender, Queer/Questioning, Inter-Sexed, Agender, Plus others (LGBTQIA+); Older Adults; and Transition Age Youth (TAY). African Americans have been an additional population of focus as data indicates they are overrepresented in the mental health system and hence "inappropriately served", which could be due to being provided services that are not culturally responsive and/or appropriate.

In order to access MHSA funds, a stakeholder informed plan outlining how funds will be utilized must be developed and locally approved. Development of an MHSA Plan includes: community program planning with the involvement of area stakeholders, writing a draft plan, initiating a 30-day public review, conducting a public hearing at a Mental Health Commission meeting, and obtaining approval on the plan from City Council.

The Community Services & Supports, Prevention & Early Intervention, and Innovation funding components are the only re-occurring MHSA monies that are allocated annually and may be spent over a five-year period. Workforce, Education & Training and Capital Facilities and Technological Needs funds had initial expenditure time periods of 10 years each, and were to be utilized by the end of Fiscal Year 2018 or 2019. Per the City Council approved MHSA AB114 Reversion Expenditure Plan (which is posted on the City of Berkeley MHSA webpage), some CFTN and WET projects were continued past the original timeframes.

MHSA legislation requires mental health jurisdictions to provide updates on MHSA Plans on an annual basis, and an integrated Program and Expenditure Plan must also be developed every three years. Currently, the City of Berkeley Mental Health (BMH) Division has a City Council approved MHSA Fiscal Years 2020/21 - 2022/23 Three Year Program and Expenditure Plan in place and Annual Updates to that plan which covers each funding component.

Since 2006, MHSA funding has been utilized to provide mental health services and supports in Berkeley. Additionally, from Fiscal Year 2011 (FY11) through FY20, the City of Berkeley also utilized a portion of MHSA funds to provide services in the City of Albany, although Albany is a part of the Alameda County total population. Beginning in FY21, per agreement with Alameda County Behavioral Health Care Services (ACBHCS), the Division transitioned to only using MHSA funds for services and supports in Berkeley, and ACBHCS now provides MHSA funded services in Albany.

As a result of the City's approved MHSA Plans and Annual Updates, a number of new services and supports have been implemented to address the various needs of the residents of Berkeley. Some of the many programs include the following:

- Intensive services for Children, TAY, Adults, and Older Adults;
- Multi-Cultural Outreach engagement, trainings, projects, and events;
- Increased mental health services and supports for homeless individuals;

- Wellness Recovery services and activities;
- Family Advocacy, Housing services and supports, and Benefits Advocacy;
- Case management and mental health services and supports for TAY;
- Trauma support services for unserved, underserved, and inappropriately served populations;
- Increased mental health prevention, and intervention services for children and youth in area schools and communities;
- A Wellness Recovery Center in collaboration with Alameda County Behavioral Health Care Services (BHCS);
- Funding for increased services for Older adults and the API population; and
- Services for individuals experiencing co-occurring disorders.

Additionally, an outcome of the implementation of the MHSA is that mental health peers, family members and other stakeholders now regularly serve on several of BMH internal decision-making committees. These individuals share their "lived experience" and provide valuable input which has become an integral component that informs the Division on the implementation of MHSA services and supports. Even prior to the passage of Proposition 63, BMH convened (and has since maintained) an MHSA Advisory Committee which serves in an advisory role on MHSA programs and is comprised of mental health peers, family members, and individuals.

This City of Berkeley MHSA FY2024-2026 Three Year Program and Expenditure Plan (Three Year Plan) is a stakeholder informed plan that provides an update to the previously approved FY2021-2023 Three Year Plan. This Three-Year Plan summarizes proposed program additions, descriptions and updates of currently funded MHSA services which the Division is proposing to continue during the plan timeframe, and a reporting on FY22 program data.

MESSAGE FROM THE MENTAL HEALTH MANAGER

The past several years have been an eye-opening test of our community, our relationships, our resolve. As we emerge from the pandemic landscape and seek longer term equilibrium, our Berkeley community is faced with challenges and uncertainties. Health disparities and inequities keep the playing field uneven for the most vulnerable in our community; rising costs and inflation have eroded the efficacy of our assets; many of us have had our internal resources exhausted by the heavy and constant tolls of the pandemic; the income and wealth gaps continue to widen and propagate inequity before our very eyes; housing and racial injustices continue to disproportionately impact our neighbors with the fewest resources. These are some of the difficult tasks we face as we navigate and rebuild our system to better evolve with the needs of our community.

And yet, this is not a situation out of which one person or entity can bring us to the place where we need to be. This is an important opportunity for us as partners, as leaders, as neighbors to come together so that we can find and share our common strengths and synergies to create the best path forward. The Health Housing and Community Services (HHCS) Department, of which the Mental Health Division is a part, is engaging in a Community Health Assessment and Community Health Improvement Plan, designed to assess and interweave the participation and needs of the community into an overarching plan and response. This is one example of many vital steps before us where we can take a moment, a pause, to lay out our next steps and where we want them to take us.

As the landscape shifts, Mental Health is undergoing a parallel evolution. A reorganization is under way to better align our services, our teams, and our efforts. The ultimate goal of these changes is to right-size workloads and support teamwork and synergy to better address increasing community needs and priorities. Supporting the mental health needs of our most vulnerable residents, youth, and those with co-occurring substance use disorders will be great focuses of the community's needs and priorities. As we all seek to heal from the effects of enormous systems change, Mental Health is looking to prioritize openness, kindness, partnership, and ways to move forward in concert with our community.

Our MHSA FY24-26 Three-Year plan will seek to understand the changing needs of the community and build on the efforts to strengthen the foundations that we have been supporting through important community services and partnerships. A capacity assessment for our jurisdiction will underpin our strategies to focus and grow the services most needed. With results-based accountability, the use of data will be better integrated to inform services. Continued support will be provided for services to our most vulnerable populations, as well as our partners providing culturally responsive services to Latino/Latina/Latinx, African American/Black, Asian Pacific Islander, and LGBTQIA+ communities. Programs providing services to the community through schools, community centers, clinics, and non-traditional settings will continue to receive funding. New funding will be added to increase mental health service capacity for teams serving the most vulnerable, youth, older adults and those with co-

occurring substance use disorders. A commitment to diversity and cultural humility will continue with an enhanced coordinator position within Berkeley Mental Health.

With Governor Newsome's recent proposal to fundamentally shift key components and usage of MHSA, there are some questions about the trajectory of MHSA and its future. It is likely that this Three-Year plan will encompass this process, including great discussion, advocacy, and possible change to MHSA. No matter what the future holds, it is vital that the City continue to deepen its valuable relationships with community and partners, growth and learning from people who use and depend on services, and partnerships with stakeholders, advisory groups, commissioners, and workers. With great appreciation and deep respect, we offer the City of Berkeley's MHSA FY24-26 Three-Year plan.

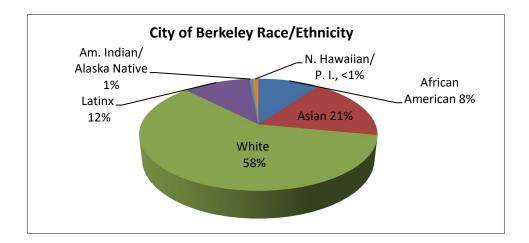
DEMOGRAPHICS

Description

Situated in the heart of the San Francisco Bay area, and home to the University of California, Berkeley is an urban city, located in northern Alameda County. With a combined land mass of around 12.2 miles and a total population of approximately 117,145 (US Census estimates since the 2020 census), the City of Berkeley is densely populated and larger than 23 of California's small counties.

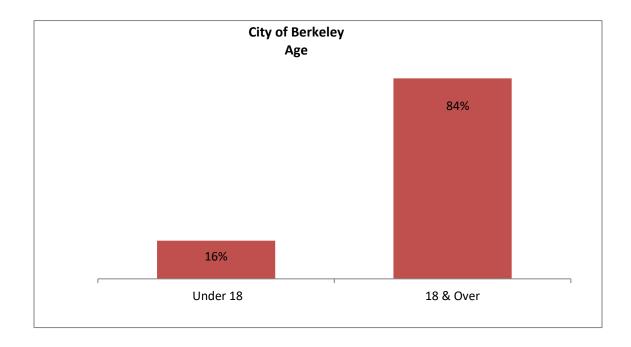
Race/Ethnicity

Berkeley is a diverse community with changing demographics. The African American population has decreased in recent years while the Latinx and Asian populations have both increased. Berkeley has a large student population, which provides housing for many of University of California's foreign students and their families. Threshold languages include English, Spanish, Farsi, Cantonese, and Vietnamese, and approximately 29% of Berkeley residents speak a language other than English at home. Berkeley is comprised of the following racial and ethnic demographics: African American; Asian; Latino/Latina/Latinx; White; American Indian/Alaska Native; and Native Hawaiian/Pacific Islander (P.I.). Demographics are outlined below:

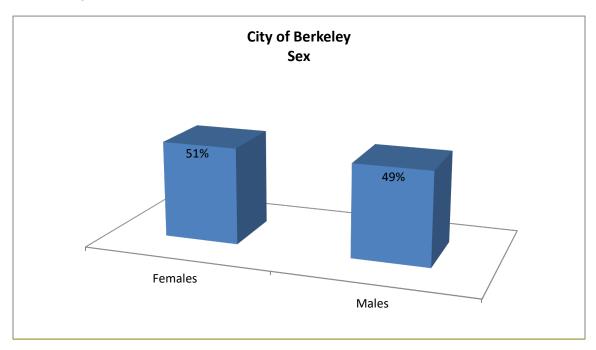


Age/Sex

As depicted in the table below, a large percentage of individuals in Berkeley are over the age of eighteen:



Sex demographics are as follows:



Lesbian, Gay, Bisexual, Transgender, Queer/Questioning, Intersexed, Agender, Plus (LBGTQIA+) Population

Per a brief by the Williams Institute, UCLA, entitled "LGBT Adults in Large US Metropolitan Areas" the LGBT population is 6.7% in the San Francisco Bay Area. According to the Brief, the estimated percentages of adults age 18 and older who identify as LGBT was derived from the Gallup Daily Tracking Survey which is an annual list-assisted random digit dial (70% cell phone,

30% landline) survey, conducted in English and Spanish, of approximately 350,000 U.S. adults ages 18 and up who reside in the 50 states and the District of Columbia. LGBT identity is based on response to the question, "Do you, personally, identify as lesbian, gay, bisexual, or transgender?" Respondents who answered "yes" were classified as LGBT. Respondents who answered "no" were classified as non-LGBT. Estimates derived from other measures of sexual orientation and gender identity may yield different results. (Conron,K.J, Luhur.W., Goldberg, S.K. Estimated Number of US LGBT Adults in Large Metropolitan Statistical Areas (MSA), (December 2020). The Williams Institute, UCLA. Los Angeles, CA.)

Income/Housing

With some of the highest housing costs in the Bay Area, the Berkeley median household income is \$97,834. Nearly 18% of Berkeley residents live below the poverty line and approximately 40% of Berkeley children qualify for free and reduced lunches. While 43% of Berkeley residents own their own homes, there are many individuals experiencing homelessness including women, TAY, and Older Adults.

In order to measure the prevalence and characteristics of homelessness, a comprehensive street count of individuals experiencing homelessness is conducted in communities across the country every two years. According to the 2022 Alameda County Everyone Home Point-in-Time Count, which included a detailed assessment of the City of Berkeley, approximately 1,057 individuals were experiencing homelessness. Of this amount 24% were in some form of shelter, and 76% were unsheltered. Following the street count, the City of Berkeley administered a survey to 147 unsheltered and sheltered individuals experiencing homelessness. The top 5 responses to the primary causes of homelessness were as follows: 33% indicated that family/friends couldn't afford to let them stay; 23% were facing either an eviction or a foreclosure; 17% were experiencing mental health needs; 17% were experiencing domestic violence; and 10% lost their jobs.

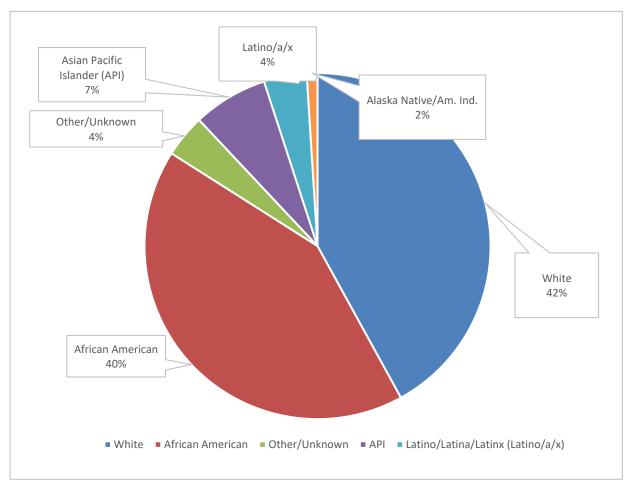
Education

Berkeley has a highly educated population: 96% of individuals aged 25 or older are high school graduates; and approximately 74% possess a bachelor's degree or higher.

System Organization

Berkeley Mental Health (BMH), one of two city-based public mental health programs in the state, provides services for residents in Berkeley. It is a Division of the City of Berkeley Health, Housing & Community Services (HHCS) Department. Services are provided at multiple clinic sites and in the field. BMH has several programs providing services: Crisis; Family, Youth & Children; High School Mental Health, Full Service Partnership Services, and Adult Services. Services include: assessment, assertive community treatment, individual and group therapy, case management, and crisis intervention. In addition to offering treatment, outreach, and support, some services are provided through a variety of community-based agencies and at school sites. As part of the Crisis unit, a Mobile Crisis Team operates seven days a week when fully staffed. The majority of mental health services provided by BMH are aimed towards the Medi-Cal and uninsured population; as such it is important to note the ways in which the Medi-

Cal population demographics differ from the overall demographics in Berkeley. Using data available from Alameda County, the Medi-Cal population in Berkeley in 2022 was as follows:



CAPACITY ASSESSMENT

Per MHSA State requirements, a Capacity Assessment is to be conducted and included in the Three-Year Plan. The assessment should include:

- The strengths and limitations of the mental health jurisdiction and service providers that impact the ability to meet the needs of racially and ethnically diverse populations;
- An assessment of bilingual proficiency in threshold languages;
- Percentages of diverse cultural, racial/ethnic and linguistic groups represented among direct service providers, as compared to the percentage of the total population needing services and the total population being served; and
- Identification of possible barriers to implementing the proposed programs/services and methods of addressing these barriers.

In preparation for this Three-Year Plan, Division staff created a Capacity Assessment Tool that was submitted to the State Department of Healthcare Services (DHCS) Community Services Division for review and approval. Following approval from DHCS, a Capacity Assessment Survey was created in Survey Monkey, and a link to the survey was emailed to community organizations within the City of Berkeley system of care. The MHSA Capacity Assessment Survey is outlined below:

MHSA CAPACITY ASSESSMENT SURVEY

1.) Please indicate the percentage(s) of the primary age group(s) the organization currently serves: Children/Youth (0-15 years): Transition Age Youth (16-25 years): Adults (26-59 years): Older Adults (60 and above):
2.) Please indicate the percentage of the following diverse cultural, racial/ethnic and linguistic groups that were served in your organization from July 2021 – June 2022. African American/Black: Asian: Caucasian/White: Latinx/Hispanic: American Indian or Alaska Native: Native Hawaiian or Other Pacific Islander: Other:
More than one race:

Mandarin:
English:
Farsi:
Korean:
Spanish:
Tagalog:
Vietnamese:

4.) Please indicate the percentage of individuals from the following sexual orientation groups that we served in your organization from July 2021-June 2022. Heterosexual: Lesbian: Gay: Bisexual: Queer: Questioning or unsure: Other:
5.) Please indicate the percentage of individuals from the following gender identity groups that were served in your organization from July 2021-June 2022. Male: Female: Transgender: Genderqueer: Questioning or unsure: Other:
6.) Please indicate the percentage of the following diverse cultural, racial/ethnic and linguistic groups that are currently represented among staff in your organization. African American/Black: Asian: Caucasian/White: Latinx/Hispanic: American Indian or Alaska Native: Native Hawaiian or Other Pacific Islander: Other: More than one race:
7.) Please indicate the percentage of the following sexual orientation groups that are currently represented among staff in your organization. Heterosexual: Lesbian: Gay: Bisexual: Queer: Questioning or unsure: Other:
8.) Please indicate the percentage of the following gender identity groups that are currently represented among staff in your organization. Male: Female: Transgender: Genderqueer: Questioning or unsure: Other:
9.) Please describe any limitations that have impacted the organization's ability to meet the needs of racially and ethnically diverse populations.

- 10.) Has the organization recently experienced difficulties in recruiting/retaining Behavioral Health staff positions?
- 11.) Please provide the percentage of Behavioral Health staff positions that have been hard-to-fill and/or retain are within the organization. Enter N/A if this is not applicable.
- 12.) Please list the titles of the Behavioral Health staff positions that have been hard-to-fill and/or retain within the organization. Enter N/A if this is not applicable.
- 13.) Are the vacancies in the organizations Behavioral Health staff positions, currently creating barriers to implementing services? If yes, please describe how the vacancies are impacting the delivery of services to affected population. Enter N/A if this is not applicable.
- 14.) Has the organization recently experienced difficulties in recruiting and/or retaining staff from various diverse cultural, racial/ethnic and linguistic groups?
- 15.) Are the vacancies in staff from various diverse cultural, racial/ethnic and linguistic groups currently creating barriers to implementing services? If yes, please describe how the vacancies are impacting the delivery of services to each impacted population. Enter N/A if this is not applicable.
- 16.) Has the organization recently experienced difficulties in recruiting and/or retaining staff from various diverse sexual orientation groups?
- 17.) Are the vacancies in staff from various diverse sexual orientation groups currently creating barriers to implementing services? If yes, please describe how the vacancies are impacting the delivery of services to each impacted population. Enter N/A if this is not applicable.
- 18.) Has the organization recently experienced difficulties in recruiting and/or retaining staff from various diverse gender identity groups?
- 19.) Are the vacancies in staff from various diverse gender identity groups currently creating barriers to implementing services? If yes, please describe how the vacancies are impacting the delivery of services to each impacted population. Enter N/A if this is not applicable.
- 20.) Please describe any other barriers your organization is currently experiencing in implementing Behavioral Health programs/services.
- 21.) Please describe how the organization is addressing these barriers to implementing Behavioral Health programs and services.
- 22.) What do you consider to be the most pressing Behavioral Health needs that the City should focus on within the next three years?
- 23.) Please share any other comments or input you may have regarding any of your responses on this survey, or anything else you may want to share.

The survey was open for an eight-week period. Despite multiple attempts to engage local providers to fill out the survey, the response rate was very low, and the Division was unable to obtain a comprehensive assessment of the local system of care for this Three-Year Plan. As a result of the low response rate the Division is proposing to allocate funds through this Three-Year Plan to hire a consultant to conduct a Capacity Assessment over the next three years. The consultant will be chosen through a Request for Proposal (RFP) process.

Responses to a question and inquiry on the Capacity Assessment regarding the most pressing mental health needs, and anything else the respondent wanted to share, are outlined below:

-What do you think are the most pressing mental health needs over the next three years?

- High needs clients who do not succeed with regular housing case management or life skills counseling.
- People who need to be in residential programs or who are deemed to be just below this need but still vulnerable and not safe to be on the street
- From our perspective, the scarcity of mental health professionals to fill positions in clinics and nonprofits is a huge challenge. With Medi-Cal soon expanding to cover all income-eligible undocumented people, demand will be greater than ever. Another gap is funding for culturally and linguistically accessible behavioral health programs not just therapy, but support groups and community building for marginalized populations, especially recently arrived immigrants, LGBTQIA people, women, and youth. There are huge gaps for minority language groups such as Indigenous immigrants.
- The City's unhoused population is growing, and this population's need for high-level mental health services is growing as well. Also, as the percentage of older adults increases in our community, need for mental health services for this sub-population will also increase, including resources and referrals related to dementia.

-Please share any other comments or input you may have regarding any of your responses on this survey, or anything else you may want to share.

- More mental health services, regular engagement, more indoor places people can gather to feel safe and be in the presence of others who have the time and capacity to provide support.
- The City can play a crucial role in expanding services for underserved populations that
 do not currently have access to services asylum seekers, LGBTQIA immigrants,
 unaccompanied minors, immigrant women and children who are survivors of genderbased violence, and Indigenous immigrant communities.

All responses to the MHSA Capacity Assessment are outlined in Appendix B.

COMMUNITY PROGRAM PLANNING

The Community Program Planning (CPP) process for this City of Berkeley MHSA FY24-26 Three Year Plan Program and Expenditure Plan (Three-Year Plan) was conducted over a two-month period. During this time one MHSA Advisory Committee meeting was held on Tuesday, April 18 and six Community Input Meetings were held on the following dates/times:

• Wednesday April 19th: 3:00-4:30pm

Monday April 24th: 6:00pm-7:30pm

• Tuesday April 25th: 11:00am-12:30pm

Thursday April 27th: 5:00-6:30pm

• Tuesday, May 2nd: 6:00-7:30pm

Wednesday, May 3rd: 3:30pm-5:00pm

Announcements of the meetings were sent to MHSA Advisory Committee members, mental health peers, family members, representatives from community-based organizations, individuals from unserved, underserved and inappropriately served populations, HHCS Staff, City Commissioners, and other MHSA stakeholders.

During the MHSA Advisory and Community Input Meetings which were conducted through the Zoom platform, a presentation was conducted to provide information on MHSA background, funding, program requirements, and the CPP process. The presentation also covered detailed information on the proposed MHSA Three Year Plan and provided opportunities for input from the community.

An anonymous voluntary online survey through Survey Monkey, was administered during each meeting to obtain demographic information on meeting participants. Individuals who joined the meetings by phone were contacted following the meeting to have the opportunity to voluntarily participate in the survey. Survey results of 21 individuals who participated in the CPP Process through meetings or provided input by phone were as follows:

DEMOGRAPHICS N=21			
Gender Identity	Participant Number	% of total	
Male	3	14%	
Female	14	67%	
Genderqueer	1	5%	
Other Gender Identity	1	5%	
Declined to Answer (or Unknown)	2	9%	
Race/Ethnicity			
Race/Ethnicity	Participant Number	% of total	
Black or African American	9	43%	
Asian Pacific Islander	1	5%	
White	8	38%	
Other	1	5%	
Declined to Answer (or Unknown)	2	9%	
Age Category			
Age Category	Participant Number	% of total	
Transition Age Youth (Ages 16-25)	1	5%	
Adult (Ages 26-59)	12	57%	

Older Adult (Ages 60+)	6	29%	
Declined to Answer (or Unknown)	2	9%	
	Sexual Orientation		
Sexual Orientation	Participant Number	% of total	
Heterosexual	14	67%	
Gay or Lesbian	2	9%	
Bisexual	1	5%	
Queer	1	5%	
Declined to Answer (or Unknown)	3	14%	
	Veteran Status		
Veteran Status	Participant Number	% of total	
Non-Veteran	18	86%	
Declined to Answer (or Unknown)	3	14%	
Disability Status			
Disability Status	Participant Number	% of total	
Disabled	8	38%	
Not Disabled	10	48%	
Declined to Answer (or Unknown)	3	14%	
R	Representative Categories'		
Representative Status	Participant Number	% of total	
Consumer	4	19%	
Family Member of Consumer	6	29%	
Community Member or MHSA Stakeholder	9	43%	
Representative pf City of Berkeley Commission	1	5%	
Parent, Student or Representative of UC Berkeley or City College	1	5%	
Representative of Mental Health or Social Services Agency	2	9%	
Representative of Health Care Organization	4	19%	
City of Berkeley Staff	4	19%	
Other	1	5%	
Declined to Answer (or Unknown)	5	24%	

^{*}Many participants were in more than one category.

As a method to continue to gather input from the community on this Three-Year Plan, additional Community Input meetings are scheduled during the 30-Day Public Review. As with previous MHSA Plans and Annual Updates, a methodology utilized for conducting CPP for this Three-Year Plan was implemented to enable a collaborative process to occur between BMH staff, MHSA Advisory Committee members and other MHSA stakeholders. Development of this Three-Year Plan began with an internal examination of existing programs, unaddressed needs, and available funding which included a review of input received over the prior year and during previous MHSA planning processes. Following an internal review, proposed new additions were vetted through the MHSA Advisory Committee prior to engaging other stakeholders.

Proposed new additions include the following:

- An increase in staffing and program capacity on all three of the Full Services Partnership programs; Crisis Services; Administration; and the High School Prevention Project;
- A transfer of CSS funds to the Workforce Education & Training to hire a Workforce Development Coordinator;
- A one-time transfer of funds to Insight Housing (previously named Berkeley Food & Housing Project) to support increased costs at the Russell Street Residence;
- A transfer of funds to the Aging Services Division to increase staffing and program capacity;
- Funding to hire a consultant to conduct the state required MHSA Capacity Assessment;
- Provide funding for the African American Holistic Resource Center.

Details on each proposed addition are outlined in the "Proposed New Additions" section of this Three-Year Plan.

During the CPP questions were answered regarding various MHSA programs and funding. Input received during this process was as follows:

- Provide an ongoing increase for the Trauma Support Project for LQBTQIA;
- Provide a one-time funding amount to support the move of the Pacific Center of Human Growth (an MHSA funded contractor), to a new location;
- Provide an ongoing increase to support the SoulSpace Project;
- Provide the maximum amount of funding for the African American Holistic Resource Center;
- Implement the Community Mental Health First Aid Program through the Mental Health Division and/or form collaborations with trainers of this program;
- Reach out to local businesses for input on community mental health needs;
- Information on area resources, services and supports is not accessible to individuals in the
 community, particularly those who experience homelessness who often have vision issues
 and/or don't have glasses. A Resource Guide should be created of all providers of social
 services and resources in Berkeley in large font, for distribution in the community;
- Implement a Digital Call Center for information on area resources;
- Services throughout the City should be advertised in multiple languages;
- What services are being provided for individuals who aren't destitute?
- How is the City advertising information on services to individuals who can't read?
- What is the City and State doing about vacancies in staff that subsequently create the inability to provide services and/or delays in executing contracts for services?

A 30-Day Public Review is currently being held from Wednesday, May 16th through Thursday, June 15th to invite input on this MHSA Three-Year Plan. A copy of the Three-Year Plan has been posted on the BMH MHSA website, and announcements of the 30-Day Public Review were mailed and/or emailed to community stakeholders and City staff. Individuals interested in providing input on this Three-Year Plan can also attend one of four community meetings that will be held during the 30-Day Public Review. Two meetings will be held in person and two will be held by Zoom as follows:

- Thursday, June 1: 4:30-6:00pm = Zoom Meeting
- Tuesday, June 6: 6:00-7:30pm = In-person Meeting, North Berkeley Senior Center
- Wednesday, June 7: 3:00-4:30pm = Zoom Meeting

Monday, June 7: 6:00-7:30pm = In-person Meeting, South Berkeley Senior Center

The Community Input Meetings have been posted on the MHSA webpage and on the City's event calendar. Announcements of the meetings have been mailed and/or emailed to community stakeholders and City staff. A Public Hearing on the Three-Year Plan will also be held at 7:00pm on Thursday, June 15th, during the Mental Health Commission meeting which will be held at the North Berkeley Senior Center on 1901 Hearst Avenue. If you would like to provide input on this MHSA Three Year Plan or need information on how to access the Community Input Meetings or the Public Hearing, contact Karen Klatt, by phone (510) 981-7644, or email at: KKlatt@cityofberkeley.info or KKlatt@berkeleyca.gov

MHSA FY24-26 THREE YEAR PLAN

This City of Berkeley MHSA FY24-26 Three Year Program and Expenditure Plan (Three Year Plan) is a stakeholder informed plan that provides an update to the previously approved MHSA FY20/21 – 22/23 Three Year Program and Expenditure Plan. This Three-Year Plan summarizes proposed program changes and additions, includes descriptions and updates of currently funded MHSA services that are proposed to be continued in the next three years, and a reporting on FY22 program data. Additionally, per state regulations, this Three-Year Plan includes the Prevention and Early Intervention (PEI) Fiscal Year 2021/2022 (FY22) Annual Evaluation Report (Appendix D), and the Innovations (INN) Fiscal Year 2021/2022 (FY22) Annual Evaluation Report (Appendix E).

As reported in previous MHSA Plans and Annual Updates, the Division has engaged in several initiatives over the past several years to increase data collection and evaluation efforts including the following:

- Impact Berkeley: In 2018, the Health Housing and Community Services (HHCS) Department implemented "Impact Berkeley". Central to this initiative is using a highly regarded framework called Results Based Accountability (RBA) to account for the work of the Department. RBA provides a new way of understanding the quality and impact of services provided by collecting data that answer three basic questions:
 - 1. How much did you do?
 - 2. How well did you do it?
 - 3. Is anyone better off?

RBA has been incorporated into selected programs within the Department. This has included community agency programs funded through the MHSA Prevention & Early Intervention (PEI) Community Education & Supports program. Through this initiative the Department worked with each contractor to envision, clarify and develop measures on the outcomes and results each program is seeking to achieve, and used a rigorous framework to measure and enhance progress towards these results. An aggregated summary of some of the results of this initiative are outlined in the PEI Community Education & Supports program section of this Three-Year Plan.

• Results Based Accountability Evaluation for all BMH Programs: Through the approved FY19 Annual Update the Division executed a Request for Proposal (RFP) process to hire a consultant to conduct a Results Based Accountability Evaluation (RBA) for all programs across the Division, and Resource Development Associates (RDA) was the chosen vendor. In FY21 RDA began working with the Division to implement the RBA research methodology. An update of the activities RDA conducted in FY22 on this evaluation is included in this Three Year Plan.

RBA outcomes in FY22 are outlined throughout this Three-Year Plan for the following MHSA funded internal programs: Children/Youth FSP; TAY, Adult and Older Adult; Homeless FSP; Wellness Recovery Services; Crisis Services; Transitional Outreach Team; Social Inclusion Project; and the High School Prevention Project. The complete set of RBA outcomes for all BMH programs is located in Appendix C.

• <u>Program Evaluator</u>: Per the approved FY23 Annual Update, in order to build internal capacity for data collection and reporting, the Division will hire a Program Evaluator who will collect and report on RBA Outcomes and future evaluations.

Future MHSA Plans and Updates will continue to include reporting on the progress of these initiatives.

Per State requirements, Evaluation Report for PEI and INN programs are also included in this Three-Year Plan as follows:

- PEI Data Outcomes: Per MHSA PEI regulations, all PEI funded programs are required to collect state identified outcome measures (specific to the category of services provided) as well as detailed demographic information. PEI Evaluations are required to be included in each MHSA Annual Update or Three-Year Plan. See Appendix D for the Prevention & Early Intervention Fiscal Year 2021/2022 (FY22) Annual Evaluation Report.
- <u>INN Data Outcomes</u>: Per MHSA INN regulations, all INN funded programs are required to collect state identified outcome measures and detailed demographic information. INN Evaluations are required to be included in each MHSA Annual Update or Three-Year Plan. See Appendix E for the Innovation (INN) Fiscal Year 2021/2022 (FY22) Annual Evaluation Report.

PROPOSED NEW FUNDING ADDITIONS

The Division is proposing to add several new positions, and supportive services through this Three-Year Plan. The proposed new staffing additions are a result of a Division re-organization and community needs that have risen since the previous Three-Year Plan was approved. Unless otherwise noted, funding allocations for the proposed additional staffing outlined below are calculated at 85% of the total costs for FY24, which is based on the projected amount of time it will take to recruit and hire for each position. The proposed staffing and services to be added through this Three-Year Plan, are as follows:

Increase oversight and synergy of the TAY, Adult, and Older Adult Full Services Partnership (FSP) and the Homeless FSP

Full Services Partnership (FSP) programs are programs that serve individuals with the highest level of need through a "no-wrong door, do whatever it takes", wrap-around approach.

The TAY, Adult and Older Adult FSP is the largest program in the MHSA Community Services and Supports funding component. This FSP provides intensive support services to TAY, Adults and Older Adults with severe mental illness using an Assertive Community Treatment (ACT) team approach. The program focuses on serving individuals who have had difficulty with obtaining or maintaining housing; frequent and/or lengthy psychiatric hospitalizations; and/or frequent or lengthy incarcerations. Priority populations also include individuals from un-served, underserved and inappropriately served cultural communities. The Homeless FSP provides the same such services and supports for individuals appropriate for FSP services who are also experiencing or particularly vulnerable to homelessness.

In order to provide oversight, consistency and expertise in managing and connecting these two FSP programs together, the Division is proposing to utilize Community Services and Supports (CSS) FSP funds to expand and consolidate these teams into one program through the addition of the following position:

• 1.0 Mental Health Program Supervisor - \$247,628

Increase Program Capacity on the Children/Youth Intensive Support Services FSP

The Children/Youth Intensive Support Services FSP is for children and youth, age 0-21, and their families who would benefit from, and are interested in participating in a program designed to address the total needs of a family whose child (and possibly other family members) is experiencing significant emotional, psychological or behavioral problems that are interfering with their well-being. This FSP utilizes wraparound as the treatment model. Wraparound differs from many service delivery strategies, in that it provides a comprehensive, holistic, youth and family-driven way of responding when children or youth experience serious mental health or behavioral health challenges.

In order to increase the program capacity of this FSP, the Division is proposing to add the following position through CSS FSP funds:

• 1.0 Behavioral Health Clinician II - \$154,343

Increase Program Capacity and Administrative Support for Access Services and the Transitional Outreach Team

BMH provides Access services, and a Transitional Outreach team for children, youth, TAY, adults and older adults. In order to increase program capacity, and provide administrative support for these services, the Division is proposing to add the following positions through CSS System Development funds:

- 1.0 Behavioral Health Clinician II \$77,172
- 1.0 Assistant Management Analyst \$132,705

It is envisioned that the Behavioral Health Clinician II will be hired in FY24 mid-year.

Upgrade the Diversity & Multicultural Coordinator Position

The Diversity & Multicultural Coordinator position provides leadership in identifying, developing, implementing, monitoring, and evaluating services and strategies that lead to continuous cultural, ethnic, and linguistic improvements within the organization's system of care, with a special emphasis on unserved, underserved, inappropriately served, and emerging populations. The Diversity & Multicultural Coordinator also collaborates with the state, regional counties, other city divisions, local agencies, and community groups in order to address mental health inequities and disparities for targeted populations and communities, and the community-at-large in Berkeley.

Since the initial approved MHSA Plan the Health Services Program Specialist City classification has been used for this position. In order to be able to expand services, the Division is proposing to upgrade the classification of this position to the following:

Community Services Specialist II - \$165,982
 Through this classification the Diversity & Multicultural Coordinator will be able to take on the added role of supervising a staff, and will oversee the community-based Mental Health First Aid Program.

Provide Funding to Increase the Program Capacity in the Aging Services Division

The HHCS Aging Services Division provides a variety of social services for older adults in Berkeley as well as Shelter Plus Care program participants. To provide management of the Shelter Plus Care caseload, and increased clinical services, the Division is proposing to transfer a portion of CSS System Development funds to the Aging Services Division to add the following position:

1.0 Behavioral Health Clinician II - \$154,343

Increase Administrative Support for Division Contracts

MHSA provides funding for various services and supports that are implemented by community partners, through contracts with the Division. In order to increase administrative support for the execution, monitoring and oversight of contracts, the Division is proposing to utilize CSS and PEI Administration funds to hire the following position:

1.0 Associate Management Analyst - \$182,531
 (.60 will be funded through CSS Administrative Funds, and .40 from PEI Administration Funds).

Increase Services for High School Youth

The High School Prevention Project provides youth with the information and individual support they need to make positive and healthy decisions in their lives. The program includes: outreach activities designed to provide students with basic information around the risks of certain behaviors, and ways to protect themselves and make positive and safer decisions; classroom presentations to enable students to receive more in-depth information around a variety of health

topics and available resources, and to provide the opportunity for students to do a personal assessment of risk and current lifestyle choices; drop-in crisis, counseling services; individual appointments to identify young people who may need more intensive intervention; and short-term treatment.

To order to increase the capacity to provide mental health services for high school youth and program oversight, the Division is proposing to utilize a portion of PEI funds to add the following positions to the High School Prevention Project:

- .80 Mental Health Program Supervisor \$168,452
 This position will oversee and direct the High School Prevention Project.
- 1.0 Behavioral Health Clinician II \$77,172
 This position is projected to be hired in mid-year FY24, and will provide mental health services and supports to youth.
- .30 Social Services Specialist \$39,835
 This position will provide supportive Substance Use Disorder (SUD) services to youth. It will be funded with .30 of MHSA PEI funds, and .70 of Opioid Settlement funds.

Add a Workforce Development Coordinator Position

The Division is proposing to provide a portion of CSS System Development funds in FY24 to hire the following position:

1.0 Community Services Specialist III - \$170,535
 This position will serve as a Workforce Development Coordinator for the Division and will oversee Intern recruitment, and coordinate training and support for graduate level interns

This allocation of funds for this position will involve transferring CSS System Development funds to the Workforce, Education and Training (WET) funding component, through the following process:

Per MHSA Statute, (Welfare and Institutions Code, Section 5892 (b)): "In any year after 2007 -08, programs for services pursuant to Part 3 (commencing with Section 5800), and Part 4 (commencing with Section 5850) of this division may include funds for technological needs and capital facilities, human resource needs, and a prudent reserve to ensure services do not have to be significantly reduced in years in which revenues are below average of previous years. The total allocation for purposes authorized by this subdivision shall not exceed 20 percent of the average amount of funds allocated to that county for the previous five years pursuant to this section."

Approximately \$208,654 in FY25 and \$217,000 in FY26 of CSS System Development funds will also be transferred in the Three-Year timeframe to support this position.

Allocate a one-time funding amount to conduct a Capacity Assessment

Per MHSA legislation, mental health jurisdictions are required to conduct a Capacity Assessment of the local system of care and report out on it in each Three-Year Plan. The purpose of the Capacity Assessment is to understand where there are strengths, limitations, disparities, gaps and/or barriers in the system in accessing care or meeting local mental health needs.

To meet this requirement, Division staff created a Capacity Assessment Tool, that was reviewed and approved by the Department of Healthcare Services (DHCS) Community services Division. From the Capacity Assessment Tool, a Survey was created that was sent to providers in the local system of care. Despite multiple attempts to engage local providers to fill out the survey, the response rate was very low, and the Division was unable to obtain a comprehensive assessment of the local system of care for this Three-Year Plan.

The Division is proposing through this Three-Year Plan, to allocate \$60,000 of CSS Administration Funds to hire a consultant who will conduct a Capacity Assessment of the local system of care. The consultant will be chosen through a Request for Proposal (RFP) process.

Allocate a one-time funding increase for Berkeley Food & Housing Project

The Berkeley Food & Housing Project (now named Insight Housing) operates the Russell Street Residence which provides permanent supportive housing for 17 formerly homeless adults who have experienced severe and persistent mental illness. Residents receive the following: supportive services; meals; therapeutic groups, activities and outings; transportation to medical appointments; and assistance with daily activities including laundry and personal hygiene.

Through this Three-Year Plan the Division is proposing to allocate a one-time amount of \$150,000 of CSS System Development funds to Insight Housing to help defray increases to rental costs, and services at the Russell Street Residence.

Allocate funding for the African American Holistic Resource Center

The African American/Black community in Berkeley has the highest rate of morbidity and mortality of any racial/ethnic group. According to the City of Berkeley's Health Status Summary Report 2018, "African Americans are 2.3 times more likely to die in a given year from any condition compared to Whites, and the COVID-19 virus has increased the morbidity and mortality rates for this population. Socioeconomic factors, birth outcomes, and morbidity rates that stretch across the life span of African Americans indicates they are not thriving in the City of Berkeley. Therefore, it is essential that a paradigm shift take place for this population in the delivery of care and services. Culturally Centered Engagement System of Care that is effective in welcoming, supporting, healing, and empowering the Black community in the City of Berkeley must be developed.

In April 2011, the African American/Black Professionals & Community Network (AABPCN) crafted the report titled A Community Approach for African American/Black Culturally Congruent Services. In the AABPCN report it identified challenges that the African American community faces in areas of education, employment, health, and mental health, housing, and community relationships. A vision and framework were provided in the report for the development of an African American Holistic Resource Center (AAHRC) in South Berkeley. The center will include the use of culturally congruent practices, embedded in an integrated service delivery system, which will help to decrease inequities and disparities in the African American community in

Berkeley. The AAHRC facility as outlined in the Feasibility Study, is stated to be a state-of-the-art green building ranging in size of 6,000 Square feet, that includes but is not limited to a multipurpose room, library, medical screening room, two therapy offices, two classrooms, dance studio, game room, kitchen, offices with a reception area, and a yard/garden area. The delivery of culturally congruent services at the AAHRC will provide African Americans with the support they need to decrease inequities and disparities, and build community. The AAHRC will be a beacon of light and hope for Berkeley's African American community when it is developed.

Per the previously approved FY20-23 Three Year Plan, the HHCS Department and Mental Health Division is very interested in providing funding support for the AAHRC, once specific needs have been determined. During Community Program Planning for this Three Year Plan the AAHRC Steering and Leadership Committees submitted a proposal for funding (see Appendix F: Public Comments). Department and Division leadership will work with the AAHRC Steering and Leadership Committee over the next month to determine proposed MHSA funding amounts for the AAHRC over the next three years.

(Some information was taken from the A Community Approach for African American/Black Culturally Congruent Services and the African American Holistic Resource Center Feasibility Study, 2018 reports)

Increase Administrative Support for the Division Manager

Beginning in FY25, in order to provide the Mental Health Manager with increased staffing support for special projects, data collection and analysis, and assistance with policy, procedure, and budget development, the Division is proposing to allocate CSS System Development and Administration funds to add the following position:

1.0 Assistant Management Analyst - \$138,013

Any other future staffing and program additions during the three-year plan timeframe will be proposed through Annual Updates to this plan.

PROGRAM DESCRIPTIONS AND FY22 DATA BY FUNDING COMPONENT

Outlined in this section per each funding component are descriptions of current City of Berkeley MHSA services that are proposed to be continued through this Three-Year Plan and FY22 program data. In FY22, across all MHSA funded programs, approximately 6,086 individuals participated in some level of services and supports. As with FY20 and FY21, among the largest of accomplishments in FY22 is that almost all MHSA funded services were able to continue providing services in some capacity during the COVID-19 pandemic. Some of the FY22 MHSA funded program highlights included: A reduction in psychiatric inpatient hospital and/or incarceration days for severely mentally ill clients; a decrease in the number of days severely mentally ill clients spent homeless; step down to a lower level of care for some clients; services and supports for family members; multicultural trainings, projects and events; Wellness Center services; consumer driven wellness recovery activities; housing, and benefits advocacy services

and supports for clients; augmented prevention and intervention services for children and youth in the schools and community; increased outreach, and supportive services for TAY, Adults and Older Adults and individuals in unserved, underserved and inappropriately served cultural and ethnic populations; and free access to the MyStrength and HeadSpace Mental Health Apps for anyone who lives, works or goes to school in Berkeley.

COMMUNITY SERVICES & SUPPORTS (CSS)

The Community Services & Supports (CSS) funding component primarily provides treatment services and supports for Severely Mentally III Adults and Seriously Emotionally Disturbed Children and Youth. Funding is provided in three areas of programming: Full Services Partnerships; Multicultural Outreach & Engagement; and System Development.

Following a year-long community planning and plan development process, the initial City of Berkeley Community Services & Supports (CSS) Plan was approved in September 2006. Since the approval of the original plan, Three Year Plans or Annual Updates outlining proposed CSS funding and programming have been developed and approved on an annual basis. From the original CSS Plan and/or through subsequent plan updates, some of the many services the City of Berkeley has provided through CSS funding are as follows:

- Wrap-around Services for Children and their families;
- TAY, Adult and Older Adult Intensive Treatment Services;
- Supportive Services for Individuals experiencing homelessness;
- Diversity & Multi-cultural Services;
- TAY Case Management and Support Services;
- Consumer Advocacy;
- Wellness and Recovery Services;
- Family Advocacy;
- Transitional Outreach Team;
- Support Groups for individuals;
- A Wellness Recovery Center; and
- Benefits Advocacy.

Descriptions of each CSS funded program that is proposed to be continued through this Three-Year Plan, and FY22 data are outlined below:

FULL SERVICE PARTNERSHIPS (FSP)

Children/Youth Intensive Support Services Full Service Partnership

The Intensive Support Services Full Service Partnership (FSP) is for children ages 0-21 and their families. This program is for children, youth and their families who would benefit from, and are interested in participating in a program designed to address the total needs of a family whose child (and possibly other family members) is experiencing significant emotional, psychological or behavioral problems that are interfering with their wellbeing.

Priority populations include children and youth who:

- have substantial impairment in self-care, school functioning, family relationships, the ability
 to function in the community, and are at risk of or have already been removed from the
 home and have a mental health disorder and/or impairments that have presented for more
 than six months or are likely to continue for more than one year without treatment;
 OR
- display psychotic features, or a history of hospitalization due to Danger to Self, Danger to
 Others, Grave Disability or a recent suicide attempt within the last six months from the date
 of referral.

The Children/Youth FSP program utilizes wraparound as the treatment model. Wraparound differs from many service delivery strategies, in that it provides a comprehensive, holistic, youth and family-driven way of responding when children or youth experience serious mental health or behavioral health challenges. The model puts the child or youth and family at the center. With the help of the FSP team, the family and young person take the lead in deciding their vision and goals. Team member's work together to put the goals into an action plan, monitor how well it is working, and make changes to it as needed. The projected number of individuals to be served in FY24 by each age category is as follows: 9 individuals aged 6-12; 9 individuals aged 13-17; and 2 individuals aged 18-21.

In FY22, a total of 14 children/youth and their families were served through this program. Demographics on those served were as follows:

DEMOGRAPHICS N=14			
Age	Number Served	% of total	
6-12 years	6	43%	
13-17 years	7	50%	
18-21 years	1	7%	
Gender Identity	Number Served	% of total	
Male	8	57%	
Female	6	43%	
Race/Ethnicity			
Race/Ethnicity	Number Served	% of total	
Black or African American	5	36%	
Alaska Native or American	1	7%	
Indian			
Asian Pacific Islander	2	14%	
White	3	21%	

Latino/a/x	3	22%	
Sexual Orientation			
Sexual Orientation	Number Served	% of total	
Heterosexual or Straight	8	57%	
Gay	1	7%	
Questioning	1	7%	
Other	1	7%	
Declined to Answer (or Unknown)	3	22%	

Flex funds are used to provide various supports for FSP program participants and/or the families of program participants. In FY22, flex funds were utilized as follows: 8 individuals/families received funding for food/groceries; 6 individuals/families received funds for clothing/hygiene; 4 individuals/families received funding for Bus Passes or transportation; and 8 individuals/family members received funding for other various needs.

Program Successes:

- Successfully transitioned 10 participants back to in-person care as the pandemic subsided. As school reopened, many of the services were provided on campus or in the community.
- Increased access to other services within the Division to support the acute needs of FSP
 participants and their families. These included psychiatric medication services and
 individual/family therapy. One participant who was over the age of 18 was referred to
 community-based services to support their behavioral health needs.
- Reduced psychiatric hospitalizations and the usage of crisis services.
- Five participants met and/or exceeded stated objectives in their treatment plan.
- Services continued to be provided by clinicians who mirrored the racial/ethnic identity of the populations served.
- The FSP Team was able to provide flex funding to support the felt needs of the program
 participants as the pandemic eased; this was extremely important as there was an increase
 in needs due to parental loss of employment and/or the increase costs of goods and
 services. The flex fund purchases supported the purchase of food, clothing, household
 items, transportation, and fun activities for program participants and their siblings.
- Successfully on-boarded a bilingual/bicultural Senior Behavioral Health Clinician who
 assumed primary care coordination for the families in the program. This hire expanded the
 program's capacity to provide services to mono-lingual Spanish speaking families.

Program Challenges:

- Providing FSP level care to program participants and their families with the ongoing transition of staff was a challenge as individuals who presented with the most acute needs had to be prioritized. This required the Program Supervisor to support staff with providing care and to step down cases to a lower level of care in spite of an individual's ongoing needs.
- A reduction in referrals were accepted due to staff transitions. As a result, some individuals had to be placed on wait lists or were referred to other FSP programs within the county.

 The program was only able to provide services in English until a bi-lingual staff was hired in May 2022.

In FY22, the RBA Measures that were established for this FSP were as follows:

Process Measures How much did we do?	Quality Measures How well did we do it?	Impact Measures Is Anyone Better off?
 # of clients served # of new clients opened for ongoing services Average # of days in FSP for client Average # of services hours per client per month Average # of services per client per month 	 % of clients who have at least completed one CANS/ANSA for each sixmonth period that they are in the program % of clients and/or their caregivers who receive an average of four or more face-to-face outpatient visits per month % of discharges from hospitalization or subacute who had a follow-up visit with CFSP staff within 7 business days % of clients with no service gap of over 30 days #/% of clients closed, by reason closed % of clients or family members who participate in the survey** 	 % of clients with a primary care visit in the last 12 months % of clients who had a reduction in psychiatric care emergency services/inpatient/ crisis stabilization units in the last 12 months compared to the 12 months before enrollment** % of clients with a decrease in hospitalizations/hospitalization days

^{*}Demographic data was reported at the program level, where available

^{**}Data not available for baseline reporting period, will be included in future rounds of reporting

Measure	Definition	Data Source
# clients served	Total clients served	Yellowfin
# of new clients	Clients who were not served by the program in the previous fiscal year	Yellowfin
Average # of days in FSP per client	Average length of stay for primary program episodes which have closed since the beginning of the reporting period	Yellowfin
Average # of service hours per client per month	Average of hours of service in a month divided by clients served in a month. Includes all services recorded for clients. Does not include MAA	Yellowfin
Average # of service hours per client per month	Average of hours of service in a month divided by clients served in a month. Includes all services recorded for clients. Does not include MAA	Yellowfin
Average # of services per client per month	Average services in a month divided by clients served in a month. Includes all	

Measure	Definition	Data Source
	services recorded for clients. Note: more than one service can be provided during a single contact. Does not include MAA	Yellowfin
% of clients who have at least one completed CANS/ANSA for each six month period that they are in the program	Of clients with a completed CANS/ANSA, what percentage of them had an assessment at least every six months?	Objective Arts
% of clients and/or their caregivers who receive an average of four or more face-to-face outpatient visits per month	Clients must be been open to a provider for at least 30 days in order to be included in this metric. Phone contacts are included during the pandemic. Days in subacute or jail not counted, but services are counted.	Yellowfin
% of clients with no service gap of over 30 days	Maximum days each Level 1 client went without service during their episode(s) in the reporting period. Only considered clients open to a provider for at least a total of three months during the reporting fiscal year.	Yellowfin
% of discharges from hospitalization or subacute who had a follow up visit with FSP staff within 7 business days	Follow-up rates for individuals open to Level 1 providers at the time of MH hospital discharge.	Yellowfin
#/% of clients closed, by reason closed	Discharge reason for clients discharged during the reporting period	Yellowfin

<u>Data Development Agenda</u> – measures the team is interested in reporting on but for which reliable data was not available:

- Spending: # of Flex Funds spent on a family per year, based on tenure in program;
- Service provision: % of clients who received unscheduled service contacts due to low engagement or necessity/acuity of family needs;
- Staff training:
 - -% of staff trained in WRAP;
 - -% of staff who are skilled to implement trauma-informed interventions;
- Staff satisfaction: % of staff who report that they have the tools/resources necessary to do their jobs;
- Client satisfaction, specifically in regards to measuring racially responsive care;
- #/% of clients/families who report high quality, racially responsive care on the annual Consumer Perception Survey;
- Client/family outcomes:
 - -# of clients/families who can navigate systems better to address their needs;
 - -# of clients with improved school attendance and increased engagement in class/school;

- -% of clients with improved family relations (communication and stability, problem solving, support);
- Client-to-staff ratio;
- % staff retention year-to-year;
- % of clients who schedule a meeting with FSP team within 14 calendar days of referral;
- % of clients who are referred to other primary services (therapy, TBS, etc.,) within 5 calendar days of agreement in a family team or a provider meeting;
- % of new clients who receive a face-to-face visit within 7 calendar days of the episode opening date;
- % of clients/families discharged from services within 9-12 months because of improved life circumstances.

For context around the RBA Outcomes, the ongoing impact of the COVID-19 pandemic and the shelter in place, as staff were working to rebuild engagement with families/clients, affected service provision. Staff and clients were still contracting the virus which impacted their ability to meet and many families had other priorities that impacted service provision and school attendance. Staffing changes which left the team understaffed, also had an impact on service provision and outcomes.

In FY22, the RBA Outcomes for this FSP were as follows:

Child Full Service Partnership (FSP) Reporting Period: July 2021-June 2022 (Baseline)

Process Outcomes ("How much did we do?")





Clients Served



7



New Clients

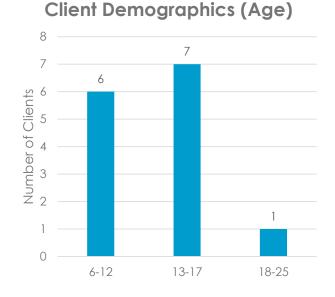


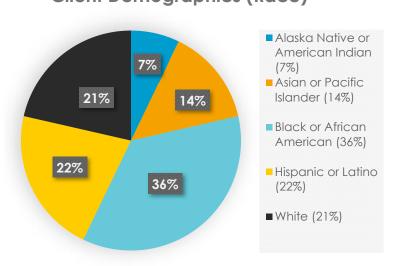
represents 5 clients

Client Demographics (Race)

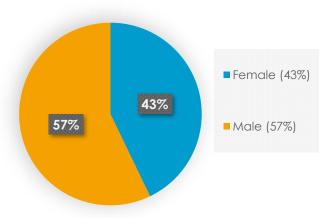
Program Description: This team provides wrap around services to children and families with acute needs, who meet the following criteria: child is at risk of/has been removed from their parent/guardian;

child is involved with the Juvenile Justice System or at risk of that; has been recently had a psychiatric hospitalization or is at risk of a hospitalization.

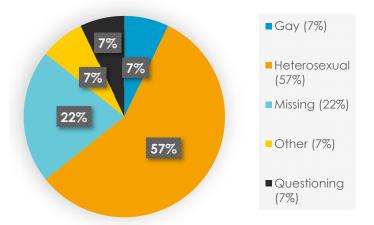




Client Demographics (Gender Identity)



Client Demographics (Sexual Orientation)

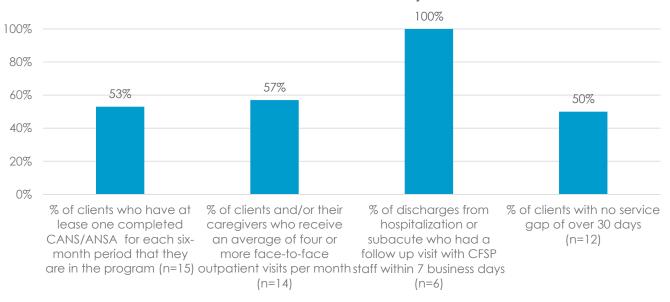


Quality Outcomes ("How well did we do it?")

The average client served in 2021-2022:

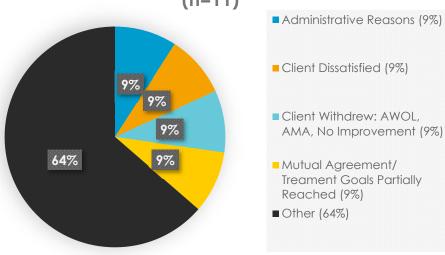
- remained in the FSP program for 336 days
- received 10.22 hrs of services per month
- received 6.88 services per month

Service Consistency



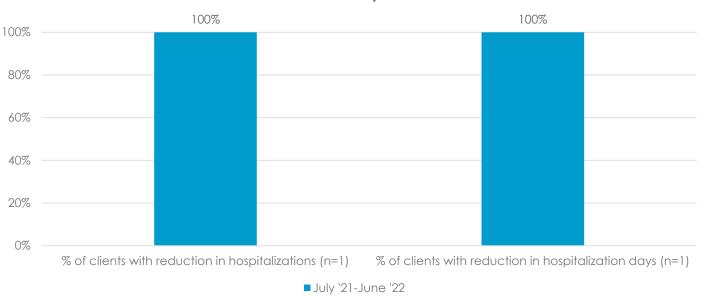
■ July '21-June '22

Clients Closed, by Reason Closed (n=11)

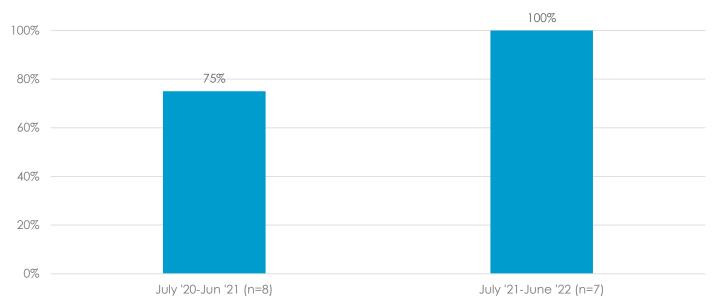


Impact Outcomes ("Is anyone better off?")





% of clients with a primary care visit in the last 12 months



TAY, Adult and Older Adult Full Service Partnership

This FSP program provides intensive support services for adults aged 18 and older, including TAY, adults and older adults, who are experiencing severe mental illness. The focus is on individuals who face difficulties in obtaining or maintaining housing, have a history of frequent or lengthy psychiatric hospitalizations, or have experienced repeated or prolonged incarcerations. Additionally, the program gives priority to individuals from unserved, underserved, and inappropriately populations.

The team utilizes an Assertive Community Treatment (ACT) approach which maintains a low staff-to-client ratio of 12:1, enabling frequent and intensive support services to clients. Individuals are provided with assistance in finding appropriate housing and in some cases may qualify for temporary financial assistance. The primary objectives of the program are to engage clients in their treatment and to reduce their days spent homeless, hospitalized and/or incarcerated. The program aims to enhance client's employment and educational readiness; promote self-sufficiency; and foster wellness and recovery. The projected number of individuals to be served in each age category in FY24 is as follows: 5 Transition Age Youth; 55 Adults; and 20 Older Adults.

In FY22 a total of 75 TAY, Adults, and Older Adults participated in the program for all or part of the fiscal year. Demographics on those served include the following:

DEMOGRAPHICS N=75				
Gender Identity				
Gender Identity	Number Served	% of total		
Male	44	59%		
Female	25	33%		
Multiple Gender Identities	1	1%		
Missing	3	4%		
Declined to Answer (or Unknown)	2	3%		
	Race/Ethnicity			
Race/Ethnicity	Number Served	% of total		
Alaska Native/Native American	1	1%		
Black or African American	34	46%		
White	37	49%		
Latino/a/x	1	1%		
Declined to Answer (or Unknown)	2	3%		
	Age Category			
Age Category	Number Served	% of total		
Transition Age Youth	4	5%		
Adult	53	71%		
Older Adult	18	24%		
	Sexual Orientation			
Heterosexual	53	71%		
Bisexual	3	4%		
Lesbian	1	1%		
Gay	2	2%		
Multiple Sexual Orientations	2	3%		

Missing	12	16%
Declined to Answer (or Unknown)	2	3%

Flex funds are used to provide supports for FSP program participants. In FY22, 21 partners received rental and housing assistance; 34 received food and groceries and 20 partners were provided with miscellaneous assistance with cleaning, clothing, bus passes, furniture, etc.

Reflected in narrative format and charts on the preceding pages is data collected in FY22 for this program. It is important to note that there are two different sources of data regarding the reasons why participants were closed from the program. The first set of data below is based on the outcomes of the 61 TAY, Adult, and Older Adult clients who completed at least one full year of services, and is derived from the State DCR data collection and reporting. The second set of data in the Results Based Accountability (RBA) data outcomes section is presented in a pie chart in the Clients closed by reason section, and is obtained from an Alameda County data site. This pie chart data includes all participants who are enrolled in the Adult FSP for any period during FY22, however the county data site has limited options for selecting reasons for closure. Due to these differences in data sources, there may be discrepancies between the two sets of data.

Program Successes:

Of the 61 TAY, Adult and Older Adult clients (or partners) who completed at least 1 full year of services, outcomes included the following: 18 partners were disenrolled from the program during FY22: 5 partners met treatment goals and graduated to lower levels of care (28%), 4 partners were transferred to a new Full Service Partnership team specializing in individuals who are chronically homeless (22%), 5 partners died (28%), 2 partners could not be located (11%) and 2 partners were institutionalized in psychiatric settings (11%).

There were also positive outcomes with comparing data for participants in the current fiscal year to the most recent prior 12 months including the following: 82% of participants had a reduction in psychiatric emergency services/Inpatient/Crisis stabilization compared with the prior 12 months prior (n=22); 69% of clients had a reduction in jail days when comparing the current fiscal year to the most recent prior 12 months (n=16).

Program Challenges:

- As the Bay Area housing crisis continued, finding safe and affordable housing was
 extremely difficult as housing prices continued to rise and were among the most expensive
 in the country. Some of the Licensed Board & Cares that provided clients 24/7 support and
 monitored medication adherence closed down. Single Room Occupancy Hotels raised their
 monthly rates such that clients were not able to afford staying there without housing
 subsidies.
- The Coordinated Entry System in Alameda County is intended to address homelessness more efficiently and equitably. The system standardizes the assessment process and prioritizes resources for individuals who are assessed to have the highest need. Helping the highest need homeless individuals get through the assessment process can be challenging given the need for the individuals to participate in an assessment appointment. Also, some individuals served in the FSP were reluctant to acknowledge their mental health and

- substance use disorder needs which in turn lowered their "needs" assessment score and chances of obtaining permanent supported housing resources.
- The COVID-19 pandemic continued to present challenges in FY22 in providing services to clients. In-person visits continued to occur at slightly reduced levels to minimize unnecessary risks to clients and staff. Hospitals, Board and Cares and various other programs closed sites to visitors during periods of outbreak.
- Retaining and hiring staff continued to be very difficult. Several staff left the team and it has been very difficult to fill those vacancies. There have been significantly fewer applicants over the past two years than in previous years. Staff that applied for and were offered positions reported receiving multiple job offers from other organizations. The COVID-19 pandemic likely played a part in the hiring crisis. The FSP requires working in the community with individuals who are considered the highest need within the service system. The work can be challenging. Current employees also had to manage their concerns about possible exposure to COVID-19 while doing front line services as well as managing their burnout as staffing levels decreased. It is anticipated that the current vacancies will be filled in the coming fiscal year.

Going forward the FSP will continue to develop staff expertise in treating co-occurring substance use disorders by providing ongoing training in Motivational Interviewing. The team will also continue to work on increasing fidelity to the Assertive Community Treatment model.

In FY22, the RBA measures that were established for this FSP were as follows:

Process Measures How much did we do?	Quality Measures How well did we do it?	Impact Measures Is Anyone Better off?
 # clients served # of new clients opened for ongoing services Average # of days in FSP per client Average # of service hours per client per month Average # of services per client per month 	 % of clients who have at least completed one CANS/ANSA for each sixmonth period that they are in the program % of clients and/or their caregivers who receive an average of four or more face-to-face outpatient visits per month % of clients with no service gap of over 30 days % of discharges from hospitalization or subacute who had a follow up visit with FSP staff within 7 and within 30 calendar days #/% of clients closed, by reason closed #/% of clients transferred to another level of care % of clients who were satisfied with services*** 	 % of clients who had a reduction in jail days in the last 12 months compared to the 12 months before enrollment % of clients who had a reduction in psychiatric emergency services/inpatient/crisis stabilization units in the last 12 months compared to the 12 months before enrollment % of clients with a decrease in hospitalizations and hospitalization days % of clients with a primary care visit in the last 12 months

Process Measures How much did we do?	Quality Measures How well did we do it?	Impact Measures Is Anyone Better off?
		% of clients who moved out of homelessness**

^{*}Demographic data was reported at the program level, where available
**Data not available for baseline reporting period, will be included in future rounds of reporting

Measure	Definition	Data Source
# clients served	Total clients served	Yellowfin
# of new clients	Clients who were not served by the program in the previous fiscal year	Yellowfin
Average # of days in FSP per client	Average length of stay for primary program episodes which have closed since the beginning of the reporting period	Yellowfin
Average # of service hours per client per month	Average of hours of service in a month divided by clients served in a month. Includes all services recorded for clients. Does not include MAA	Yellowfin
Average # of services per client per month	Average services in a month divided by clients served in a month. Includes all services recorded for clients. Note: more than one service can be provided during a single contact. Does not include MAA	Yellowfin
% of clients who have at least one completed CANS/ANSA for each six month period that they are in the program	Of clients with a completed CANS/ANSA, what percentage of them had an assessment at least every six months?	Objective Arts
% of clients and/or their caregivers who receive an average of four or more face-to-face outpatient visits per month	Clients must be been open to a provider for at least 30 days in order to be included in this metric. Phone contacts are included during the pandemic. Days in subacute or jail not counted, but services are counted.	Yellowfin
% of clients and/or their caregivers who receive an average of four or more face-to-face outpatient visits per month	Clients must be been open to a provider for at least 30 days in order to be included in this metric. Phone contacts are included during the pandemic. Days in subacute or jail not counted, but services are counted.	Yellowfin
% of clients with no service gap of over 30 days	Maximum days each Level 1 client went without service during their episode(s) in the reporting period. Only considered clients open to a provider for at least a total of three months during the reporting fiscal year.	Yellowfin

Measure	Definition	Data Source
% of discharges from hospitalization or subacute who had a follow up visit with FSP staff within 7 and within 30 calendar days	Follow-up rates for individuals open to Level 1 providers at the time of MH hospital discharge.	Yellowfin

<u>Data Development Agenda</u> – measures the team is interested in reporting on but for which reliable data was not available:

- % of clients who have a billable contact with FSP staff within 7 calendar days:
 - -Following discharge (from a hospital, crisis residential or release from jail);
 - -After assignment to the team;
- Client-to-staff ratio:
- % staff retention year-to-year;
- Average # of contacts per month per client.

To provide context around the FY22 RBA Outcomes for this FSP, there were a number of staff vacancies and difficulty in filling positions. The FSP teams keep individuals open to services for a number of months, even when the they are missing, disengaged or incarcerated in a hope to get them back into care. This may account for gaps in services of over 30 days reflected in the data.

RBA Outcomes for this FSP were as follows:

Adult Full Service Partnership (FSP) Reporting Period: July 2021-June 2022 (Baseline)

Process Outcomes ("How much did we do?")



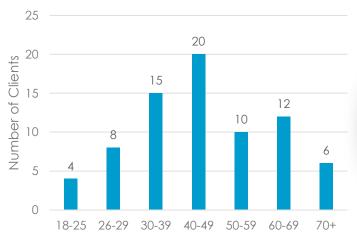
) 11 8

New Clients

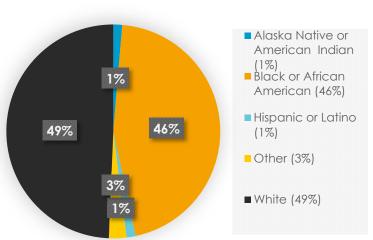
2 represents 10 clients

Program Description: The Full-Service Partnership (FSP) team provides services to clients who are considered the highest need within our adult mental health service system. The FSP team is based on an Assertive Community Treatment Model which involves low staff-to-client ratios at approximately 10:1 and a focus on providing care as a team rather than individual case load assignments. Services are primarily provided in the community rather than in an office setting.

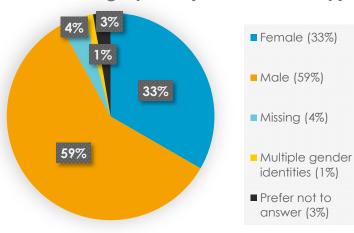
Demographics (Age)



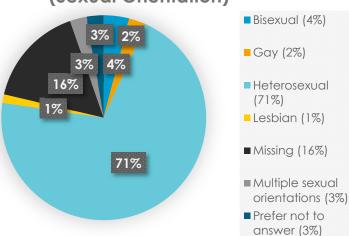
Demographics (Race)



Demographics (Gender Identity)



Demographics (Sexual Orientation)

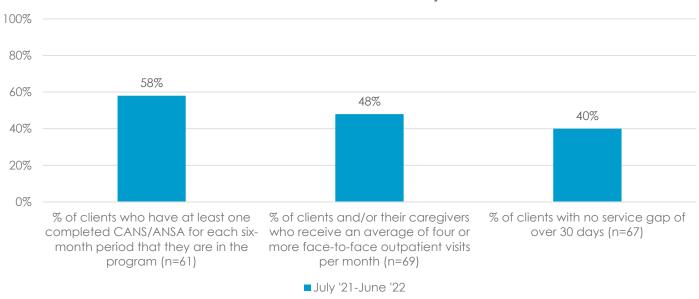


The average client served in 2021-2022:

- remained in the FSP program for 1,231 days
- received 5.17 hrs of services per month
- received 4.53 services per month

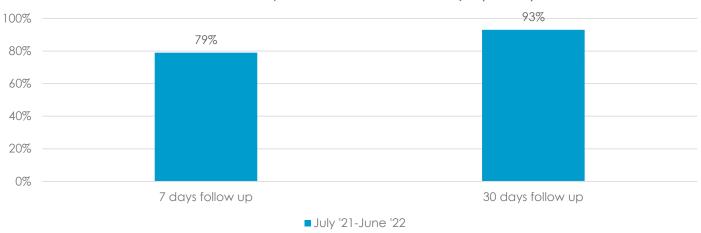
Quality Outcomes ("How well did we do it?")

Service Consistency

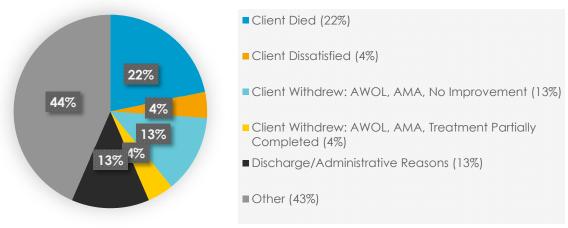


Hospital Follow Up Consistency

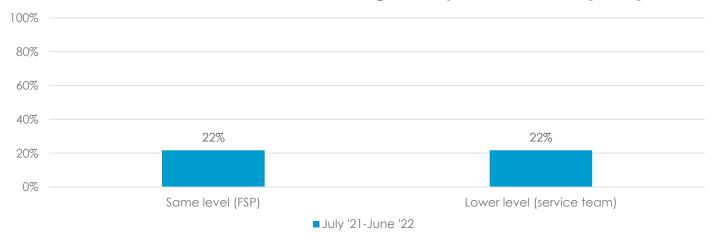
% of discharges from hospitalization or subacute who received FSP follow up within 7 and 30 days (n=28)



Clients Closed by Reason Closed (n=23)

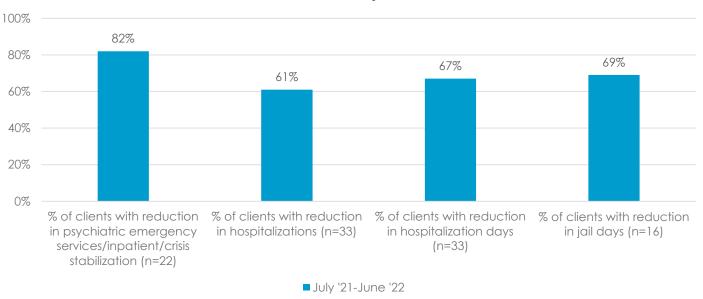


Clients Transferred to Another Program, by Level of Care (n=23)

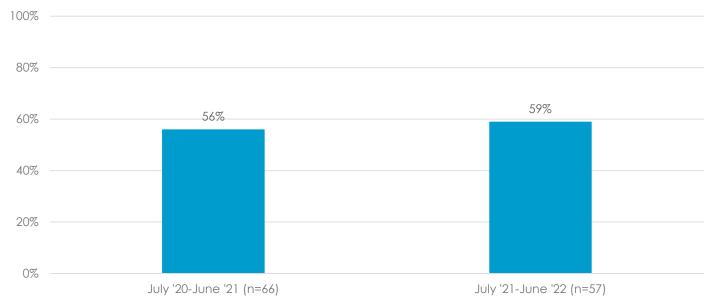


Impact Outcomes ("Is anyone better off?")

Client Outcome Improvements



% of Clients with a Primary Care Visit in the Last 12 Months



Homeless Full Service Partnership

Through the previously approved MHSA FY20 Annual Update, and as a result of the need to ensure ongoing services and supports for individuals experiencing homelessness following the ending of the Homeless Outreach and Treatment Team (HOTT) Pilot Program, a Homeless Full Services Partnership (HFSP) was developed. The HFSP provides services to individuals primarily in the community, and in any temporary housing placement (e.g. shelter, unhoused encampment) who meet the following criteria:

- Adults (18 years and older);
- Unhoused and those at risk of being unhoused;
- Severe Mental Illness; and
- Significant impairments in functioning (e.g., frequent psychiatric hospital utilization, involvement in the criminal justice system, domestic violence survivors, trauma, severe co-occurring disorders).

The HFSP utilizes a team model for providing intensive treatment, meeting people up to several times per week. The projected number of individuals to be served through this program in FY24 by age category is as follows: 3 Transition Age Youth; 40 Adults; and 12 Older Adults. In FY24, 36 individuals were served. Demographics on individuals served are as follows:

DEMOGRAPHICS N=36			
Gender Identity			
Gender Identity	Number Served	% of total	
Male	25	69%	
Female	10	28%	
Declined to Answer (or Unknown)	1	3%	
	Race/Ethnicity		
Race/Ethnicity	Number Served	% of total	
Black or African American	18	50%	
Asian Pacific Islander	2	5%	
Latino/a/x	1	3%	
White	14	39%	
Other	1	3%	
	Age Category		
Age Category	Number Served	% of total	
Transition Age Youth	1	3%	
Adult	28	78%	
Older Adult	7	19%	
	Sexual Orientation		
Sexual Orientation	Number Served	% of total	
Heterosexual	28	78%	
Bisexual	2	5%	
Gay	1	3%	
Multiple Sexual Orientations	1	3%	
Declined to Answer (or Unknown)	4	11%	

Flex funds are used to provide supports for FSP program participants. During the timeframe of December 2021-June 2022, 7 partners received rental and housing assistance; 8 received food

and groceries; 1 partner received bus passes; and 1 partner was provided with assistance with their pharmacy needs.

Program Successes:

The HFSP team has systematically worked to engage individuals who historically have had challenges connecting or maintaining connections in team services. This has been accomplished by providing outreach to potential clients; assisting with initial engagement and providing intake assessments in the field; gradually building rapport and trust; overlapping treatment for individuals who have been transferred from another BMH program; providing services and engagement when clients are in in-patient facilities; and maintaining treatment contact, despite challenges to engagement. The team has demonstrated their ability to be flexible to redirect its efforts to support the needs of the unhoused community during the pandemic through the following:

- Met clients where they were at, both physically (e.g. encampments, parks, public spaces, inpatient facilities, shelters) and with respect to their mental health needs (e.g. supporting individuals with challenging behaviors, various stages of change, etc).
- Provided wide range of intensive services, using a client-centered team approach (e.g. clinical case management, providing skill building, direct assistance and tasks, therapy, access to psychiatry, provision of basic needs, symptom management and de-escalation, transportation, foster independence).
- Assisted clients in gaining & maintaining shelter at various placements (e.g. Horizon, Safer Ground COVID respite sites, etc), transitioning to "being housed," and getting "document ready" (e.g., obtaining documents needed for various housing placements).
- Worked to build collaborative partnerships with staff at community agencies, including but
 not limited to Lifelong Medical Street Medicine, Homeless Action Center, Bay Area
 Community Services, Aging Services Division, Housing and Community Services Division,
 Dorothy Day, East Bay Community Law Center, UC Berkeley, Alameda County Healthcare
 for the Homeless, Berkeley Food and Housing Project (now Insight Housing), Bonita House,
 and Villa Fairmont Mental Health Rehabilitation Center.

Program Challenges:

Though the program officially started in March 2021, hiring mental health workers for this new intensive treatment team was slow and the team was not able to be fully staffed until 2023, possibly due in part to the COVID-19 pandemic, overall staffing shortages within the City of Berkeley and the Health Housing & Community Services Department, and staffing turnover. This includes the resignation of the Mental Health Clinical Supervisor, who had been managing some of the data, thus total numbers in FY22 may not fully illustrate the services of the team. Due to the challenges with obtaining and maintaining staffing levels, enrolling individuals into service was also delayed.

In FY22, the RBA Measures that were established for this FSP were as follows:

Process Measures How much did we do?	Quality Measures How well did we do it?	Impact Measures Is Anyone Better off?
 # of clients served # of new clients opened for ongoing services Average # of days in FSP for client Average # of services hours per client per month Average # of services per client per month 	 % of clients who have at least one completed CANS/ANSA for each sixmonth period that they are in the program % of clients and/or their caregivers who receive an average of four or more face-to-face outpatient visits per month % of discharges from hospitalization who had a follow up visit with HFSP staff within 7 and within 30 calendar days % of clients with no service gap of over 30 days #/% of clients closed, by reason closed % of clients who were satisfied with services** 	 # of clients housed** # of clients who gained or maintained housing since enrollment** % of clients who had a reduction in jail days in the last 12 months compared to the 12 months before enrollment % of clients with a primary care visit in the last 12 months % of clients who had a reduction in psychiatric care emergency services/inpatient/ crisis stabilization units in the last 12 months compared to the 12 months before enrollment % of clients with a decrease in hospitalizations/hospitalization days % of clients with an increase in the number of days in community living compared to 12 month period before enrollment**

^{*}Demographic data was reported at the program level, where available

^{**}Data not available for baseline reporting period, will be included in future rounds of reporting

Measure	Definition	Data Source
# clients served	Total clients served	Yellowfin
# of new clients	Clients who were not served by the program in the previous fiscal year	Yellowfin
Average # of days in FSP per client	Average length of stay for primary program episodes which have closed since the beginning of the reporting period	Yellowfin
Average # of service hours per client per month	Average of hours of service in a month divided by clients served in a month. Includes all services recorded for clients. Does not include MAA	Yellowfin
Average # of services per client per month	Average services in a month divided by clients served in a month. Includes all services recorded for clients. Note: more than one service can be provided during a single contact. Does not include MAA	Yellowfin

Measure	Definition	Data Source
% of clients who have at least one completed CANS/ANSA for each sixmonth period that they are in the program	Of clients with a completed CANS/ANSA, what percentage of them had an assessment at least every six months?	Objective Arts
% of clients and/or their caregivers who receive an average of four or more face-to-face outpatient visits per month	Clients must be been open to a provider for at least 30 days in order to be included in this metric. Phone contacts are included during the pandemic. Days in subacute or jail not counted, but services are counted.	Yellowfin
% of clients with no service gap of over 30 days	Maximum days each Level 1 client went without service during their episode(s) in the reporting period. Only considered clients open to a provider for at least a total of three months during the reporting fiscal year.	Yellowfin
% of discharges from hospitalization or subacute who had a follow up visit with FSP staff within 7 and within 30 calendar days	Follow-up rates for individuals open to Level 1 providers at the time of MH hospital discharge.	Yellowfin
#/% of clients closed, by reason closed	Discharge reason for clients discharged during the reporting period	Yellowfin
% of clients who had a reduction in days in psychiatric emergency services/inpatient/crisis stabilization units	Of clients who completed six consecutive months during the 12-month fiscal year, percentage with a reduction in psychiatric emergency services, inpatient or crisis stabilization unit other than Amber House, when comparing unduplicated days from the 12 months prior to the fiscal year to the current 12-month fiscal year. Excludes clients if out of community (in jail and/or subacute) for six or more months during the current fiscal year or the prior fiscal year.	Yellowfin
% of clients with a decrease in hospitalization	Decrease in hospital admits and hospitalization days in the years that a client was active in the program compared to the year prior to program admission. Includes clients who had at least one hospital admit in the 12 months prior to admission and remained in the program for at least 1 year	Yellowfin
% of clients who had a reduction in jail days	Of clients who completed six consecutive months during the 12-month fiscal year, percentage with a reduction in jail days, when comparing unduplicated days from the 12 months prior to the fiscal year to the current 12-month fiscal year. Excludes clients if out of community (in	Yellowfin

Measure	Definition	Data Source
	hospital and/or subacute) for six or more months during the current fiscal year or the prior fiscal year.	
% of clients with a primary care visit in the last 12 months	Of clients who completed 6 consecutive months during the fiscal year, percentage who had an appointment with a Anthem/Alliance/CHCN primary care provider during the fiscal year. Metric excludes individuals with six or more months out of the community (in Subacute, MH hospital, and/or jail).	Yellowfin

Data Development Agenda: measures the team is interested in reporting on but for which reliable data was not available:

- Client satisfaction with services;
- Client engagement in interpersonal activities;
- Client income (incl. entitlements);
- Change in violence (e.g. # of violent interactions reported) experienced by the client;
- Change in educational or workforce training status of client;
- Client-to-staff ratio;
- % staff retention year-to-year;
- % of clients and/or their caregivers who have consented to participate in services and have received one or more face-to-face visits within 7 calendar days of their HFSP referral;
- #/% of clients who maintained housing at 6 months from housing placement date.

To provide context for the FY22 RBA outcomes, the program officially started in March 2021, hiring mental health workers for this new intensive treatment team was slow and the team was not able to be fully staffed until 2023, possibly due in part to the COVID-19 pandemic, overall staffing shortages within the City of Berkeley and the Health Housing & Community Services Department, and staffing turnover. This includes the resignation of the Mental Health Clinical Supervisor and transfer of one of the team's case managers to another division program. Also, due to the challenges with obtaining and maintaining staffing levels, enrolling individuals into service was delayed. In the future, we hope to have more robust data sets to better provide a picture of the work the team is providing to the community.

In FY22, the RBA Outcomes for this FSP were as follows:

Homeless Full Service Partnership (FSP) Reporting Period: July 2021-June 2022 (Baseline)

Process Outcomes ("How much did we do?")



36



Clients Served



34

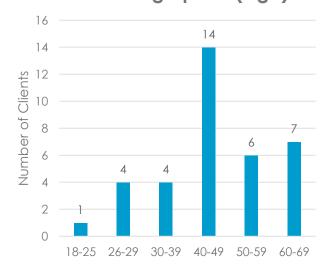


New Clients

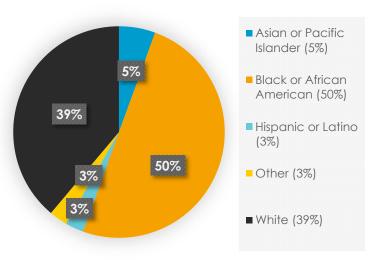
2 represents 10 clients

Program Description: HFSP serves unhoused residents of Berkeley in an Assertive Community Treatment (ACT) model at high staff to client ratios, providing intensive case management and mental health services in a multi-disciplinary team approach. This team serves those with the highest level of need, supporting a population that is primarily unhoused and has multiple severe functional impairments.

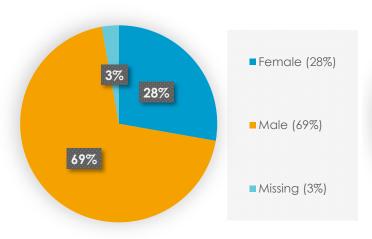
Client Demographics (Age)



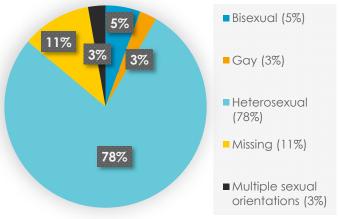
Client Demographics (Race)



Client Demographics (Gender Identity)



Client Demographics (Sexual Orientation)

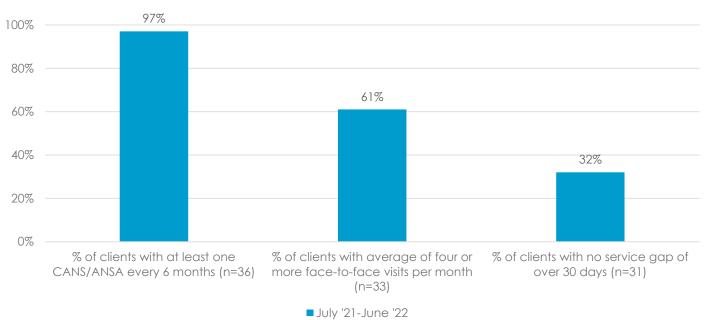


Quality Outcomes ("How well did we do it?")

The average client served in 2021-2022:

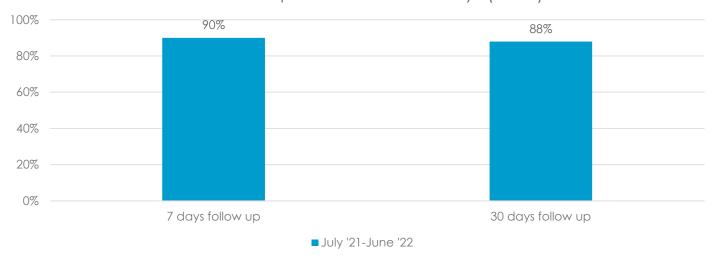
- remained in the FSP program for 263 days
- received 8.82 hrs of services per month
- received 6 services per month

Service Consistency

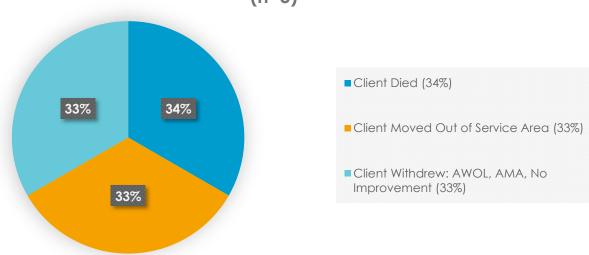


Hospital Follow Up Consistency

% of discharges from hospitalization or subacute who received FSP follow up within 7 and 30 days (n=10)



Clients Closed by Reason Closed (n=3)



Impact Outcomes ("Is anyone better off?")

Client Outcome Improvements



■ July '21-June '22

MULTI-CULTURAL OUTREACH AND ENGAGEMENT

Diversity & Multicultural Services

The Diversity & Multicultural Coordinator (DMC) provides leadership in identifying, developing, implementing, monitoring, and evaluating services and strategies that lead to continuous cultural, ethnic, and linguistic improvements within the organization's system of care, with a special emphasis on unserved, underserved, inappropriately served, and emerging populations. The DMC also collaborates with the state, regional counties, other city divisions, local agencies, and community groups in order to address mental health inequities and disparities for targeted populations and communities, and the community-at-large in Berkeley.

The Diversity & Multicultural Coordinator accomplishes these goals by:

- Providing cultural humility competency training to all behavioral health, community partners, and all stakeholders in Berkeley and other geographic locations in the region as a collaborative partner;
- Performing outreach and engagement to unserved, underserved, inappropriately served and emerging communities and populations;
- Developing long and short-term goals and objectives to promote cultural/ethnic and linguistic competency within the system of care;
- Developing an annual training plan and budget;
- Chairing the agency's Diversity and Multicultural Committee;
- Attending continuous trainings in the areas of cultural competency;
- Monitoring Interpreter and Translation Services for the agency;
- Collaborating with State, Regional, County, and local groups and organizations, and
- Developing and updating BMH's Cultural Humility Competency Plan as needed.

Data and information on Diversity & Multicultural Trainings and Events in FY22, is not available.

Transition Age Youth (TAY) Support Services

The Transition Age Youth (TAY) Support Services program provides outreach, services, supports, and/or referrals to TAY with serious mental health issues who are homeless or marginally housed and not currently receiving services. Priority is given to youth coming out of foster care and/or the juvenile justice system and particular outreach strategies are utilized to engage youth from various ethnic communities, including African Americans, Asian and Latino/a/x populations, among others. Program services include: Culturally appropriate outreach and engagement; peer counseling and support; assessment; individual and group therapy; family education; case management, coaching, ancillary program referrals and linkages. Also provided are services in housing attainment and retention, financial management, employment, schooling, and community involvement. Services are designed to be culturally relevant, tailored to each individual's needs, and delivered in multiple, flexible environments. The main goals of the program are to increase outreach, treatment services, and supports for mentally ill TAY in need, and to promote self-sufficiency, resiliency and wellness. This program serves 15-20 youth at a time. In FY22 this program was not implemented.

SYSTEM DEVELOPMENT

System Development includes Wellness Recovery Support Services that are intended to expand collaboration with stakeholders, promote the values of wellness, recovery and resilience, and move the Division towards a more consumer and family member driven system. Services are comprised of the following main components: Wellness/Recovery System Integration and Family Advocacy Services. Together, both ensures that mental health peers and family members are informed of, and able to be involved in, opportunities to provide input and direction in the service delivery system and/or to participate in recovery-oriented or other supportive services of their choosing. Strategies designed to reach program goals include: developing policies that facilitate the Division in becoming more Wellness & Recovery oriented and consumer/family member driven; outreach to, and inclusion of, mental health peers and family members on Division committees; provision of family support & education; supported employment and vocational services; wellness activities; peer supportive services; and client advocacy. Some of the additional services and supports that CSS System Development provides funding for are as follows: Housing Services and Supports; Benefits Advocacy; Employment/Educational Services; Wellness Recovery Center; Counseling Services for Senior Citizens; Youth Case Management Services; Hearing Voices Groups; Transitional Outreach Team; Flex Funds and Sub-Representative Payee Services for clients, etc.

Wellness Recovery Services

The BMH Wellness Recovery Team works with staff, stakeholders, community members and clients to advance the goals of Wellness and Recovery on a system wide level. In order to accomplish these goals, some of the various tasks include: Recruiting peers for Division committees; convening committees around Wellness Recovery system initiatives; oversight/administration of peer stipends; convening and conducting meetings for the Berkeley "Peers Organizing Community Change (POCC)"; working with staff to develop various Wellness and Recovery related policy and procedures; and oversight of the Division's "Wellness Recovery Activities". The Consumer Liaison is also a resource person around "Mental Health Advance Directives" for individuals desiring to express their treatment preferences in advance of a crisis, and is a participant on a number of local MHSA initiatives. The combination of individual services and system-level initiatives impact all clients and their family members across the system in a given year. In FY22, there were a total of 381 clients in the BMH system.

During the reporting timeframe, some of the various activities of the Wellness Recovery Team that were conducted under the direction of the Consumer Liaison included:

Walking Groups

In FY22 the Wellness Recovery Team continued with the offering of walking groups to help with isolation, promote physical activities and socialization. This group was started in 2020 and continues to be a great addition to the Wellness Recovery Activities/groups. The walks in FY22 took place at local parks and neighborhoods in Berkeley and they varied in physical intensity. Participants were required to wear masks and socially distance themselves during the activity. The walks were advertised in the Wellness Recovery monthly newsletter and calendars. There were 36 walks scheduled throughout the year. The parks visited were Ohlone, Grove,

Strawberry Creek, Codornices, Aquatic, and San Pablo Park and the University of California at Berkeley campus and Rose Garden. A total of 11 unduplicated individuals participated in the Walking Groups.

Field Trips

In FY22 there weren't any field trips held due to staff shortage and the COVID-19 pandemic.

Card Party Groups

In FY22 a total of 35 Card Party groups were offered to inspire individuals to create inspirational cards for individuals in psychiatric hospitals. This program is modeled after the Do-Send-A-Card program created by the San Francisco Mental Health Association. BMH Wellness Recovery staff partnered with the Alameda Network of Mental Health Clients' Reach-Out Program to distribute the cards that were created from the Card Party groups, when they visit the hospitals throughout the County. Patients can choose the card they want to receive. This group was conducted online and the participation was low due to doing the online format. Through this program 175 cards were created and given to the Reach-Out Program. This program has been operating on the Zoom platform and the participants used their personal craft materials to make cards for others. A total of 3 unduplicated individuals participated in the Card Party Groups.

Mood Groups

The Mood group is designed for people to share their thoughts and feelings in a safe place where support is offered. In FY22 the weekly support group focused on reviewing moods scales to help participants identify where they were and then share whatever they wanted among non-judgmental peers. This group was impacted in the attendance by the COVID-19 pandemic and conflict among participants. The group was held 23 times in the reporting year and a total of 3 unduplicated individuals participated.

Mental Health Advance Directives

One-on-One Consultations on Mental Health Advance Directives are available through Wellness Recovery Staff. Although consultations were advertised in the Wellness Recovery Newsletter and calendar, in FY22 there weren't any requests for this service.

The Wellness Recovery Team also conducted and participated in the following activities during the reporting timeframe: Maintained a monthly newsletter from July 2021-December 2021 that was written, edited and prepared by the Wellness Recovery Staff. The newsletter highlighted wellness tools, community resources, food recipes, fun activities, information about diagnoses, and interviews with community members. The newsletters were published and sent to approximately 150 individuals via mail and another 130 individuals by email. The team transitioned back to calendars in January 2022.

The team of two, became one in January 2022 and it had some impact on the number of groups and services that were provided to the community and peers. The team hosted a Peers Organizing Community Change (POCC) open house to promote peer organization, advocacy and leadership. The Wellness Recovery Team also participated in: The planning and implementation of the May is Mental Health Month event in Berkeley; the Health and Human Resource and Education Center-10x10 8 Dimensions of Wellness, "We move for Health 10x10"

campaign; POCC listening sessions; and the Alameda County Peer Support Specialist certification forums. The Wellness Recovery Team also conducted the Consumer Perception Survey in May 2022 by mail and in person during the State survey period and submitted completed surveys to the state.

In FY22, a total of 35 unduplicated individuals participated in Wellness Recovery services. Demographics on individuals served are as follows:

DEMOGRAPHICS N=35				
Gender Identity				
Gender Identity	Number Served	Percent of Total Number Served		
Male	5	14%		
Female	24	69%		
Gender Non-Conforming	1	3%		
Declined to Answer (or Unknown)	5	14%		
	Race/Ethnicity			
Race/Ethnicity	Number Served	Percent of Total Number Served		
Black or African American	8	23%		
Asian Pacific Islander	4	11%		
Multi-racial	2	6%		
White	14	40%		
Declined to Answer (or Unknown)	7	20%		
	Age Category			
Age in Years	Number Served	Percent of Total Number Served		
25-44 years of Age	4	11%		
45-64 years of Age	23	66%		
65 and older	3	9%		
Declined to Answer (or Unknown)	5	14%		
Sexual Orientation				
Heterosexual or Straight	7	20%		
Bisexual	3	9%		
Questioning	1	3%		
Declined to Answer (or Unknown)	24	69%		

Program Successes:

Groups continued to meet during the reporting timeframe and there was a consistent number of individuals who benefitted from the activities, especially Walking Group participants who enjoyed the socialization and physical activity it provided. Even though the Card Group met online, a staff member was able to arrange for the cards to be picked up and provided to an agency to be distributed to individuals at Board and Care's and locked facilities.

Program Challenges:

The number of groups that were provided to the community was scaled down due to only having one staff running the programs and groups. The Card Party Group which originally met four times a month had to be scaled back to meeting twice a month. The number of cards made were also reduced due to individuals not having the materials to make the cards, or drop them off, despite the efforts staff made available to them.

In FY22, the RBA measures for this program (which were combined with the Social Inclusion, Telling Your Story Project measures, as both are conducted by the same staff) were as follows:

Process Measures How much did we do?	Quality Measures How well did we do it?	Impact Measures Is Anyone Better off?
 # of participants served # of different groups convened per year # of group events held per year # of group participants who meet the requirements for "Telling Your Story" (MHSA PEI Requirement) 	#/% of participants who return for group events #/% of participants who return for group events	#/% of participants who reported feeling less shame about their experiences and challenges #/% of participants who reported progress in their recovery

Measure	Definition	Data Source
# participants served	Total # of participants served	Wellness Recovery Group Attendance Tracker
# of different group convened	Number of different types of groups (i.e. walking group, mood group, Telling Your Story group) convened	Wellness Recovery Group Attendance Tracker
Group events	Total number of meetings held	Wellness Recovery Group Attendance Tracker
# of participants who meet the requirements for "Telling Your Story"	Total number of participants in all "Telling Your Story" meetings	Wellness Recovery Group Attendance Tracker
# of participants who return for group events	Of total number of participants, % who returned for more than one event or meeting	Wellness Recovery Group Attendance Tracker
% of participants who reported feeling less shame about their experiences and challenges	Of participants who took the survey, percent who responded "agree" or "strongly agree" to the question.	Telling Your Story Survey
% of participants who reported recognizing progress in their recovery	Of participants who took the survey, percent who responded "agree" or "strongly agree" to the question.	Telling Your Story Survey

Data Development Agenda: measures the team is interested in reporting on but for which reliable data was not available:

- Advance Directives Data:
 - -#/% of participants with an Advance Directive completed;
 - -#/% of participants able to advocate for themselves with service providers;
- Equity of services (e.g. client demographics compared to Medi-Cal population);

• % of clients who were satisfied with services.

In FY22, the RBA Outcomes for this program were as follows:

Wellness & Recovery Services RBA Outcomes Reporting Period: July 2021-June 2022 (Baseline)

Process Outcomes ("How much did we do?")

Program Description The Wellness and Recovery Program is designed to provide outreach, support, education, activities, and advocacy to consumer members living with mental illness and living in Berkeley. Wellness group activities include: Berkeley Pool of Consumer Champions (POCC), Card Groups, Mood Groups, Walking Groups, and field trips.





8



Participants served

Group events

Different groups convened

20



Participants who meet the requirements for "Telling Your Story"

Represents 10 clients/events/groups

Quality Outcomes ("How well did we do it?")

Impact Outcomes ("Is anyone better off?")

71%

4 out of 5

participants reported feeling less shame about their experiences and challenges (n=5).

of participants returned for group events

3 out of 5

participants reported recognizing progress in their recovery (n=5).

Family Support Services

A Family Service Specialist works with family members, staff, community-based organizations etc. to improve services and supports for BMH clients and their family members on a system-wide level. Services provide both individual family services and supports, and system-wide change initiatives.

This family/caregiver-centered program provides information, education, advocacy and support for family/caregivers of children, adolescents, TAY, adults and older adults with serious emotional disturbance or severe mental illness. Services are provided in a culturally responsive manner providing outreach to people of various ethnicities and language groups.

The Family Services Specialist serves as a point of contact for family members who are currently accessing or attempting to access services and/or who have questions and concerns about the mental health system, providing them with supports, and as needed, referrals to additional community resources. Outreach is provided to families through existing BMH family support groups, NAMI of the East Bay, community clinics and the Alameda County Family Education Resource Center (FERC). Additionally, the Family Services Specialist coordinates forums for family members to share their experiences with the system; recruit's family members to serve on BMH committees; supports family members through a "Warm line"; conducts a Family Support Group; and creates training opportunities to educate mental health staff on how to effectively work with families. The combination of individual services and system-level initiatives impact all clients and their family members across the system in a given year. In FY22, there were a total of 381 clients in the BMH system.

During the reporting timeframe, the following individual or group services and supports were conducted through this program:

Warm Line Phone Support: A phone Warm Line provided a sympathetic resource for family members needing information, referrals, supports, and assistance in navigating the complex mental health system. Through the Warm Line, the Family Services Specialist helped families find services and resources as needed.

Family Support Group: Provided supports for parents, children, siblings, spouses, significant others or caregivers. The group met once a month for two hours.

During FY22 a total of 14 family members were served. Demographics of individuals served are outlined below:

DEMOGRAPHICS N=14			
Gender Identity			
Gender Identity	Number Served	Percent of Total Number Served	
Male	2	14%	
Female	12	86%	

Race/Ethnicity			
Race/Ethnicity	Number Served	Percent of Total Number Served	
Black or African American	1	7%	
Asian Pacific Islander	1	7%	
White	11	79%	
Multi-racial	1	7%	
Age Category			
Age in Years	Number Served	Percent of Total Number Served	
25-44 years	1	7%	
45-64 years	6	43%	
65+ years	7	50%	
Sexual Orientation			
Declined to answer (or unknown)	14	100%	

As the Family Services Specialist position was vacant from April 2019 to May 2023, the previous position holder continued the Family Support Group and occasional Warm Line Phone support. In addition, the global COVID-19 pandemic resulted in a pause of the Family Support Group which is reflected in the low number of individuals served during the reporting timeframe.

Employment Services

Previously, a BMH Employment Specialist provided services to support individuals in job readiness and accessing employment opportunities. It was envisioned that these services would at a minimum, create and nurture supported vocational, educational and volunteer "tryout" opportunities in the community; build employment and educational readiness; and increase the numbers of individuals who are gainfully employed and/or engaging in other meaningful activities such as school or volunteer work. Different strategies were implemented along the way including utilizing the Dartmouth model of supported employment. The Dartmouth model helps to promote wellness and recovery by enabling clients to work alongside other nonmentally ill workers in a competitive environment in their community. In this model, employment supports were provided to clients from multiple sources including the following: Employment Specialist; Case Manager; Psychiatrist; and any involved Family Members. The Employment Specialist also: provided supports to clients who were interested in starting their own business by guiding them through the necessary steps of getting a license, advertising, etc.; assisted clients who weren't quite ready to obtain employment, in becoming involved in volunteer opportunities; connected clients with the Department of Rehabilitation for computer skills training; worked with staff to ensure clients were adhering to their medication regimen; and supported clients in filling out job applications and or practicing their interview skills.

Although various strategies were implemented over the years, client participation and employment outcomes remained low through FY12, followed in FY13, with an unexpected vacancy in the Employment Specialist position. Low client outcomes coupled with a vacancy in the position prompted BMH to evaluate current best practices for mental health client employment. Additionally, input received during various MHSA Community Program Planning processes, provided recommendations on strategies to better support clients in reaching their employment goals, such as: assisting clients on interviews and on what to share with an

employer regarding reasonable accommodations; providing mentoring and job shadowing; implementing technology training for clients; having services be integrated and supported, and implementing evidence-based practices.

A new Employment Specialist position was proposed through a previously approved Three Year Plan. It was envisioned that once hired, the Employment Specialist would be focused on utilizing an evidenced based model for supporting individuals with serious mental illness in obtaining and retaining competitive employment. The hiring process for this position has not occurred yet, as the City of Berkeley has been evaluating whether the best use of funds would be to hire the full-time position, or to contract the services out to a local organization that focuses on employment services and supports for mental health consumers. As a decision on the best approach had not been finalized yet, in the previously approved MHSA FY19 Annual Update, the Division requested to have flexibility on how to best utilize funds allocated for the Employment Services Specialist position.

Housing Services and Supports

The Housing Specialist provides housing resource services for clients; working with landlords to increase housing opportunities; collaborating with case management staff, landlords, and Board & Care Managers to provide additional supports for clients who are already housed; and works in tandem with the City of Berkeley HHCS Department Hub (which serves as a single entry point into emergency shelter and transitional housing, where clients are triaged based on their housing and service needs). Some of the various places where clients with subsidies are housed are the Berkeley Food and Housing Project Russell Street Residence Board and Care, McKinley House, and Lakehurst Hall.

Benefits Advocacy Services

Through this project a community-based organization, the Homeless Action Center (HAC), assists clients in obtaining public benefits. Services are provided for approximately 10 BMH clients a year. In FY22, 7 clients were served through this program. Demographics on those served were as follows:

DEMOGRAPHICS N=7				
Gender Identity				
Gender Identity	Number Served	Percent of Total Number Served		
Male	4	57%		
Female	2	29%		
Gender Non-Conforming	1	14%		
	Race/Ethnicity			
Race/Ethnicity	Number Served	Percent of Total Number Served		
Black or African American	3	43%		
White	3	43%		
Latino/a/x	1	14%		

Age Category			
Age	Number Served	Percent of Total Number Served	
18-24 years	1	14%	
25-44 years	5	71%	
45-64 years	1	14%	
Sexual Orientation			
Declined to Answer (or Unknown)	7	100%	

Program Successes:

In FY22, all cases were closed because they were won. In each case, the win was at the Initial or Reconsideration level of the SSI application process, the client did not have to wait for the next level of appeal, the Administrative Law Judge (ALJ) hearing, which often means an additional wait of over a year. Success at the Initial and Reconsideration stages of the process are fairly rare without advocacy and without treating providers who care enough to help document the case. Because of the MHSA-funded referral partnership between HAC and Berkeley Mental Health, these clients had both of these advantages.

Program Challenges:

The caseload for the year was lower than anticipated. Four of the referrals received during the fiscal year were closed without the case being taken due to either not being able to locate the client or the client being ineligible for SSI benefits. The process will continue to be reviewed to see if there are ways to improve the ability to connect with the clients that are referred, and to get referrals that are appropriate for the service.

Flexible Funds for Level One Clients

A contract with the community-based organization, Berkeley Food & Housing Project (now known as Insight Housing), enables flexible funds to be used with clients across the system for supports such as housing, clothing assistance, food, transportation, etc. This use of flexible funds aids individuals in achieving better stability in areas where they are less capable of addressing their daily living needs. This program is set up to aid any clients in need across the system in a given year. In FY22, there were a total of 381 clients in the BMH system.

Mobile Crisis Team (MCT) Expansion

Through the previously approved MHSA FY14/15 - 16/17 Three Year Plan, and as a result of staff and community input on increasing and improving services for those experiencing a mental health crisis, the following additions to BMH have been or are in the process of being implemented through CSS System Development funds:

- Increase in staff to expand the Mobile Crisis Team (MCT) capacity and hours of operation;
- Mental Health First Aid Trainings to teach community members how to assist individuals who are in crisis or are showing signs and symptoms of a mental illness;
- A Consumer/Family Member Satisfaction Survey for Crisis services.

In FY22, the RBA Measures that were established for this program were as follows:

Process Measures How much did we do?	Quality Measures How well did we do it?	Impact Measures Is Anyone Better off?
# of clients served # of documented contacts	 % of clients who receive a visit (phone contact with client or hospital provider) in the 24 hours after hospitalization % of Mobile Crisis Team who had a Crisis, Assessment Team staff attempt to contact % of clients who were satisfied with services** 	None available at this time

^{*}Demographic data was reported at the program level, where available

^{**}Data not available for baseline reporting period, will be included in future rounds of reporting

Measure	Definition	Data Source
# clients served	Total unique clients served	MCT Contact Log
Client contact types	# of client contacts made, by a. Field contacts b. Phone contacts c. Other	MCT Contact Log
Total referrals, by referring party	# of crisis services referrals made to the MCT, by referring party (i.e. BPD, BFD, BMH, community, etc.)	MCT Contact Log
# of 5150 evaluations conducted	Total number of incidents with 5150 Evaluations of any sort	MCT Contact Log
Results of 5150 Evaluations	% of 5150 evaluations that did or did not result in transportation to a receiving facility for further evaluation	MCT Contact Log
Number of interventions per client	% of clients who had one, two, or more than two interventions	MCT Contact Log

Data Development Agenda: measures the team is interested in reporting on but for which reliable data was not available:

- #/% of calls to CAT line that receive crisis intervention support that does not involve the police: crisis referral to non-MCT, crisis support, de-escalation support;
- % of clients who receive a follow-up call for a no-show screening, intake or appointment;
- #/% of no-show clients for whom there is inter-system coordination to engage;
- #/% of clients and families who receive connection to grief counseling and other services;
- % of clients connected to a service team within 7 calendar days;
- % of clients assessed or referred on the same day as inquiry.

In FY22, the RBA Outcomes for this program were as follows:

Process Outcomes ("How much did we do?")



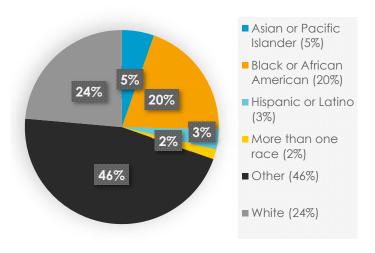
Incidents Responded To Transition

Program Description

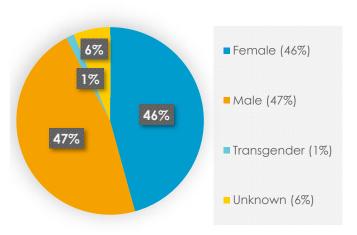
The Mobile Crisis Team (MCT) provides mobile crisis services to residents of Berkeley, from 11:30a-10p each day of the week, when fully staffed. It provides crisis interventions, including but not limited to 5150 evaluations, consultations, and referrals/linkages.

Demographics (Age) 450 394 400 Number of Clients 350 300 250 211 166 200 150 83 100 40 38 50 0 <18 18-25 26-40 41-70 >70 Unknown

Demographics (Race)



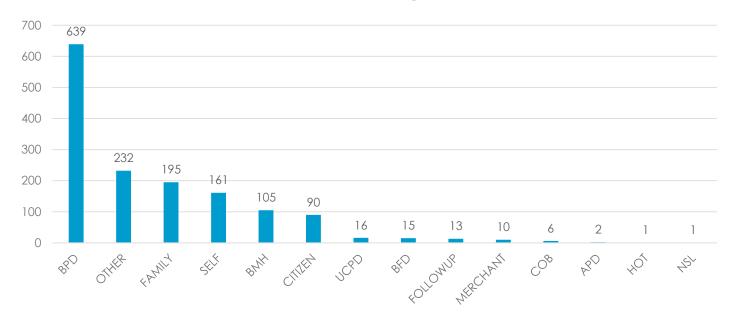
Demographics (Gender Identity)



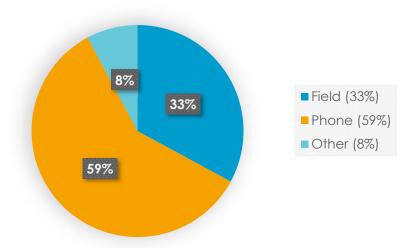
*Sexual Orientation data not available

In 2021-2022, the MCT program performed **395** 5150 Evaluations

Total Referrals, by Referring Party (n=1486)

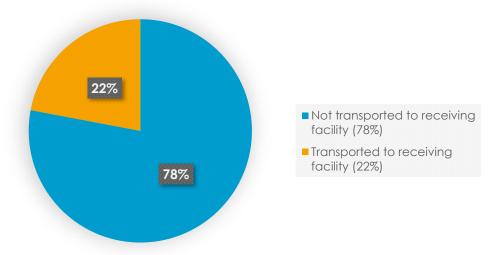


Client Contact Types (n=1486)



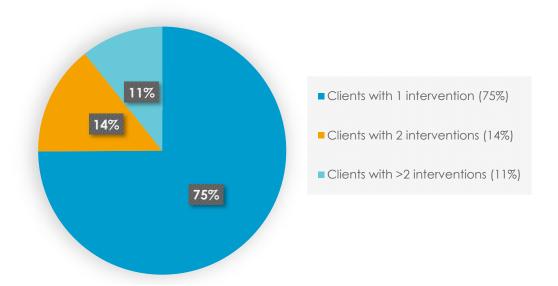
Quality Outcomes ("How well did we do it?")

Results of 5150 Evaluations (n=395)



Impact Outcomes ("Is anyone better off?")

Number of Interventions per Client (n=932)



Transitional Outreach Team (TOT)

The Transitional Outreach Team (TOT) was added thru the previously approved MHSA FY16 Annual Update to support Crisis Services, through interventions that address issues individuals experience either immediately prior to, or following a mental health crisis. This team, follows up with individuals and families that have had a recent crisis. The goal of the team is brief outreach and engagement to assist the individual and/or family in getting connected to the resources they may need.

In FY22, 127 individuals were served through this project. Demographics on those served were as follows:

DEMOGRAPHICS N=127			
Gender Identity			
Gender Identity	Number Served	Percent of Total Number Served	
Male	58	46%	
Female	65	51%	
Declined to Answer (or Unknown)	4	3%	
	Race/Ethnicity		
Race/Ethnicity	Number Served	Percent of Total Number Served	
Black or African American	39	31%	
Asian Pacific Islander	9	7%	
Latino/a/x	7	6%	
Multi-racial	1	<1%	
White	34	27%	
Declined to Answer (or Unknown)	37	29%	
	Age Category		
Age in Years	Number Served	Percent of Total Number Served	
0-15	12	10%	
16-25	18	14%	
26-59	61	48%	
60 years and older	18	14%	
Declined to Answer (or Unknown)	18	14%	
Sexual Orientation			
Declined to Answer (or Unknown)	127	100%	

Services provided by this team are subject to the number of referrals that are generated by the Mobile Crisis Team crisis calls. Clients served by TOT often enter the crisis system with fewer resources such as collateral supports, lack of insurance, etc. As a result of the pandemic many services were switched from in-person to telephone supports and tele-health.

Outcomes during the reporting timeframe:

- Continued successful follow-up with residents who had contact with Mobile Crisis by phone and/or in person.
- Connected individuals and families to needed and wanted mental health, housing, family, and other social services.

- Offered intensive short-term support to individuals and families who experienced a mental
 health crisis, including referrals, linkages, psychoeducation, and active support in
 connecting with needed services in Berkeley or elsewhere in the system of care.
- Provided remote outreach and engagement to individuals in inpatient settings who needed
 assistance connecting to treatment and were unlikely to make it to the clinic for an intake.
 Settings included John George Psychiatric Facility, Villa Fairmont, Herrick Hospital,
 Woodrow House, and other sites. TOT staff worked with facility staff in addition to mental
 health peers.
- Provided in-person outreach and engagement to individuals receiving homeless services and staff at homeless service provider agencies, including Dorothy Day, BOSS, BFHP, and others. Also conducted in-person outreach at Horizon Transitional Shelter and Spark RV Park.
- Coordinated with other programs within the Division, including the Crisis/Assessment/Triage (CAT) On Duty staff; field-based services such as Mobile Crisis (MCT); the Homeless Outreach and Treatment Team (HOTT), which was discontinued in FY21 and replaced with the Homeless Full Services Partnership; and with the case management teams at the Adult and Children's clinics.

In September FY22, the TOT merged with the CAT team to form CAT/TOT. This was done due to several reasons: 1) One TOT staff resigned and there was only one remaining clinician; 2) Many of the duties completed by TOT were similar to those provided by the CAT team and it made sense to combine teams to increase flexibility of staffing capacity and services.

Program Successes:

- TOT continued to provide services during the COVID-19 pandemic, though the majority of the work was via telephone and other remote service options (e.g. Zoom).
- Continued to link individuals who may have had barriers, ambivalence, or difficulty engaging
 with the mental health system to appropriate and desired services through outreach and
 engagement.
- Although staff was decreased by 50% in 2021, once the TOT program was merged with the CAT Team, the numbers of contacts increased again.

Program Challenges:

- The COVID-19 pandemic led to psychiatric facilities and hospitals limiting or halting inperson visits, leading to a steep decline in possible outreach options.
- TOT as a program was set up as a two-person team. During FY22, one staff person resigned, which lead to a sharp decrease in the ability of staff to provide services.
- The data collection system utilized does not capture all necessary information that would support accurate outcome reporting.

In FY22, the RBA measures that were established for TOT/CAT were measures as follows:

Process Measures How much did we do?	Quality Measures How well did we do it?	Impact Measures Is Anyone Better off?
 # of clients served # of documented contacts 	% of clients who receive a visit (phone contact with client or hospital provider) in the 24 hours after hospitalization % of Mobile Crisis Team who had a Crisis, Assessment Team staff attempt to contact % of clients who were satisfied with services**	None available at this time

^{*}Demographic data was reported at the program level, where available

^{**}Data not available for baseline reporting period, will be included in future rounds of reporting

Measure	Definition	Data Source
# clients served	Total unique clients served	Mobile Crisis Team (MCT) & Crisis Assessment (CAT) Contact Log
# of documented contacts	Total number of documented incidents	MCT & CAT Contact Log
Follow-up after hospitalization	% of clients who receive a visit (phone contact with client or hospital service provider) in the 24 hours after hospitalization	MCT & CAT Contact Log
% of MCT contacts who had a CAT attempt to contact	Of Client IDs in MCT contact log, % which also have record in CAT contact log	MCT & CAT Contact Log

Data Development Agenda: measures the team is interested in reporting on but for which reliable data was not available:

- #/% of calls to CAT line that receive crisis intervention support that does not involve the police: crisis referral to non-MCT, crisis support, de-escalation support.
- % of clients who receive a follow-up call for a no-show screening, intake or appointment.
- #/% of no-show clients for whom there is inter-system coordination to engage.
- #/% of clients and families who receive connection to grief counseling and other services
- % of clients connected to a service team within 7 calendar days
- % of clients assessed or referred on the same day as inquiry

For context around the FY22 RBA Outcomes, during the reporting period the TOT merged with the Crisis Assessment and Triage (CAT) team to form CAT/TOT as previously stated due to staffing limitations and to increase flexibility of staffing capacity. As a result of this merger, the number of clients served is higher than in previous years.

1) COVID-19 pandemic led to psychiatric facilities and hospitals limiting or halting in-person visits, leading to a steep decline in possible outreach options, both in person and via phone.

2) TOT as a program was set up as a two-person team. During FY22, one staff person resigned, which lead to a sharp fall in the ability of staff to provide services until the merger of the two teams and the increase of staff to provide TOT services.

RBA Outcomes in FY22 were as follows:

Crisis, Assessment, Triage (CAT) and Transitional Outreach Team (TOT) RBA Outcomes

Reporting Period: July 2021-June 2022 (Baseline)

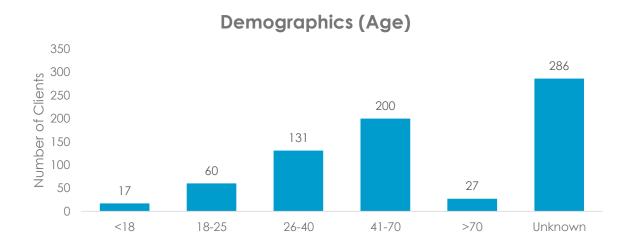
Process Outcomes ("How much did we do?")





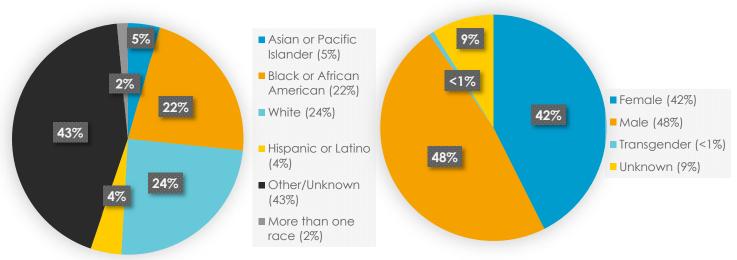
Program Description

CAT/TOT is BMH's intake and follow-up team for Adult Mental Health Services. This team provides screening/assessment for ongoing mental health services, linkage to community-based resources, crisis support, and coordination with other agencies. Services include, but are not limited to: psychiatric services, transportation, food access, medical care, health insurance, benefits, legal assistance, affordable housing listings, utilities and energy assistance resources. Services are provided in person at our clinic, as well as via the team phone line.



Demographics (Race)

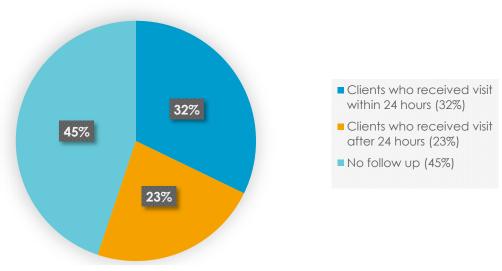
Demographics (Gender Identity)



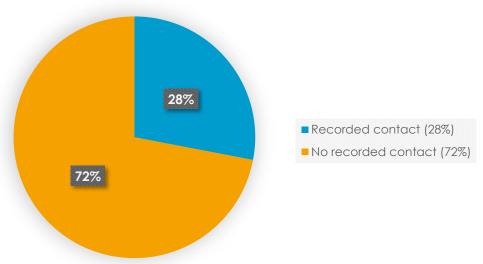
*Sexual Orientation data not available

Quality Outcomes ("How well did we do it?")

Follow-up after hospitalization (n=87)



MCT contacts with CAT attempt to contact (n=932)



Sub-Representative Payee Program

The Sub-representative Payee Program is implemented through the contractor, Building Opportunities for Self-Sufficiency (BOSS). Through this program services are provided to individuals who are in need of a payee to assist with managing their money. Approximately 79 individuals receive services a year.

In FY22, 75 individuals were served. Demographics on individuals served were as follows:

DEMOGRAPHICS N=75			
Gender Identity			
Gender Identity	Number Served	% of total	
Male	53	71%	
Female	22	29%	
	Race/Ethnicity		
Race/Ethnicity	Number Served	% of total	
Black or African American	47	63%	
Asian Pacific Islander	2	3%	
Latino/a/x	8	11%	
Native American	1	1%	
White	22	29%	
	Age Category		
Age In Years	Number Served	% of total	
18-24	2	3%	
25-44	13	17%	
45-64	29	39%	
65 years or older	31	41%	
Sexual Orientation			
Declined to Answer (or Unknown)	75	100%	

Program Successes:

One of the biggest successes in working with individuals in the Sub-Representative Payee Program in FY22 was a collaboration with Horizon Transitional Village (HTV). In the HTV program individuals were able to bring their tents inside a gymnasium with all their supplies along with their peers. On-site staff included doctors, clinicians, case managers, and frontline workers who were there to provide wrap-around services. HTV closed in January FY22, and transitioned to a different program.

Hearing Voices Support Groups

The Hearing Voices Support Groups are offered through a contract with the Bay Area Hearing Voices Network. A free weekly drop-in Support Group is provided for adults who experience voices, visions, special messages, unusual beliefs or extreme states of consciousness. The support group is co-facilitated by trained group facilitators whom have lived experience in the mental health system. A separate support group for Family Members of individual participants is also provided.

In FY22, a total of 986 individuals were served through weekly online support groups. Demographics on individuals served were as follows:

DEMOGRAPHICS N=986					
Gender Identity					
Gender Identity	Number Served	% of total			
Male	385	39%			
Female	601	61%			
	Race/Ethnicity				
Race/Ethnicity	Number Served	% of total			
White	878	89%			
Latino/a/x	53	5%			
Unknown (Declined to Answer)	55	6%			
	Age Category				
Age Category	Number Served	% of total			
25-44 years	237	24%			
45-64 years	394	40%			
65 years or older	296	30%			
Unknown (Declined to Answer)	59	6%			
Sexual Orientation					
Heterosexual or Straight	661	67%			
Bisexual	108	11%			
Gay	108	11%			
Declined to Answer (or Unknown)	109	11%			

Program Successes:

- Group attendance increased this year indicating the program's appeal to both adult voice hearers and family members.
- Groups were successfully transitioned on-line via zoom.
- Monthly training sessions were implemented for all group facilitators.
- This program is unique in the peer mental health community as it successfully includes clinicians, family members, and peers on their board of directors.
- Continued to offer a monthly, on-line newsletter to the mental health community.
- Received overwhelming positive feedback from participants about facilitators and groups.

Program Challenges:

- Continued efforts to have a larger presence on social media in order to reach more at risk, young people.
- Continued outreach efforts to increase newsletter circulation.

A survey questionnaire was sent to group participants during the reporting timeframe with a total of 34 individuals responding to the survey. Responses to survey questions on the impact of the groups were as follows:

How have the groups helped you?

- "It's given me tools for harm reduction."
- "A community of support"

- "It has helped me deal with my voices and connected me to people who can help and relate to me!"
- "It has been great, please keep it going!"
- "The group helps me connect in a genuine way with others who don't judge or invalidate my experiences."
- "It's a safe place to share my experiences; I feel like people understand me."

How has the group changed your life?

- "The grouped has changed my life by helping me help myself and get through difficult times."
- "Allowed me to become more stable."
- "It is a forum which I can express myself."
- "It has connected me to others who relate exactly to what I experience and listen!"
- "I feel less isolated and more confident that I can accomplish things in society."
- "I am not alone."

How has the group helped you deal with stigma?

- "I am not alone, I have an outlet."
- "I am now able to understand how uncomfortable folks are about certain subjects and why they act or react the way they do. I realize it's not always about me, but instead it's about others' insecurity, ignorance, and their fear of the unknown."
- "It is very helpful for that. I have more confidence, and twice I went looking and found work after many years of not working."

What are the advantages/disadvantages of the group being on line?

- "Big advantage for me as I cannot commute."
- "Though I enjoyed in person groups to an extent, I like virtual groups better. I don't have to leave the house and put myself in danger, deal with traffic and all that comes with that."
- "Group has gotten better. More people from varied places can participate."
- "I can quickly, silently and discreetly enter or exit the sessions in a virtual setting"
- "Great online! More people."
- "Great diversity, I can come in the evenings."
- "Transportation is an issue for me."

Berkeley Wellness Center

The Berkeley Wellness Center is an MHSA funded collaboration between the City of Berkeley, Mental Health Division and the Alameda County BHCS. This program implemented through the community-based organization, Bonita House, provides: mental health and substance use disorder counseling; living skills training; educational activities; pre-vocational training; wellness recovery programming; support groups; referrals to community resources; computer training; Art Therapy and other activities. The main goals of the program are to assist individuals in functioning as highly as possible so they can become integrated into the community.

In FY22, 21 individuals participated in this program. Demographics on individuals served were as follows:

DEMOGRAPHICS N=21			
Gender Identity			
Gender Identity	Number Served	% of total	
Male	8	38%	
Female	13	62%	
	Race/Ethnicity		
Race/Ethnicity	Number Served	% of total	
Black or African American	2	10%	
White	19	90%	
	Age Category		
Age in Years	Number Served	% of total	
46-64 years	16	76%	
65 years and older	5	24%	
Sexual Orientation			
Declined to State (or Unknown)	21	100%	

Program Successes:

- The morning support group was strongly attended, and participants describe it as "essential" to their well-being.
- A new, peer-led, support group was added and well attended. It was implemented to
 encourage and support peer leadership. "A Writer's Workshop", a guitar class, and a yoga
 were also added.
- Art therapy has continued to be an exceptional program activity.
- Two iPads were acquired to teach computer skills which will provide better access in another pandemic-like situation.
- The Wellness Center received substantial donations of materials such as board games, puzzles, a CD player and CD's, a library of musical instruments, and a coffee maker, to transform one of the rooms into a place where individuals could feel warmly welcomed and could engage and interact between sessions.
- The first field trip, to Berkeley Art Museum and Pacific Film Archive (BAMPFA), was held at the end of the fiscal year. In FY22 it was envisioned that going forward, field trips would become a monthly activity as weekends are particularly difficult times for participants, when they are alone.

Program Challenges:

The program wasn't as well attended in the afternoons. Many program participants are drawn to a very popular program at the adult school. Staff have been developing connections with the teacher in that program to inform individuals of the Wellness Center services.

BMH Peer and Family Member Positions

Since the first MHSA Plan, BMH has included positions for peers and family members with lived experience to be added to various programs throughout the Division. The Division utilizes existing City job classifications for an employment track for peer or family member

providers. The entry level position is Community Health Worker, the mid-level is Assistant Mental Health Clinician, and the top-level is Social Services Specialist. All of these classifications are also used broadly for differing purposes throughout the City. For the specific positions where the MHSA Plan envisioned utilizing peer or family providers, BMH has had success in establishing employment lists where there are applicants who describe themselves as having "lived experience" and as peer or family member providers. In 2018, a peer provider was hired to support the Wellness Recovery services work. This position became vacant in December 2021 and it wasn't filled until the third quarter of FY23.

Two additional positions were added through the FY22 Annual Update, to increase the Wellness Recovery work and enable a greater ability to provide a variety of peer led services, and the provision of activities and supports to individuals in the waiting room. These positions were hired in the third quarter of FY23.

Case Management for Youth and Transition Age Youth

In response to a high need for additional services and supports for youth and Transition Age Youth (TAY) who experience mental health issues and may be homeless or marginally housed, case management services for TAY are provided through a local community partner, Youth Spirit Artworks (YSA). This project serves approximately 50 individuals a year.

In March 2020, due to the pandemic, YSA was forced to close its facilities in Berkeley. Staff and youth participants quickly transitioned to online services. During the pandemic, staff social workers communicated with youth primarily through phone calls and tele-conferencing via the Zoom platform. As YSA transitioned back to in-person service provision, remote services remained as an option.

In FY22, 3 youth were served through this project. Demographic data on youth participants is outlined below:

DEMOGRAPHICS N=3			
Gender Identity			
Gender Identity	Number Served	% of total	
Male	1	33.3%	
Female	1	33.3%	
Gender Non-Conforming	1	33.3%	
Race/Ethnicity			
Race/Ethnicity	Number Served	% of total	
Black or African American	2	67%	
White	1	33%	
Age Category			
Age Category	Number Served	% of total	
18-24 years	3	100%	
Sexual Orientation			
Heterosexual or Straight	2	67%	
Bisexual	1	33%	

Program Successes:

Program staff provided a significant amount of outreach and were able to begin to establish a presence at area locations. Three clients were successfully enrolled into the program. The youth served during the reporting timeframe were provided engagement, wellness planning, individual counseling, and linkage to services they needed. All youth were successfully transitioned out of the program to less intensive services within and outside of the agency. In order to begin to establish a clinical and programmatic support structure for staff providing case management to youth who experience significant mental health and neurological challenges, planning began in the last quarter of FY22 for the implementation of a Wellness Team.

Program Challenges:

The program continued to have significant challenges with staff retention, outreach efforts not producing meaningful partnerships with providers or enrollments, and lack of management support to assist with program development, personnel management, and management-level coordination with potential collaborating organizations serving at risk TAY. The program invested in the recruitment and onboarding of an experienced full-time social worker, who left the agency seven weeks after being hired. The staff departure put a strain on relationships nurtured during the prior 6 months and left the program understaffed. Recruitment efforts continued during the reporting timeframe.

Staff reported that outreach efforts at Berkeley High and Berkeley Tech were difficult to coordinate with school staff, who were not very responsive and had little time for new initiatives in the midst of coping with pivoting for providing education in the midst of the COVID-19 pandemic. Consistency and outreach in other locations was challenged by COVID-19 pandemic restrictions, the public's general fear of face-to-face contact, and staff illnesses. Program challenges were compounded by the agency's rapid growth and lagging recruitment of management and development of infrastructure to support the expansion.

Additional Services for Asian Pacific Islanders

The Asian Pacific Islander (API) population is significantly underserved in the mental health system. In an effort to better meet the needs of this underserved population, BMH proposed through the previously approved MHSA FY19 Annual Update to allocate CSS System

Development funds to contract with a local community-based organization, or to partner with Alameda County BHCS, to increase funding for a contractor selected for similar purposes. It was envisioned that the contractor would provide access to additional services and supports for this population. In FY20 and FY22 three separate RFP processes were executed to find a community partner that the Division could contract with who would provide these services, however the Division was unable to secure a Contractor. At present, the Division is currently in the process of assessing how best to partner with a local community agency to implement these services. It is envisioned that services will be implemented in FY24 through a community partner.

Results Based Accountability Evaluation

As a result of feedback received regarding the need for increased evaluation efforts, per the previously approved MHSA FY19 Annual Update, the Division allocated CSS System

Development funds for a Consultant who would conduct an evaluation on all BMH programs across the system utilizing the "Results Based Accountability" (RBA) framework. The RBA framework measures how much was done, how well it was done, and whether individuals are better off as a result of the services they received. In FY19 a competitive RFP process was executed, and Resource Development Associates (RDA) was the chosen consultant. In FY21, RDA began working with the Division and a Community Advisory Group of key stakeholders, to execute this evaluation.

In FY22, RDA facilitated staff workshops, developed and finalized program and division-level RBA measures, collected program data, and laid the groundwork for developing program dashboards. Activities are outlined detailed below:

- Conducted 16 meetings (1 with BMH management; 2 with BMH program staff; 11 check in meetings with BMH management/program staff; and 2 meetings with the Community Advisory Group to review, provide feedback and finalize measures).
- Trained BMH staff/managers on headline measures, data development agenda items and how to prioritize measures.
- Mapped program identified measures against the available data and BMH staff/managers reviewed it for accuracy.
- Worked with BMH staff/managers on prioritizing measures.
- Selected headline measures and set data development agenda with guidance and feedback from BMH management and the Community Advisory Group.
- Cross-walked measures to streamline and provide consistency.
- Worked with BMH on data availability.
- Updated data development agendas based on availability.
- Worked with BMH to confirm Division-wide measures.
- Worked with Community Advisory Group to obtain feedback on Division-wide measures.
- Finalized program and Division-wide measures.
- Developed the Data collection plan.
- Developed document that tracks all data sources, parameters for data collection, and data queries by data source and program.
- Began developing a program-level template and dashboard. This work continued in FY23.
- Began development of a Division "scorecard" or dashboard. This work continued in FY23.
- Began requesting baseline data from each program. This work continued in FY23.

In FY23, RDA collected, analyzed and reported on FY22 RBA Division-wide data. The RBA outcomes for FY22 are outlined throughout this Three-Year Plan for the following MHSA funded internal programs: Children/Youth FSP; TAY, Adult and Older Adult; Homeless FSP; Wellness Recovery Services; Crisis Services; Transitional Outreach Team; Social Inclusion Project; and the High School Prevention Project. The complete set of RBA outcomes for all BMH programs is located in Appendix C.

Counseling Services for Older Adults

Older Adults who only have Medicare insurance currently have great difficulty accessing mental health services, despite consistent input on the need for support for this population. In an effort

to increase mental health services and supports for older adults, the Division allocated additional funding in the approved FY20 MHSA Annual Update to support this population. MHSA funds are transferred to the Aging Services Division of HHCS, to implement various counseling services for Older Adults. The Aging Services Division issued a Request For Proposal (RFP), and the Wright Institute was the chosen contractor.

A total of 97 individuals received services in FY22, however as data wasn't collected in the 1st and 2nd quarters, demographics reflect data collected on 64 individuals who received services in the 3rd and 4th quarters of the year.

DEMOGRAPHICS N=64			
	Gender Identity		
Gender Identity	Number Served	% of total	
Male	14	22%	
Female	50	78%	
	Race/Ethnicity		
Race/Ethnicity	Number Served	% of total	
Black or African American	4	6%	
Asian Pacific Islander (API)	9	14%	
White	47	74%	
Multi-racial	2	3%	
Unknown (Declined to Answer)	2	3%	
	Age Category		
Age Category	Number Served	% of total	
45-64 years	2	3%	
65 years and older	62	97%	
Sexual Orientation			
Heterosexual or Straight	57	89%	
Lesbian	2	3%	
Gay	3	5%	
Bisexual	2	3%	

Program Successes:

According to the Aging Division that oversees this program, the Wright Institute has been a very reliable and collaborative partner. They have been open and available to meet with Aging Services staff to discuss needs of older adult community, and to brainstorm best ways to promote therapeutic groups and workshops. Their clinicians have been skilled, as well as committed and flexible in meeting with members of the older adult community. Their promotional flyers for the groups and workshops have been easy to read and are shared promptly in order to maximize attendance. They have provided a valuable service, as many older adults have expressed appreciation anecdotally.

Program Challenges:

There were some initial program initiation pains in the beginning. Registration and intake processes were not solidly defined and were hard to navigate for older adults as they were not able to speak to a person directly. Additionally, the Aging Division would receive flyers and announcements for groups after the monthly newsletter deadline, so they were unable to

promote the groups in advance, or in a timely manner. These processes have since been streamlined. There were also some minor miscommunication situations that resulted in confusion around group and workshop outreach and registration. This again, was also promptly addressed.

Substance Use Disorder Services

A large portion of individuals who currently receive services at BMH are also experiencing cooccurring disorders, having both mental health issues and substance use disorders (SUD). In an effort to increase the capacity to serve individuals with SUD, funds were previously allocated through the MHSA FY22 Annual Update for the Division to work with a local SUD provider to colocate SUD services at the Mental Health Adult clinic. A contract with a local provider was executed in FY23. This collaboration has increased the provision of SUD services for BMH clients, provides an opportunity for staff to obtain consultations on SUD services, and makes referrals into SUD services outside of BMH an easier process for individuals.

Specialized Care Unit

On July 14, 2020 City Council passed Resolution No, 69,501-N.S.; a package of items providing direction for the development of a new paradigm of public safety in Berkeley. One of the items adopted by City Council directed the City Manager to analyze and develop a pilot program to reassign mental health and substance use calls, that do not include a threat of violence to a Specialized Care Unit (SCU). The SCU will consist of trained crisis-response field workers who will respond without the involvement of law enforcement to behavioral health occurrences that do not pose an imminent threat to safety. The SCU will be implemented as a pilot model and lessons-learned will inform the long-term implementation. Through the approved FY22 Annual Update, the Division proposed to allocate a small portion of CSS and PEI funds to be leveraged with other City funds for this pilot program. This allocation was a one-time MHSA funding amount, while the City determines how to best fund this initiative.

In FY21, Resource Development Associates (RDA), chosen through a competitive Request for Proposal (RFP) process to evaluate the current crisis system in Berkeley, received an expanded scope of work to provide recommendations on the implementation of the SCU. To oversee and advise RDA in their work, the City formed an SCU Steering Committee consisting of Health, Housing and Community Services Department and Fire Department staff, and community representatives from the Mental Health Commission and the Berkeley Community Safety Commission. The Steering Committee met from January 2021 through January 2022 and advised on RDA's completion of three critical reports. The first two reports summarized crisis response programs in the United States and internationally as well as gathered perspectives from community and City stakeholders regarding the crisis response system. This included gathering input from City of Berkeley and Alameda County agencies, local community-based organizations (CBOs), local community leaders, and utilizers of Berkeley's crisis response services. These reports laid the foundation for the twenty-five recommendations that were the subject of the third and final report to inform the SCU model. Each recommendation put forth in the final report is deeply rooted in the stakeholder feedback included in the two previous reports.

In Spring 2022, the design for the SCU received City Council approval and the work of the SCU Steering Committee transitioned from planning to implementation. At the beginning of FY23, the City of Berkeley launched a competitive RFP process, which included providing live question and answer as well as published resources on the City website. After an extensive review process, the City chose Bonita House to implement the SCU pilot program.

Since the beginning of 2023, Bonita House has taken initial steps to implementing the SCU including: selecting an operating location for the program, working with the City to obtain response vehicles, and hiring staff. The Berkeley and Bonita House teams are hoping to launch a version of the SCU at the end of FY23, or beginning of FY24, as the full program ramps up.

On-site management at Martin Luther King Jr. House

The Martin Luther King Jr. House is a 12-unit single room occupancy (SRO) complex with shared living spaces that serves the disabled community in Berkeley. Per the approved FY23 Annual Update, the Division allocated a portion of CSS System Development funds to provide on-site property management at this SRO. A contract is in process of being executed through the Housing and Community Services Division of HHCS, to allocate funding for this purpose and provide monitoring and oversight.

Short-term housing for individuals on the Homeless FSP

Through the approved FY23 Annual Update the Division allocated a portion of MHSA FSP Funds to support short-term housing for individuals receiving services on the Homeless FSP. It was envisioned that the funding would be utilized to provide housing in trailers located at 701 Harrison Street, and daily living supports for four individuals. Since the approval of the FY23 Annual Update, the Division learned that it will not be possible to utilize the Harrison Street trailers for this purpose. Going forward the funding allocated for this use, will be expended on other short-term housing sites for individuals in need.

PREVENTION & EARLY INTERVENTION (PEI)

The Prevention & Early Intervention (PEI) funding component is for strategies to recognize the early signs of mental illness and to improve early access to services and programs, including the reduction of stigma and discrimination, and for strategies to prevent mental illness from becoming severe and disabling.

The original City of Berkeley PEI was approved in April 2009. Since the approval of the original plan, Three Year Plans or Annual Updates outlining proposed PEI funding and programming have been approved on an annual basis. From the original PEI Plan and/or through subsequent plan updates, some of the many services the City of Berkeley has provided through the PEI funding component are as follows:

- An early identification, assessment, treatment and referral program for children (0-5 years old) and their families;
- Prevention and short-term intervention services in the Berkeley school system;
- Trauma support services for youth, adults and older adults in unserved, underserved and inappropriately served populations;

- An anti-stigma support program for mental health peers and family members; and
- Intervention services for at-risk children.

PEI Reporting Requirements

Per MHSA PEI regulations, all PEI funded programs are require to collect specified state identified outcome measures and detailed demographic information. MHSA also requires Evaluation Reports for PEI funded programs. PEI Evaluations are required to be included in each MHSA Annual Update or Three-Year Plan. Included in Appendix D of this Three-Year Plan is the Prevention & Early Intervention (PEI) Fiscal Year (FY) 2021/2022 Annual Evaluation Report.

Impact Berkeley

In FY18, the City of Berkeley introduced a new initiative in the HHCS Department called "Impact Berkeley". Central to this effort is using a highly regarded framework called Results Based Accountability (RBA) to account for the work of the Department. RBA provides a new way of understanding the quality and impact of services provided by collecting data that answer three basic questions:

- How much did you do?
- How well did you do it?
- Is anyone better off?

RBA has been incorporated into selected programs within the Department. This has included community agency programs funded through the MHSA Prevention & Early Intervention Community Education & Supports program. Through this initiative the Department worked with each contractor to envision, clarify and develop measures on the outcomes and results each program is seeking to achieve, and used a rigorous framework to begin measuring and enhancing progress towards these results. An aggregated summary of some of the results of this initiative are outlined in the PEI Community Education & Supports program section of this Three-Year Plan.

Results Based Accountability Evaluation for all BMH Programs

Through the approved FY19 Annual Update the Division executed a Request for Proposal (RFP) process to hire a consultant to conduct a Results Based Accountability Evaluation (RBA) for all programs across the Division, and Resource Development Associates (RDA) was the chosen vendor. In FY21 RDA began working with the Division to implement the RBA research methodology. An update of the activities conducted by RDA in FY22 on this evaluation is included in the CSS Section of this Three-Year Plan.

RBA outcomes in FY22 are outlined throughout this Three-Year Plan for the following MHSA PEI funded internal programs: Social Inclusion Project, and the High School Prevention Project. The complete set of RBA outcomes for all BMH programs is located in Appendix C.

PEI Regulations

Per PEI State Regulations, Mental Health jurisdictions are to utilize PEI funds to implement the following programs: Prevention, Early Intervention, Access and Linkage to Treatment, Stigma and Discrimination Reduction, and Outreach for Increasing Recognition of Early Signs of Mental

Illness. Programs and/or strategies within programs can also be combined. Jurisdictions may also opt to utilize some PEI funds to implement a Suicide Prevention program. The definitions of each program are outlined below along with the City of Berkeley corresponding program:

PEI Program Type	Program Definition	City of Berkeley PEI Program(s)
Prevention	A set of related activities to reduce risk factors for developing a potentially serious mental illness and to build protective factors.	 Mental Health Promotion Campaign High School Prevention DMIND MEET African American Success
Early Intervention	Treatment and other services and interventions, including relapse prevention, to address and promote recovery and related functional outcomes for a mental illness early in its emergence, including the applicable negative outcomes that may result from untreated mental illness.	 High School Prevention Be A Star DMIND MEET African American Success Supportive Schools Community Education and Supports
Outreach for Increasing Recognition of Early Signs of Mental Illness	A process of engaging, encouraging, educating, and/or training, and learning from potential responders about ways to recognize and respond effectively to early signs of potentially severe and disabling mental illness.	Mental Health First Aid (non-PEI funded program)
Stigma and Discrimination	Direct activities to reduce negative feelings, attitudes, beliefs, perceptions, stereotypes and/or discrimination related to being diagnosed with a mental illness, having a mental illness, or to seeking mental health services and to increase acceptance, dignity, inclusion, and equity for individuals with mental illness, and members of their families.	Social Inclusion
Access and Linkage to Treatment	Connecting children who are seriously emotionally disturbed, and adults and seniors with severe mental illness as early in the onset of these conditions as practicable, to medically necessary care and treatment, including but not limited to care provided by county mental health programs.	High School Prevention
OPTIONAL Suicide Prevention	Activities to prevent suicide as a consequence of mental illness.	CalMHSA PEI Statewide Project

Beginning January 1, 2020, per Senate Bill (SB) 1004, Welfare and Institutions Code (WIC) 5840.7 (a) directed the Mental Health Oversight and Accountability Commission (MHSOAC) to establish priorities for the use of MHSA PEI funds. Section 5840.7 (d)(1) states that mental health jurisdictions shall, through their MHSA Three Year Program and Expenditure Plans and Annual Updates, focus use of their PEI funds on the Commission-established priorities or other priorities as determined through their respective, local stakeholder processes. If a mental health jurisdiction chooses to focus on priorities other than, or in addition to those established by the Commission, "the plan shall include a description of why those programs are included and metrics by which the effectiveness of those programs is to be measured" (WIC Section 5840.7 (d)(1)).

Current MHSOAC priorities for the use of PEI funding are as follows:

- Childhood trauma prevention and early intervention to deal with the early origins of mental health needs;
- Early psychosis and mood disorder detection and intervention, and mood disorder and suicide prevention programming that occurs across the lifespan;
- Youth outreach and engagement strategies that target secondary school and transition age
 youth, with a priority on partnership with college mental health programs, and transition age
 youth not in college;
- Culturally competent and linguistically appropriate prevention and intervention, including community defined evidence practices (CDEPs);
- Strategies targeting the mental health needs of older adults;
- Early identification programming of mental health symptoms and disorder, including but not limited to, anxiety, depression, and psychosis.

In order to meet the requirements, each mental health jurisdiction is required to show in the PEI Component of the Three-Year Plan or Annual Update the following:

- Which specific PEI priorities the mental health jurisdictions plan addresses, an estimate of the share of PEI funding allocated to each priority, and an explanation of how stakeholder input contributed to those allocations;
- If the mental health jurisdiction has determined to pursue alternative or additional priorities to those listed in Section 5840.7(a), how the determinations were made through its stakeholder process;
- For any alternative or additional priority identified by the mental health jurisdiction, what
 metric or metrics relating to assessment of the effectiveness of programs intended to
 address that priority the county will measure, collect, analyze, and report to the Commission,
 in order to support statewide learning.

All MHSA programs and projected funding amounts were vetted through the Community Program Planning process for this Three-Year Plan. Many PEI projects meet multiple established priorities. Per PEI regulations, outlined below are the City of Berkeley PEI programs, priorities, and FY24 projected funding amounts:

CITY OF BERKELEY PEI PROGRAMS	PEI PRIORITIES	FY24 Projected Funding Per Priority
Be A StarSupportive Schools	Childhood trauma prevention and early intervention to deal with the early origins of mental health needs.	\$148,551
High School Youth Prevention Project	Youth Engagement and Outreach Strategies that target secondary school and transition age youth	\$865,280
 Mental Health Peer Mentor Program Dynamic Mindfulness Program 	Early identification programming of mental health symptoms and disorders, including but not limited to, anxiety, depression, and psychosis.	\$141,389
Specialized Care Unit		\$68,000
African American Success Project	Culturally competent and linguistically appropriate prevention and intervention including community defined evidence practices (CDEPs)	\$150,000
 Mental Health Promotion Campaign Social Inclusion Community Education 	Culturally competent and linguistically appropriate prevention and intervention, including community defined evidence practices (CDEPs)	\$409,000
& Supports	Youth Engagement and Outreach Strategies that target secondary school and transition age youth not in college.	\$32,046
	Strategies targeting the mental health needs of older adults.	\$32,046

PEI Funded Children and Youth and TAY Services

Per MHSA regulations 51% of PEI funds are to be used on services and supports for Children, Youth, and TAY. Small counties, of which the City of Berkeley is considered, may elect to forego this regulation as long as a community vetted, locally approved justification is provided as to why children and youth services are funded at a lower level. Since the initial PEI Plan, the City of Berkeley has allocated more than 51% of PEI funds to services and supports for children, youth and TAY as the majority of PEI funds has been utilized to serving these populations.

Currently, seven out of ten local PEI programs provide services for children and youth, 6 of which are in the Berkeley Unified School District (BUSD). Programs are as follows: Behavioral-Emotional Assessment, Screening, Treatment and Referral (BE A STAR); Supportive Schools Project; Mental Emotional Education Team (MEET); Dynamic Mindfulness (DMIND); African American Success Project; High School Youth Prevention Project, and the TAY Trauma Support Project.

Programs and services funded with PEI funds that are proposed to be continued through this Three Year Plan, and FY22 data are outlined below by PEI Program type.

PREVENTION PROGRAMS

<u>Prevention Program</u> – Includes a set of related activities to reduce risk factors for developing a potentially serious mental illness and to build protective factors.

Mental Health Promotion Campaign

As a result of the impact of the COVID-19 pandemic, and public input around the overwhelming need for mental health supports in the community, the Division proposed through the FY22 Annual Update to allocate PEI funds for a community Mental Health Promotion Campaign to support the wellness and self-care of Berkeley residents. The Division will partner with the community and consider using a social marketing firm to develop and implement the campaign.

PEI Goals: The goal of this campaign is to increase prevention efforts and response to early signs of emotional and behavioral health problems.

PEI Priority: Culturally competent and linguistically appropriate prevention and intervention; including community defined evidence practices (CDEPs).

It is envisioned that this campaign will be implemented in FY24 and the Division will continue to work with the community to determine how to best promote mental health and wellness in Berkeley.

EARLY INTERVENTION PROGRAMS

<u>Early Intervention Program</u> – Provides treatment and other services and interventions, including relapse prevention, to address and promote recovery and related functional outcomes for a mental illness early in its emergence, including the applicable negative outcomes that may result from untreated mental illness.

The City of Berkeley Early Intervention programs are as follows:

Behavioral-Emotional Assessment, Screening, Treatment, and Referral (BE A STAR)

The Be A Star program is a collaboration with the City of Berkeley's Public Health Department providing a coordinated system in Berkeley that identifies children birth to age five and their parents, who are at risk of childhood development challenges including developmental, social, emotional, and/or behavioral concerns. The program specifically targets low income families, including those with teen parents, who are experiencing homelessness, substance use disorders, or are in danger of foster care. Services include triage, assessment, treatment and referrals to appropriate community-based or specialist services as needed. Children and families are accessed through targeted efforts at the following: Black Infant Health; Vera Casey Teenage Parenting programs; Child Health and Disability Prevention programs, Pediatric providers, and through state-subsidized Early Childhood Development Centers. The goals of the program are to identify, screen and assess families early, and connect them with services and supports as needed. The program uses the "Ages and Stages Questionnaires" (ASQ) screening tool to assess children in need. The ASQ consists of a series of 20 questionnaires that correspond to age intervals from birth to 6 years designed to help parents check their child's development. Each questionnaire contains simple questions for parents to answer that reflect

developmental milestones for each age group. Answers are scored and help to determine whether the child's development is on schedule or whether the child should be referred for a developmental checkup with a professional. Over 400 children are assessed each year.

PEI Goals: The goal of this program is to bring about mental health, including the reduction of school failure and the removal of children from their homes.

PEI Priority: Childhood trauma prevention and early intervention to deal with the early origins of mental health needs.

In FY22, a total of 1,654 children were screened through this program (183 at BUSD, and 1,471 at the Help Me Grow sites) however data was not collected on all individuals screened. Only Race/Ethnicity data was collected on a subset the 183 children screened at BUSD as follows:

DEMOGRAPHICS N=183		
Age G	roups	
0-15 (Children/Youth)	100%	
Ra	ce	
Asian	19%	
Black or African American	25%	
White	20%	
More than one Race	8%	
Other	4%	
Ethnicity: Hispanic o	r Latino/Latina/Latinx	
Mexican/Mexican-American/Chicano	24%	
Ethnicity: Non-Hispanic o	r Non-Latino/Latina/Latinx	
Declined to Answer (or Unknown)	100%	
Primary I	_anguage	
Declined to Answer (or Unknown)	100%	
Disability		
Declined to Answer (or Unknown)	100%	
Gender: Assigned Sex at Birth		
Declined to Answer (or Unknown)	100%	

Program Successes:

- In FY22 on-site technical assistance visits to all Berkeley Help Me Grow providers resumed and the visits went well.
- The program conducted 1,654 ASQ developmental screenings in Berkeley.

- BUSD referred a total of 53 preschool students and the Help Me Grow providers referred 94 infants/children.
- Approximately 78% of all Help Me Grow referrals reached their goals.

Program Challenges:

- Continued to see an impact of the COVID-19 pandemic on program services which decreased the number of screenings that were conducted.
- Staffing changes/turnovers at the Berkeley Help Me Grow sites impacted the continuity of the partnership with the program.
- The Help Me Grow sites did not collect race/ethnicity, language spoken data, or gender; and BUSD did not collect specific ethnicity data, language spoken for all students who received an ASQ, or gender.
- There was a delay in getting the annual data for the Help Me Grow sites.

Supportive Schools Program

Through this program leveraged MHSA PEI funds support the provision of mental health prevention and early intervention services at each of the Elementary Schools in Berkeley. Services include: outreach; mental health programming; classroom, group, and one-on-one psycho-social education and support; and consultation with parents and/or teachers.

PEI Goals: The goal of this program is to bring about mental health, including the reduction of school failure and the removal of children from their homes.

PEI Priority: Childhood trauma prevention and early intervention to deal with the early origins of mental health needs.

In FY22 Early Intervention Services were provided at each of the BUSD elementary schools. BUSD sub-contracted with local agencies to provide early intervention services based upon the standard of evidence-based practices. Bay Area Community Resources (BACR), Child Therapy Institute (CTI), and Lifelong Medical (Lifelong) were subcontracted to provide services at BUSD elementary schools.

BACR provided services to improve emotional functioning and success in school and life, including individual and group therapy, family consultation, conflict resolution/restorative justice, suicide prevention, check-in/check-out, crisis intervention, and classroom presentations. Additionally, BACR participated in weekly Coordination of Services (COST), Student Success Team (SST), and Individualized Education Program (IEP) meetings for students, providing mental health and trauma informed perspectives. BACR consulted with staff on many issues and provided trauma informed coaching for teachers needing support. BACR also made referrals to outside providers, parenting classes/support groups, crisis hotlines, and other programs. Due to the continuation of the impacts of the COVID-19 pandemic, BACR also provided resource networking and support for families in navigating the public health crisis.

Lifelong Medical Provided a Licensed Clinical Social Worker (LCSW) and interns who provided individual counseling to students, family counseling, and mental health consultation to caregivers and school staff. Full-class support was provided in several classrooms. The full class support was tailored to the needs of the teacher and class and consisted of community

building, regulation strategies such as Zones of Regulation, and social emotional learning. Supports for each school per each service provider, and numbers served in FY22 were as follows:

Elementary School	Agency/Provider	Number of Students Served
 Cragmont Emerson John Muir Malcolm X Oxford Ruth Acty Sylvia Mendez Thousand Oaks 	Bay Area Community Resources (BACR)	420
 I nousand Oaks Bay Area Arts Magnet (BAM) Washington 	Child Therapy Institute	55
Rosa Parks	Lifelong Medical Care	116
Total		591

Demographic data provided by BUSD on 591 students that were served through this project in FY22, is outlined below:

DEMOGRAPHICS N= 591			
Age 0	Age Group		
0-15 (Children/Youth)	100%		
Ra	се		
American Indian or Alaska Native	3%		
Asian	6%		
Black or African American	25%		
Native Hawaiian/Pacific Islander	<1%		
White	47%		
More than one Race	20%		
Declined to Answer (or Unknown)	1%		
Ethnicity: Hispanic or Latino/Latina/Latinx			
Unspecified Hispanic or Latino/Latina/Latinx	34%		
South American	<1%		
Declined to Answer (or Unknown)	1%		

Ethnicity: Non-Hispanic or Non- Latino/Latina/Latinx		
Black or African American	15%	
Asian Indian/South Asian	<1%	
Chinese	1%	
Eastern European	27%	
European	1%	
Filipino	1%	
Other	4%	
More than one Ethnicity	8%	
Declined to Answer (or Unknown)	7%	
Primary Lan	guage Used	
English	25%	
Spanish	3%	
Declined to Answer (or Unknown)	72%	
Sexual O	rientation	
Declined to Answer (or Unknown)	100%	
Disa	bility	
Communication Domain	<1%	
Mental domain not including a mental illness (including but not limited to a learning disability, developmental disability, dementia)	5%	
Declined to Answer (or Unknown)	8%	
Veteran	ı Status	
No	100%	
Gender: Assigned sex at birth		
Male	15%	
Female	14%	
Declined to Answer (or Unknown)	71%	
Current Ger	nder Identity	
Male	53%	
Female	44%	
Transgender	<1%	

Genderqueer	<1%
Other Gender Identity	2%

Community-Based Child & Youth Risk Prevention Program

Through FY22, the Community-Based Child & Youth Risk Prevention program targeted children (aged 0-5) who were impacted by multiple risk factors including trauma, family or community violence, familial distress, and/or family substance use disorders, (among other issues). A BMH clinician served as the Mental Health Consultant on this project providing information, services and supports to teachers and parents at the YMCA Head Start program in South Berkeley. Services included individual case consultation for teachers and parents, group consultations, classroom observations and interventions, assessments, brief treatment, and referrals to other resources as needed. The main goals were to reduce risk factors or other stressors, and promote positive cognitive, social, and emotional well-being. This program served approximately 50 Children & Youth a year.

PEI Goals: The goal of this program was to bring about mental health including the reduction of school failure and the removal of children from their homes.

PEI Priority: Childhood trauma prevention and early intervention to deal with the early origins of mental health needs.

This program was discontinued in April 2022 when the BMH Mental Health Consultant received a promotion to a different position. Once that position was vacated the YMCA Head Start program decided to create an internal staff position for a Mental Health Specialist.

In FY22, 41 children were served through this program. Demographics on those served is as follows:

DEMOGRAPHICS N=41		
Age G	roups	
0-15 (Children/Youth)	100%	
Race		
Asian	5%	
Black or African American	44%	
White	2%	
Other	12%	
More than one Race	2%	
Ethnicity: Hispanic or Latino/Latina/Latinx		
Declined to Answer or Unknown	35%	

Ethnicity: Non-Hispanic or Non-Latino/Latina/Latinx		
Declined to Answer (or Unknown)	100%	
Primary Language		
Declined to Answer (or Unknown)	100%	
Disability		
Declined to Answer (or Unknown)	100%	
Gender: Assigned Sex at Birth		
Declined to Answer (or Unknown)	100%	

Program Successes:

- Returned to in-person Mental Health Consultations in the summer of 2021 which enabled
 the provision of in-person classroom consultation and direct interventions with children and
 teachers; increased visibility and interactions with parents; and helped to improve the overall
 collaborations with administrators, teachers, and parents.
- Participated in person in meetings with parents, teachers and administrators to provide direct consultation around behavior management in the classroom and at home.
- Modeled parent engagement strategies for teachers, advocates and staff. Modeling how to have difficult conversations using a trauma-informed perspective is essential to mental health consultations.
- Provided in vivo conflict management among teachers and with parents as well as provided case management and support as conflicts occurred.
- Return to in-person care also enabled the Mental Health Consultant to be able to observe classrooms and child behaviors over a period of time at different times of the day which allowed for better overall clinical understanding of the children's behaviors and needs, and improved their ability to make recommendations for services and classroom interventions.

Program Challenges:

- The onsite manager at the YMCA resigned mid-year, which made collaborating with the teachers and classroom staff challenging.
- There were center and classroom closures and due to flooding in the infant room.
- COVID-19 pandemic exposures continued to impact the center and caused temporary classroom closures that caused disruptions to the continuity of care.

Community Education & Supports

The Community Education & Supports program implements culturally-responsive psychoeducational trauma support services for individuals (18 and above) in various cultural, ethnic, and age specific populations that are unserved, underserved and inappropriately served in Berkeley including: African Americans; Latino/a/x; LGBTQIA+; TAY; and Senior Citizens. All services are conducted through area community-based organizations.

In FY22 three of the five contractors in the Community Education & Supports project participated in the HHCS Results-Based Accountability (RBA) Evaluation. RBA evaluation results are presented in an aggregated format across all programs as follows:

How Much Did We Do?	How Well Did We Do It?	Is Anyone Better Off?
 527 Support Groups/Workshops 2,427 Support Groups/Workshop Encounters 121 Individual Contacts (2 of 3 programs reporting) 132 Outreach Activities 1.815 Outreach Contacts 443 Referrals 	 94% of program respondents reported satisfaction with the services they received Referrals by type: 135 Mental Health 55 Social Services 72 Physical Health 20 Housing 161 Other Services 	90% of program participants reported an increase in social supports or trusted people they can turn to for help 92% of program participants reported positive changes in terms of coping strategies, feeling anxious or overwhelmed

Descriptions for each of the five projects within the Community Education & Supports program and FY22 data are outlined below:

> Transition Age Youth Trauma Support Project

In FY22 this project was implemented through Youth Spirit Artworks. This project provides supportive services for Transition Age Youth (TAY) who are suffering from the impact of trauma and/or other life stressors and are homeless, marginally housed, or housed but in need of supports. The project serves a wide range of youth from various cultural and ethnic backgrounds who share the common goal of living lives less impacted by trauma and more impacted by wellness. The project consists of the following four components: One-on-one sessions that assess individuals needs around trauma supports and support group readiness; psycho-educational support groups; youth social outings that provide TAY with exposure to healthy settings designed to enhance life skills and choices; and youth celebratory events that are held monthly to convene youth around a positive occasion to acknowledge the various small and large accomplishments of TAY participants, and build trust and community. Approximately 30-35 TAY receive services through this project a year.

PEI Goals: The goal of this project is to address and promote recovery and related functional outcomes for a mental illness early in its emergence, including the prevention of suicide.

PEI Priorities:

- Culturally competent and linguistically appropriate prevention and intervention; including community defined evidence practices (CDEPs);
- Youth engagement and outreach strategies that target secondary school and transition age
 youth, with a priority on partnership with college mental health programs, and transition age
 youth not in college.

In FY22, 105 TAY participated in one or more program services. Demographics on youth served were as follows:

DEMOGRAPHICS N = 105	
Age	Group
16-25 (Transition Age Youth)	99%
26-59 (Adults)	1%
R	ace
American Indian or Alaska Native	1%
Asian	4%
Black or African American	12%
White	2%
More than one Race	8%
Declined to Answer (or Unknown)	47%
Ethnicity: Lat	ino/Latina/Latinx
Other	12%
Declined to Answer (or Unknown)	13%
Ethnicity: Non-Hispanic	 or Non-Latino/Latina/Latinx
Declined to Answer (or Unknown)	74%
Primary La	nguage Used
Declined to Answer (or Unknown)	100%
Sexual C	Orientation
Gay or Lesbian	13%
Heterosexual or Straight	22%
Declined to Answer (or Unknown)	65%
Disab	ility Status
Declined to Answer (or Unknown)	100%
Veteran Status	
No	100%
Gender: Assigned sex at birth	
Declined to Answer (or Unknown)	100%
Current Gender Identity	
Male	23%
Female	11%

Genderqueer	7%
Declined to Answer (or Unknown)	59%

Project Successes:

- Improved and integrated Art as Therapy content and ironed out project logistics.
- Conducted outreach to 59 youth, made numerous contacts to other providers and organizations, and conducted events to publicize project services.
- Successfully engaged increasing numbers of youth into Art as Therapy and Peer Mentoring
 over the course of the last three quarters of the year. Art as Therapy sessions consisted of
 activities that both teach art and provided a forum for sharing challenges common to TAY.
- Although, the program was not able to consistently conduct youth surveys, staff reported that youth indicated that services were helpful. Increased attendance was also an indication that Art as Therapy and Peer Mentoring sessions were valuable to the youth participants.
- Despite challenges with engagement, project outreach efforts resulted in 21 TAY trying out the Behavioral Health support groups. This progress was disrupted by staff turnover and attendance dropped off towards the end of the reporting timeframe.
- Engaged 29 new TAY into Peer Mentoring training. Meetings were held on a weekly basis
 at the Tiny House Empowerment Village (THEV) serving the residents there, as well as
 other youth in the community. Transportation was provided for youth at the studio to easily
 attend the meetings.
- Many of the youth were pursuing education in the social services field or they wanted to
 explore this opportunity to see if they wanted to be in the field. The youth received training
 on healthy communication, coping with crisis and de-escalation, giving constructive
 feedback, health insurance and other topics. Youth were encouraged and supported to
 share and teach topics they found interesting to their peers.
- Six events were planned and conducted with 55 total youth in attendance. Youth expressed that they enjoyed and valued these events and would attend more if offered.
- In FY23 a new Director of Operations was hired who brings extensive experience in supporting agencies to develop and provide transformational services to youth and adults.

Project Challenges:

- Project challenges were compounded by the agency's rapid growth over the past two years, staff turnover, and lagging recruitment for the management function needed to operationalize the expansion, develop infrastructure, and implement better systems to gather client data and track outcomes.
- Engaging youth in services was challenging due to continued concerns and fears about the COVID-19 pandemic, and staff turnover, and the process of nearly doubling the services offered by this contractor during the COVID-19 pandemic.
- The holiday season seemed to impact responsiveness from the school district as school staff prepared for the end of the semester and district closure during the holidays. During this time, Omicron also became a serious threat and schools were again overwhelmed with new and changing restrictions. These factors caused significant barriers to having a

consistent presence at the schools, along with delays in communication regarding the project implementation efforts and coordinating outreach and logistics for groups and events.

- The project social worker engaged both staff and students at Berkeley High and Berkeley Technical Academy (BTA), attending weekly staff meetings at BTA, conducting outreach to students on both campuses, and presenting about PEI activities in classes at different times throughout the year, although consistency was difficult to achieve during the COVID-19 pandemic and holiday season. Despite these efforts, students were not readily engaged and project attendance was inconsistent. Reports were that staff seemed to be ambivalent about new initiatives. Feedback from two students indicated that they (and their friends) didn't want mental health type services and that they didn't want to attend groups during their free period when they have a break from classes.
- By the beginning of March 2022 many of the existing participants obtained full time jobs and could no longer commit to the project activities.

> Trauma Support Project for LGBTQIA+ Population

Implemented through the Pacific Center for Human Growth, this project provides outreach, engagement and support group services for individuals (18 and above) in the LGBTQIA+ community who are suffering from the impact of oppression, trauma and other life stressors. Particular emphasis is on outreaching and providing supportive services to identified underserved populations within the local LGBTQIA+ community. Weekly or bi-weekly support groups are held throughout the year targeting various populations and needs within the LBGTQIA+ community. Support groups are led by Peer Facilitator community volunteers who are trained in Group Facilitation/Conflict Resolution and who have opportunities to participate in additional Skill Building workshops in order to share methods used to address group challenges and to learn new facilitator techniques. Approximately 250 individuals a year are served through this project.

PEI Goals: The goal of this project is to address and promote recovery and related functional outcomes for a mental illness early in its emergence, including the prevention of suicide.

PEI Priorities:

- Culturally competent and linguistically appropriate prevention and intervention; including community defined evidence practices (CDEPs).
- Youth Engagement and Outreach Strategies that target secondary school and transition age
 youth, with a priority on partnership with college mental health programs, and transition age
 youth not in college.
- Strategies targeting the mental health needs of older adults.

In FY22, a total of 439 support groups were conducted, serving 45 individuals. *Demographics on individuals served include the following:

DEMOGRAPHICS N=45		
Age Groups		
16-25 (Transitional Age Youth)	29%	
26-59 (Adult)	62%	
Ages 60+ (Older Adult)	2%	
Declined to Answer (or Unknown)	7%	
	Race	
Asian	16%	
Black or African American	11%	
White	42%	
More than one Race	13%	
Declined to Answer (or Unknown)	18%	
Ethnicity: Hispanio	or Latino/Latina/Latinx	
Caribbean	2%	
Central American	2%	
Puerto Rican	2%	
South American	2%	
Declined to Answer (or Unknown)	2%	
Ethnicity: Non-Hispanio	or Non-Latino/Latina/Latinx	
African	4%	
Asian Indian/South Asian	7%	
Chinese	2%	
Eastern European	2%	
European	22%	
Filipino	2%	
Korean	4%	
Middle Eastern	2%	
More than one Ethnicity	20%	
Declined to Answer (or Unknown)	24%	

Primary Language Used		
English	98%	
Declined to Answer (or Unknown)	2%	
Sexual	Orientation	
Gay or Lesbian	9%	
Heterosexual or Straight	7%	
Bisexual	18%	
Questioning or Unsure	9%	
Queer	22%	
Another Sexual Orientation	24%	
Declined to Answer (or Unknown)	11%	
Dis	sability	
Difficulty Seeing	2%	
Mental (not Mental Health)	9%	
Chronic Health Condition	4%	
Other (Specify) – More than one disability	7%	
No Disability	78%	
Veter	an Status	
No	98%	
Declined to Answer (or Unknown)	2%	
Gender: Assigned Sex at Birth		
Declined to Answer (or Unknown)	100%	
Current Gender Identity		
Male	4%	
Female	13%	
Transgender	31%	
Genderqueer	11%	
Questioning or Unsure	4%	

Another gender identity	29%
Declined to Answer (or Unknown)	7%

*(From Project staff report, the state PEI demographic data requirements requires the inclusion of percentages, therefore the contractor had to code folx – used to explicitly signal the inclusion of groups commonly marginalize - with any multiple identities, into some form of a "multiple identity" category or "other" category. For example, in the ethnicity section when folx selected multiple ethnicities, it was reported as "More than one ethnicity." While this strategy generally works well to reduce confusion by ensuring legible percentages, this manner of reporting is reductive and doesn't allow for the full picture of the data. For instance, someone who identified as both Native and white is only being reported as "multiple races" and therefore, the category for Native participants is blank. This caused it to appear as though there weren't any Native participants in the project, when there were. The demographic reporting structure required simply does not allow for the level of detail and nuance needed to have a fuller picture of the project data).

There were 76 referrals for additional services and supports. The number and type of referrals were as follows: 24 Mental Health; 27 Physical Health; 2 Social Services; 23 other unspecified services. To assess the project services, a self-administered Peer Support Group Survey was distributed to all peer group members. Survey results were as follows:

- 81% indicated they would recommend the organization to a friend or family member;
- 77% felt like staff and facilitators were sensitive to their cultural background;
- 77% reported they deal more effectively with daily problems;
- 70% indicated they have trusted people they can turn to for help;
- 79% felt like they belong in their community.

Program Successes:

- The impact of the COVID-19 pandemic continued to be felt throughout the LGBTQIA+ community. The project continued providing peer groups online, providing spaces for the community members to gather; to receive and provide emotional support, feel a sense of belonging and connection; and to share resources.
- Some folx were not able to move to the online space due to privacy concerns, other safety
 issues, lack of devices, or unstable Wi-Fi. Despite that, the peer group facilitators reported
 that many of their group members expressed appreciation for the access to the virtual space
 during a time of increased isolation, especially those with chronic pain, disability,
 transportation or other barriers to in-person services.
- Community members also asked about possibilities of new groups for FY23 including: Q-Finity for neurodiverse folx; a group focusing on the needs of the QT polyamorous community; a parents group; as well as a restarting of the Thursday Night Men's group. New peer group facilitators were scheduled to be onboarded in Aug 2022.
- Opportunities for project outreach increased dramatically through the website, and through the Meetup, Instagram and Facebook accounts.
- A few quotes from feedback forms on the support group were as follows:

- "I love the sense of community and support I feel in the group."
- "Thank You for holding the space."
- "I found the group understanding and supportive and [it] makes me feel I am not alone on an island, as others have [the] same circumstances."

Program Challenges:

- With more online offerings, the facilitators had additional work to do including checking their
 email frequently, coping with technology issues, navigating facilitation while some group
 members and even facilitators joined via phones. These challenges were used as an
 opportunity to evaluate how to support facilitators as the project migrates to an inperson/hybrid model and how facilitators can be set up to easily navigate the technological
 needs.
- While COVID-19 pandemic protocols were developed, the project space was in transition since it was purchased by a development corporation and that hindered the ability to fully return to all in-person services.
- During FY22, the contractor that implements this project experienced big leadership changes in the Executive Director, Clinical Director, Finance Director and Community Programs Director positions. These shifts impacted staff capacity and resulted in some schedule changes until the vacancies were able to be filled.
- The project will be examining ways to broaden and deepen community engagement, especially to community members who live at intersections of disabled, trans, and Black, Indigenous, and People of Color (BIPOC) communities. An outreach committee was assembled to better track and prioritize engagement with more of a systematic approach.
- Although there was a decrease in numbers on the demographic sheets gathered on the peer group members and therefore, a lower number of group members reported, the number of duplicated participants was 2,118 in FY22, which indicated that despite lower unduplicated participants, individuals who joined groups returned regularly to meetings.
- Project staff will continue to evaluate issues of attrition and Zoom fatigue while exploring inperson and hybrid models of meeting, as well as ways to improve completion and submission of the demographic forms and surveys by peer group members.

Living Well Project

Implemented through Center for Independent Living, this project provides services for Senior Citizens (aged 50 and over) who are coping with trauma and/or mental health issues associated with acquired disabilities. Senior Citizens with acquired disabilities are one of the most difficult groups to reach with disability services. It is similarly difficult to intervene with this group's developing mental health issues related to aging and the traumatic impact of acquiring one or more disabilities (such as loss of mobility, vision, hearing, et al). The core of the project is a wellness workshop series entitled "Living Well with a Disability". Through a combination of education, goal setting, group and peer counseling, the workshop series is designed to promote positive attitudinal shifts in a population who, despite the tremendous need for care, are often typically not responsive to mental health intervention. The workshop series includes a 10 week, one to two-hour class conducted by Peer Facilitators, and an optional 30-minute counseling

session. Counseling sessions are designed to monitor curriculum impact and continually assess individual goals and resource needs. This project serves up to 150 Older Adults a year.

PEI Goals: The goal of this project is to address and promote recovery and related functional outcomes for a mental illness early in its emergence, including the prevention of suicide.

PEI Priorities:

- Culturally competent and linguistically appropriate prevention and intervention; including community defined evidence practices (CDEPs).
- Strategies targeting the mental health needs of older adults.

In FY22, 47 Living Well Workshop sessions were conducted. Each Living Well Workshop series included the following sessions: Orientation; Goal Setting; Problem Solving; Healthy Reactions; Beating the Blues (Depression and Moods); Healthy Communication; Seeking Information; Physical Activity; Eating Well (Nutrition); Advocacy (Self and Systems Change); and Maintenance. Topics of Grief and Loss, Depression, Retirement, and Senior Invisibility were also incorporated into the project. In all 14 Senior Citizens participated in the Living Well Workshops. Demographics of Workshop participants are outlined below:

DEMOGRAPHICS N=14		
Age Groups		
26-59 (Adult)	7%	
Age 60+ (Older Adult)	93%	
Ra	ace	
Asian	7%	
Black or African American	14%	
White	65%	
Other	7%	
More than one race	7%	
Ethnicity: Hispanic or Latin	no/Latina/Latinx	
Other	7%	
Declined to Answer (or Unknown)	7%	
Ethnicity: Non-Hispanic or Non-Latino/Latina/Latinx		
European	14%	
Other	7%	
Declined to Answer (or Unknown)	65%	
Primary Language Used		
English	100%	

Sexual Orientation		
Heterosexual or Straight	7%	
Questioning or Unsure	7%	
Declined to Answer (or Unknown)	86%	
Disal	bility	
Difficulty Seeing	7%	
Difficulty Hearing or Having Speech Understood	7%	
Mental (not mental health)	21%	
Physical/mobility disability	14%	
Chronic health condition	7%	
Other Disability	29%	
No Disability	7%	
Declined to Answer (or Unknown)	8%	
Veteran	Status	
No	100%	
Gender: Assigned Sex at birth		
Male	21%	
Female	79%	
Current Gender Identity		
Male	21%	
Female	79%	

During the reporting timeframe 14 outreach and informational events were conducted reaching 38 individuals, with 45 unduplicated individuals receiving further engagement services. There were 257 referrals for additional services and supports. The number and type of referrals were as follows: 80 Mental Health; 35 Physical Health; 20 Social Services; 20 Housing; 102 other unspecified services. A total of 100% of project participants completed a Living Well Workshop Series. Feedback per participant self-report was as follows:

- 100% reported they felt satisfied with the workshops;
- 100% indicated an improvement in feeling satisfied in general;
- 100% had increased feelings of social supports;
- 100% felt prepared to make positive changes; and
- 100% reported they felt less overwhelmed and helpless.

Project Successes:

The workshops were well attended with lively engagement. The workshops provided a safe space where some of the participants were able to share painful testimonies of isolation, sadness and fear and others of loneliness. Many missed their families, their grandchildren, and friends. To help seniors stay connected 96 tele-support group sessions were held. Living Well Program virtual/tele-workshops were offered every Monday and tele-support groups were held every Tuesday. In December and May laptops and technical training were provided to previous participants and individuals who completed The Living Well Workshop Series.

Project Challenges:

Some participants had to travel out of state to support adult children with life-threatening illnesses and two struggled with potentially life-threatening diagnoses themselves. There was a lot of uncertainty revolving around the COVID-19 pandemic. Many participants had difficulties connecting with others due to the technological gap. The Workshop Series facilitator also had to learn systems that had not been used before.

> SoulSpace Project

In FY22, following a competitive Request For Proposal (RFP) process, ONTRACK Program Resources began implementing the SoulSpace Project for African Americans in Berkeley. The project assists African Americans in Berkeley to access culturally, ethnically, and linguistically responsive and trauma-informed prevention and early intervention services. Project services include: community education; outreach and engagement; individual quality of life assessments; coaching; empowerment planning; referrals; navigation supports; support groups; and life skills training.

PEI Goals: The goal of this project is to address and promote recovery and related functional outcomes for a mental illness early in its emergence, including the prevention of suicide.

PEI Priorities:

- Culturally competent and linguistically appropriate prevention and intervention; including community defined evidence practices (CDEPs).
- Youth Engagement and Outreach Strategies that target secondary school and transition age
 youth, with a priority on partnership with college mental health programs, and transition age
 youth not in college.
- Strategies targeting the mental health needs of older adults.

This project began operating in the last month of the 2nd Quarter of FY22. During that timeframe ONTRACK served 16 individuals in intensive case management, including a total of 45 empowerment activities, and support groups. Demographics on individuals served are as follows:

DEMOGRAPHICS N=16		
Age Groups		
Transition Age Youth (16-25)	19%	
Adults (26-59)	62%	
Older Adults (60+)	19%	
Ra	nce	
Black or African American	100%	
Ethnicity: Non-Hispanic o	r Non-Latino/Latina/Latinx	
Other	100%	
Primary Language		
English	100%	
Sexual O	rientation	
Heterosexual or Straight	94%	
Another sexual orientation	6%	
Disa	bility	
Mental (not mental health)	6%	
Physical/Mobility Disability	6%	
No Disability	88%	
Veterar	n Status	
No	100%	
Gender: Assign	ned Sex at Birth	
Male	56%	
Female	44%	
Current Gender Identity		
Male	56%	
Female	44%	

Project Successes:

Despite a start date of December 2021, ONTRACK launched the Soul Space project and accomplished the following during the reporting timeframe:

- Hired two staff who have deep familiarity with Berkeley.
- Secured a work space.
- Built out the case management platform Apricot by Social Solutions, to match the reporting system used by Berkeley—City Data Services.

- Conducted outreach and began implementing services.
- In order to quickly gain a foot in Berkeley's mental provider network, ONTRACK established several partnerships with longstanding organizations in the city of Berkeley including:
 -A partnership with Options for Recovery which included co-hosting an in-person public education event with Roland Williams, an expert in co-existing substance use and mental health concerns among African Americans. ONTRACK also provided one-to-one empowerment services for some of their dually-diagnosed clients as well as members of their staff working through the compassion fatigue that often accompanies work with this population.
 - -Through a partnership with Building Opportunities for Self-Sufficiency (BOSS), ONTRACK conducted onsite—and off-site-one-to-one and group empowerment services to their otherwise unsheltered population of African Americans.
- Conducted two well-reviewed community education events. Dr. La Tanya Takla conducted a 2-part series on trauma informed care to African Americans, and Roland Williams conducted an in-person workshop at the Veterans Memorial Building.

Project Challenges:

- ONTRACK experienced a number of challenges during the program period, several of which have been rectified since the ending of the June 30, 2022 MHSA reporting period.
 The truncated MHSA 2021-2022 service period was short due to a contract execution date of December 1, 2021, and a delay in final contracting processes.
- Outreach efforts to community members was restricted due to the COVID-19 pandemic, which meant greater reliance on social media and outreach to other community organizations who were seeking to adapt to their own challenges.
- The initial location of the Soul Space office in West Berkeley was less accessible to community members than the current location in North Berkeley on Adeline Street.

Latinx Trauma Support Project

In FY22, following a competitive Request For Proposal (RFP) process, East Bay Sanctuary Covenant began implementing the Latinx Trauma Support Project. This project assists low-income, Latinx families in Berkeley to access culturally, ethnically, and linguistically responsive and trauma-informed prevention and intervention services. Project services are in direct response to, and in collaboration with, Latinx community members, and are largely facilitated by individuals from within the targeted community and conducted in Spanish or an indigenous language. Services include: One-on-one outreach and support; support groups; staff and partner training and warm referrals.

PEI Goals: The goal of this project is to address and promote recovery and related functional outcomes for a mental illness early in its emergence, including the prevention of suicide.

PEI Priorities:

 Culturally competent and linguistically appropriate prevention and intervention; including community defined evidence practices (CDEPs).

- Youth engagement and outreach strategies that target secondary school and transition age youth, with a priority on partnership with college mental health programs, and transition age youth not in college.
- Strategies targeting the mental health needs of older adults.

In FY22, this project began implementing services. Over the course of the year a total of 224 individuals were served. Demographics on individuals served through this project were as follows:

DEMOGRAPHICS N=224		
Age Groups		
Children and Youth (0-15)	2%	
Transition Age Youth (16-25)	13%	
Adults (26-59)	82%	
Older Adults (60+)	1%	
Declined to Answer (or Unknown)	2%	
F	Race	
American Indian or Alaska Native	10%	
Asian	1%	
Black or African American	<1%	
White	2%	
Other	85%	
Declined to Answer (or Unknown)	2%	
Ethnicity: Hispanic or Latino/Latina/Latinx		
Central American	45%	
Mexican/Mexican-American/Chicano	29%	
South American	8%	
Other	8%	
Declined to Answer (or Unknown)	7%	
Ethnicity: Non-Hispanic or Latino/Latina/Latinx		
African	<1%	
Asian Indian/South Asian	1%	
Chinese	<1%	

Eastern European	<1%	
Middle Eastern	<1%	
Other	<1%	
Primar	y Language	
English	3%	
Spanish	83%	
Declined to Answer (or Unknown)	14%	
Sexual	Orientation	
Gay or Lesbian	28%	
Heterosexual or Straight	43%	
Questioning or unsure of sexual orientation	1%	
Queer	1%	
Another sexual orientation	2%	
Declined to Answer (or Unknown)	25%	
Dis	sability	
Difficulty Seeing	<1%	
Other	1%	
No Disability	95%	
Declined to Answer (or Unknown)	4%	
Veter	ran Status	
No	91%	
Declined to Answer (or Unknown)	9%	
Gender: Assi	gned Sex at Birth	
Male	49%	
Female	50%	
Declined to Answer (or Unknown)	2%	
Current Gender Identity		
Male	46%	
Female	50%	
Transgender	1%	
Genderqueer	1%	
Declined to Answer (or Unknown)	2%	
. ,		

During the reporting timeframe 41 Support Group sessions were conducted reaching 26 individuals, and 76 individuals received One-on-One Supports. A total of 49 Trainings were conducted, reaching 78 individuals. There were 110 warm referrals for additional services and supports. The number and type of referrals were as follows: 31 Mental Health; 10 Physical Health; 33 Social Services; 36 other unspecified services.

Support Group feedback per participant self-report was as follows:

- 100% reported they liked participating in the Support Group;
- 100% indicated they would recommend the organization to a friend or family member;
- 100% indicated they felt safe, included and respected;
- 100% reported that they were able to deal more effectively with daily problems;
- 100% reported increased feelings of supports after participating in the support group.

Training feedback per participant self-report was as follows:

- 98% of participants indicated that they were satisfied with the training;
- 100% of participants indicated that the information in the training was informative;
- 100% of participants indicated that the training would help them in their work.

Project Successes:

- In the first fiscal year of this contract, an effective and efficient support services project was built to better serve members of the Latinx community through a holistic trauma-informed approach.
- Having a dedicated staff allowed the project to connect more deeply with Latinx community
 members, offering early intervention and prevention education, one-on-one supports, warm
 referrals to a wide range of social and mental health services, and two support groups (one
 for LGBTQ Latinx asylum seekers and one for Indigenous Maya Mam women).
- The project trained a total of seventy-eight staff and employees of partner agencies in the trauma-informed approach. These trainings were designed after the Program Manager interviewed key stakeholders within the organization about their understanding of trauma and what training needs they saw for improving services. Externally, customized trainings for partners working in healthcare, education, and social services were offered.
- The Support Services Manager strengthened partnerships with community agencies around a range of services that clients desperately needed, including health care, public benefits, services for survivors of domestic violence, housing, and many other needs.
- A sophisticated comprehensive system for identifying the resources available to community members and tracking referrals after initial contact using the Airtable platform, was created and utilized.

Project Challenges:

An early challenge was that the project was not able to hire a Support Services Program Manager until two months after the contract was initiated, however despite this delay, project goals were still met.

PREVENTION & EARLY INTERVENTION COMBINED PROGRAMS

<u>Prevention Program</u> – Includes a set of related activities to reduce risk factors for developing a potentially serious mental illness and to build protective factors.

<u>Early Intervention Program</u> – Provides treatment and other services and interventions, including relapse prevention, to address and promote recovery and related functional outcomes for a mental illness early in its emergence, including the applicable negative outcomes that may result from untreated mental illness.

The City of Berkeley Prevention & Early Intervention combined programs are as follows:

Dynamic Mindfulness Program (DMind)

Dynamic Mindfulness (DMind) is an evidence-based trauma-informed program implemented in BUSD middle and high schools. Validated by independent researchers as a transformative program for teaching children and youth, skills for optimal stress resilience and healing from trauma, the DMind program integrates mindful action, breathing, and centering into an intervention that is implemented in the classroom in 5-15 minute sessions, 3 to 5 times a week. This program has proven to be successful with vulnerable students who are exhibiting signs of chronic stress, trauma, and Post Traumatic Stress Disorder (PTSD) from Adverse Childhood Experiences (ACEs), and/or disengagement from school, chronic absences, and significant behavioral challenges, including emotion regulation, impulse control, anger management, and/or getting frequent referrals, or suspensions and at high risk of school failure. DMind also enables teacher and staff well-being, which has been shown to enhance student learning. Program components include in-class and after-school DMind sessions for students, student peer leadership development, and training and coaching of school staff.

PEI Goals: The goal of this program is to bring about mental health, including the reduction of school failure and the removal of children from their homes.

PEI Priorities:

- Youth engagement and outreach strategies that target secondary school and transition age
 youth, with a priority on partnership with college mental health programs, and transition age
 youth not in college.
- Early identification programming of mental health symptoms and disorders, including but not limited to, anxiety, depression, and psychosis.

In FY22, DMIND was provided both live on-line and in-person. Training and coaching services were also provided through this program. The training and coaching services build capacity among teachers and staff, so they have the skills for their own self-care, stress resilience and personal sustainability, and for the professional application with students to teach emotional regulation as well as social-emotional learning. Training and coaching were also used to build capacity among student peer leaders, with structured opportunities for application in conflict resolution, peer mediation, restorative justice circles, and leading DMIND practice in their classrooms. Additionally, this program provided videos to the schools and Yoga at Independent Study. A total of 1,546 students and 139 teachers and school staff received services through

this program during the reporting timeframe as follows:

School	Number of Students Served	Number of School Staff Served
Berkeley High School	455	76
Berkeley Technical Institute	28	12
King Middle School	248	15
Longfellow Middle School	127	19
Willard Middle School	688	17
Total	1,546	139

Data on individuals served was not provided by BUSD.

Mental and Emotional Education Team (MEET)

The Mental and Emotional Education Team (MEET) program implements a peer-to-peer mental health education curriculum to 9th graders, and an internship program for a cohort of high school students to serve as peers to their fellow students. The goals of the program are to increase student awareness of common mental health difficulties, resources, and healthy coping and intervention skills. Through this program, students are trained by a licensed BUSD clinician to conduct class presentations covering common mental health disorders, on and off campus resources, and basic coping and intervention skills.

PEI Goals: The goal of this program is to bring about mental health, including the reduction of school failure and the removal of children from their homes.

PEI Priorities:

- Youth engagement and outreach strategies that target secondary school and transition age
 youth, with a priority on partnership with college mental health programs, and transition age
 youth not in college.
- Early identification programming of mental health symptoms and disorders, including but not limited to, anxiety, depression, and psychosis.

In FY22, this program was not in operation.

African American Success Project

The African American Success Project (AASP) implements "Umoja" - a daily elective class offered at Longfellow Middle School. Umoja provides African American students a safe affinity space to explore their cultural heritage and identity, while building positive peer relationships and establishing relational trust with adults. Umoja provides an ongoing focus on social and emotional development, including building skills, habits and mindsets that enable self-regulation, interpersonal skills, perseverance and resilience. This project aligns with stated needs found in key BUSD initiatives, and strategic actions, including but not limited to the: Black Lives Matter Resolution, Local Control & Accountability Plan (LCAP), the African American Success

Framework (AASF), and the Comprehensive Coordinated Early Intervention Services (CCEIS) Plan.

This project provides a unique chance to expose learners to content traditionally overlooked by educational institutions. Umoja course lessons are rooted in African and African American cultural precepts, and are composed to guide African American learners through:

- An exploration of their identities;
- An interrogation (questioning or query) of their ancestral history.
- Development of a positive sense of purpose and cultural pride.
- Envisioning their futures and outlining a path for fulfillment.
- Developing an awareness of their communal role.

Direct services for parents and guardians:

The project seeks to increase entry points for caregivers to be informed and involved in their child's learning. Highlights in this area include:

- Providing digital newsletters, and updates using email marketing.
- Coordinating and hosting parent teacher conferences.
- Individual parent meetings/contacts, including advising, problem-solving, and updates regarding student progress.
- Hosting events including the Annual Kwanzaa celebration, and an end of the year meeting to gather qualitative program feedback.

<u>Direct services for students (academic, social, behavioral):</u>

- School-day cultural enrichment designed to uplift and empower African American learners using African centered pedagogical approaches.
- Equity centered support sessions (weekly).
- Structured class check-in sessions.

PEI Goals: The goal of this program is to bring about mental health, including the reduction of school failure and the removal of children from their homes.

PEI Priorities:

- Culturally competent and linguistically appropriate prevention and intervention, including community defined evidence practices (CDEPs).
- Early identification programming of mental health symptoms and disorders, including but not limited to, anxiety, depression, and psychosis.

In FY22, 73 students participated in this project. Outlined below are demographics on individuals served through this project:

DEMOGRAPHICS N=73		
Age Groups		
Children/Youth (0-15)	100%	

Race			
Black or African American	79%		
More than one Race	10%		
Declined to Answer (or Unknown)	1%		
Ethnicity: Hispanic o	r Latino/Latina/Latinx		
Hispanic/Latino/Latina/Latinx	10%		
Primary L	anguage		
English	96%		
Other	4%		
Sexual Orientation			
Declined to Answer (or Unknown)	100%		
Disability			
Other	25%		
Veteran Status			
No	100%		
Gender: Assigned sex at birth			
Male	53%		
Female	47%		
Current Gender Identity			
Male	53%		
Female	47%		

Worth noting is this project's continued emphasis on school success and reinforcing literary skills. In addition to incorporating literacy structures into the class setting, the project made a strategic investment to establish a classroom library, which affords students access to over 100 unique titles. Efforts were made to select books written by Black/African American authors whose books feature Black/African American history, culture, and stories. Building the library was a direct response to a student survey conducted in a prior school year in which project participants indicated they would read more, if books were available that reflected their lived experience and related to their cultural background.

ACCESS AND LINKAGE TO TREATMENT

<u>Access and Linkage to Treatment Program</u> – Connects children who are seriously emotionally disturbed, and adults and seniors with severe mental illness as early in the onset of these conditions as practicable, to medically necessary care and treatment, including but not limited to care provided by county mental health programs.

PREVENTION & EARLY INTERVENTION COMBINED PROGRAM WITH ACCESS AND LINKAGE TO TREATMENT COMPONENT

<u>Access and Linkage to Treatment Program</u> – Connects children who are seriously emotionally disturbed, and adults and seniors with severe mental illness as early in the onset of these conditions as practicable, to medically necessary care and treatment, including but not limited to care provided by county mental health programs.

<u>Prevention Program</u> – Includes a set of related activities to reduce risk factors for developing a potentially serious mental illness and to build protective factors.

<u>Early Intervention Program</u> – Provides treatment and other services and interventions, including relapse prevention, to address and promote recovery and related functional outcomes for a mental illness early in its emergence, including the applicable negative outcomes that may result from untreated mental illness.

The City of Berkeley has one Prevention & Early Intervention combined program that also has an Access to Linkage and Treatment component:

High School Youth Prevention Program

This program operates in conjunction with other health related services offered at Berkeley High School (BHS) and Berkeley Technology Academy (BTA) and has become a successful partnership between BUSD and the Public Health and Mental Health Divisions of Berkeley's HHCS Department. The program provides young people with the information and individual support they need to make positive and healthy decisions in their lives. The program includes: outreach activities designed to provide students with basic information around the risks of certain behaviors, and ways to protect themselves and make positive and safer decisions; classroom presentations to enable students to receive more in-depth information around a variety of health topics and available resources, and provide the opportunity for students to do a personal assessment of risk and current lifestyle choices; drop-in crisis, counseling services; individual appointments to identify young people who may need more intensive intervention; and short-term treatment. The individual appointments, held at the school-based health center, provide young people with the opportunity to hold very in-depth discussions around the choices they are making and the risks that are involved in their choices. They receive guidance about changes they can make to reduce or eliminate their risks, and are given the opportunity to identify barriers that might exist for them that prevent them from making healthier choices. In addition, they complete a 40 question, in-depth HEADSSS (Home, Education, Activities, Drugs/Alcohol, Sexuality, Safety, and Suicidality) assessment. Based on the outcome of the individual appointment and/or assessment, a young person may be referred to either a medical or mental health professional for follow-up care and intervention and/or treatment.

PEI Goals: The goal of this program is to bring about mental health, including the reduction of school failure or dropout.

PEI Priorities:

- Youth engagement and outreach strategies that target secondary school and transition age
 youth, with a priority on partnership with college mental health programs, and transition age
 youth not in college.
- Early identification programming of mental health symptoms and disorders, including but not limited to, anxiety, depression, and psychosis.

In FY22, approximately 233 students received services through this project. Demographics on youth served are outlined below:

DEMOGRAPHICS N=233		
Age Groups		
0-15 Years	33%	
16-25 Years	67%	
Ra	ace	
American Indian or Alaska Native	2%	
Asian	7%	
Black or African American	17%	
Native Hawaiian or other Pacific Islander	<1%	
White	33%	
More than one Race	14%	
Other	11%	
Declined to Answer (or Unknown)	16%	
Ethnicity: Hispanic o	r Latino/Latina/Latinx	
Other	22%	
Declined to Answer (or Unknown)	16%	
Primary I	Language	
English	93%	
Spanish	6%	
Declined to Answer (or Unknown)	1%	
Sexual Orientation		
Gay or Lesbian or Bisexual or Questioning or Queer, or Unsure or Another Sexual Orientation	21%	
Heterosexual or Straight	35%	
Declined to Answer (or Unknown)	44%	

Disability			
Declined to Answer (or Unknown)	100%		
Vetera	n Status		
No	100%		
Gender: Assig	ned sex at birth		
Male	21%		
Female	45%		
Gender non-conforming, transgender, genderqueer	11%		
Declined to Answer (or Unknown)	23%		
Current Gender Identity			
Male	21%		
Female	44%		
Transgender	3%		
Genderqueer	7%		
Another gender identity	<1%		
Declined to Answer (or Unknown)	25%		

Program Successes:

- Resumed providing the full range of services when students returned to full-time in-person learning.
- Following multiple staff transitions during the summer of 2021, this project was able to add
 two diverse, experienced, highly skilled, licensed clinicians, one of whom is a native bilingual
 Spanish speaker. Both clinicians quickly became part of a cohesive and collaborative
 mental health team and have integrated well into the larger Health Center team.
- The mental health team was able to substantially increase service utilization year-over-year compared to the FY21 school year. As half of the student body were new to campus in FY22, the project focused more of its efforts on outreach in order to familiarize students with the array of services.
- The mental health team maintained the use of the JotForm application for referrals. The team also integrated QR code technology into the referral form so that it can be more easily accessed and completed by students and school staff.
- The mental health team maintained a collaborative and productive relationship with the Berkeley High School Coordination of Services Team (COST) throughout the school year in order to ensure that appropriate referrals were made to the program.
- The mental health team provided an array of crisis support services following the tragic death of a Berkeley High School student in April 2022.
- The mental health team was also able to build upon and improve existing relationships and partnerships with Berkeley High School stakeholders. To this end the team collaborated with

several different on-campus programs throughout the year such as the Multi-cultural Program, McKinney-Vento Program, Special Education Program, and Intervention Counselors. The team also conducted stakeholder meetings at the end of the school year in order to elicit feedback around the services that are provided with a focus on how to improve collaboration, advance equity, and improve service accessibility.

Program Challenges:

- Two newly hired full-time Mental Health Clinicians were onboarded in FY22 in September and November. From August through December FY22 one full-time bilingual Mental Health Clinician was on parental leave. These staffing limitations contributed to the teams reduced service capacity during the Fall FY22 timeframe.
- Due to staff transitions during the preceding summer, the project was not able to host a cohort of graduate-level trainees, which also contributed to reduced service capacity during the FY22 school year.
- As a result of reduced staffing and service capacity, the mental health team did not facilitate support groups during the FY22 school year.
- Berkeley High School administration and staff also experienced difficulties with the transition back to full-time in-person learning and it took time to rebuild coordinated systems for supporting a range of student's needs. Project leadership and Berkeley High School Administration continued to develop relevant protocols during the course of the school year to better support student accessibility to needed services.

In FY22, the RBA Measures that were established for this program were as follows:

Process Measures How much did we do?	Quality Measures How well did we do it?	Impact Measures Is Anyone Better off?
 # of clients served # of clients opened for ongoing services # of services provided by service type 	 # of clients screened for depression, trauma, and substance use # of clients contacted within a week following a referral to the High School Health Center (HSHC) % of school population served % of clients satisfied with services, as measured by % of clients who agree with the following: HSHC Staff -Treat me with respect -Listen carefully to what I have to say Make me feel like there's an adult at school who cares about me 	% of clients able to receive needed care, as measured by % of clients who agree with the following: The HSHCIs easy to get help from when I need it -Helps me to meet many of my health needs

^{*}Demographic data was reported at the program level, where available

Measure	Definition	Data Source
# clients served	Total clients served	ETO/RedCap
# services provided by service type	# of services coded as behavioral_service with codes BHSV1-8. Key code accompanies Redcap data. Each incident could include more than one service provided.	ETO/RedCap
% clients screened for depression, trauma, and substance use	Percent of total clients that were recorded as having been screened for depression, trauma, and/or substance abuse at least one-time during reporting period.	ETO/RedCap
% referrals to HSHC followed up within one week	Percentage of referrals that had 7 days or less between referral date and response date. Calculation reflects % of total referrals, not % of total clients.	Referral Log
% of school population served	Unique clients served by HSHC divided by total student population	ETO/RedCap; BHS data
% of clients satisfied with services, as measured by % of clients who agree with various statements	% of responses marked as "agree" or "strongly agree" for various survey questions. Note: these responses are from all students who accessed the health center and answered the survey, not just those who received mental health services.	Berkeley SBHC Client Survey
% of clients able to receive needed care, as measured by % of clients who agree with various statements	% of responses marked as "agree" or "strongly agree" for various survey questions. Note: these responses are from all students who accessed the health center and answered the survey, not just those who received mental health services.	Berkeley SBHC Client Survey

Data Development Agenda: measures the team is interested in reporting on but for which reliable data was not available:

- Responsiveness of service (e.g. x days following qualifying event);
- % of clients who have at least one completed CANS/ANSA for each six-month period that they are in the program.

In FY22, the RBA Outcomes for this program were as follows:

High School Health Center (HSHC) **RBA Outcomes**

Reporting Period: July 2021-June 2022 (Baseline)

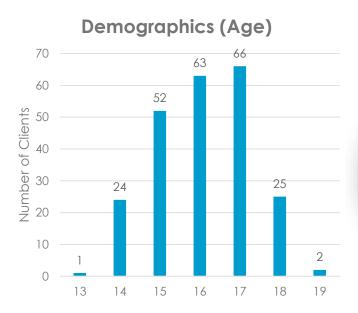
Process Outcomes ("How much did we do?")



represents 20 clients

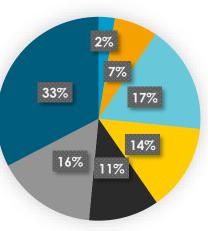
Program Description

The HSHC team provides mental health services on site at Berkeley High School; these services include individual and group therapy, crisis assessments, and drop in support. The program also hosts graduate students for training.



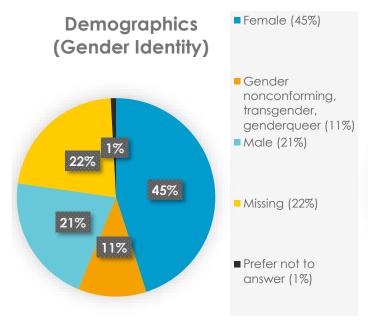


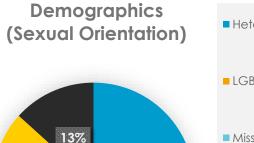
Demographics (Race)





- More than one race (14%)
- Other (11%)
- Prefer not to answer (16%)
- White (33%)





35%

21%

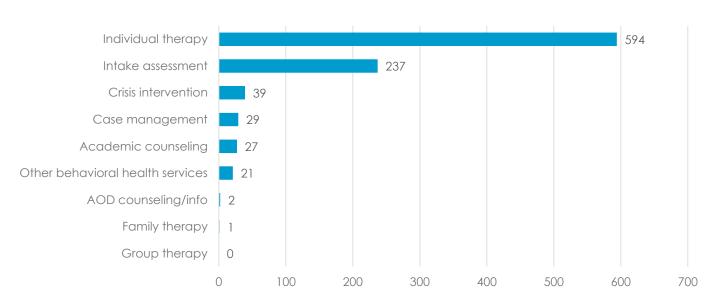
6%

25%



*includes students who self-identified as aromantic, asexual, bisexual, gay, homosexual, lesbian, pansexual, queer, and questioning

Services Provided by Service Type

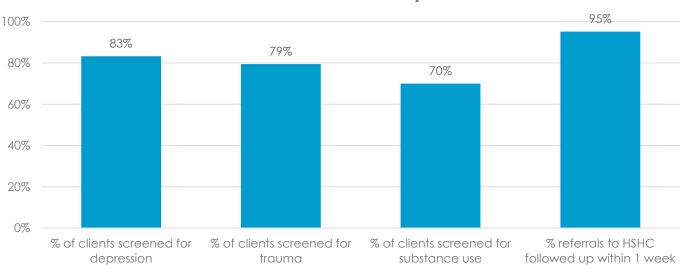


Note that multiple services could be provided in one visit (e.g. crisis assessment and referral) so total services by type (n=950) is greater than total encounters (n=846)

Quality Outcomes ("How well did we do it?")

In 2021-2022, the HSHC program served **7%** of the school population.

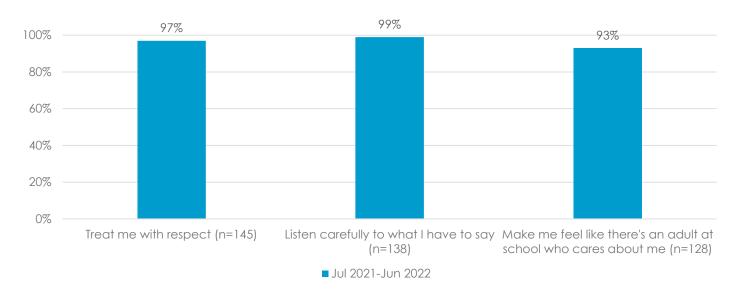
Service Consistency



Impact Outcomes ("Is anyone better off?")

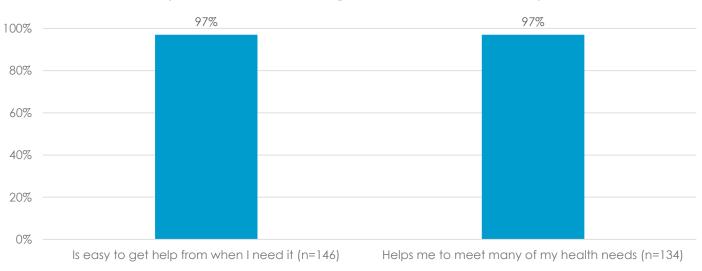
Client Satisfaction

(% of clients who agree that "HSHC staff...")



Client Satisfaction

(% of clients who agree that "The HSHC...")



■ Jul 2021-Jun 2022

EARLY INTERVENTION PROGRAM WITH ACCESS AND LINKAGE TO TREATMENT COMPONENT

<u>Access and Linkage to Treatment Program</u> – Connects children who are seriously emotionally disturbed, and adults and seniors with severe mental illness as early in the onset of these conditions as practicable, to medically necessary care and treatment, including but not limited to care provided by county mental health programs.

<u>Early Intervention Program</u> – Provides treatment and other services and interventions, including relapse prevention, to address and promote recovery and related functional outcomes for a mental illness early in its emergence, including the applicable negative outcomes that may result from untreated mental illness.

The City of Berkeley provides funding for one Early Intervention program that also has an Access to Treatment component. The program is as follows:

Specialized Care Unit

As outlined in the CSS section of this Annual Update, on July 14, 2020 City Council passed Resolution No, 69,501-N.S.; a package of items providing direction for the development of a new paradigm of public safety in Berkeley. One of the items adopted by City Council directed the City Manager to analyze and develop a pilot program to re-assign mental health and substance use calls, that do not include a threat of violence to a Specialized Care Unit (SCU). The SCU will consist of trained crisis-response field workers who will respond to behavioral health occurrences that do not pose an imminent threat to safety without the involvement of law enforcement. The SCU will be implemented as a pilot model and lessons-learned will inform the long-term implementation. Through the FY22 Annual Update the City of Berkeley provided a one-time amount of CSS and PEI funding to support this program, while the City determines how to best fund this initiative.

PEI Goals: The goal of this program is to connect individuals who have severe mental illnesses as early in the onset of these conditions as practicable, to medically necessary care and treatment, including but not limited to, care provided by county mental health programs.

PEI Priority: Early identification programming of mental health symptoms and disorders, including but not limited to, anxiety, depression, and psychosis.

In FY21, Resource Development Associates (RDA), chosen through a competitive Request for Proposal (RFP) process to evaluate the current crisis system in Berkeley, received an expanded scope of work to provide recommendations on the implementation of the SCU. To oversee and advise RDA in their work, the City formed an SCU Steering Committee consisting of Health, Housing and Community Services Department and Fire Department staff, and community representatives from the Mental Health Commission and the Berkeley Community Safety Commission. The Steering Committee met from January 2021 through January 2022 and advised on RDA's completion of three critical reports. The first two reports summarized crisis response programs in the United States and internationally as well as gathered perspectives from community and City stakeholders regarding the crisis response system. This included

gathering input from City of Berkeley and Alameda County agencies, local community-based organizations (CBOs), local community leaders, and utilizers of Berkeley's crisis response services. These reports laid the foundation for the twenty-five recommendations that were the subject of the third and final report to inform the SCU model. Each recommendation put forth in the final report is deeply rooted in the stakeholder feedback included in the two previous reports.

In Spring 2022, the design for the SCU received City Council approval and the work of the SCU Steering Committee transitioned from planning to implementation. At the beginning of FY23, the City of Berkeley launched a competitive RFP process, which included providing live question and answer as well as published resources on the City website. After an extensive review process, the City chose Bonita House to implement the SCU pilot program.

Since the beginning of 2023, Bonita House has taken initial steps to implementing the SCU including: selecting an operating location for the program, working with the City to obtain response vehicles, and hiring staff. The Berkeley and Bonita House teams are hoping to launch a version of the SCU at the end of FY23, or beginning of FY24, as the full program ramps up.

STIGMA AND DISCRIMINATION PROGRAM

<u>Stigma and Discrimination Program</u> - Directs activities to reduce negative feelings, attitudes, beliefs, perceptions, stereotypes and/or discrimination related to being diagnosed with a mental illness, having a mental illness, or to seeking mental health services and to increase acceptance, dignity, inclusion, and equity for individuals with mental illness, and members of their families.

The City of Berkeley Stigma and Discrimination program is as follows:

Social Inclusion Program

PEI Goals: To reduce negative feelings, attitudes, beliefs, perceptions, stereotypes and/or discrimination related to being diagnosed with a mental illness, having a mental illness, or to seeking mental health services and to increase acceptance, dignity, inclusion, and equity for individuals with mental illness, and members of their families. To create changes in attitude, knowledge and/or behaviors related to seeking mental health services or related to mental illness.

PEI Priority: Culturally competent and linguistically appropriate prevention and intervention, including community defined evidence practices (CDEPs).

The Social Inclusion program was created to combat stigma, attitudes and discrimination around individuals with mental health issues. Through this program, a "Telling Your Story" group provides mental health peers with opportunities to be trained, compensated and empowered to share their stories of healing in a supportive peer environment. When they feel ready, individuals can elect to be community presenters, sharing their inspirational stories at prearranged local public venues to dispel myths and educate others. This program serves approximately 10-20 individuals a year.

In FY22, 13 unduplicated individuals participated in the program. Demographics on program participants served were as follows:

DEMOGRAPHICS N= 13			
Age Groups			
26-59 (Adult)	38.5%		
Ages 60+ (Older Adult)	38.5%		
Declined to Answer (or Unknown)	23%		
Ra	се		
Asian	8%		
Black or African American	23.5%		
White	38.5%		
Other	15%		
Declined to Answer (or Unknown)	15%		
Ethnicity: Hispanic o	r Latino/Latina/Latinx		
Mexican/Mexican-American Chicano	8%		
Puerto Rican	8%		
Ethnicity: Non-Hispanic o	r Non-Latino/Latina/Latinx		
African	15%		
European	15%		
Japanese	8%		
Other	31%		
Declined to Answer (or Unknown)	31%		
Primary Lan	guage Used		
English	84%		
Declined to Answer (or Unknown)	16%		
Sexual O	Sexual Orientation		
Gay or Lesbian	8%		
Heterosexual or Straight	54%		
Bisexual	15%		
Questioning or Unsure	8%		
Declined to Answer (or Unknown)	15%		

Disability				
Difficulty Hearing	15%			
Mental Domain not including a mental illness	15%			
Physical Mobility domain	31%			
Chronic Health Condition	23%			
Other (Specify):	8%			
Declined to Answer (or Unknown)	31%			
Veteran Status				
Yes	77%			
No	33%			
Gender: Assigned sex at birth				
Male	15.4%			
Female	69.2%			
Declined to Answer (or Unknown)	15.4%			
Current Gender Identity				
Male	15%			
Female	54%			
Questioning or unsure	8%			
Another gender identity	8%			
Declined to Answer (or Unknown)	15%			

Program Successes:

In FY22 the Telling Your Story group had more consistent attendees who were prepared to share based on the topics provided. The structure of having a brainstorming session proved to be really beneficial for the attendees. Some participants enjoyed having the group virtually in the comfort of their home, they felt safer and the hassle of commuting was eliminated. Participants felt more prepared during their shares and enjoyed the support they received from their peers.

Program Challenges:

The Telling Your Story group challenges were a lack of in-person connection and some participants who didn't have access to Zoom were unable to see others on the screen. This group provided gift cards for each session that a person participated within the program guidelines. There was a challenge for some individuals to come into the office to sign for the gift cards which created some disdain from the participants, or they waited months before they decided to have their gift card mailed. A similar gift card challenge was that some participants

waited for months until they picked them up, so it would be worth the commute they had to make to come to the office.

The RBA measures and outcomes for this program are reported with the CSS System Development, Wellness Recovery program.

SUICIDE PREVENTION PROGRAM

<u>Suicide Prevention Program</u> – An optional program that provides activities to prevent suicide as a consequence of mental illness.

The City of Berkeley has one Suicide Prevention Program through a partnership with the California Mental Health Services Authority as follows:

California Mental Health Services Authority (CalMHSA) - PEI Statewide Projects

In 2009, California's counties formed the California Mental Health Services Authority (CalMHSA) as a Joint Powers Authority. Contributing jurisdictions are members of a CalMHSA board that provides direction into the types of initiatives that are implemented. One of the initiatives that was implemented is the PEI Statewide Projects. With an approved combined funding level of \$40 million per year for four years during the timeframe of 2011 through 2015, CalMHSA implemented statewide initiatives in the following areas: Suicide Prevention, Stigma and Discrimination Reduction, and Student Mental Health.

Following 2015, funding for PEI Statewide projects was generated through pooled contributions from individual mental health jurisdictions. In order to continue to sustain programming, CalMHSA previously asked jurisdictions to allocate 4% of their annual local PEI allocation each year to these statewide initiatives. In the City of Berkeley, this has varied from year to year depending on the amount of PEI revenue received. The Division is proposing to allocate 4% of PEI funds each year of the three-year timeframe for this initiative, and to execute a participation agreement with CalMHSA to access services.

In FY22, through this initiative resources on Suicide Prevention, Student Mental Health and Stigma and Discrimination reached approximately 1,624 individuals. Additionally, resources were distributed via email to local schools, community agencies and community members.

INNOVATION (INN)

The Innovation (INN) funding component is for short-term pilot projects that increase learning in the mental health field.

The City of Berkeley's initial INN Plan was approved in February 2012. Subsequent updates to the initial plan were approved in May 2013, January 2014, June 2014 and January 2015. Per the initial INN Plan and/or through Plan Updates the following seven pilot projects were implemented from June 2012 – June 2015 through this funding component:

A Community Empowerment project for African Americans;

- Services and supports for Ex-offenders re-entering the community, Veterans returning home from being deployed or at war, and their families;
- Cultural Wellness strategies for Asian Pacific Islanders;
- A Holistic Health care project for TAY;
- Technology Support Groups for senior citizens;
- Nutrition, Healthy Meal Preparation, and Exercise classes for Board and Care residents;
- Mental Health services and supports for LGBTQI located in community agencies.

Since the initial plan was approved, INN requirements were changed to require approvals from the State Mental Health Services Oversight and Accountability Commission (MHSOAC) in addition to local approval.

In May 2016, the second MHSA INN Plan was approved by the MHSOAC. This plan implemented a Trauma Informed Care project in BUSD for students, educators, and school staff. An update to this plan was subsequently approved by the MHSOAC in December 2018 which added funds to the project and switched the initial target population from BUSD students and staff to children, teachers and parents at YMCA Head Start sites in Berkeley.

In September 2018, the Division received approval from the MHSOAC for a third INN project to allocate funds to join the Technology Suite Multi-County Collaborative (later re-named Help@Hand Project) and in April 2022, the Division received approval for a fourth INN Project to allocate funds for an Encampment Based Mobile Wellness Center Project.

INN Reporting Requirements

Per MHSA INN regulations, all INN funded programs have to collect state identified outcome measures and detailed demographic information. INN Evaluations are required to be included in each MHSA Annual Update or Three-Year Plan. The Innovation (INN) Fiscal Year (FY) 2021/2022 (FY22) Annual Evaluation Report is located in Appendix E of this Three-Year Plan.

A description of current INN programs that are proposed to be continued in the Three-Year Plan, and FY22 data are outlined below:

Help@Hand Project

In September 2018, following a four-month community planning process and approval from City Council, the <u>City of Berkeley Technology Suite Project</u> (which has since been renamed "Help@Hand) was approved by the MHSOAC. This project allocates INN funding to participate in a Statewide Collaborative with other California counties to pilot a Mental Health Technology Project that makes various technology-based mental health services and supports applications (Apps) locally available in Berkeley.

The <u>Help@Hand Project</u> seeks to learn whether the use of the Apps will increase access to mental health services and supports; and whether it will lead to better outcomes. Since plan approval, the Division worked both internally and with the California Mental Health Services Authority (CalMHSA), the fiscal intermediary for this project, to prepare for citywide implementation. Due to

a need for additional community mental health supports as a result of the pandemic, the priority population for accessing Apps was changed from the original primary focus being on TAY and Older Adults, to include anyone who lives, works and goes to school in Berkeley.

Per a competitive recruitment process, the Division contracted with Resource Development Associates (RDA), who conducted Project Coordination work through early FY22 on this project. Following that time frame the BMH MHSA Coordinator has served as the Project Coordinator for this project.

On behalf of the City and with locally designated Help@Hand project funds, CalMHSA executed a contract with Uptown Studios, in early FY22 to conduct a marketing and social media campaign for this project. In November 2021, as a result of this project, free access to the HeadSpace and MyStrength Apps became locally available in Berkeley for a limited timeframe. The MyStrength App was available through October 2022 and the HeadSpace App will be available through September 2023. A large interest in the HeadSpace App in FY22 led the Division to decide to allocate a portion of non-MHSA funds to add additional Headspace licenses for the community.

The Division is currently participating in a State Evaluation with other counties in this project. The evaluation is being conducted by the University of California at Irvine (UCI). Additionally, following a competitive recruitment process, the Division entered into a contract with Hatchuel, Tabernik & Associates to conduct a local evaluation of this project. The evaluations are currently underway and will be reported on in future MHSA Plans and Annual Updates.

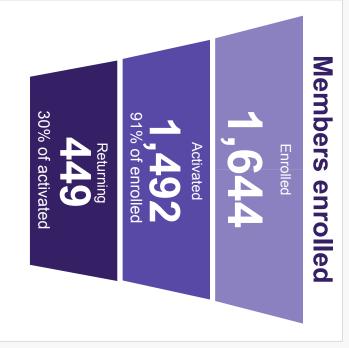
In FY22 there were 1,644 Berkeley community members who accessed MyStrength, and 5,097 accessed Headspace. Each App company collected and provided reporting on various user data measures. Local usage data in FY22 for each App is outlined on the preceding pages.

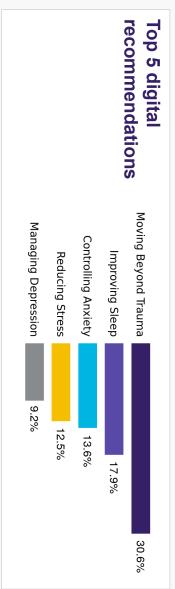
134

myStrength scorecard

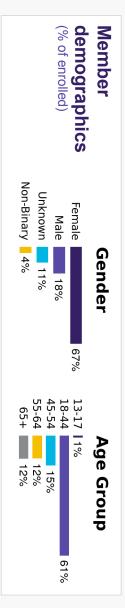
City of Berkeley

Program launch: 2021-09-20 Data thru: 2022-06-30









of members 1,500 -

Enrollment trends

2021-10

²⁰²²⁻⁰² Time

2022-07

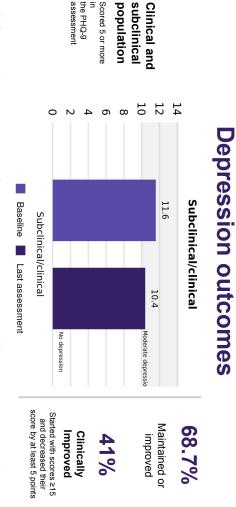
135

myStrength scorecard

City of Berkeley

Wellbeing outcomes

Program launch: 2021-09-20 Data thru: 2022-06-30



A PHQ-9 score indicates the severity level of a member's symptoms, where a score of 0-4 is nonclinical, 5-14 is subclinical, and 15+ is clinical.

Anxiety outcomes Subclinical/clinical 9.5 Moderate anxiety Maintained or 70.9% 27.6% Clinically improved 10% 20% 30% 40% 0% Of members' wellbeing improved at least 10% (Clinical definition of improvement) 37.4% 25.6% 40.1%

High emotional was bein

A GAD-7 score indicates the severity level of a member's symptoms, where a score of 0-4 is nonclinical, 5-14 is subclinical,

Baseline

Last assessment

score by at least 5 points Started with scores ≥15 and decreased their

A WHO-5 score below 52% (13 points) indicates poor well-being

Baseline Last assessment

City of Berkeley

Low emotional wellbeing

Subclinical/clinical

No anxiety

Improved

and 15+ is clinical.

population subclinical Clinical and

10

10.8

assessment the GAD-7 Scored 5 or more

> 4 6 ω

0 2









Members enrolled

Enrolled: Number of members who registered and successfully enrolled

onboarding assessment Activated: Number of members who completed the

into the myStrength program at least once after onboarding Returning: Number of activated members who have logged assessment completion

Enrollment trends: Number of members who have enrolled (current enrolled) over time since the program launch date

myStrength scorecard

City of Berkeley

DATA DEFINITIONS

Top 5 digital recommendations

The percentage of returning members that were recommended "Just for You" content or digital courses and

Program engagement



Logged in: The percentage of returning members that logged into the myStrength application via the mobile app or the myStrength website at least once in the last 90 days.



Completed activity: The percentage of returning members that completed at least one activity in the last 90 days. Members must click the "Finish" button after going through all the steps in order to be



Engagement guidance: The percentage of returning members that have sent at least one message to a guide in the last 90 days to a guide in the last 90 days.

'N/A will display if engagement guidance is not a part of the program that was purchased

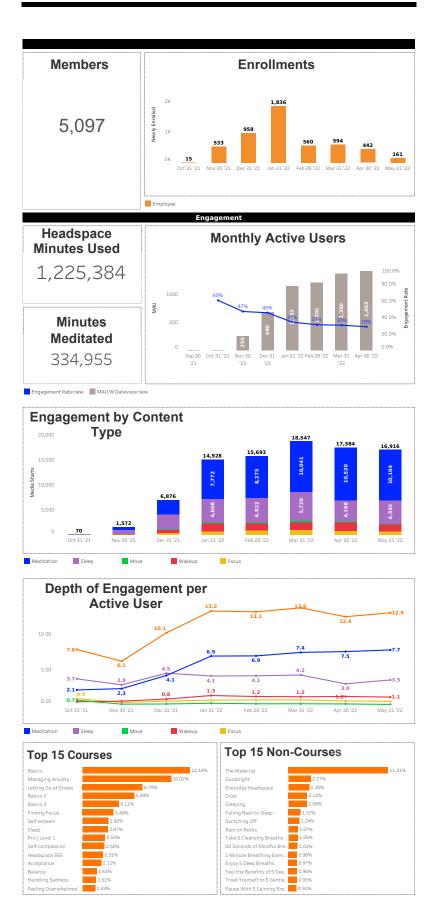
Clinical outcomes

at baseline and at least once more after baseline. more symptoms. Metrics show % of members who have taken the PHQ-9 assessment at least twice – once PHQ-9 is a validated depression screening tool. Total score is between 0 and 27 with higher scores meaning

more symptoms. Metrics show % of members who have taken the GAD-7 assessment at least twice – once at baseline and at least once more after baseline GAD-7 is a validated anxiety screening tool. Total score is between 0 and 21 with higher scores meaning

WHO-5 is a validated measure of general wellbeing (not a specific diagnosis or problem). Total score is the WHO-5 assessment at least twice – once at baseline and at least once more after baseline life. Raw scores are multiplied by 4 to get a percentage score. Metrics show % of members who have taken between 0 and 25 with lower scores showing lower quality of life and higher scores showing higher quality of

at least two assessments *For each clinical outcome, the reported population has at least 10 members in the program and completed



Encampment-Based Mobile Wellness Center Project

In April 2022, the Division received approval to implement an Encampment-Based Mobile Wellness Center Project from the Berkeley City Council and the State Mental Health Oversight and Accountability Commission (MHSOAC). This new project will pilot a Mobile Wellness Center at Homeless encampments in Berkeley. The Mobile Wellness Center project will provide an on-site, customizable menu of services that are chosen by individuals who reside at the encampments. The project will be led by peers with lived experience of homelessness, and include partners from encampment communities to encourage participation, help define service needs, and support service provision at the site. The project will be implemented through a community partner who will be chosen through a competitive Request For Proposal (RFP) process.

The project will seek to learn whether on-site wellness center services have a positive impact on mental health outcomes including an increase in the uptake of mental health services. The project will also assess the impact of how having individuals from the community help to provide services, shapes service delivery, and the participant satisfaction with services.

The RFP process was executed in the third quarter of FY23 and it is envisioned that the program will be implemented in early FY24. The program will include an evaluation which will be reported on in future MHSA Plans and Annual Updates.

WORKFORCE, EDUCATION & TRAINING (WET)

The Workforce, Education & Training (WET) funding component is primarily for strategies to identify and remedy mental health occupational shortages, promote cultural competency and the employment of mental health peers and family members in the workplace

The City of Berkeley's WET Plan was approved in July 2010. A subsequent update was approved in May 2013. Specific programs in the approved WET Plan included:

- Peer Leadership Coordination;
- Staff Development and MHSA Training;
- High School Career Pathways Program;
- Graduate Level Training Stipend Program;
- Peer Leader Stipend Program.

WET programs were funded for an initial period through FY18 and FY19, and per the local MHSA AB114 Reversion Expenditure Plan (which is posted on the City of Berkeley MHSA Webpage) the Graduate Level Training Stipend Program was extended through FY20. Since the end of the WET Plan and the Reversion Expenditure Plan, in order to fund new programs and services out of the WET component, the state requires that funds are transferred to WET from the CSS funding component, through an approved MHSA Plan or Annual Update.

Outlined below is a description of the Loan Repayment Program that the Division is proposing to continue in this Three-Year Plan, and a proposed transfer of funds from CSS to WET to fund the addition of a Workforce Development Coordinator.

Greater Bay Area Workforce, Education and Training Regional Partnership - Loan Repayment Program

The Department of Health Care Access and Information (HCAI) (formerly the Office of Statewide Health Planning and Development) allocated \$40 million in Workforce, Education and Training funds through FY25 for Regional Partnerships across the state for various mental health workforce strategies. A total of 2.6 million of funds was allocated to the Greater Bay Area (GBA) Workforce, Education & Training Regional Partnership. In order to participate in the GBA Regional Partnership, and receive a portion of funds to implement workforce development strategies, mental health jurisdictions were required to contribute a portion of local funds towards this initiative. The Division allocated funds for this program through previously approved MHSA Plans and Annual Updates.

Through this initiative, which is administered through California Mental Health Services Authority (CalMHSA), the City is participating in a Loan Repayment Program. This program enables eligible staff to apply to have a portion of their Student Loan paid, in exchange for working at BMH for a period of two years. This program was implemented in FY23.

Workforce Development Coordinator

Through this Three-Year Plan the Division is proposing to transfer CSS System Development Funds to the WET Component to fund the Workforce Development Coordinator position through the following process:

Per MHSA Statute, (Welfare and Institutions Code, Section 5892 (b)): "In any year after 2007 -08, programs for services pursuant to Part 3 (commencing with Section 5800), and Part 4 (commencing with Section 5850) of this division may include funds for technological needs and capital facilities, human resource needs, and a prudent reserve to ensure services do not have to be significantly reduced in years in which revenues are below average of previous years. The total allocation for purposes authorized by this subdivision shall not exceed 20 percent of the average amount of funds allocated to that county for the previous five years pursuant to this section."

This new position will support staff recruitment and retention for the Division; oversee Intern recruitment; and coordinate training and support for graduate level interns.

CAPITAL FACILITIES AND TECHNOLOGICAL NEEDS (CFTN)

The Capital Facilities and Technological Needs (CFTN) funding component is for capital projects on owned buildings and on mental health technology projects.

The City of Berkeley CFTN Plan was approved in April 2011, with updates to the plan in May 2015, June 2016, and January 2017. Through previously approved MHSA Plans and/or Annual Updates, BMH allocated a total of \$3,773,811 towards the renovation of the Adult Mental Health Clinic. The Adult Clinic serves Berkeley's most at-risk and fragile population through crisis intervention, case management, individual/or group supports, psychiatric medication support, Full Services Partnership Intensive Case Management Teams, Clinical services, Mobile Crisis, and Transitional Outreach Services. Construction on the Adult Clinic began in FY19, and in June 2021, the renovation was completed, staff moved back into the building, and the clinic was re-opened for services.

FY22 AVERAGE COST PER CLIENT*

*(Includes FY22 expenditures attributed to the MHSA Funding component)

COMMUNITY SERVICES & SUPPORTS				
Program Name	Approx. # of Clients	Cost	Average Cost Per Client	
Children and Youth Intensive Support Services FSP	12	\$267,599	\$22,300	
TAY, Adult & Older Adult FSP	75	\$937,541	\$12,501	
Homeless FSP	36	\$971,797	\$26,994	
System Development (includes: Wellness Recovery Services; Family Support Services; Benefits Advocacy; Employment/Educational Services; Housing Services and Supports; Crisis Services; TOT; FIT; TAY Case Management Services; Hearing Voices; Berkeley Wellness Center; Case Management for Older Adults)	1,455	\$1,839,530	\$1,264	
PREVENTION & EARLY INTERVENTION				
Be A Star	1,654	\$36,250	\$22	
Supportive Schools Program	591	\$110,000	\$186	
Living Well Project	14	\$32,046	\$2,289	
LGBTQI Trauma Project	45	\$100,000	\$2,222	
TAY Trauma Project	105	\$32,046	\$305	
SoulSpace Project	17	\$75,000	\$4,412	
Trauma Project for Latinx	224	\$100,000	\$446	
High School Youth Prevention Program	223	\$422,057	\$1,893	
Dynamic Mindfulness	1,685	\$95,000	\$56	
African American Success Project	73	\$150,000	\$2,055	

PRUDENT RESERVE FUNDS

Per MHSA legislation mental health jurisdictions are required to maintain a local Prudent Reserve to be able to fund the most crucial CSS support services in the event there is a year where there is a downturn in the amount of MHSA funds received at the state. Beginning in 2019, new state regulations required a report out on the level of local Prudent Reserves every five years. Mental health jurisdictions must show that the amount of the Prudent Reserve is not higher than 33% of a total of the past five years of MHSA funding distributions and must submit the "Mental Health Services Act Prudent Reserve Assessment/Reassessment" form attesting to the amount in the Prudent Reserve fund.

Based on state regulations on how to calculate the allowable amount in the Prudent Reserve, the City of Berkeley's MHSA Prudent Reserve should not exceed \$2,140,243. The current amount of the City of Berkeley's MHSA Prudent Reserve is \$1,237,629, which does not exceed the allowable amount.

The signed "Mental Health Services Act Prudent Reserve Assessment/Reassessment" form will be submitted to the state by 6/30/23.

State of California Health and Human Services Agency

MENTAL HEALTH SERVICES ACT PRUDENT RESERVE ASSESSMENT/REASSESSMENT

County/City:	City of Berkeley				
Fiscal Year:	2023				
Local Mental Health Director					
Name:	Jeffrey Buell, LCSW				
Telephone:	(510) 981-7682				
Email:	jbuell@berkeleyca.gov or jbuell@cityofbe	rkeley.info			
I hereby certify¹ under penalty of perjury, under the laws of the State of California, that the Prudent Reserve assessment/reassessment is accurate to the best of my knowledge and was completed in accordance with California Code of Regulations, Title 9, section 3420.20 (b).					
Jeffrey Buell		MASSILL	5/8/23		
Local Mental F	lealth Director (PRINT NAME)	Signature	Date		

¹Welfare and Institutions Code section 5892 (b)(2) DHCS 1819 (02/19)

BUDGET NARRATIVE

The enclosed budget provides estimated revenue and expenditures for this Three-Year Plan. The Division obtains financial projections from the state on the amount of MHSA revenue to be allocated in a given year. Financial projections for this Three-Year Plan reflect an increase in MHSA funds in FY24, followed by estimated decreases in FY25 and FY26.

The budget includes funding allocations for most of the proposed new staffing in FY24 calculated at 85% of the total costs, which is based on the projected amount of time it will take to recruit and hire for each position. Additionally, two of the proposed new positions are calculated at 50% of the total costs, as it is estimated they will be hired by mid-year. Savings from previous years (due to staff vacancies, slower start-ups with new programs, etc.), and projected additional revenue in FY24, will assist in providing funding to support MHSA programs and services over the next couple of years when the MHSA fund is estimated to decrease.

The Division will continue to closely monitor the City of Berkeley MHSA allotments and expenditures to assess whether program changes are needed in the future. Any proposed program changes will be vetted for community input and reflected in the Annual Updates to this Three-Year Plan.

APPENDIX A

PROGRAM BUDGETS

FY 2023-24 Through FY 2025-26 Three-Year Mental Health Services Act Expenditure Plan Funding Summary

County: City of Berkeley Date: 5/16/23

			MHSA	Funding		
	Α	В	С	D	E	F
	Community Services and Supports	Prevention and Early Intervention	Innovation	Workforce Education and Training	Capital Facilities and Technological Needs	Prudent Reserve
A. Estimated FY 2023/24 Funding						
1. Estimated Unspent Funds from Prior Fiscal Years	8,810,925	2,437,727	1,858,707	0	0	1,237,629
2. Estimated New FY2023/24 Funding	9,302,674	2,325,669	612,018			
3. Transfer in FY2023/24 ^{a/}	(170,535)			170,535		
4. Access Local Prudent Reserve in FY2023/24						
5. Estimated Available Funding for FY2023/24	17,943,065	4,763,395	2,470,725	170,535	0	1,237,629
B. Estimated FY2023/24 MHSA Expenditures	8,115,066	2,085,566	1,223,159	170,535	0	
C. Estimated FY2024/25 Funding						
1. Estimated Unspent Funds from Prior Fiscal Years	9,827,999	2,677,830	1,247,566	0	0	1,237,629
2. Estimated New FY2024/25 Funding	4,605,820	1,151,455	303,014			
3. Transfer in FY2024/25 ^{a/}	(208,654)			208,654		
4. Access Local Prudent Reserve in FY2024/25						0
5. Estimated Available Funding for FY2024/25	14,225,164	3,829,285	1,550,581	208,654	0	1,237,629
D. Estimated FY2024/25 Expenditures	8,735,316	2,066,785	534,334	208,654	0	
E. Estimated FY2025/26 Funding						
1. Estimated Unspent Funds from Prior Fiscal Years	5,489,849	1,762,499	1,016,247	0	0	1,237,629
2. Estimated New FY2025/26 Funding	4,543,527	1,135,882	298,916			
3. Transfer in FY2025/26 ^{a/}	(217,000)			217,000		
4. Access Local Prudent Reserve in FY2025/26						0
5. Estimated Available Funding for FY2025/26	9,816,375	2,898,381	1,315,163	217,000	0	1,237,629
F. Estimated FY2025/26 Expenditures	9,037,987	2,115,658	534,334	217,000	0	
G. Estimated FY2025/26 Unspent Fund Balance	778,388	782,723	780,829	0	0	1,237,629

H. Estimated Local Prudent Reserve Balance	
1. Estimated Local Prudent Reserve Balance on June 30, 2023	1,237,629
2. Contributions to the Local Prudent Reserve in FY 2023/24	0
3. Distributions from the Local Prudent Reserve in FY 2023/24	0
4. Estimated Local Prudent Reserve Balance on June 30, 2024	1,237,629
5. Contributions to the Local Prudent Reserve in FY 2024/25	0
6. Distributions from the Local Prudent Reserve in FY 2024/25	0
7. Estimated Local Prudent Reserve Balance on June 30, 2025	1,237,629
8. Contributions to the Local Prudent Reserve in FY 2025/26	0
9. Distributions from the Local Prudent Reserve in FY 2025/26	0
10. Estimated Local Prudent Reserve Balance on June 30, 2026	1,237,629

a/ Pursuant to Welfare and Institutions Code Section 5892(b), Counties may use a portion of their CSS funds for WET, CFTN, and the Local Prudent Reserve. The total amount of CSS funding used for this purpose shall not exceed 20% of the total average amount of funds allocated to that County for the previous five years.

FY 2023-24 Through FY 2025-26 Three-Year Mental Health Services Act Expenditure Plan Community Services and Supports (CSS) Component Worksheet

			Fiscal Yea	r 2023/24		
	Α	В	С	D	E	F
	Estimated Total Mental Health Expenditures	Estimated CSS Funding	Estimated Medi Cal FFP	Estimated 1991 Realignment	Estimated Behavioral Health Subaccount	Estimated Other Funding
FSP Programs						
1. TAY, Adult & Older Adult FSP	1,716,647	1,716,647				
2. Children's FSP	594,640					
3. Homeless FSP	1,324,009	1,324,009				
4.	0					
5.	0					
6.	0					
7.	0					
8.	0					
9.	0					
10.	0					
11.	0					
12.	0					
13.	0					
14.	0					
15.	0					
16.	0					
17.	0					
18.	0					
19.	0					
Non-FSP Programs						
Multicultural Outreach & Engagement	217,132	217,132				
CSS System Development	3,008,414					
3.	, ,					
4.						
5.	0					
6.	0					
7.	0					
8.	0					
9.	0					
10.	0					
11.	0					
12.	0					
13.	0					
14.						
15.						
16.						
17.						
18.						
19.						
CSS Administration	1 25/1 222	1 25/ 222				
CSS MHSA Housing Program Assigned Funds	1,254,223	1,254,223				
Total CSS Program Estimated Expenditures	8,115,066	8,115,066	0	0	C	
FSP Programs as Percent of Total	8,115,066		<u> </u>	ı 0		<u>'I</u>

FY 2023-24 Through FY 2025-26 Three-Year Mental Health Services Act Expenditure Plan Community Services and Supports (CSS) Component Worksheet

			Fiscal Yea	r 2024/25		
	Α	В	С	D	E	F
	Estimated Total Mental Health Expenditures	Estimated CSS Funding	Estimated Medi Cal FFP	Estimated 1991 Realignment	Estimated Behavioral Health Subaccount	Estimated Other Funding
FSP Programs						
1. TAY, Adult & Older Adult FSP	1,791,768	1,791,768				
2. Children's FSP	618,426	618,426				
3. Homeless FSP and Outreach Team	1,438,908	1,438,908				
4.	0					
5.	0					
6.	0					
7.	0					
8.	0					
9.	0					
10.	0					
11.	0					
12.	0					
13.	0					
14.	0					
15.	0					
16.	0					
17.	0					
18.	0					
19.	0					
Non-FSP Programs						
Multicultural Outreach & Engagement	225,817	225,817				
2. CSS System Development	3,358,394					
3.		О				
4.		О				
5.	0					
6.	0					
7.	0					
8.	0					
9.	0					
10.	0					
11.	0					
12.	0					
13.	0					
14.	0					
15.	0					
16.	0					
17.	0					
18.	0					
19.	0					
CSS Administration	1,302,001	1,302,001				
CSS MHSA Housing Program Assigned Funds	0					
Total CSS Program Estimated Expenditures	8,735,316		0	0	0	0
FSP Programs as Percent of Total	44.1%					

FY 2023-24 Through FY 2025-26 Three-Year Mental Health Services Act Expenditure Plan Community Services and Supports (CSS) Component Worksheet

			Fiscal Yea	r 2025/26		
	Α	В	С	D	E	F
	Estimated Total Mental Health Expenditures	Estimated CSS Funding	Estimated Medi Cal FFP	Estimated 1991 Realignment	Estimated Behavioral Health Subaccount	Estimated Other Funding
FSP Programs						
1. TAY, Adult & Older Adult FSP	1,886,161	1,886,161				
2. Children's FSP	643,163	643,163				
3. Homeless FSP and Outreach Team	1,492,384	1,492,384				
4.	0					
5.	0					
6.	0					
7.	0					
8.	0					
9.	0					
10.	0					
11.	0					
12.	0					
13.	0					
14.	0					
15.	0					
16.	0					
17.	0					
18.	0					
19.	0					
Non-FSP Programs						
1. Multicultural Outreach & Engagement	234,850	234,850				
2. CSS System Development	3,448,106	3,448,106				
3.	0					
4.	0					
5.	0					
6.	0					
7.	0					
8.	0					
9.	0					
10.	0					
11.	0					
12.	0					
13.	0					
14.	0					
15.	0					
16.	0					
17.						
18.						
19.						
CSS Administration	1,333,323					
CSS MHSA Housing Program Assigned Funds	1,333,323					
Total CSS Program Estimated Expenditures	9,037,987		0	0	0	0
FSP Programs as Percent of Total	44.5%			<u>. </u>	0	

FY 2023-24 Through FY 2025-26 Three-Year Mental Health Services Act Expenditure Plan Prevention and Early Intervention (PEI) Component Worksheet

			Fiscal Yea	r 2023/24		
	Α	В	С	D	E	F
	Estimated Total Mental Health Expenditures	Estimated PEI Funding	Estimated Medi Cal FFP	Estimated 1991 Realignment	Estimated Behavioral Health Subaccount	Estimated Other Funding
PEI Programs - Prevention						
High School Prevention Program	362,097	362,097				
2. Social Inclusion	9,000	9,000				
3. African American Success Project	37,500	37,500				
4. Cal MHSA	93,027	93,027				
5. Dynamic Mindfullness	71,250	71,250				
6. Mental Health Peer Education Program (MEET)	34,792	34,792				
7.						
8.						
9.						
10.						
PEI Programs - Early Intervention						
11. BE A STAR	38,550	38,550				
12. Community Education & Supports	364,092	364,092				
13. High School Prevention Program	362,097	362,097				
14. African American Success Project	112,500	112,500				
15. Dynamic Mindfullness	23,750	23,750				
16. Mental Health Peer Education Program (MEET)	11,597	11,597				
17. Supportive Schools	110,000	110,000				
18.						
19.						
PEI Administration	455,313	455,313				
PEI Assigned Funds	0					
Total PEI Program Estimated Expenditures	2,085,566	2,085,566	0	0	0	0

FY 2023-24 Through FY 2025-26 Three-Year Mental Health Services Act Expenditure Plan Prevention and Early Intervention (PEI) Component Worksheet

			Fiscal Yea	r 2024/25		
	Α	В	С	D	Е	F
	Estimated Total Mental Health Expenditures	Estimated PEI Funding	Estimated Medi Cal FFP	Estimated 1991 Realignment	Estimated Behavioral Health Subaccount	Estimated Other Funding
PEI Programs - Prevention						
1. High School Prevention Program	410,334	410,334				
2. Social Inclusion	9,360	9,360				
3. African American Success Project	37,500	37,500				
4. Cal MHSA	46,058	46,058				
5. Dynamic Mindfullness	71,250	71,250				
6. Mental Health Peer Education Program (MEET)	34,792	34,792				
7.						
8.						
9.						
10.						
PEI Programs - Early Intervention						
11. BE A STAR	40,092	40,092				
12. Community Education & Supports	364,092	364,092				
13. High School Prevention Program	410,334	410,334				
14. African American Success Project	112,500	112,500				
15. Dynamic Mindfullness	23,750	23,750				
16. Mental Health Peer Education Program (MEET)	11,597	11,597				
17. Supportive Schools	110,000	110,000				
18.						
19.	0					
PEI Administration	385,125	385,125				
PEI Assigned Funds	0					
Total PEI Program Estimated Expenditures	2,066,785	2,066,785	0	0	0	C

FY 2023-24 Through FY 2025-26 Three-Year Mental Health Services Act Expenditure Plan Prevention and Early Intervention (PEI) Component Worksheet

			Fiscal Yea	r 2025/26		
	Α	В	С	D	E	F
	Estimated Total Mental Health Expenditures	Estimated PEI Funding	Estimated Medi Cal FFP	Estimated 1991 Realignment	Estimated Behavioral Health Subaccount	Estimated Other Funding
PEI Programs - Prevention						
1. High School Prevention Program	426,391	426,391				
2. Social Inclusion	9,734	9,734				
3. African American Success Project	37,500	37,500				
4. Dynamic Mindfullness	71,250	71,250				
5. Mental Health Peer Education Program (MEET)	34,792	34,792				
6. Cal MHSA	45,435	45,435				
7.						
8.						
9.						
10.						
PEI Programs - Early Intervention						
11. BE A STAR	41,696	41,696				
12. Community Education & Supports	364,092	364,092				
13. High School Prevention Program	426,391	426,391				
14. African American Success Project	112,500	112,500				
15. Dynamic Mindfullness	23,750	23,750				
16. Mental Health Peer Education Program (MEET)	11,597	11,597				
17. Supportive Schools	110,000	110,000				
18.						
19.						
20.						
PEI Administration	400,530	400,530				
PEI Assigned Funds	0					
Total PEI Program Estimated Expenditures	2,115,658	2,115,658	0	0	0	0

FY 2023-24 Through FY 2025-26 Three-Year Mental Health Services Act Expenditure Plan Innovations (INN) Component Worksheet

			Fiscal Yea	r 2023/24		
	Α	В	С	D	E	F
	Estimated Total Mental Health Expenditures	Estimated INN Funding	Estimated Medi- Cal FFP	Estimated 1991 Realignment	Estimated Behavioral Health Subaccount	Estimated Other Funding
INN Programs						
1. MHSA INN Encampment	1,201,000	1,201,000				
2. MHSA INN Tech Suite	22,159	22,159				
3.	0					
4.	0					
5.	0					
6.	0					
7.	0					
8.	0					
9.	0					
10.	0					
11.	0					
12.	0					
13.	0					
14.	0					
15.	0					
16.	0					
17.	0					
18.	0					
19.	0					
20.	0					
INN Administration						
Total INN Program Estimated Expenditures	1,223,159	1,223,159	0	0	0	0

FY 2023-24 Through FY 2025-26 Three-Year Mental Health Services Act Expenditure Plan Innovations (INN) Component Worksheet

			Fiscal Yea	r 2024/25		
	Α	В	С	D	E	F
	Estimated Total Mental Health Expenditures	Estimated INN Funding	Estimated Medi- Cal FFP	Estimated 1991 Realignment	Estimated Behavioral Health Subaccount	Estimated Other Funding
INN Programs						
1. MHSA INN Encampment	534,334	534,334				
2.	0					
3.	0					
4.	0					
5.	0					
6.	0					
7.	0					
8.	0					
9.	0					
10.	0					
11.	0					
12.	0					
13.	0					
14.	0					
15.	0					
16.	0					
17.	0					
18.	0					
19.	0					
20.	0					
INN Administration						
Total INN Program Estimated Expenditures	534,334	534,334	0	0	0	0

FY 2023-24 Through FY 2025-26 Three-Year Mental Health Services Act Expenditure Plan Innovations (INN) Component Worksheet

			Fiscal Yea	r 2025/26		
	Α	В	С	D	E	F
	Estimated Total Mental Health Expenditures	Estimated INN Funding	Estimated Medi Cal FFP	Estimated 1991 Realignment	Estimated Behavioral Health Subaccount	Estimated Other Funding
INN Programs						
1. MHSA INN Encampment	\$534,334.00	534,334				
2.	0					
3.	0					
4.	0					
5.	0					
6.	0					
7.	0					
8.	0					
9.	0					
10.	0					
11.	0					
12.	0					
13.	0					
14.	0					
15.	0					
16.	0					
17.	0					
18.	0					
19.	0					
20.	0					
INN Administration						
Total INN Program Estimated Expenditures	534,334	534,334	0	0	0	0

FY 2023-24 Through FY 2025-26 Three-Year Mental Health Services Act Expenditure Plan Workforce, Education and Training (WET) Component Worksheet

			Fiscal Yea	r 2023/24		
	Α	В	С	D	E	F
	Estimated Total Mental Health Expenditures	Estimated WET Funding	Estimated Medi- Cal FFP	Estimated 1991 Realignment	Estimated Behavioral Health Subaccount	Estimated Other Funding
WET Programs						
Workforce Development Coordinator	170,535	170,535				
2.	0					
3.	0					
4.	0					
5.	0					
6.	0					
7.	0					
8.	0					
9.	0					
10.	0					
11.	0					
12.	0					
13.	0					
14.	0					
15.	0					
16.	0					
17.	0					
18.	0					
19.	0					
20.	0					
WET Administration	0					
Total WET Program Estimated Expenditures	170,535	170,535	0	0	0	0

FY 2023-24 Through FY 2025-26 Three-Year Mental Health Services Act Expenditure Plan Workforce, Education and Training (WET) Component Worksheet

	Fiscal Year 2024/25					
	Α	В	С	D	E	F
	Estimated Total Mental Health Expenditures	Estimated WET Funding	Estimated Medi- Cal FFP	Estimated 1991 Realignment	Estimated Behavioral Health Subaccount	Estimated Other Funding
WET Programs						
Workforce Development Coordinator	208,654	208,654				
2.	0					
3.	0					
4.	0					
5.	0					
6.	0					
7.	0					
8.	0					
9.	0					
10.	0					
11.	0					
12.	0					
13.	0					
14.	0					
15.	0					
16.	0					
17.	0					
18.	0					
19.	0					
20.	0					
WET Administration	0					
Total WET Program Estimated Expenditures	208,654	208,654	0	0	0	0

FY 2023-24 Through FY 2025-26 Three-Year Mental Health Services Act Expenditure Plan Workforce, Education and Training (WET) Component Worksheet

		Fiscal Year 2025/26				
	Α	В	С	D	E	F
	Estimated Total Mental Health Expenditures	Estimated WET Funding	Estimated Medi- Cal FFP	Estimated 1991 Realignment	Estimated Behavioral Health Subaccount	Estimated Other Funding
WET Programs						
1. Workforce Development Coordinator	217,000	217,000				
2.	0					
3.	0					
4.	0					
5.	0					
6.	0					
7.	0					
8.	0					
9.	0					
10.	0					
11.	0					
12.	0					
13.	0					
14.	0					
15.	0					
16.	0					
17.	0					
18.	0					
19.	0					
20.	0					
WET Administration	0					
Total WET Program Estimated Expenditures	217,000	217,000	0	0	0	0

FY 2023-24 Through FY 2025-26 Three-Year Mental Health Services Act Expenditure Plan Capital Facilities/Technological Needs (CFTN) Component Worksheet

		Fiscal Year 2023/24				
	Α	В	С	D	E	F
	Estimated Total Mental Health Expenditures	Estimated CFTN Funding	Estimated Medi Cal FFP	Estimated 1991 Realignment	Estimated Behavioral Health Subaccount	Estimated Other Funding
CFTN Programs - Capital Facilities Projects						
1.	О					
2.	О					
3.	0					
4.	0					
5.	0					
6.	0					
7.	0					
8.	0					
9.	0					
10.	0					
CFTN Programs - Technological Needs Projects						
11.	0					
12.	0					
13.	0					
14.	0					
15.	0					
16.	0					
17.	0					
18.	0					
19.	0					
20.	0					
CFTN Administration	0					
Total CFTN Program Estimated Expenditures	0	0	0	0	0	0

FY 2023-24 Through FY 2025-26 Three-Year Mental Health Services Act Expenditure Plan Capital Facilities/Technological Needs (CFTN) Component Worksheet

		Fiscal Year 2024/25					
	Α	В	С	D	E	F	
	Estimated Total Mental Health Expenditures	Estimated CFTN Funding	Estimated Medi- Cal FFP	Estimated 1991 Realignment	Estimated Behavioral Health Subaccount	Estimated Other Funding	
CFTN Programs - Capital Facilities Projects							
1.	0						
2.	0						
3.	0						
4.	0						
5.	0						
6.	0						
7.	0						
8.	0						
9.	0						
10.	0						
CFTN Programs - Technological Needs Projects							
11.	0						
12.	0						
13.	0						
14.	0						
15.	0						
16.	0						
17.	0						
18.	0						
19.	0						
20.	0						
CFTN Administration	0						
Total CFTN Program Estimated Expenditures	0	0	0	0	0	0	

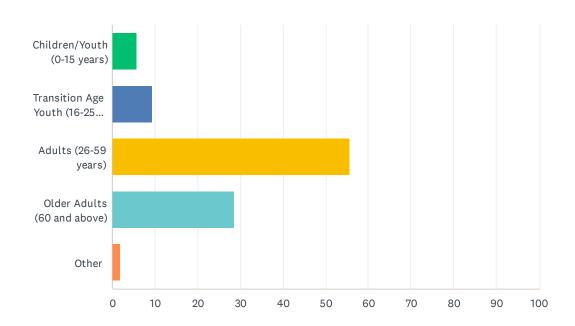
FY 2023-24 Through FY 2025-26 Three-Year Mental Health Services Act Expenditure Plan Capital Facilities/Technological Needs (CFTN) Component Worksheet

		Fiscal Year 2025/26				
	Α	В	С	D	E	F
	Estimated Total Mental Health Expenditures	Estimated CFTN Funding	Estimated Medi Cal FFP	Estimated 1991 Realignment	Estimated Behavioral Health Subaccount	Estimated Other Funding
CFTN Programs - Capital Facilities Projects						
1.	0					
2.	0					
3.	0					
4.	0					
5.	0					
6.	0					
7.	0					
8.	0					
9.	0					
10.	0					
CFTN Programs - Technological Needs Projects						
11.	0					
12.	0					
13.	0					
14.	0					
15.	0					
16.	0					
17.	0					
18.	0					
19.	0					
20.	0					
CFTN Administration	0					
Total CFTN Program Estimated Expenditures	0	0	0	0	0	0

APPENDIX B

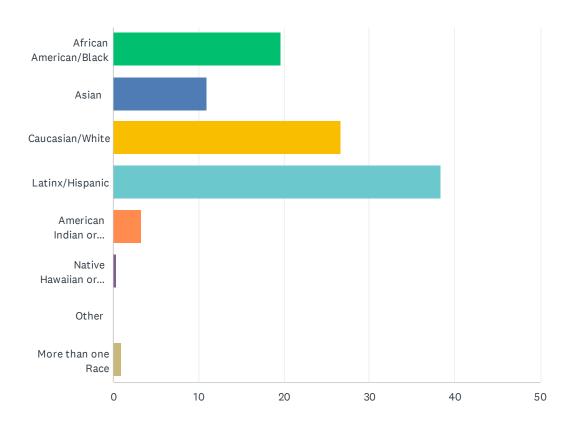
MHSA CAPACITY ASSESSMENT DATA

Q1 Please indicate the percentage(s) of the primary age group(s) the organization currently serves.



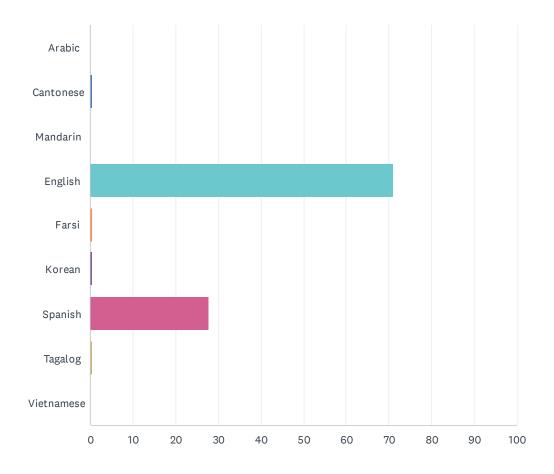
ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
Children/Youth (0-15 years)	6	17	3
Transition Age Youth (16-25 years)	9	28	3
Adults (26-59 years)	56	167	3
Older Adults (60 and above)	29	86	3
Other	2	2	1
Total Respondents: 3			

Q2 Please indicate the percentage of the following diverse cultural, racial/ethnic, and linguistic groups that were served in your organization from July 2021 - June 2022.



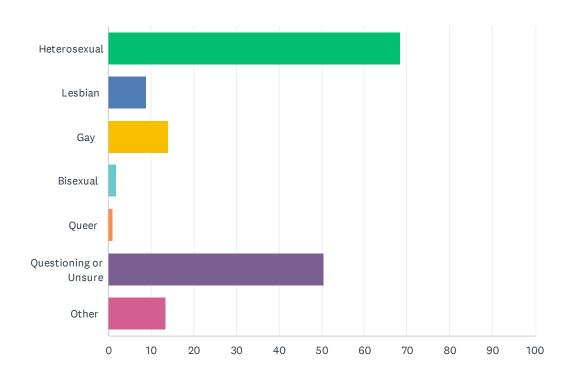
ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
African American/Black	20	59	3
Asian	11	33	3
Caucasian/White	27	80	3
Latinx/Hispanic	38	115	3
American Indian or Alaska Native	3	10	3
Native Hawaiian or other Pacific Islander	0	1	3
Other	0	0	1
More than one Race	1	2	2
Total Respondents: 3			

Q3 Please enter the percentage of your staff that are proficient in each threshold language listed below.



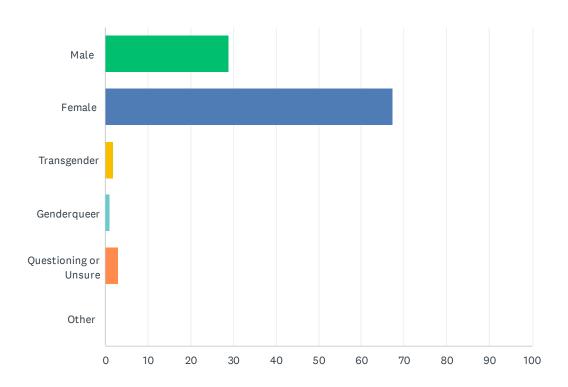
ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
Arabic	0	0	2
Cantonese	1	1	2
Mandarin	0	0	2
English	71	213	3
Farsi	1	1	2
Korean	1	1	2
Spanish	28	83	3
Tagalog	1	1	2
Vietnamese	0	0	2
Total Respondents: 3			

Q4 Please enter the percentage of individuals from the following sexual orientation groups that were served in your organization from July 2021-June 2022.



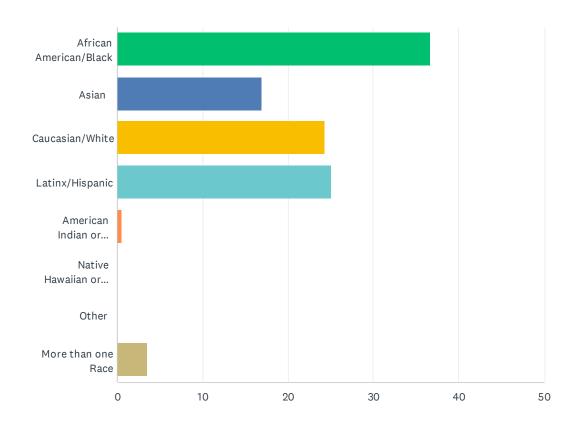
ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
Heterosexual	69	137	2
Lesbian	9	18	2
Gay	14	14	1
Bisexual	2	2	1
Queer	1	1	1
Questioning or Unsure	51	101	2
Other	14	27	2
Total Respondents: 3			

Q5 Please indicate the percentage of individuals from the following gender identity groups that were served in your organization from July 2021-June 2022.



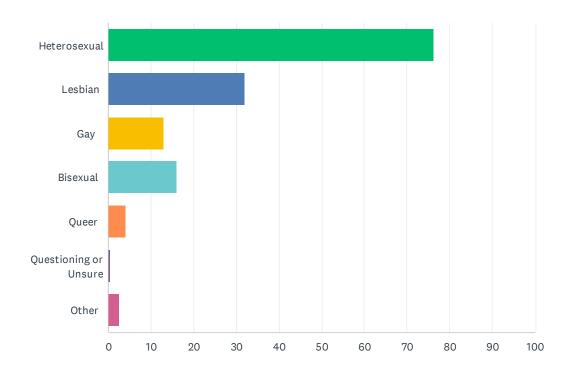
ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
Male	29	87	3
Female	67	202	3
Transgender	2	4	2
Genderqueer	1	1	1
Questioning or Unsure	3	6	2
Other	0	0	1
Total Respondents: 3			

Q6 Please indicate the percentage of the following diverse cultural, racial/ethnic and linguistic groups that are currently represented among staff in your organization.



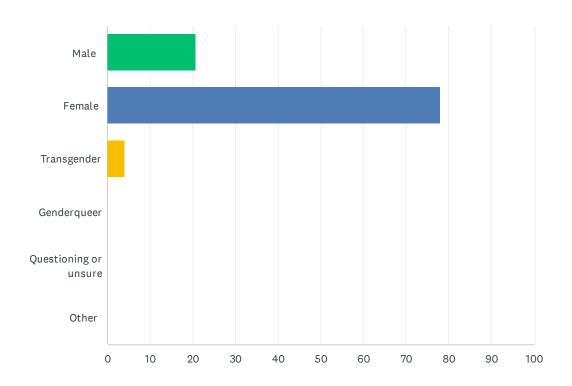
ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
African American/Black	37	110	3
Asian	17	34	2
Caucasian/White	24	73	3
Latinx/Hispanic	25	75	3
American Indian or Alaska Native	1	1	2
Native Hawaiian or Other Pacific Islander	0	0	2
Other	0	0	2
More than one Race	4	7	2
Total Respondents: 3			

Q7 Please indicate the percentage of the following sexual orientation groups that are currently represented among staff in your organization.



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
Heterosexual	76	229	3
Lesbian	32	32	1
Gay	13	13	1
Bisexual	16	16	1
Queer	4	4	1
Questioning or Unsure	1	1	2
Other	3	5	2
Total Respondents: 3			

Q8 Please indicate the percentage of the following gender identity groups that are currently represented among staff in your organization.



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
Male	21	62	3
Female	78	234	3
Transgender	4	4	1
Genderqueer	0	0	1
Questioning or unsure	0	0	1
Other	0	0	1
Total Respondents: 3			

Q9 For each question above where you choose "other" as a response please specify the definition of other per each response:

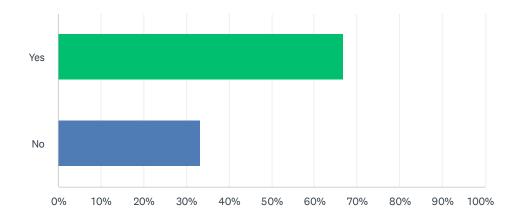
- -We do not ask or track employees sexual preference.
- -Percentage(s) of the primary age group(s) the organization currently serves (2%) -preferred not to answer
- -Percentage of individuals from the following sexual orientation groups that were served in your organization from July 2021 6/30/22 (25%) preferred not to answer

-N/A

Q10 Please describe any limitations that have impacted the organizations ability to meet the needs of racially and ethnically diverse populations.

- -No limitations. Aging Services has an ethnically diverse staff that possesses cultural awareness.
- -Berkeley is a very diverse city, with speakers of many languages beyond those spoken by our staff (which include English, Spanish, Maya Mam, Portuguese, French, and Russian). We use volunteer interpreters for other languages, and remote interpretation when volunteers aren't available, but in terms of building trust and rapport with clients, having staff members who speak their language is vastly preferable.
- -We have positions open and will be increasing our Spanish speaking staff.

Q11 Has the organization experienced difficulties in recruiting/retaining Behavioral Health staff positions?



ANSWER CHOICES	RESPONSES	
Yes	66.67%	2
No	33.33%	1
TOTAL		3

Q12 Please provide the percentage of Behavioral Health staff positions that have been hard-to-fill and/or retain within the organization. Enter N/A if this is not applicable.

- -We have one part-time MFT, there are not enough candidates and we need more BIPOC counselors in the field.
- -50%
- -N/A

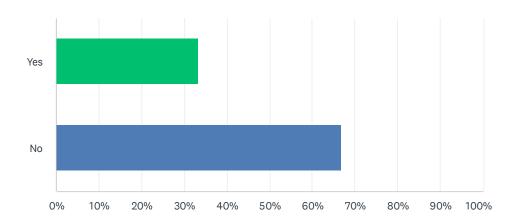
Q13 Please list the titles of the Behavioral Health staff positions that are currently vacant within the organization. Enter N/A if this is not applicable.

- -Behavioral Health Clinician I
- -Using funds from CDSS's new program for serving unaccompanied immigrant youth, we hoped to hire a licensed therapist (MFW/LCSW). Three months of searching produced zero serious candidates. In the end, we decided to have an existing staff member, who was serving as a caseworker for public benefits, shift into the role of a caseworker exclusively for unaccompanied minors (we then hired a new benefits caseworker).
- -Currently none open but if we had more applicants and funding we would increase our staff in this category.

Q14 Are the vacancies in the organizations Behavioral Health staff positions, currently creating barriers to implementing services? If yes, please describe how the vacancies are impacting the delivery of services to each affected population. Enter N/A if this is not applicable.

- -If we had additional funding and could hire additional highly skilled behavioral health providers then we could help more people if there were a place to refer higher need people...
- -Switching our existing caseworker into a new role has worked very well in terms of meeting our clients' basic needs. She came to us with experience working with teenagers, and is clearly acting as a source of emotional support for these clients. Still, we were not able to hire a mental health professional as we had hoped. We are currently in the process of trying to recruit an on-site graduate student intern from U.C. Berkeley's MSW program.
- -Yes. A licensed clinician is needed to provide case management services to Shelter+Care voucher holders. This is a high-need, high- acuity population, and we are currently short staffed in this unit. Current staffing is holding too high caseloads.

Q15 Has the organization recently experienced difficulties in recruiting and/or retaining staff from various cultural, racial/ethnic and/or linguistic groups?

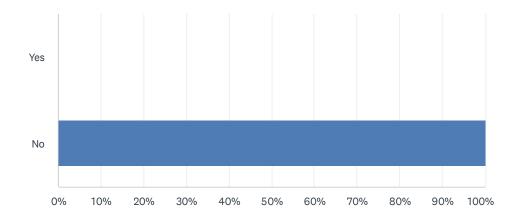


ANSWER CHOICES	RESPONSES	
Yes	33.33%	1
No	66.67%	2
TOTAL		3

Q16 Are the vacancies in staff from various cultural, racial/ethnic and linguistic groups currently creating barriers to implementing services? If yes, please describe how the vacancies are impacting each affected population.

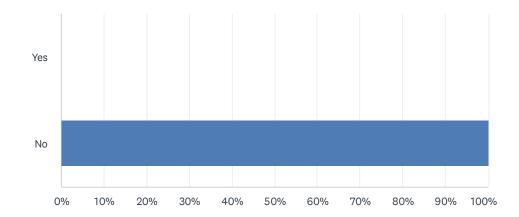
- -No.
- -As noted above, it would be ideal to have native speakers of all the languages spoken by our clients. Notable gaps include Dari, Pashto, and Ukrainian. But we have not found these gaps to be fundamental barriers to serving all immigrant communities.
- -We hope to fill open positions with Spanish speaking people.

Q17 Has the organization recently experienced difficulties in recruiting and/or retaining staff from various diverse sexual orientation groups?



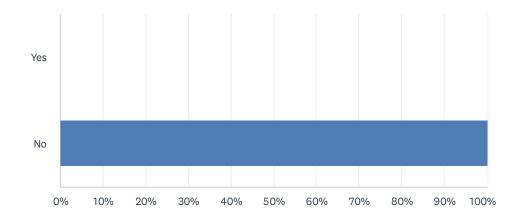
ANSWER CHOICES	RESPONSES	
Yes	0.00%	0
No	100.00%	3
TOTAL		3

Q18 Are the vacancies in staff from various diverse sexual orientation groups creating barriers to implementing services? If yes, please describe how the vacancies are impacting the delivery of services to each affected population.



ANSWER CHOICES	RESPONSES	
Yes	0.00%	0
No	100.00%	3
TOTAL		3

Q19 Has the organization recently experienced difficulties in recruiting and/or retaining staff from various diverse gender identity groups?



ANSWER CHOICES	RESPONSES	
Yes	0.00%	0
No	100.00%	3
TOTAL		3

Q20 Are the vacancies in staff from various gender identity groups currently creating
barriers to implementing services? If yes, please describe how the vacancies are
impacting the delivery of services to each affected population.

-No

-N/A

-No

Q21 Please describe any other barriers the organization is currently experiencing in implementing Behavioral Health programs/services.

- -All of our staff should have the capacity to work with clients who may experience stress or mental health issues. Finding staff who have strong background and skills is always challenging although we are lucky to have a great team.
- -The primary challenge has been, and continues to be, the scarcity of mental health care services available. We are fortunate to operate in an area with an abundance of excellent clinics, hospitals, and nonprofit mental health organizations, but the shortage of licensed professionals means that many of our clients must wait months to access care. This is not an issue of ability to pay or immigration status, as HealthPAC means that essentially all of our clients qualify for affordable care. It is an issue of scarcity. Another significant barrier is having mental health professionals who are linguistically and culturally competent.

-No other barriers.

Q22 Please describe how the organization is currently addressing these barriers to implementing Behavioral Health programs and services.

-N/A

-We pay close attention to what organizations are currently accepting new patients. We sometimes rely on organizations utilizing peer counseling, which tend to have shorter waits. For example, Communities United Against Violence in San Francisco provides peer counseling by phone to low-income LGBTQ survivors of violence anywhere in the Bay Area and has a wait-list of a few weeks, rather than a few months.

We have also been facilitating a range of support groups and workshops to help LGBTQIA and Latinx/Mam populations who might not feel comfortable seeking out one-on-one therapy. These groups are typically facilitated by mental health professionals and focus on peer support and psychosocial educational themes. We have found this to be a great way to address mental health needs and build trust and community for people who have been isolated and experiencing PTSD.

-Increasing funding to provide for more staff.

Q23 What do you consider to be the most pressing Behavioral Health needs that the City should focus on over the next three years?

- -High needs clients who do not succeed with regular housing case management or life skills counseling. People who need to be in residential programs or who are deemed to be just below this need but still vulnerable and not safe to be on the street.
- -From our perspective, the scarcity of mental health professionals to fill positions in clinics and nonprofits is a huge challenge. With MediCal soon expanding to cover all income-eligible undocumented people, demand will be greater than ever. Another gap is funding for culturally and linguistically accessible behavioral health programs not just therapy, but support groups and community building for marginalized populations, especially recently arrived immigrants, LGBTQIA people, women, and youth. There are huge gaps for minority language groups such as Indigenous immigrants.
- -The City's unhoused population is growing, and this population's need for high-level mental health services is growing as well. Also, as the percentage of older adults increases in our community, need for mental health services for this sub-population will also increase, including resources and referrals related to dementia.

Q24 Please share any other comments or input you may have regarding any of your responses on this survey, or anything else you may want to share.

- -No additional comments.
- -The City can play a crucial role in expanding services for underserved populations that do not currently have access to services asylum seekers, LGBTQIA immigrants, unaccompanied minors, immigrant women and children who are survivors of gender-based violence, and Indigenous immigrant communities. Many thanks!
- -More mental health services, regular engagement, more indoor places people can gather to feel safe and be in the presence of others who have the time and capacity to provide support.

APPENDIX C

RESULTS BASED ACCOUNTABILITY (RBA) FY22 DIVISION-WIDE MEASURES AND OUTCOMES

Berkeley Mental Health Division-level Measures

	Chairty Measures	iii pactividasules
How much did we do?	How well did we do it?	Is anyone better off?
1. # of clients served (ALL)	3. Responsiveness of service (e.g. x days	7. % of clients who had a reduction in
		psychiatric emergency
2. # of unduplicated clients served (ALL hut MCT CAT/TOT)	CCT, FIT, CAT/TOT only)	services/inpatient/crisis stabilization
But MC1, CA1/101)		units in the last 12 months compared to
	4. Consistency of service (e.g. % chents	the 12 months before enrollment (FSPs,
	who had met targeted frequency of	CCT, FIT only)
	services) (FSPs, CC1, F11 only)	8. % of clients with a decrease in
	5. Equity of services (e.g. client	hospitalizations/hospitalization days
	demographics compared to MediCal	(FSPs, CCT, FIT only)
	population) (FSPs, CCT, FIT only)	9. % of clients with a decrease in
	6. Customer service (% of clients who	incarceration days (FSPs, CCT, FIT
	were satisfied with services) (ALL but	only)
	Wellness)**	10. % clients who had a primary care visit
		in the last year (FSPs, CCT, FIT only)
		11. % of clients who moved out of
		homelessness (i.e. homeless at
		intake, placed into housing) (ALL but
		MCT, CAT, and Wellness)**
*71		

^{*}Please note: demographic data will be reported at the division level, where available

**Data not available for baseline reporting period, will include in future rounds of reporting

% clients who feel they received culturally/racially responsive care

- .. % of clients meeting treatment goals
- . Timeliness of service (e.g., x days following a referral)
- # of new clients opened for ongoing services

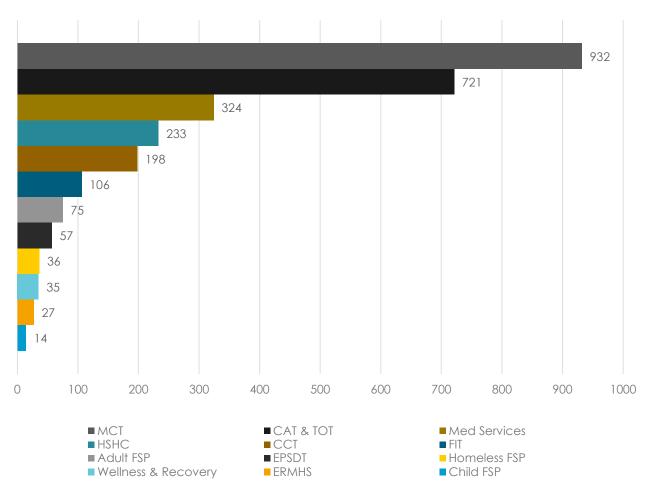
Data Development Agenda – measures the team is interested in reporting on but for which reliable data are not available

Berkeley Mental Health - Division-Level Reporting Period: July 2021-June 2022 (Baseline)

Process Outcomes ("How much did we do?")

Description Berkeley Mental Health provides mental health services to eligible adults, children, youth, and their families. Services focus on low-income residents and unhoused people with severe mental illnesses. Staff provide counseling and case management services with the goal of helping people to better manage their mental health symptoms, obtain and maintain housing and other community resources, and move forward in their recovery.

Clients Served, by Program



> 750



Q

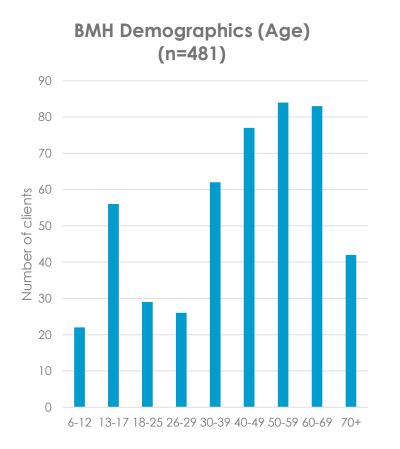
represents 50 clients

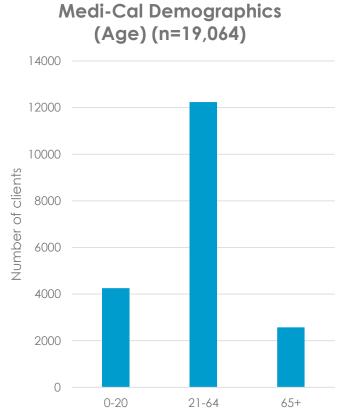
Unduplicated Clients Served (includes FSPs, CCT, FIT, ERMHS, EPSDT, HSHC, Medical Services, and Wellness)

Quality Outcomes ("How well did we do it?")

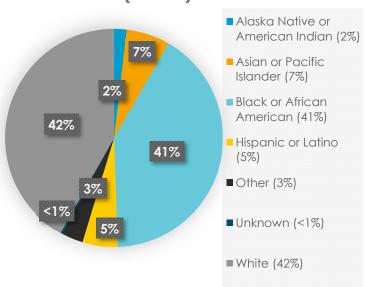
Equity of Services

Client demographics compared to the Medi-Cal population of Berkeley

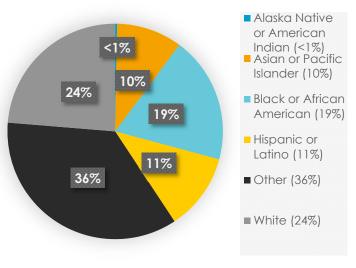




BMH Demographics (Race) (n=481)

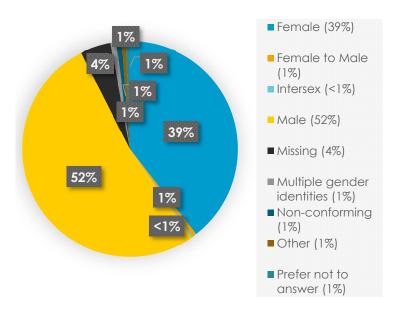


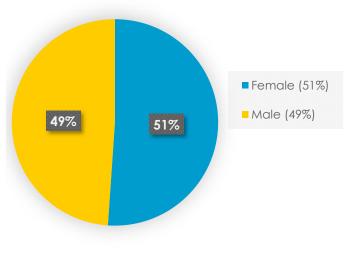
Medi-Cal Demographics (Race) (n=19,064)



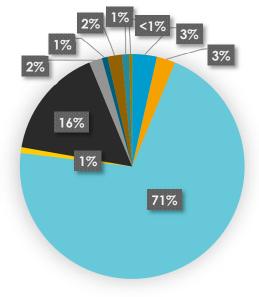
BMH Demographics (Gender Identity) (n=481)

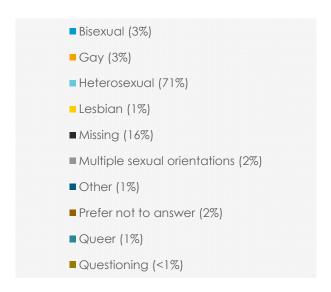
Medi-Cal Demographics (Gender Identity) (n=19,064)





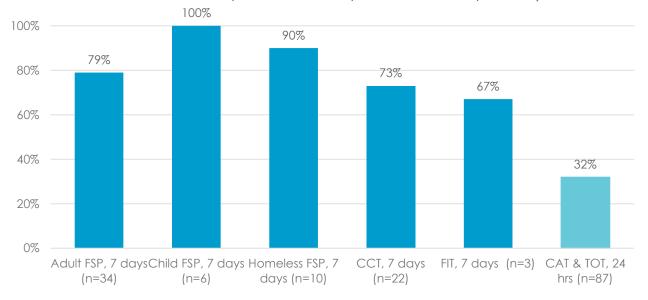
BMH Demographics (Sexual Orientation) (n=481)





Responsiveness of Service

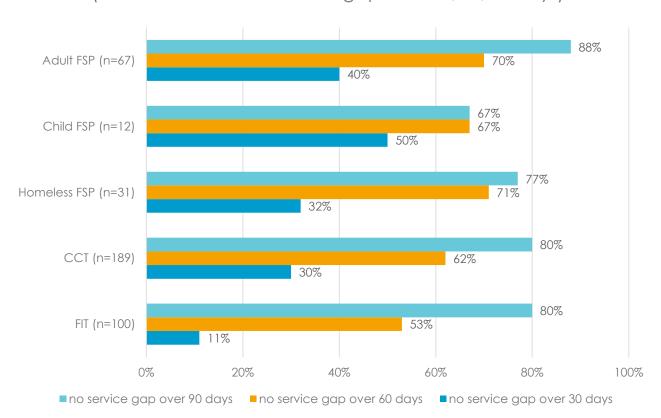
(% of discharges from hospitalization or subacute who had a follow up visit within specified time period)



Program, Follow up Expectation (# of days), and # of incidents

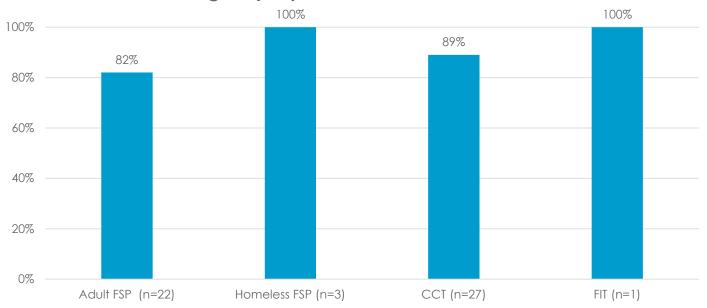
Consistency of Service

(% of clients with no service gap over 30/60/90 days)

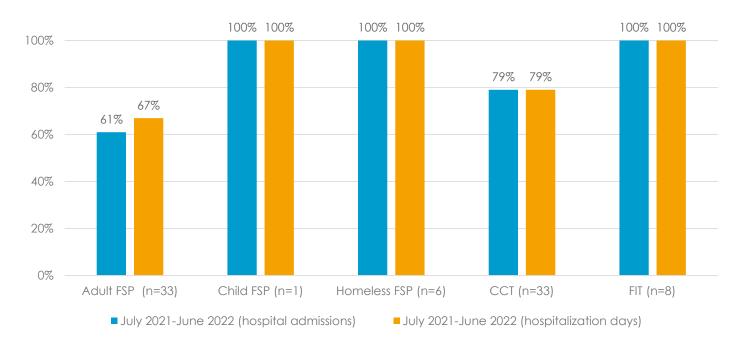


Impact Outcomes ("Is anyone better off?")

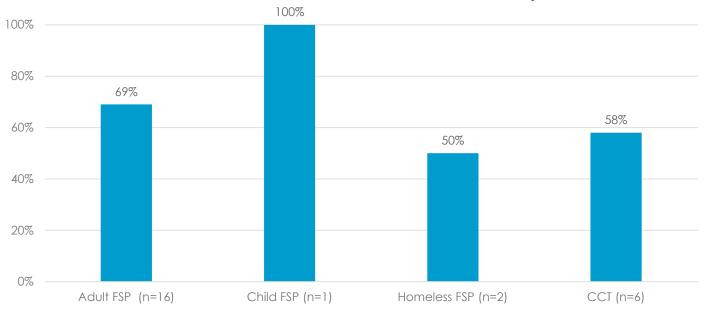
% of clients with a reduction in psychiatric emergency/inpatient/crisis stabilization*



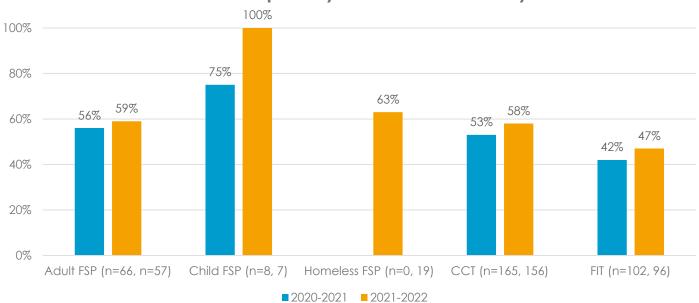
% of clients with a reduction in hospitalization



% of clients with a decrease in incarceration days



% clients who had a primary care visit in the last year



Measure	Definition	Data Source
# clients served	Total number of clients served during the reporting period. Available for: all clients served for Adult FSP, Children's FSP, Homeless FSP, CCT, FIT, ERMHS, EPSDT, High School Health Center, Medical Services, and Wellness & Recovery Services. Does not include clients from MCT, CAT/TOT (may be duplicated)	Yellowfin, ETO, Wellness Recovery Group Attendance
Equity of services (demographics compared to Medi-Cal population)	Age, race, and gender identity of BMH clients and Medi-Cal beneficiaries in the City of Berkeley. <u>Available for: Adult FSP, Children's FSP, Homeless FSP, CCT, FIT.</u> No data available for sexual orientation of Medi-Cal beneficiaries. Does not include clients from CAT/TOT, High School Health Center, MCT, Medical Services, Wellness (may be duplicated or limited data available)	Yellowfin
Responsiveness of service (% of discharges from hospitalization or subacute who had a follow up visit within specified time period)	Follow-up rates for individuals open to providers at the time of MH hospital discharge. Expected follow-up time period set by programs. Available for: Adult FSP, Children's FSP, Homeless FSP, CCT, FIT, CAT & TOT.	Yellowfin, CAT Contact Log
Consistency of service (% of clients with no service gap over 30/60/90 days)	% of clients with less than 30/60/90 days maximum without service during their episode(s) in the fiscal year. Only includes clients open to a provider for at least a total of 1/2/3 months during the reporting fiscal year. Available for: Adult FSP, Children's FSP, Homeless FSP, CCT, FIT.	Yellowfin
% of clients who had a reduction in days in psychiatric emergency services/inpatient/crisis stabilization units	Of clients who completed six consecutive months during the 12-month fiscal year, percentage with a reduction in psychiatric emergency services, inpatient or crisis stabilization unit other than Amber House, when comparing unduplicated days from the 12 months prior to the fiscal year to the current 12-month fiscal year. Excludes clients if out of community (in jail and/or subacute) for six or more months during the current fiscal year or the prior fiscal year. Available for: Adult FSP, Children's FSP, Homeless FSP, CCT, FIT.	Yellowfin
% of clients with a decrease in hospitalization	Decrease in hospital admits and hospitalization days in the years that a client was active in the program compared to the year prior to program admission. Includes clients who had at least one hospital admit in the 12 months prior to admission and remained in the program for at least 1 year Available for: Adult FSP, Children's FSP, Homeless FSP, CCT, FIT.	Yellowfin

191

% of clients with a decrease in incarcerations	Of clients who completed six consecutive months during the 12-month fiscal year, percentage with a reduction in jail days, when comparing unduplicated days from the 12 months prior to the fiscal year to the current 12-month fiscal year. Excludes clients if out of community (in hospital and/or subacute) for six or more months during the current fiscal year or the prior fiscal year. Available for: Adult FSP, Children's FSP, Homeless FSP, CCT, FIT.	Yellowfin
% clients who had a primary care visit in the last year	Of clients who completed 6 consecutive months during the fiscal year, percentage who had an appointment with a Anthem/Alliance/CHCN primary care provider during the fiscal year. Metric excludes individuals with six or more months out of the community (in Subacute, MH hospital, and/or jail). Available for: Adult FSP, Children's FSP, Homeless FSP, CCT, FIT.	Yellowfin

Adult Full Service Partnership (FSP)

services**	12. % of clien	level of care	11. #/% of cli	closed	10. #/% of cliv	calendar days	with FSP s	or subacu	9. % of disch		month 8. % of clien	ge # of services per client per	per month	of service hours per client	Average # of days in FSP per client 7		2. # of new clients opened for ongoing complete	1. # clients served 6. % of clien	How much did we do? How	Process Measures Q
**	12. % of clients who were satisfied with	are	11. #/% of clients transferred to another		10. #/% of clients closed, by reason	days	with FSP staff within 7 and within 30	or subacute who had a follow up visit	% of discharges from hospitalization	lays	% of clients with no service gap of		more face-to-face outpatient visits	who receive an average of four or	% of clients and/or their caregivers	month period that they are in the	completed CANS/ANSA for each six-	% of clients who have at least one	How well did we do it?	Quality Measures
				homelessness**	17. % of clients who moved out of	in the last 12 months	16. % of clients with a primary care visit	hospitalizations/hospitalization days	15. % of clients with a decrease in		units in the last 12 months compared to	services/inpatient/crisis stabilization	psychiatric emergency	14. % of clients who had a reduction in		compared to the 12 months before	jail days in the last 12 months	13. % of clients who had a reduction in	Is anyone better off?	Impact Measures

^{*}Please note: demographic data will be reported at the program level, where available

Data Development Agenda – measures the team is interested in reporting on but for which reliable data are not available % of clients who have a billable contact with FSP staff within 7 calendar days:

- a. Following discharge (from a hospital, crisis residential or release from jail)
- b. After assignment to the team
- Client-to-staff ratio

?

- % staff retention year-to-year
- Average # of contacts per month per client

4

^{**}Data not available for baseline reporting period, will include in future rounds of reporting

Adult Full Service Partnership (FSP)
Reporting Period: July 2021-June 2022 (Baseline)

Process Outcomes ("How much did we do?")



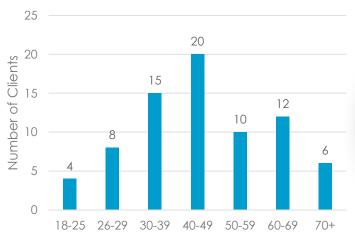
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New Clients

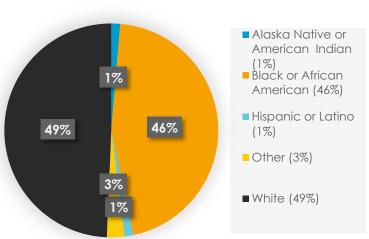
2 represents 10 clients

Program Description: The Full-Service Partnership (FSP) team provides services to clients who are considered the highest need within our adult mental health service system. The FSP team is based on an Assertive Community Treatment Model which involves low staff-to-client ratios at approximately 10:1 and a focus on providing care as a team rather than individual case load assignments. Services are primarily provided in the community rather than in an office setting.

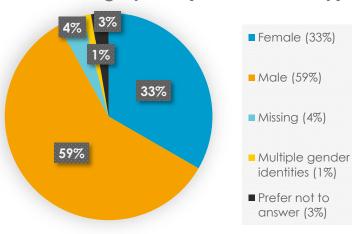
Demographics (Age)



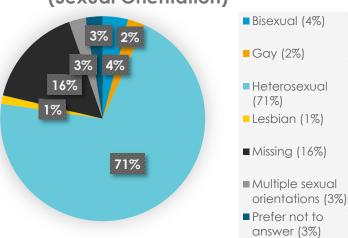
Demographics (Race)



Demographics (Gender Identity)



Demographics (Sexual Orientation)

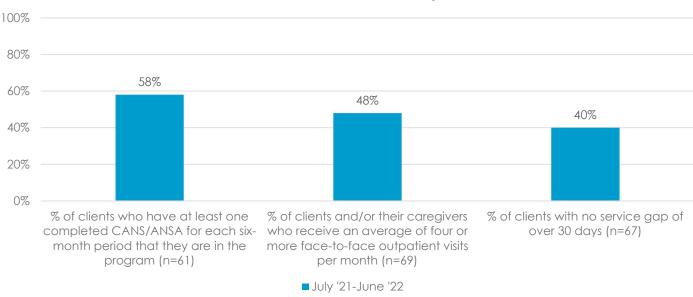


The average client served in 2021-2022:

- remained in the FSP program for 1,231 days
- received 5.17 hrs of services per month
- received 4.53 services per month

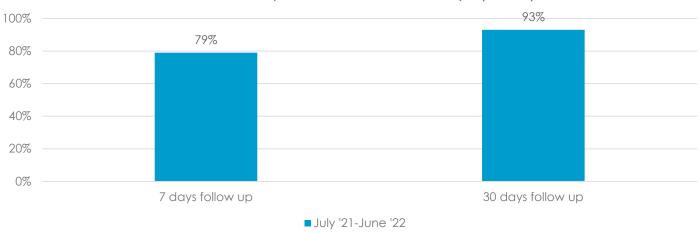
Quality Outcomes ("How well did we do it?")

Service Consistency

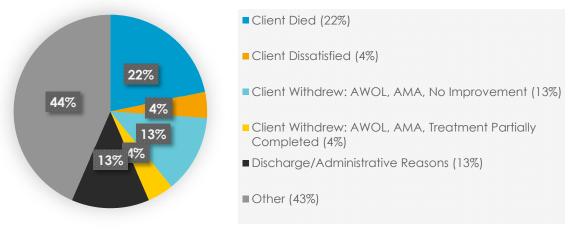


Hospital Follow Up Consistency

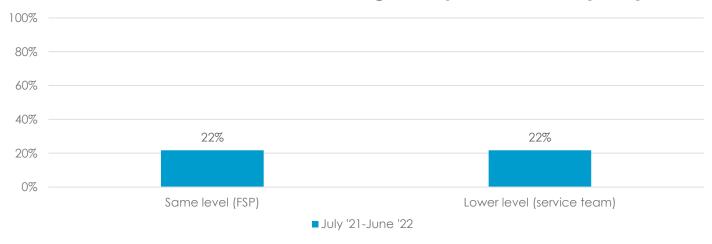
% of discharges from hospitalization or subacute who received FSP follow up within 7 and 30 days (n=28)



Clients Closed by Reason Closed (n=23)

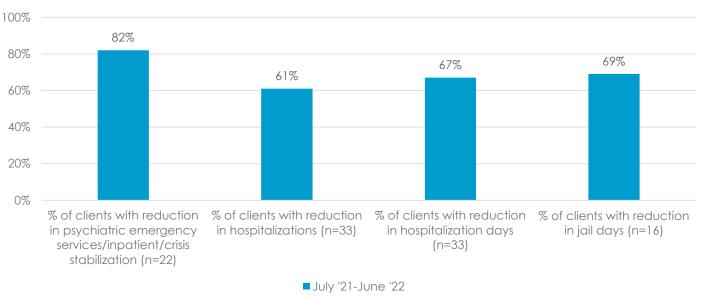


Clients Transferred to Another Program, by Level of Care (n=23)

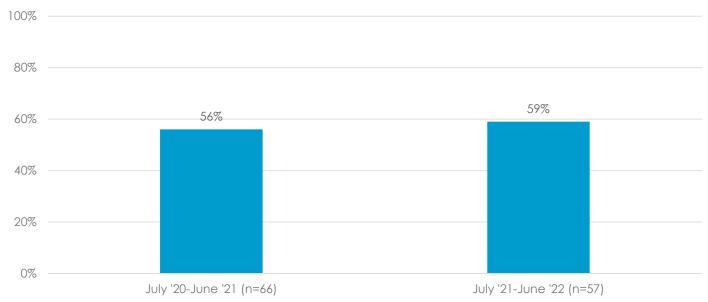


Impact Outcomes ("Is anyone better off?")

Client Outcome Improvements



% of Clients with a Primary Care Visit in the Last 12 Months



Measure	Definition	Data Source
# clients served	Total clients served	Yellowfin
# of new clients	Clients who were not served by the program in the previous fiscal year	Yellowfin
Average # of days in FSP per client	Average length of stay for primary program episodes which have closed since the beginning of the reporting period	Yellowfin
Average # of service hours per client per month	Average of hours of service in a month divided by clients served in a month. Includes all services recorded for clients. Does not include MAA	Yellowfin
Average # of services per client per month	Average services in a month divided by clients served in a month. Includes all services recorded for clients. Note: more than one service can be provided during a single contact. Does not include MAA	Yellowfin
% of clients who have at least one completed CANS/ANSA for each sixmonth period that they are in the program	Of clients with a completed CANS/ANSA, what percentage of them had an assessment at least every six months?	Objective Arts
% of clients and/or their caregivers who receive an average of four or more face-to-face outpatient visits per month	Clients must be been open to a provider for at least 30 days in order to be included in this metric. Phone contacts are included during the pandemic. Days in subacute or jail not counted, but services are counted.	Yellowfin
% of clients with no service gap of over 30 days	Maximum days each Level 1 client went without service during their episode(s) in the reporting period. Only considered clients open to a provider for at least a total of three months during the reporting fiscal year.	Yellowfin
% of discharges from hospitalization or subacute who had a follow up visit with FSP staff within 7 and within 30 calendar days	Follow-up rates for individuals open to Level 1 providers at the time of MH hospital discharge.	Yellowfin

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	ND/ (NC POIII I I ZOZZ	
#/% of clients closed, by reason closed	Discharge reason for clients discharged during the reporting period	Yellowfin
# of clients transferred to another program, by level of care	Of clients discharged in the reporting period, # who were transferred to a full service partnership program, service team, or outpatient services in Alameda County within 90 days of discharge.	Yellowfin
% of clients who had a reduction in days in psychiatric emergency services/inpatient/crisis stabilization units	Of clients who completed six consecutive months during the 12-month fiscal year, percentage with a reduction in psychiatric emergency services, inpatient or crisis stabilization unit other than Amber House, when comparing unduplicated days from the 12 months prior to the fiscal year to the current 12-month fiscal year. Excludes clients if out of community (in jail and/or subacute) for six or more months during the current fiscal year or the prior fiscal year.	Yellowfin
% of clients with a decrease in hospitalization	Decrease in hospital admits and hospitalization days in the years that a client was active in the program compared to the year prior to program admission. Includes clients who had at least one hospital admit in the 12 months prior to admission and remained in the program for at least 1 year	Yellowfin
% of clients who had a reduction in jail days	Of clients who completed six consecutive months during the 12-month fiscal year, percentage with a reduction in jail days, when comparing unduplicated days from the 12 months prior to the fiscal year to the current 12-month fiscal year. Excludes clients if out of community (in hospital and/or subacute) for six or more months during the current fiscal year or the prior fiscal year.	Yellowfin
% of clients with a primary care visit in the last 12 months	Of clients who completed 6 consecutive months during the fiscal year, percentage who had an appointment with a Anthem/Alliance/CHCN primary care provider during the fiscal year. Metric excludes individuals with six or more months out of the community (in Subacute, MH hospital, and/or jail).	Yellowfin

Comprehensive Community Treatment (CCT)

						4.	-	ω.		2			
						month	per month	3. Average # of service hours per client	services	# of new clients opened for ongoing	# clients served	How much did we do?	Process Measures
services**	level of care 10. % of clients who were satisfied with	9. #/% of clients transferred to another	8. #/% of clients closed, by reason	with staff within 7 and within 30 calendar days	or subacute who had a follow up visit	7. % of discharges from hospitalization		program 6 % of clients with no service gan of	month period that they are in the	completed CANS/ANSA for each six-	5. % of clients who have at least one	How well did we do it?	Quality Measures
	in the last 12 months	enrollment 14 % of clients with a primary care visit	compared to the 12 months before	13. % of clients who had a reduction in	hospitalizations/hospitalization days	12. % of clients with a decrease in	to the 12 months before enrollment	units in the last 12 months compared	services/inpatient/crisis stabilization	psychiatric emergency	11. % of clients who had a reduction in	Is anyone better off?	Impact Measures

^{*}Please note: demographic data will be reported at the program level, where available

**Data not available for baseline reporting period, will include in future rounds of reporting

% of clients who have a billable contact with FSP staff within 7 calendar days:

Following discharge (from a hospital, crisis residential or release from jail)

- b. After assignment to the team
- % of clients who drop out of service within the first 6 months following enrollment
- ω % of clients who had a decrease in days spent in psychiatric hospital settings comparing most recent 12 months in the program to the 12 months prior to enrollment
- 4. Average # of contacts per month per client
- . "Other" reason for client being closed
- 6. No-shows/missed contacts

Data Development Agenda – measures the team is interested in reporting on but for which reliable data are not available

Alaska Native or

BMH RBA Report FY 2022

Comprehensive Community Treatment Team (CCT)
Reporting Period: July 2021-June 2022 (Baseline)

Process Outcomes ("How much did we do?")



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Clients Served



12

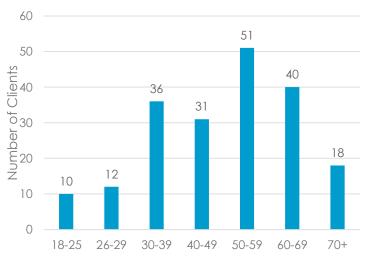


New Clients

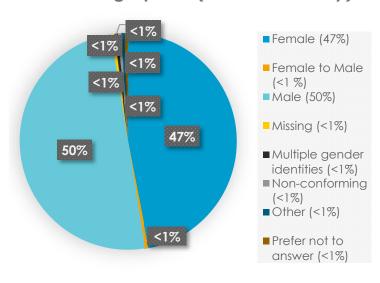
Program Description: The CCT team is responsible for providing services to adults with severe and persistent mental illness who require specialty mental health services. Staff provide case management, therapeutic services, and group services both in the field and in the clinic.

2 represents 10 clients

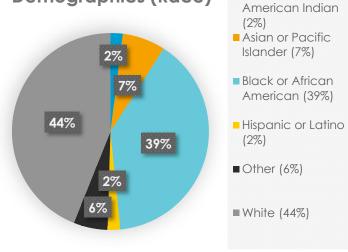
Demographics (Age)



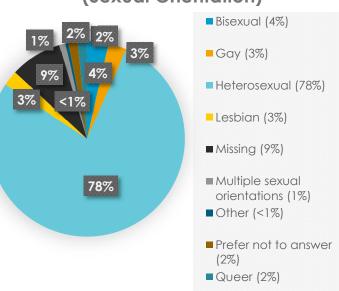
Demographics (Gender Identity)



Demographics (Race)



Demographics (Sexual Orientation)

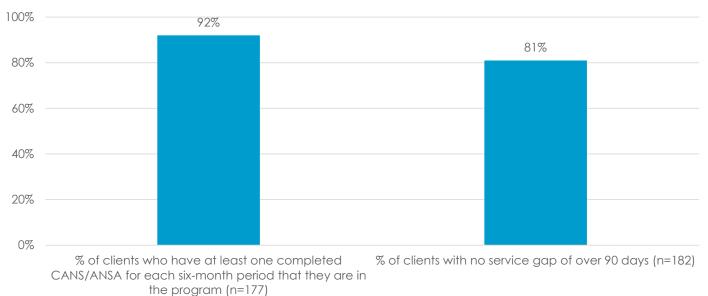


The average client served in 2021-2022 received:

- received 3.3 hrs of services per month
- received 3.3 services per month

Quality Outcomes ("How well did we do it?")

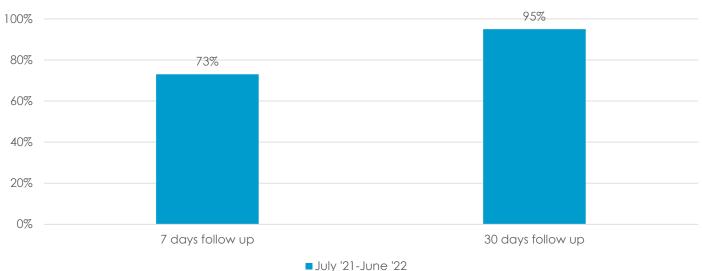
Service Consistency

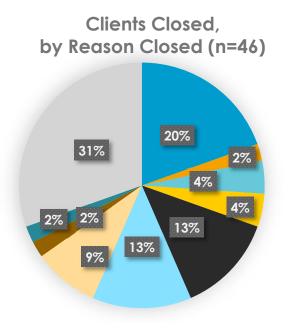


■ July '21-June '22

Hospital Follow Up Consistency

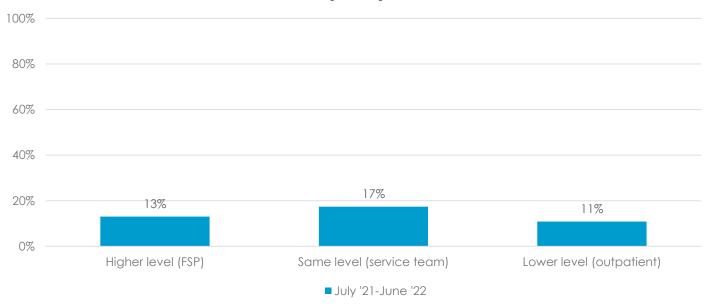
% of discharges from hospitalization or subacute who received follow up within 7 and 30 days (n=22)





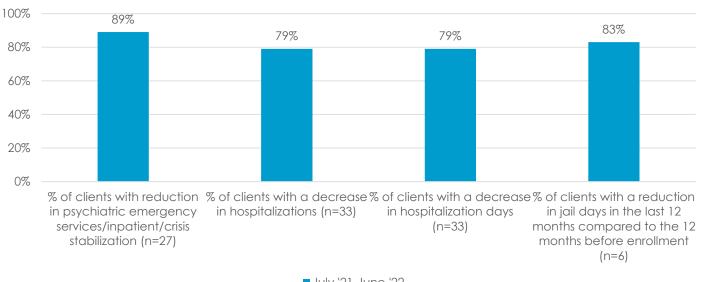


of Clients Transferred to Another Program, by Level of Care (n=46)



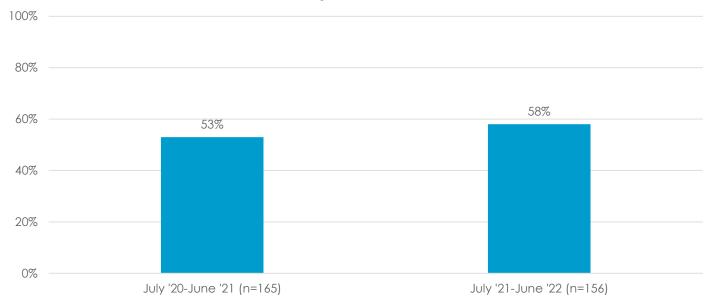
Impact Outcomes ("Is anyone better off?")

Client Outcome Improvements



■ July '21-June '22

% of Clients with a Primary Care Visit in the Last 12 Months



Measure	Definition	Data Source
# clients served	Total clients served	Yellowfin
# of new clients opened for ongoing services	Clients who were not served by the program in the previous fiscal year	Yellowfin
Average # of service hours per client per month	Average of hours of service in a month divided by clients served in a month. Includes all services recorded for clients. Does not include MAA	Yellowfin
Average # of services per client per month	Average services in a month divided by clients served in a month. Includes all services recorded for clients. Note: more than one service can be provided during a single contact. Does not include MAA	Yellowfin
% of clients who have at least one completed CANS/ANSA for each sixmonth period that they are in the program (n=177)	Of clients with a completed CANS/ANSA, what percentage of them had an assessment at least every six months?	Objective Arts
% of clients with no service gap of over 90 days (n=182)	% of clients with less than 90 days maximum without service during their episode(s) in the fiscal year. Only includes clients open to a provider for at least a total of three months during the reporting fiscal year.	Yellowfin
% of discharges from hospitalization or subacute who had a follow up visit with staff within 7 and within 30 calendar days (n=22)	Follow-up rates for individuals open to Level 1 providers at the time of MH hospital discharge.	Yellowfin
#/% of clients closed, by reason closed	Discharge reason for clients discharged during the reporting period	Yellowfin
# of clients transferred to another program, by level of care	Of clients discharged in the reporting period, # who were transferred to a full service partnership program, service team, or outpatient services in Alameda County within 90 days of discharge	Yellowfin

% of clients who had a reduction in days in psychiatric emergency services/inpatient/crisis stabilization units	Of clients who completed six consecutive months during the 12-month fiscal year, percentage with a reduction in psychiatric emergency services, inpatient or crisis stabilization unit other than Amber House, when comparing unduplicated days from the 12 months prior to the fiscal year to the current 12-month fiscal year. Excludes clients if out of community (in jail and/or subacute) for six or more months during the current fiscal year or the prior fiscal year.	Yellowfin
% of clients with a decrease in hospitalization	Decrease in hospital days/admissions in the years that a client was active in the program compared to the year prior to program admission. Includes clients who had at least one hospital day in the 12 months prior to admission and remained in the program for at least 1 year	Yellowfin
% of clients with a reduction in jail days in the last 12 months compared to the 12 months before enrollment (n=6)	Of clients who completed six consecutive months during the 12-month fiscal year, percentage with a reduction in jail days, when comparing unduplicated days from the 12 months prior to the fiscal year to the current 12-month fiscal year. Excludes clients if out of community (in hospital and/or subacute) for six or more months during the current fiscal year or the prior fiscal year.	Yellowfin
% increase in number of clients with connection to primary care compared to the last 12 months (FY22 n=156, FY21 n=165)	Of clients who completed 6 consecutive months during the fiscal year, percentage who had an appointment with a Anthem/Alliance/CHCN primary care provider during the fiscal year. Metric excludes individuals with six or more months out of the community (in Subacute, MH hospital, and/or jail).	Yellowfin

Focus on Independence Team (FIT)

Process Measures	Quality Measures	Impact Measures
How much did we do?	How well did we do it?	Is anyone better off?
1. # clients served	5. % of clients who have at least one	11. % of clients who had a reduction in
		psychiatric emergency
z. # 01 new cilents opened for ongoing	month period that they are in the	services/inpatient/crisis stabilization
Average # of service hours per client	program	units in the last 12 months compared
per month	6. % of clients with no service gap of	to the 12 months before enrollment
4. Average # of services per client per	over 90 days	12. % of clients with a decrease in
month	7. % of discharges from hospitalization	hospitalizations/hospitalization days
	or subacute who had a follow up visit	13. % of clients with a primary care visit
	with staff within 7 and within 30	in the last 12 months
	calendar days	
	8. #/% of clients closed, by reason	
	closed	
	9. #/% of clients transferred to another	
	level of care	
	10. % of clients who were satisfied with	
	services**	

^{*}Please note: demographic data will be reported at the program level, where available

Data Development Agenda – measures the team is interested in reporting on but for which reliable data are not available

- . % of appointments kept by clients
- % of clients who engage in leisure activities
- Average # of contacts per month per client
- "Other" reason for client being closed
- No-shows/missed contacts

^{**}Data not available for baseline reporting period, will include in future rounds of reporting

Focus on Independence Team (FIT)
Reporting Period: July 2021-June 2022 (Baseline)

Process Outcomes ("How much did we do?")



106



Clients Served



9



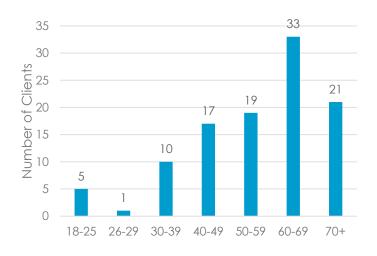
New Clients

<u>Q</u>

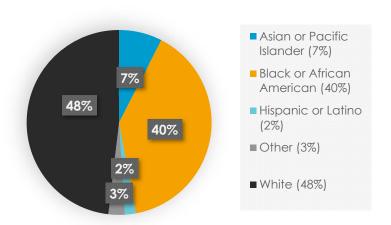
represents 10 clients

Program Description: The Focus on Independence Team is responsible for providing services to clients who have graduated from higher levels of care within the clinic. Services are provided both in the field and in the clinic depending on client needs.

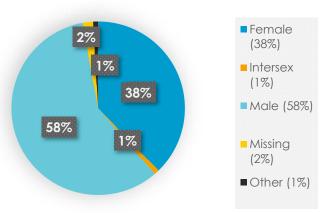
Demographics (Age)



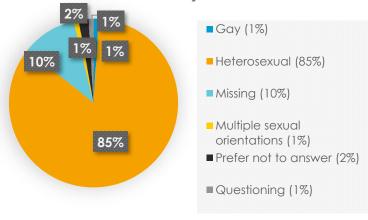
Demographics (Race)



Demographics (Gender Identity)



Demographics (Sexual Orientation)

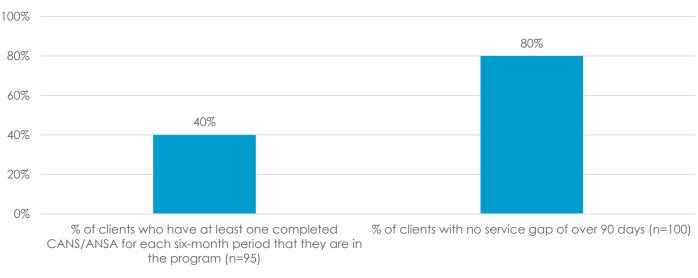


The average client served in 2021-2022 received:

- received 1.76 hrs of services per month
- received 2.28 services per month

Quality Outcomes ("How well did we do it?")

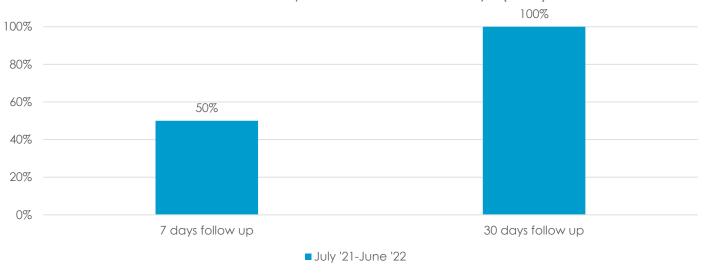
Service Consistency



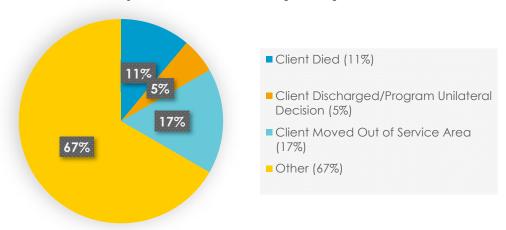
■ July '21-June '22

Hospital Follow Up Consistency

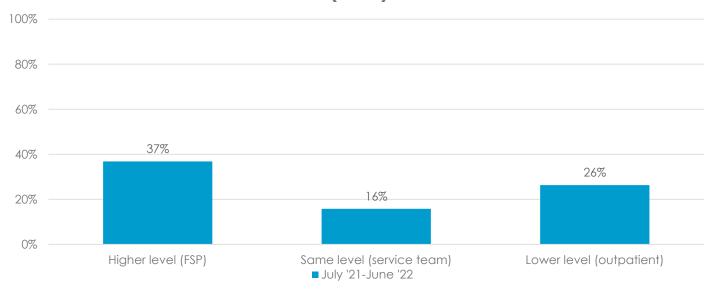
% of discharges from hospitalization or subacute who received follow up within 7 and 30 days (n=2)



Clients Closed, by Reason Closed (n=18)

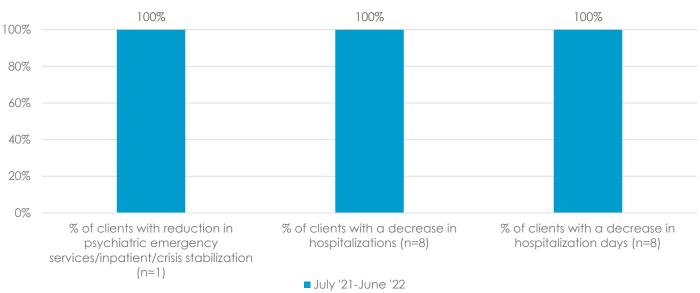


of Clients Transferred to Another Program, by Level of Care (n=19)

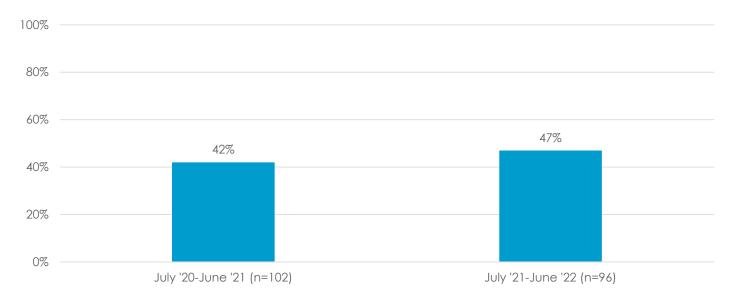


Impact Outcomes ("Is anyone better off?")





% of Clients with a Primary Care Visit in the Last 12 Months



Measure	Definition	Data Source
# clients served	Total clients served	Yellowfin
# of new clients opened for ongoing services	Clients who were not served by the program in the previous fiscal year	Yellowfin
Average # of service hours per client per month	Average of hours of service in a month divided by clients served in a month. Includes all services recorded for clients. Does not include MAA	Yellowfin
Average # of services per client per month	Average services in a month divided by clients served in a month. Includes all services recorded for clients. Note: more than one service can be provided during a single contact. Does not include MAA	Yellowfin
% of clients who have at least one completed CANS/ANSA for each sixmonth period that they are in the program (n=95)	Of clients with a completed CANS/ANSA, what percentage of them had an assessment at least every six months?	Objective Arts
% of clients with no service gap of over 90 days (n=100)	% of clients with less than 90 days maximum without service during their episode(s) in the fiscal year. Only includes clients open to a provider for at least a total of three months during the reporting fiscal year.	Yellowfin
% of discharges from hospitalization or subacute who had a follow up visit with staff within 7 and within 30 calendar days	Follow-up rates for individuals open to Level 1 providers at the time of MH hospital discharge.	Yellowfin
#/% of clients closed, by reason closed	Discharge reason for clients discharged during the reporting period	Yellowfin
# of clients transferred to another program, by level of care	Of clients discharged in the reporting period, # who were transferred to a full service partnership program, service team, or outpatient services in Alameda County within 90 days of discharge	Yellowfin
% of clients who had a reduction in days in psychiatric emergency services/inpatient/crisis stabilization units	Of clients who completed six consecutive months during the 12-month fiscal year, percentage with a reduction in psychiatric emergency services, inpatient or crisis stabilization unit other than Amber House, when comparing unduplicated days from the 12 months prior to the fiscal year to the current 12-month fiscal year. Excludes clients if out of community (in jail and/or subacute) for six or more months during the current fiscal year or the prior fiscal year.	Yellowfin

% of clients with a decrease in hospitalization	Decrease in hospital days/admissions in the years that a client was active in the program compared to the year prior to program admission. Includes clients who had at least one hospital day in the 12 months prior to admission and remained in the program for at least 1 year	Yellowfin
% of clients with a primary care visit in the last 12 months (n=96)	Of clients who completed 6 consecutive months during the fiscal year, percentage who had an appointment with a Anthem/Alliance/CHCN primary care provider during the fiscal year. Metric excludes individuals with six or more months out of the community (in Subacute, MH hospital, and/or jail).	Yellowfin

High School Health Center (HSHC)

Process Measures How much did we do?	Quality Measures How well did we do it?	Impact Measures Is anyone better off?
 # clients served # of new clients opened for ongoing 	 % clients screened for depression, trauma, and substance use 	% of clients able to receive needed care, as measured by % of clients
 services # of services provided by service type 	% clients contacted within a week following a referral to the HSHC	who agree with the following: The HSHC
	6. % of school population served	a. Is easy to get help from when
	7. % of clients satisfied with services, as	I need it
	measured by % of clients who agree	b. Helps me to meet many of my
	with the following: HSHC staff	health needs
	 a. Treat me with respect 	
	b. Listen carefully to what I have	
	to say	
	c. Make me feel like there's an	
	adult at school who cares	
	about me	

^{*}Please note: demographic data will be reported at the program level, where available

Data Development Agenda – measures the team is interested in reporting on but for which reliable data are not available

- 1. Responsiveness of service (e.g. x days following qualifying event)
- % of clients who have at least one completed CANS/ANSA for each six-month period that they are in the program

BMH RBA Report FY 2022 High School Health Center (HSHC)

Reporting Period: July 2021-June 2022 (Baseline)

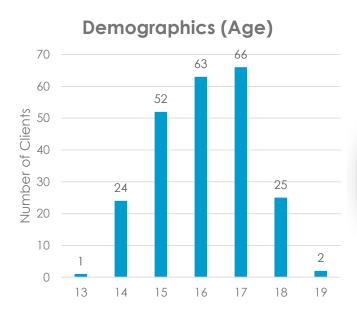
Process Outcomes ("How much did we do?")



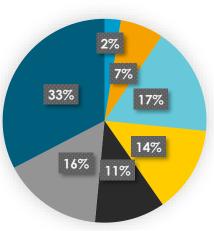
represents 20 clients

Program Description

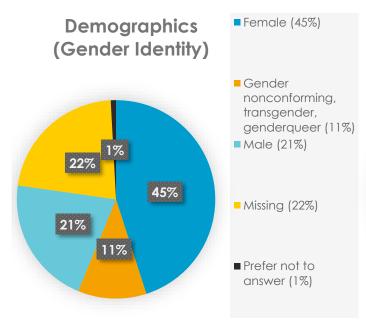
The HSHC team provides mental health services on site at Berkeley High School; these services include individual and group therapy, crisis assessments, and drop in support. The program also hosts graduate students for training.



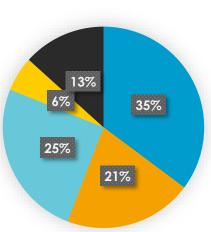




- Alaska Native or American Indian
- Asian or Pacific Islander (7%)
- Black or African American (17%)
- More than one race (14%)
- Other (11%)
- Prefer not to answer (16%)
- White (33%)



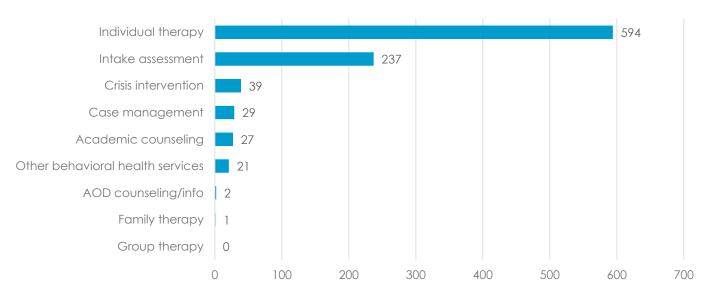




- Heterosexual (35%)
- LGBTQ* (21%)
- Missing (25%)
- Prefer not to answer (6%)
- Unknown/unsure (13%)

*includes students who self-identified as aromantic, asexual, bisexual, gay, homosexual, lesbian, pansexual, queer, and questioning

Services Provided by Service Type

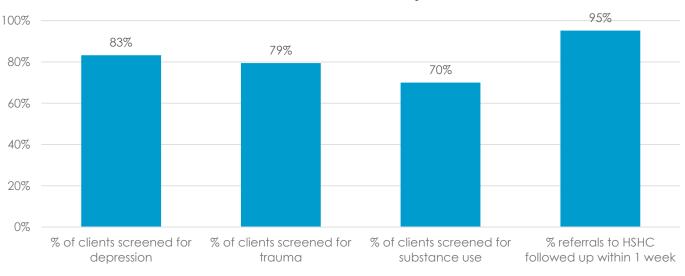


Note that multiple services could be provided in one visit (e.g. crisis assessment and referral) so total services by type (n=950) is greater than total encounters (n=846)

Quality Outcomes ("How well did we do it?")

In 2021-2022, the HSHC program served **7%** of the school population.

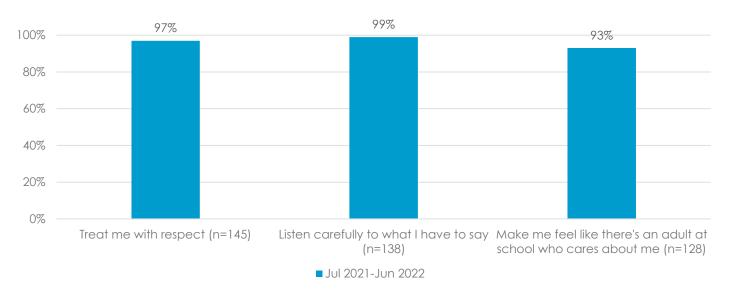
Service Consistency



Impact Outcomes ("Is anyone better off?")

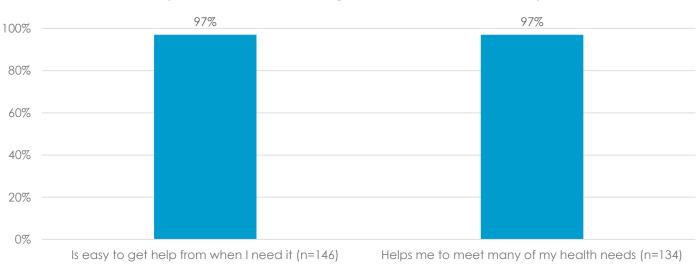
Client Satisfaction

(% of clients who agree that "HSHC staff...")



Client Satisfaction

(% of clients who agree that "The HSHC...")



■ Jul 2021-Jun 2022

Measure	Definition	Data Source
# clients served	Total clients served	ETO/RedCap
# services provided by service type	# of services coded as behavioral_service with codes BHSV1-8. Key code accompanies Redcap data. Each incident could include more than one service provided.	ETO/RedCap
% clients screened for depression, trauma, and substance use	Percent of total clients that were recorded as having been screened for depression, trauma, and/or substance abuse at least one time during reporting period.	ETO/RedCap
% referrals to HSHC followed up within one week	Percentage of referrals that had 7 days or less between referral date and response date. Calculation reflects % of total referrals, not % of total clients.	Referral Log
% of school population served	Unique clients served by HSHC divided by total student population	ETO/RedCap; BHS data
% of clients satisfied with services, as measured by % of clients who agree with various statements	% of responses marked as "agree" or "strongly agree" for various survey questions. Note: these responses are from all students who accessed the health center and answered the survey, not just those who received mental health services.	Berkeley SBHC Client Survey
% of clients able to receive needed care, as measured by % of clients who agree with various statements	% of responses marked as "agree" or "strongly agree" for various survey questions. Note: these responses are from all students who accessed the health center and answered the survey, not just those who received mental health services.	Berkeley SBHC Client Survey

Educationally Related Mental Health Services (ERMHS)

	Process Measures	Quality Measures	Impact Measures
	How much did we do?	How well did we do it?	Is anyone better off?
ij	1. # clients served	5. % of clients who have at least one	9. Of clients who were discharged from
2.	# of new clients opened for ongoing services	month period that they are in the	the program, #/% who met mental health goals
ω.	3. # of individual therapy hours	6. % of clients with at least one session	
4.	provided # of collateral hours per client	per month** 7. % of clients who had collateral	
		sessions	
		8. % of clients who were satisfied with	
		services**	

^{*}Please note: demographic data will be reported at the program level, where available

**Data not available for baseline reporting period, will include in future rounds of reporting

Data Development Agenda – measures the team is interested in reporting on but for which reliable data are not available

- #/% of IEP meetings clinicians attended per client Unavailable currently, as there is no code exclusively for IEP meetings.
 - Disaggregate data by BUSD school
 - Responsiveness of service (e.g. x days following qualifying event) 2 % 4
 - % of clients with no gap in the rapy sessions over 21 days $\,$

BMH RBA Report FY 2022 Educationally Related Mental Health Services (ERMHS)

Reporting Period: July 2021-June 2022 (Baseline)

Process Outcomes ("How much did we do?")





Clients Served



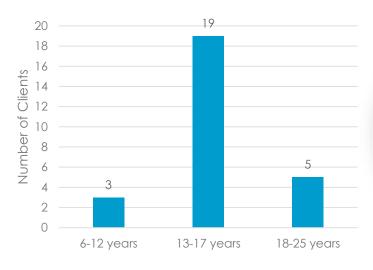


New Clients

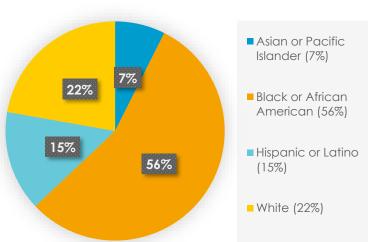
represents 10 clients

Program Description: The ERMHS program provides mental health services to the special education population in Berkeley Unified School District. Services include assessment, plan development, individual therapy, and collateral.

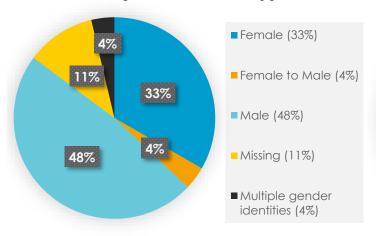
Demographics (Age)



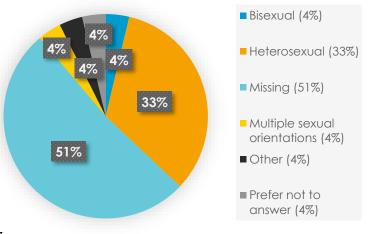
Demographics (Race)



Demographics (Gender Identity)



Demographics (Sexual Orientation)



In 2021-2022, the ERMHS program provided:

- 379 hours of individual therapy
- 1 hour of collateral per client

Quality Outcomes ("How well did we do it?")



*Note: number of clients with CANS assessments is higher than total number of clients in Yellowfin

Impact Outcomes ("Is anyone better off?")

In 2021-2022, **30%** of discharged ERMHS clients (n=20) met their mental health goals:

- 15% of clients fully met their mental health goals
- 15% of clients partially reached their mental health goals

Measure	Definition	Data Source
# clients served	Total clients served	Yellowfin
# of new clients opened for ongoing services	Clients who were not served by the program in the previous fiscal year	Yellowfin
# of individual therapy hours provided	Total individual therapy hours recorded for clients. Includes all procedures in the "ind therapy" service catergory.	Yellowfin
# of collateral hours per client	Total collateral hours recorded for clients divided by all clients. Includes all procedures in the "Collateral" category.	Yellowfin
% of clients who have at least one completed CANS/ANSA for each sixmonth period that they are in the program	Of clients with a completed CANS/ANSA, what percentage of them had an assessment at least every six months?	Objective Arts
% of clients who had collateral sessions	Total clients who received collateral sessions divided by all clients. Includes all clients with recorded procedures in the "Collateral" category.	Yellowfin
Of clients who were discharged from the program, #/% who met mental health goals	Percent of discharged clients who had a discharge reason of either "Mutual Agreement/Treatment Goals Reached" or "Mutual Agreement/Treatment Goals Partially Reached"	Yellowfin

Early and Periodic Screening Diagnosis and Treatment (EPSDT)

Process Measures How much did we do?	Quality Measures How well did we do it?	Impact Measures Is anyone better off?
 # clients served # of new clients opened for ongoing services # of individual therapy hours provided # of collateral hours per client 	 5. % of clients who have at least one completed CANS/ANSA for each sixmonth period that they are in the program 6. % of clients with at least three sessions per month** 7. % of clients who had collateral sessions 8. % of clients or family members who participate in the survey** 	9. Of clients who were discharged from the program, #/% who met mental health goals

^{*}Please note: demographic data will be reported at the program level, where available

<u>Data Development Agenda</u> – measures the team is interested in reporting on but for which reliable data are not available

- 1. % of clients who receive two or more visits within 30 days of their episode opening date
- 2. % of clients who receive four or more visits within 60 days of their episode opening date
- 3. Responsiveness of service (e.g. x days following qualifying event)
- 4. % of clients with no gap in therapy sessions over 21 days

^{**}Data not available for baseline reporting period, will include in future rounds of reporting

Early and Periodic Screening, Diagnostic and Treatment (EPSDT)
Reporting Period: July 2021-June 2022 (Baseline)

Process Outcomes ("How much did we do?")



57Clients Served





26



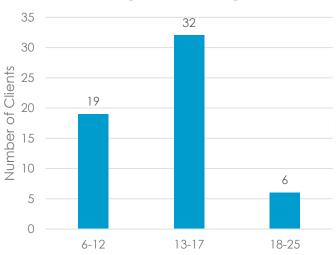
New Clients

<u>Q</u>

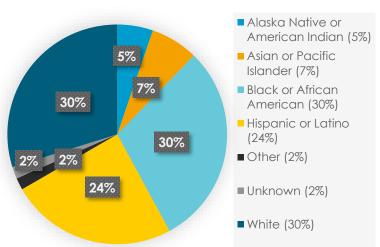
represents 10 clients

Program Description: EPSDT team provides comprehensive and preventive child health services which include assessment, plan development, individual/family/group therapy, rehabilitation, collateral, case management, and medication referrals.

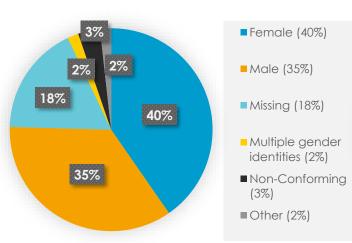
Demographics (Age)



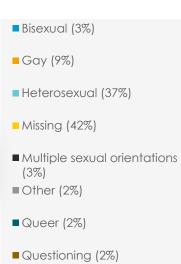
Demographics (Race)



Demographics (Gender Identity)



Demographics (Sexual Orientation) 2% 2% 3% 2% 3% 3% 37%

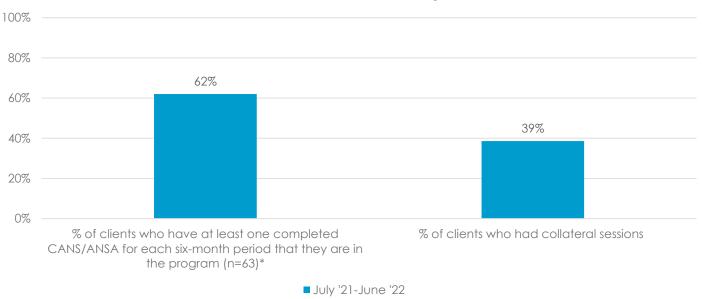


In 2021-2022, the EPSDT program provided:

- 1,016 hours of individual therapy
- 1.25 hours of collateral per client

Quality Outcomes ("How well did we do it?")





*Note: number of clients with CANS assessments is higher than total number of clients in Yellowfin

Impact Outcomes ("Is anyone better off?")

In 2021-2022, **32%** of discharged EPSDT clients (n=31) met their mental health goals:

- 29% of clients fully met their mental health goals
- 3% of clients partially reached their mental health goals

Measure	Definition	Data Source
# clients served	Total clients served	Yellowfin
# of new clients opened for ongoing services	Clients who were not served by the program in the previous fiscal year	Yellowfin
# of individual therapy hours provided	Total individual therapy hours recorded for clients. Includes all procedures in the "ind therapy" service catergory.	Yellowfin
# of collateral hours per client	Total collateral hours recorded for clients divided by all clients. Includes all procedures in the "Collateral" category.	Yellowfin
% of clients who have at least one completed CANS/ANSA for each sixmonth period that they are in the program	Of clients with a completed CANS/ANSA, what percentage of them had an assessment at least every six months?	Objective Arts
% of clients who had collateral sessions	Total clients who received collateral sessions divided by all clients. Includes all clients with recorded procedures in the "Collateral" category.	Yellowfin
Of clients who were discharged from the program, #/% who met mental health goals	Percent of discharged clients who had a discharge reason of either "Mutual Agreement/Treatment Goals Reached" or "Mutual Agreement/Treatment Goals Partially Reached"	Yellowfin

Children's Full Service Partnership (CFSP)

^{*}Please note: demographic data will be reported at the program level, where available

**Data not available for baseline reporting period, will include in future rounds of reporting

Data Development Agenda – measures the team is interested in reporting on but for which reliable data are not available

- Spending: # of Flex Funds spent on a family per year, based on tenure in program
- Service provision: % of clients who received unscheduled service contacts due to low engagement or necessity/acuity of family needs
- 3. Staff training:
- % of staff trained in WRAP
- b. % of staff who are skilled to implement trauma-informed interventions
- 4. Staff satisfaction: % of staff who report that they have the tools/resources necessary to do their jobs

Torologopa A read - moscillos the team is interested in reporting or

- 'n Client satisfaction, specifically in regards to measuring racially responsive care
- a. #/% of clients/families who report high quality, racially responsive care on the annual Consumer Perception Survey
- Client/family outcomes:
- . # of clients/families who can navigate systems better to address their needs
- # of clients with improved school attendance and increased engagement in class/school
- % of clients with improved family relations (communication and stability, problem solving, support)
- '. Client-to-staff ratio
- 8. % staff retention year-to-year
- % of clients who schedule a meeting with FSP team within 14 calendar days of referral
- 10. % of clients who are referred to other primary services (therapy, TBS, etc.,) within 5 calendar days of agreement in a family team or a provider meeting
- 11. % of new clients who receive a face-to-face visit within 7 calendar days of the episode opening date
- 12. % of clients/families discharged from services within 9-12 months because of improved life circumstances

Child Full Service Partnership (FSP)
Reporting Period: July 2021-June 2022 (Baseline)

Process Outcomes ("How much did we do?")





Clients Served







New Clients

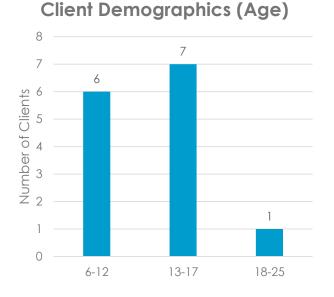
0

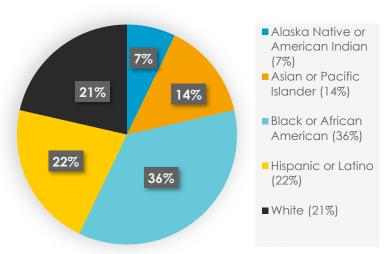
represents 5 clients

Client Demographics (Race)

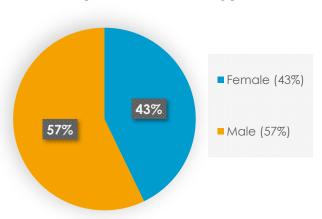
Program Description: This team provides wrap around services to children and families with acute needs, who meet the following criteria: child is at risk of/has been removed from their parent/guardian;

child is involved with the Juvenile Justice System or at risk of that; has been recently had a psychiatric hospitalization or is at risk of a hospitalization.

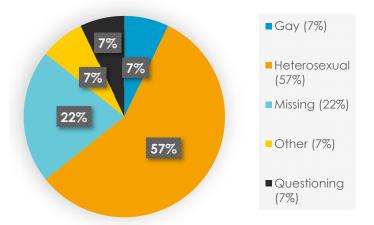




Client Demographics (Gender Identity)



Client Demographics (Sexual Orientation)

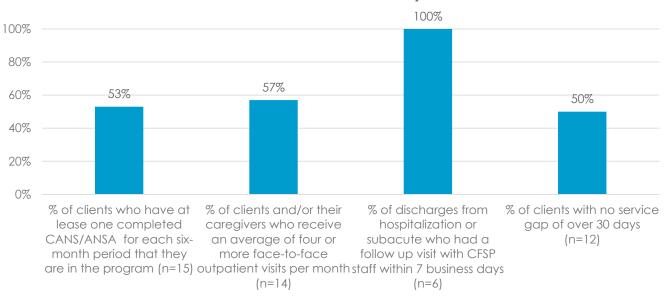


Quality Outcomes ("How well did we do it?")

The average client served in 2021-2022:

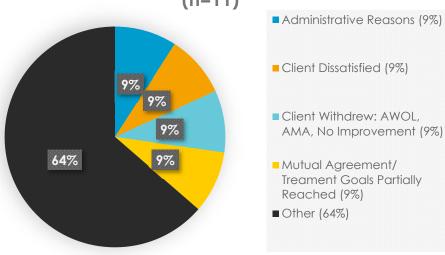
- remained in the FSP program for 336 days
- received 10.22 hrs of services per month
- received 6.88 services per month

Service Consistency



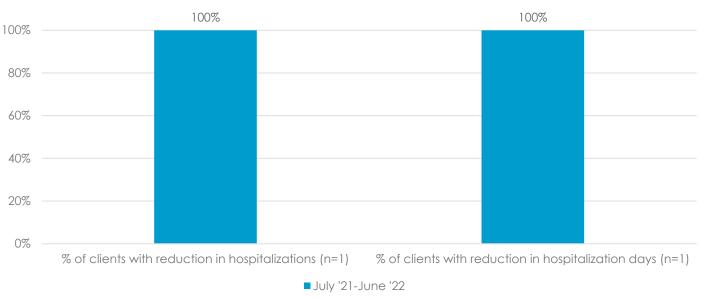
■ July '21-June '22

Clients Closed, by Reason Closed (n=11)

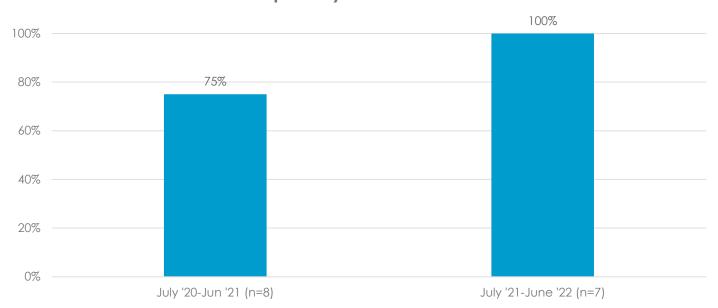


Impact Outcomes ("Is anyone better off?")





% of clients with a primary care visit in the last 12 months



Measure	Definition	Data Source
# clients served	Total clients served	Yellowfin
# of new clients	Clients who were not served by the program in the previous fiscal year	Yellowfin
Average # of days in FSP per client	Average length of stay for primary program episodes which have closed since the beginning of the reporting period	Yellowfin
Average # of service hours per client per month	Average of hours of service in a month divided by clients served in a month. Includes all services recorded for clients. Does not include MAA	Yellowfin
Average # of services per client per month	Average services in a month divided by clients served in a month. Includes all services recorded for clients. Note: more than one service can be provided during a single contact. Does not include MAA	Yellowfin
% of clients who have at least one completed CANS/ANSA for each sixmonth period that they are in the program	Of clients with a completed CANS/ANSA, what percentage of them had an assessment at least every six months?	Objective Arts
% of clients and/or their caregivers who receive an average of four or more face-to-face outpatient visits per month	Clients must be been open to a provider for at least 30 days in order to be included in this metric. Phone contacts are included during the pandemic. Days in subacute or jail not counted, but services are counted.	Yellowfin
% of clients with no service gap of over 30 days	Maximum days each Level 1 client went without service during their episode(s) in the reporting period. Only considered clients open to a provider for at least a total of three months during the reporting fiscal year.	Yellowfin
% of discharges from hospitalization or subacute who had a follow up visit with FSP staff within 7 business days	Follow-up rates for individuals open to Level 1 providers at the time of MH hospital discharge.	Yellowfin
#/% of clients closed, by reason closed	Discharge reason for clients discharged during the reporting period	Yellowfin

% of clients with a decrease in hospitalization	Decrease in hospital admits and hospitalization days in the years that a client was active in the program compared to the year prior to program admission. Includes clients who had at least one hospital admit in the 12 months prior to admission and remained in the program for at least 1 year	Yellowfin
% of clients with a primary care visit in the last 12 months	Of clients who completed 6 consecutive months during the fiscal year, percentage who had an appointment with a Anthem/Alliance/CHCN primary care provider during the fiscal year. Metric excludes individuals with six or more months out of the community (in Subacute, MH hospital, and/or jail).	Yellowfin

Mobile Crisis Team (MCT)

	Process Measures	Quality Measures	Impact Measures
	How much did we do?	How well did we do it?	Is anyone better off?
i,	1. # clients served	5. % of 5150 evaluations that did not	7. #/% of repeat interventions
2.	2. # of client contacts made, by	result in transportation to a receiving	
	 a. Field contacts 	facility for further evaluation	
	b. Phone contacts	6. % of clients who were satisfied with	
ω.	3. # of crisis services referrals made to	services**	
	the MCT, by referring party (i.e. BPD,		
	BFD, BMH, community, etc.)		
4	4. # of 5150 evaluations conducted		

^{*}Please note: demographic data will be reported at the program level, where available

**Data not available for baseline reporting period, will include in future rounds of reporting

Data Development Agenda – measures the team is interested in reporting on but for which reliable data are not available

- Response times: average response time, by call type Receiving facilities data:
- a. #/% evaluations upheld at receiving facility

BMH RBA Report FY 2022 Mobile Crisis Team (MCT)

Reporting Period: July 2021-June 2022 (Baseline)

Process Outcomes ("How much did we do?")

Clients Served $\stackrel{\textstyle \bigcirc}{}$ =100 clients

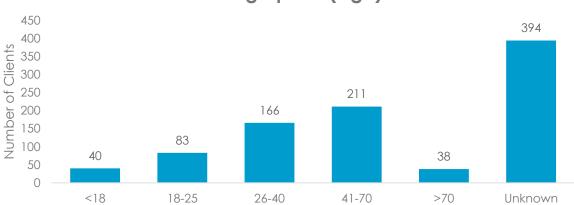
Incidents Responded To 🌣 🕏 🗘 🗘

Program Description

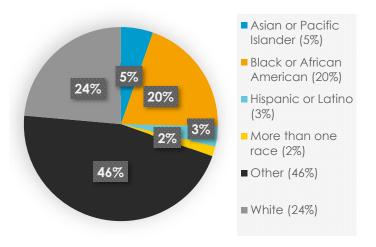
The Mobile Crisis Team (MCT) provides mobile crisis services to residents of Berkeley, from 11:30a-10p each day of the week, when fully staffed. It provides crisis interventions, including but not limited to 5150 evaluations, consultations, and referrals/linkages.

🔯 =100 incidents

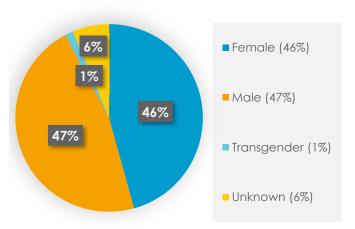
Demographics (Age)



Demographics (Race)



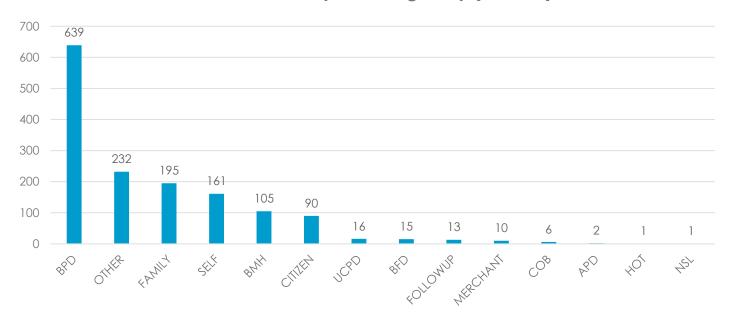
Demographics (Gender Identity)



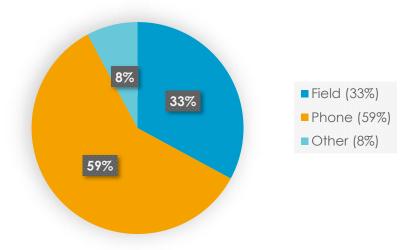
*Sexual Orientation data not available

In 2021-2022, the MCT program performed **395** 5150 Evaluations

Total Referrals, by Referring Party (n=1486)

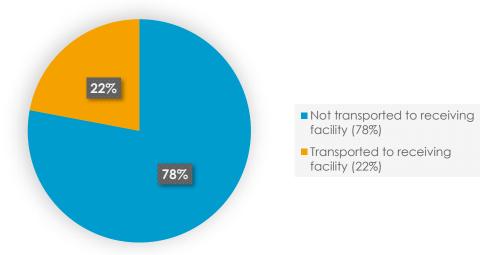


Client Contact Types (n=1486)



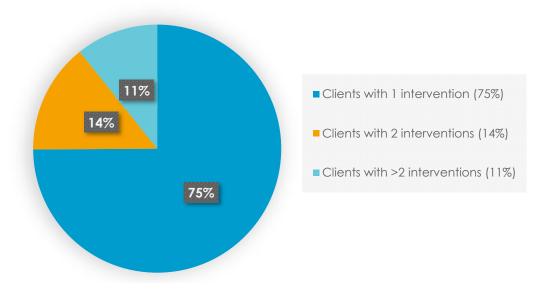
Quality Outcomes ("How well did we do it?")

Results of 5150 Evaluations (n=395)



Impact Outcomes ("Is anyone better off?")

Number of Interventions per Client (n=932)



Measure	Definition	Data Source
# clients served	Total unique clients served	MCT Contact Log
Client contact types	# of client contacts made, by a. Field contacts b. Phone contacts c. Other	MCT Contact Log
Total referrals, by referring party	# of crisis services referrals made to the MCT, by referring party (i.e. BPD, BFD, BMH, community, etc.)	MCT Contact Log
# of 5150 evaluations conducted	Total number of incidents with 5150 Evaluations of any sort	MCT Contact Log
Results of 5150 Evaluations	% of 5150 evaluations that did or did not result in transportation to a receiving facility for further evaluation	MCT Contact Log
Number of interventions per client	% of clients who had one, two, or more than two interventions	MCT Contact Log

Crisis Assessment and Triage/Transitional Outreach Team (CAT/TOT)

Process Measures How much did we do? 1. # clients served 2. # of documented contacts	Quality Measures How well did we do it? 3. % of clients who receive a visit (phone contact with client or hospital service provider) in the 24 hours	Impact Measures Is anyone better off? None available at this time**
	 4. % of MCT contacts who had a CAT attempt to contact 5. % of clients who were satisfied with services** 	

^{*}Please note: demographic data will be reported at the program level, where available

Data Development Agenda – measures the team is interested in reporting on but for which reliable data are not available

- #/% of calls to CAT line that receive crisis intervention support that does not involve the police: crisis referral to non-MCT, crisis support, de-escalation support
- % of clients who receive a follow-up call for a no-show screening, intake or appointment
- 3. #% of no-show clients for whom there is inter-system coordination to engage
- #/% of clients and families who receive connection to grief counseling and other services
- . % of clients connected to a service team within 7 calendar days
- % of clients assessed or referred on the same day as inquiry

^{**}Data not available for baseline reporting period, will include in future rounds of reporting

Crisis, Assessment, Triage (CAT) and Transitional Outreach Team (TOT)
Reporting Period: July 2021-June 2022 (Baseline)

Process Outcomes ("How much did we do?")



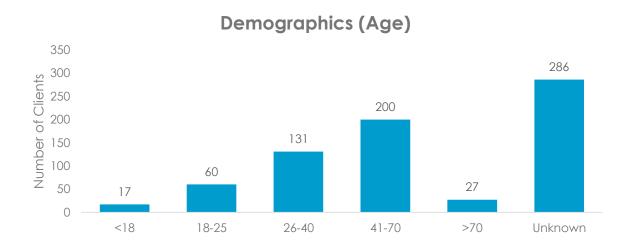
Clients Served

Q=100 clients



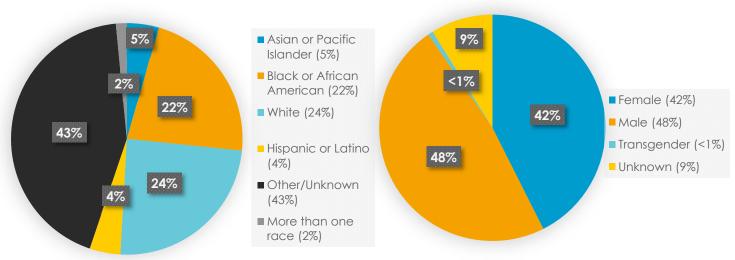
Program Description

CAT/TOT is BMH's intake and follow-up team for Adult Mental Health Services. This team provides screening/assessment for ongoing mental health services, linkage to community-based resources, crisis support, and coordination with other agencies. Services include, but are not limited to: psychiatric services, transportation, food access, medical care, health insurance, benefits, legal assistance, affordable housing listings, utilities and energy assistance resources. Services are provided in person at our clinic, as well as via the team phone line.



Demographics (Race)

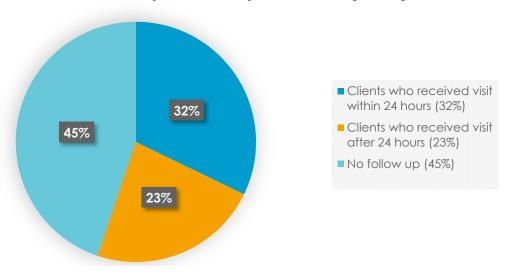
Demographics (Gender Identity)



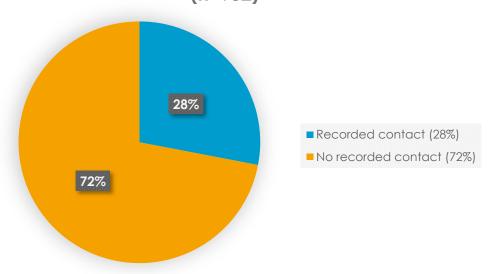
*Sexual Orientation data not available

Quality Outcomes ("How well did we do it?")

Follow-up after hospitalization (n=87)



MCT contacts with CAT attempt to contact (n=932)



Measure	Definition	Data Source
# clients served	Total clients served	MCT & CAT Contact Log
# of documented contacts	Total number of documented incidents	MCT & CAT Contact Log
Follow-up after hospitalization	% of clients who receive a visit (phone contact with client or hospital service provider) in the 24 hours after hospitalization	MCT & CAT Contact Log
% of MCT contacts who had a CAT attempt to contact	Of Client IDs in MCT contact log, % which also have record in CAT contact log	MCT & CAT Contact Log

Homeless FSP (HFSP)

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enrollment**		
compared to 12-month period before		
number of days in community living		
18. % of clients with an increase in the		
hospitalizations/hospitalization days	services**	
17. % of clients with a decrease in	11. % of clients who were satisfied with	
the 12 months before enrollment	closed	
units in the last 12 months compared to	10. #/% of clients closed, by reason	
services/inpatient/crisis stabilization	over 30 days	
psychiatric emergency	9. % of clients with no service gap of	
16. % of clients who had a reduction in	days	
in the last 12 months	staff within 7 and within 30 calendar	
15. % of clients with a primary care visit	who had a follow up visit with HFSP	
enrollment	8. % of discharges from hospitalization	
compared to the 12 months before	per month	
jail days in the last 12 months	more face-to-face outpatient visits	A Average # of services per client per
14. % of clients who had a reduction in	who receive an average of four or	
enrollment**	7. % of clients and/or their caregivers	 Average # of days in FSP per client
maintained housing since	program	services
	completed CANS/ANSA for each six-	2. # of new clients opened for ongoing
12. #/% of clients housed**	6. % of clients who have at least one	1. # clients served
Is anyone better off?	How well did we do it?	How much did we do?
Impact Measures	Quality Measures	Process Measures

^{*}Please note: demographic data will be reported at the program level, where available

Data Development Agenda – measures the team is interested in reporting on but for which reliable data are not available

- Client satisfaction with services
- Client engagement in interpersonal activities

^{**}Data not available for baseline reporting period, will include in future rounds of reporting

- Client income (incl. entitlements)
- 9.4.5 Change in violence (e.g. # of violent interactions reported) experienced by the client
- 6. Change in educational or workforce training status of client
- Client-to-staff ratio
- % staff retention year-to-year
- % of clients and/or their caregivers who have consented to participate in services and have received one or more face-to-face visits within 7 calendar days of their HFSP referral
- 9. #/% of clients who maintained housing at 6 months from housing placement date

BMH RBA Report FY 2022 Homeless Full Service Partnership (FSP)

Reporting Period: July 2021-June 2022 (Baseline)

Process Outcomes ("How much did we do?")



QQQQ

Clients Served

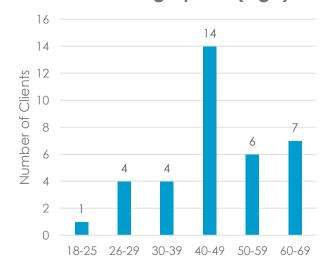


New Clients

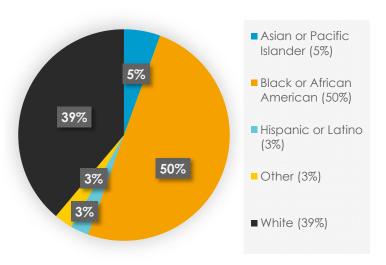
represents 10 clients

Program Description: HFSP serves unhoused residents of Berkeley in an Assertive Community Treatment (ACT) model at high staff to client ratios, providing intensive case management and mental health services in a multi-disciplinary team approach. This team serves those with the highest level of need, supporting a population that is primarily unhoused and has multiple severe functional impairments.

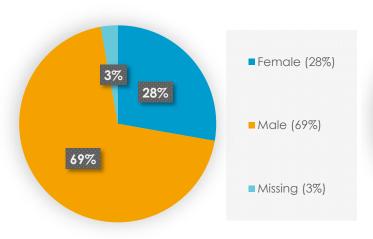
Client Demographics (Age)



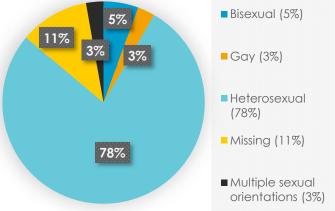
Client Demographics (Race)



Client Demographics (Gender Identity)



Client Demographics (Sexual Orientation)

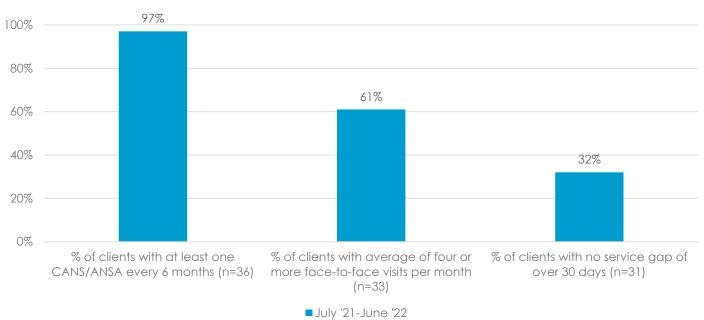


Quality Outcomes ("How well did we do it?")

The average client served in 2021-2022:

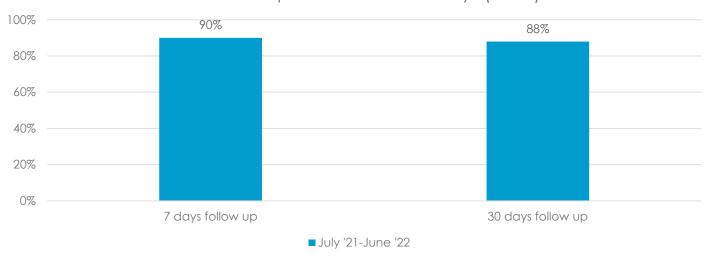
- remained in the FSP program for 263 days
- received 8.82 hrs of services per month
- received 6 services per month

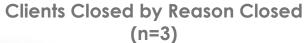
Service Consistency

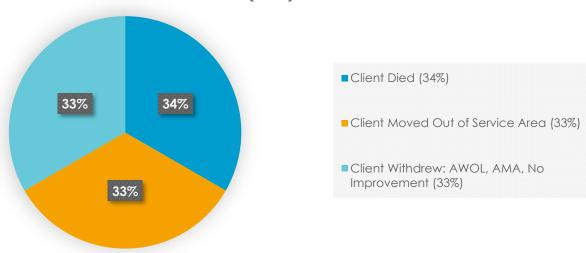


Hospital Follow Up Consistency

% of discharges from hospitalization or subacute who received FSP follow up within 7 and 30 days (n=10)

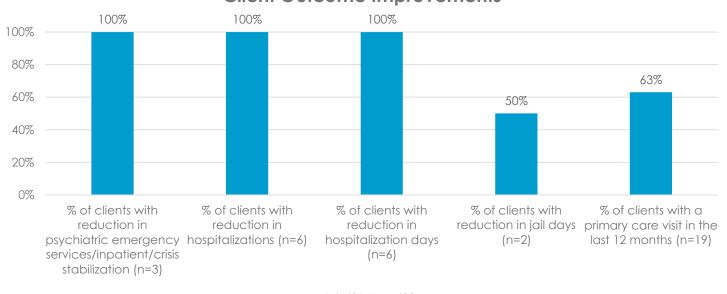






Impact Outcomes ("Is anyone better off?")

Client Outcome Improvements



	NDA REPORT L'ESZE	
Measure	Definition	Data Source
# clients served	Total clients served	Yellowfin
# of new clients	Clients who were not served by the program in the previous fiscal year	Yellowfin
Average # of days in FSP per client	Average length of stay for primary program episodes which have closed since the beginning of the reporting period	Yellowfin
Average # of service hours per client per month	Average of hours of service in a month divided by clients served in a month. Includes all services recorded for clients. Does not include MAA	Yellowfin
Average # of services per client per month	Average services in a month divided by clients served in a month. Includes all services recorded for clients. Note: more than one service can be provided during a single contact. Does not include MAA	Yellowfin
% of clients who have at least one completed CANS/ANSA for each sixmonth period that they are in the program	Of clients with a completed CANS/ANSA, what percentage of them had an assessment at least every six months?	Objective Arts
% of clients and/or their caregivers who receive an average of four or more face-to-face outpatient visits per month	Clients must be been open to a provider for at least 30 days in order to be included in this metric. Phone contacts are included during the pandemic. Days in subacute or jail not counted, but services are counted.	Yellowfin
% of clients with no service gap of over 30 days	Maximum days each Level 1 client went without service during their episode(s) in the reporting period. Only considered clients open to a provider for at least a total of three months during the reporting fiscal year.	Yellowfin
% of discharges from hospitalization or subacute who had a follow up visit with FSP staff within 7 and within 30 calendar days	Follow-up rates for individuals open to Level 1 providers at the time of MH hospital discharge.	Yellowfin
#/% of clients closed, by reason closed	Discharge reason for clients discharged during the reporting period	Yellowfin

% of clients who had a reduction in days in psychiatric emergency services/inpatient/crisis stabilization units	Of clients who completed six consecutive months during the 12-month fiscal year, percentage with a reduction in psychiatric emergency services, inpatient or crisis stabilization unit other than Amber House, when comparing unduplicated days from the 12 months prior to the fiscal year to the current 12-month fiscal year. Excludes clients if out of community (in jail and/or subacute) for six or more months during the current fiscal year or the prior fiscal year.	Yellowfin
% of clients with a decrease in hospitalization	Decrease in hospital admits and hospitalization days in the years that a client was active in the program compared to the year prior to program admission. Includes clients who had at least one hospital admit in the 12 months prior to admission and remained in the program for at least 1 year	Yellowfin
% of clients who had a reduction in jail days	Of clients who completed six consecutive months during the 12-month fiscal year, percentage with a reduction in jail days, when comparing unduplicated days from the 12 months prior to the fiscal year to the current 12-month fiscal year. Excludes clients if out of community (in hospital and/or subacute) for six or more months during the current fiscal year or the prior fiscal year.	Yellowfin
% of clients with a primary care visit in the last 12 months	Of clients who completed 6 consecutive months during the fiscal year, percentage who had an appointment with a Anthem/Alliance/CHCN primary care provider during the fiscal year. Metric excludes individuals with six or more months out of the community (in Subacute, MH hospital, and/or jail).	Yellowfin

Medical Services

1. # clients served	Process Measures How much did we do?
2. % of appointments kept per year	Quality Measures How well did we do it?
3. % clients connected to a primary care provider	Impact Measures Is anyone better off?

^{*}Please note: demographic data will be reported at the program level, where available

Data Development Agenda – measures the team is interested in reporting on but for which reliable data are not available

- Average service hours per patient per year, with a demographic breakdown and adjusted for client panel
- 2. #/% of patients who report improvement in their quality of life
- . Reduction in number of hospitalization days per patient
- Consistency of service (e.g. % clients who had met targeted frequency of services)
- . Responsiveness of service (e.g. x days following qualifying event)
- . % clients who had a primary care visit in the last year
- # of new clients opened for ongoing services
- . % of clients who had a meeting with a psychiatrist every x months
- % decrease of days incarcerated per client
- 10. % decrease of incarceration events per client
- 11. #/% of clients re-hospitalized within 1 month of inpatient discharge

Medical Services

Reporting Period: July 2021-June 2022 (Baseline)

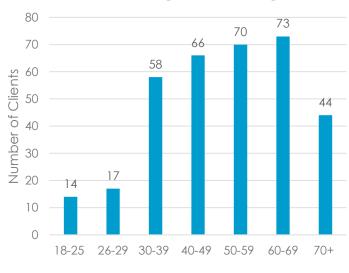
Process Outcomes ("How much did we do?")

324

Clients Served

represents 25 clients

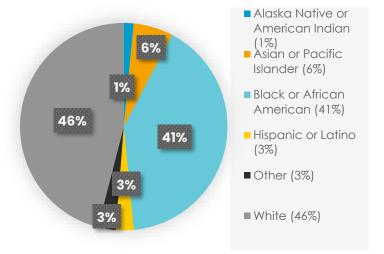
Client Demographics (Age)



Program Description

The Medical Services Team provides psychiatric and nursing services to patients on Adult Services (FIT, CCT, & FSP), Crisis Services, and Family, Youth, and Children's Services.

Client Demographics (Race)



Quality Outcomes ("How well did we do it?")

73%

of appointments were kept

Impact Outcomes ("Is anyone better off?")

48%

of clients were connected to a primary care provider

Measure	Definition	Data Source
# clients served	Total clients served	Yellowfin
% of appointments kept		MD Attendance Tracker
% of clients connected to a primary care provider	Of total clients, % who had Primary Care Practitioner listed in Primary Care Tracker	Primary Care Provider Tracker

Wellness Services

	Process Measures	Quality Measures	Impact Measures
	How much did we do?	How well did we do it?	Is anyone better off?
1.	 # participants served 	5 #/% of participants who return for	6. #/% of participants who reported
2.	# of different groups convened per	group events	feeling less shame about their
	year	0.	experiences and challenges
ω.	# of group events held per year		7. #/% of participants who reported
4	4. # of participants who meet the		recognizing progress in their recovery
	requirements for "Telling Your Story"		
	(MHSA PEI requirement)		

Data Development Agenda – measures the team is interested in reporting on but for which reliable data are not available

- Advance directives data:
- #/% of participants with an advance directive completed
- b. #/% participants able to advocate for themselves with service providers
- 2. Equity of services (e.g. client demographics compared to MediCal population)
- % of clients who were satisfied with services

ω.

BMH RBA Report FY 2022

Wellness & Recovery Services

Reporting Period: July 2021-June 2022 (Baseline)

Process Outcomes ("How much did we do?")

Program Description The Wellness and Recovery Program is designed to provide outreach, support, education, activities, and advocacy to consumer members living with mental illness and living in Berkeley. Wellness group activities include: Berkeley Pool of Consumer Champions (POCC), Card Groups, Mood Groups, Walking Groups, and field trips.



35







Participants served

Different groups convened



Group events





Participants who meet the requirements for "Telling Your Story"



represents 10 clients/events/groups

Quality Outcomes ("How well did we do it?")

of participants returned for group events

Impact Outcomes ("Is anyone better off?")

4 out of 5

participants reported feeling less shame about their experiences and challenges (n=5).

3 out of 5

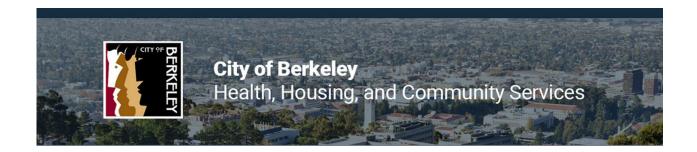
participants reported recognizing progress in their recovery (n=5).

BMH RBA Report FY 2022

	Definition	
Measure	Definition	Data Source
# participants served	Total # of participants served	Wellness Recovery Group Attendance Tracker
# of different groups convened	Number of different types of groups (i.e. walking group, mood group, Telling Your Story group) convened	Wellness Recovery Group Attendance Tracker
Group events	Total number of meetings held	Wellness Recovery Group Attendance Tracker
# of participants who meet the requirements for "Telling Your Story"	Total number of participants in all "Telling Your Story" meetings	Wellness Recovery Group Attendance Tracker
# of participants who return for group events	Of total number of participants, % who returned for more than one event or meeting	Wellness Recovery Group Attendance Tracker
% of participants who reported feeling less shame about their experiences and challenges	Of participants who took the survey, percent who responded "agree" or "strongly agree" to the question.	Telling Your Story Survey
% of participants who reported recognizing progress in their recovery	Of participants who took the survey, percent who responded "agree" or "strongly agree" to the question.	Telling Your Story Survey

APPENDIX D

PREVENTION AND EARLY INTERVENTION FY22 ANNUAL EVALUATION REPORT



City of Berkeley Mental Health Mental Health Services Act (MHSA)

Prevention and Early Intervention (PEI)

FY21/22
Annual Evaluation Report

INTRODUCTION

Mental Health Services Act (MHSA) Prevention and Early Intervention (PEI) funds are used to prevent mental illnesses from becoming severe and disabling. Programs funded under the MHSA PEI component are focused on individuals across the life span and should emphasize improving timely access to services for underserved populations. Programs shall also include the following:

- Outreach to increase knowledge and recognition of the early signs of mental health challenges or potentially severe and disabling mental illnesses.
- Reduction in stigma associated with either having or being diagnosed with a mental illness or seeking mental health services.
- Reduction in discrimination against people with mental health challenges or mental illness.
- Access and linkages to necessary medical care for those in need of additional services.
- Emphasis on strategies to reduce the following negative outcomes that may result from untreated mental health challenges and mental illness: Suicide; Incarcerations; School failure or dropout; Unemployment; Prolonged suffering; Homelessness; Removal of children from their homes.

Per MHSA State requirements, mental health jurisdictions are required to submit a PEI Evaluation Report to the Mental Health Services Oversight and Accountability Commission (MHSOAC) on an annual basis. Additionally, a Three-Year PEI Evaluation Report is due to the MHSOAC every three years. Regulations also require mental health jurisdictions to submit PEI Evaluation Reports to the State Department of Healthcare Services (DHCS). The PEI Evaluation Report is to be included with the MHSA Annual Update or Three-Year Program and Expenditure Plan and undergo a 30-Day Public Comment period and approval from the local governing board. In the MHSA FY24-26 Three Year Plan, the Prevention and Early Intervention (PEI) Fiscal Years 2021/2022 (FY22) Annual Evaluation Report is due.

This PEI FY22 Annual Evaluation Report provides descriptions of currently funded MHSA services, and reports on program and demographic data during the reporting timeframe, to the extent possible. The main obstacles in collecting data for this PEI Annual Evaluation Report continue be with limited staffing and resources both within the City and at Contractor sites to implement and oversee all the necessary data collection requirements. While, it may be a multi-year process before the City of Berkeley will be able to present a complete data set for each PEI Program on an Annual basis, ongoing efforts will continue towards accomplishing this goal.

Impact Berkeley Initiative

In FY18, the City of Berkeley introduced a new initiative in the Health Housing and Community Services (HHCS) Department called "Impact Berkeley". Central to this effort is using a highly regarded framework called Results Based Accountability (RBA) to account for the work of the Department. RBA provides a new way of understanding the quality and impact of services provided by collecting data that answer three basic questions:

- 1. How much did you do?
- 2. How well did you do it?
- 3. Is anyone better off?

RBA has been incorporated into selected programs within the Department. This has included community agency programs funded through the MHSA Prevention & Early Intervention Community Education &

Supports program. Through this initiative the Department worked with each contractor to envision, clarify and develop measures on the outcomes and results each program is seeking to achieve, and used a rigorous framework to begin measuring and enhancing progress towards these results.

Results Based Accountability Evaluation for all BMH Programs

Through the approved MHSA FY19 Annual Update the Division executed a Request for Proposal (RFP) process to hire a consultant to conduct a Results Based Accountability Evaluation for all programs across the Division, and Resource Development Associates (RDA) was the chosen vendor. In FY21 and FY22 RDA worked with the Division to implement the RBA research methodology and to identify data measures. RBA outcomes in FY22 are outlined in this report for the following MHSA PEI funded BMH programs: Social Inclusion Project, and the High School Prevention Project.

Results of both the Impact Berkeley and the BMH RBA Evaluations are captured in this report and will continue to be reported in future PEI Evaluation Reports.

BACKGROUND

In 2007, the California Department of Mental Health (DMH) issued State Requirements (through DMH Information Notice 07-17) outlining how Mental Health Services Act (MHSA) Prevention and Early Intervention (PEI) funds were to be used for local programs. Through these requirements, PEI Programs were to be utilized on the following Key Community Mental Health Needs and Priority Populations:

Key Community Mental Health Needs:

- <u>Disparities in Access to Mental Health Services</u> Reduce disparities in access to early mental health interventions due to stigma, lack of knowledge about mental health services or lack of suitability (i.e., cultural competency) of traditional mainstream services.
- <u>Psycho-Social Impact of Trauma</u> Reduce the negative psycho-social impact of trauma on all ages.
- <u>At-Risk Children, Youth and Young Adult Populations</u> Increase prevention efforts and response to early signs of emotional and behavioral health problems among specific at-risk populations.
- <u>Stigma and Discrimination</u> Reduce stigma and discrimination affecting individuals with mental illness and mental health problems.
- <u>Suicide Risk</u> Increase public knowledge of the signs of suicide risk and appropriate actions to prevent suicide.

PEI Priority Populations:

- <u>Underserved Cultural Populations</u> Projects that address individuals who are unlikely to seek help
 from any traditional mental health services whether because of stigma, lack of knowledge, or other
 barriers (such as members of ethnically/racially diverse communities, members of gay, lesbian,
 bisexual, transgender communities, etc.) and would benefit from PEI programs and interventions.
- <u>Individuals Experiencing Onset of Serious Psychiatric Illness</u> Individuals identified by providers, including but not limited to primary health care, as presenting signs of mental illness first break, including individuals who are unlikely to seek help from any traditional mental health service.
- <u>Children and Youth in Stressed Families</u> Children and youth placed out-of-home or individuals in families where there is substance abuse or violence, depression or other mental illnesses or lack of caregiving adults (e.g., as a result of a serious health condition or incarceration), rendering the children and youth at high risk of behavioral and emotional problems.

- <u>Trauma-Exposed</u> Individuals who are exposed to traumatic events or prolonged traumatic conditions including grief, loss and isolation, including individuals who are unlikely to seek help from any traditional mental health service.
- <u>Children and Youth at Risk for School Failure</u> Due to unaddressed emotional and behavioral problems.
- <u>Children and Youth at Risk of or Experiencing Juvenile Justice Involvement</u> Individuals with signs of behavioral/emotional problems who are at risk of or have had any contact with any part of the juvenile justice system, and who cannot be appropriately served through MHSA Community Services and Supports funded services.

In April 2009, following a nine-month long Community Planning Process, the original City of Berkeley PEI plan was approved. Since the approval of the original plan, Three Year Plans or Annual Updates outlining proposed PEI funding and programming have been developed and approved on an annual basis. Based on the DMH Regulations, through the original PEI Plan (or subsequent updates) programs were created to address Key Community Mental Health Needs and PEI Priority Populations as follows:

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PEI Programs	Key Community Mental Health Needs	PEI Priority Populations
Behavioral-Emotional Assessment, Screening, Treatment and Referral – (BE A STAR) Program Supportive Schools Program Community Based Child & Youth Risk Prevention Program	At-Risk Children, Youth and Young Adult Populations	 Children and Youth in Stressed Families Children and Youth at Risk for School Failure Underserved Cultural Populations
High School Youth Prevention Project Mental Health Peer Mentor Program Dynamic Mindfulness Program African American Success Project	 At-Risk Children, Youth and Young Adult Populations Disparities in Access to Mental Health services Psycho-social Impact of Trauma 	 Trauma Exposed Children and Youth in Stressed Families Children and Youth at Risk for School Failure Underserved Cultural Populations
Community Education & Supports	 Psycho-social Impact of Trauma At-Risk Children, Youth and Young Adult Populations 	 Trauma Exposed Underserved Cultural Populations Children/Youth in Stressed Families Children and Youth at Risk for School Failure

PEI Programs	Key Community Mental	PEI Priority Populations
	Health Needs	
Homeless Outreach & Treatment Team (HOTT)* Specialized Care Unit	 Psycho-social Impact of Trauma Disparities in Access to Mental Health services At-Risk Children, Youth and Young Adult Populations 	 Underserved Cultural Populations Trauma Exposed
Social Inclusion	Stigma and DiscriminationPsycho-social Impact of Trauma	Trauma Exposed Underserved Cultural Populations

^{*}This program was not in operation in FY22

On October 6, 2015, updated PEI regulations designed by the Mental Health Services Oversight and Accountability Commission (MHSOAC) became effective. The updated regulations changed the PEI requirements. Per new PEI State Regulations, Mental Health jurisdictions are to utilize PEI funds to implement the following programs: Prevention, Early Intervention, Access and Linkage to Treatment, Stigma and Discrimination Reduction, and Outreach for Increasing Recognition of Early Signs of Mental Illness. Programs or strategies within programs can also be combined. Jurisdictions may also opt to utilize some PEI funds to implement a Suicide Prevention program. The definitions of each program are outlined below:

PREVENTION

Activities to reduce risk factors for developing a potentially serious mental illness and to build protective factors.

EARLY INTERVENTION

Treatment and other services and interventions, to address and promote recovery and related functional outcomes for a mental illness early in its emergence, including the applicable negative outcomes that may result from untreated mental illness.

ACCESS and LINKAGE to TREATMENT

Connecting children who are seriously emotionally disturbed, and adults and seniors with severe mental illness as early in the onset of these conditions as practicable, to medically necessary care and treatment, including but not limited to care provided by county mental health programs.

STIGMA and DISCRIMINATION REDUCTION

Activities to reduce negative feelings, attitudes, beliefs, perceptions, stereotypes and/or discrimination related to being diagnosed with a mental illness, having a mental illness, or to seeking mental health services and to increase acceptance, dignity, inclusion, and equity for individuals with mental illness, and members of their families.

OUTREACH FOR INCREASING RECOGNITION OF EARLY SIGNS OF MENTAL ILLNESS

Engaging, encouraging, educating, and/or training, and learning from potential responders about ways to recognize and respond effectively to early signs of potentially severe and disabling mental illness.

OPTIONAL - SUICIDE PREVENTION

Activities to prevent suicide as a consequence of mental illness.

Within each PEI program the following strategies should also be implemented: Access and Linkage, Improve Timely Access, and Reduce and Circumvent Stigma. The definitions of each strategy are outlined below:

Access and Linkage

 Activities that engage and connect youth, adults, and seniors with severe mental illness, as early in the onset of the condition as practicable, to medically necessary care and treatment.

Improve Timely Access

 Improve timely access to mental health services for underserved populations through accessibility, cultural and language appropriateness, transportation, family focus, hours available, and cost of services

Reduce and Circumvent Stigma

 Reduce and circumvent stigma, including selfstigma, and discrimination related to being diagnosed with a mental illness, or seeking mental health services. Make services accessible, welcoming, and positive.

PEI Regulations, also include program and demographic data requirements that are to be reported to the MHSOAC through Annual and Triennial PEI Evaluation Reports.

The following pages outline the PEI Program and Demographic reporting requirements.

PEI PROGRAM REQUIREMENTS

PROGRAM TYPE	PROGRAM DEFINITION	PROGRAM AND DATA COLLECTION REQUIREMENTS
Prevention	A set of related activities to reduce risk factors for developing a potentially serious mental illness and to build protective factors.	 Describe the target population- type of risk(s) and the criteria used for establishing/identifying those at risk Measure the impact of one or more of the negative outcomes listed in the MHSA (suicide, incarcerations, school failure or dropout, unemployment, homelessness, and removal of children from their homes) Demonstrate the use of an evidence-based or promising practice or a community or practice-
		based evidence standard*Collect all PEI demographic variables
Early Intervention	Treatment and other services and interventions, including relapse prevention, to address and promote recovery and related functional outcomes for a mental illness early in its emergence, including the applicable negative outcomes that may result from untreated mental illness.	 Provide services that do not exceed 18 months Program may include services to parents, caregivers, and other family members of the person with early onset of a mental illness. Program may be combined with a Prevention program Measure the impact of one or more of the negative outcomes listed in the MHSA (suicide, incarcerations, school failure or dropout, unemployment, homelessness, removal of children from their homes). Demonstrate the use of an evidence-based or promising practice or a community or practice-based evidence standard*
Access and Linkage to Treatment	Connecting children who are seriously emotionally disturbed, and adults and seniors with severe mental illness as early in the onset of these conditions as practicable, to medically necessary care and treatment, including but not limited to care provided by county mental health programs.	 Collect all PEI demographic variables Collect # of unduplicated individuals served Collect # of unduplicated referrals made to a Treatment program (and type of program) Collect # of individuals who followed through (participated at least once in Treatment) Measure average time between referral and engagement in services per each individual Measure duration of untreated mental illness (interval between onset of symptoms and start of treatment) per each individual Collect all PEI demographic variables
Stigma and Discrimination Reduction	Direct activities to reduce negative feelings, attitudes, beliefs, perceptions, stereotypes and/or discrimination related to being diagnosed with a mental illness,	Collect the number of individuals reached by activity (e.g., # who participated in each service or activity)

PROGRAM TYPE	PROGRAM DEFINITION	PROGRAM AND DATA COLLECTION REQUIREMENTS
	having a mental illness, or to seeking mental health services and to increase acceptance, dignity, inclusion, and equity for individuals with mental illness, and members of their families.	 Measure changes in attitude, knowledge, and/or behavioral related to seeking mental health services or related to mental illness Collect all PEI demographic variables
Outreach for Increasing Recognition of Early Signs of Mental Illness	A process of engaging, encouraging, educating, and/or training, and learning from potential responders about ways to recognize and respond effectively to early signs of potentially severe and disabling mental illness.	 May include reaching out to individuals with signs and symptoms of a mental illness, so they can recognize and respond to their own symptoms. May be a stand-alone program, a strategy within a Prevention program, a strategy within an Early Intervention program, a strategy within another program funded by PEI funds, or a combination thereof. Unduplicated # of individual potential responders The types of potential responders engaged in each setting (e.g., nurses, principals, parents, etc.) The # and kind of settings in which the potential responders were engaged Measure impact to 1 or more of the negative outcomes listed in the Act (suicide, incarcerations, school failure or dropout, unemployment, homelessness, and removal of children from their homes) Collect all demographic variables for all
ODTIONAL	A _4ii4i 4	unduplicated individual potential responders
OPTIONAL Suicide Prevention	Activities to prevent suicide as a consequence of mental illness.	 Collect available #of individuals reached Collect # of individuals reached be activity (ex. # trained, # who accessed website) Select and use a validated method to measure changes I attitudes, knowledge and/or behavior regarding suicide related mental illness Collect all PEI demographic variables for all individuals reached

^{*} Evidence-based practice standard: Activities for which there is scientific evidence consistently showing improved mental health outcomes for the intended population, including, but not limited to, scientific peer-reviewed research using randomized clinical trials.

Promising practice standard: Programs and activities for which there is research showing positive outcomes, but the research does not meet the standards used to establish evidence-based practices and does not have enough research or replication to support generalizable positive public health outcomes

<u>Community and/or practice-based evidence standard</u>: A set of practices that communities have used and determined to yield positive results by community consensus over time, which may or may not have been measured empirically. Takes a number of factors into consideration, including worldview, historical, and social contexts of a given population or community, which are culturally rooted.

PEI Demographic Reporting Requirements

For the information reported under the various program categories, each program will need to report disaggregate numbers served, number of potential responders engaged, and number of referrals for treatment and other services by:

(A) The following Age groups:

- 0-15 (children/youth)
- 16-25 (transition age youth)
- 26-59 (adult)
- ages 60+ (older adults)
- Number of respondents who declined to answer the question

(B) Race by the following categories:

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or other Pacific Islander
- White
- Other
- More than one race
- Number of respondents who declined to answer the question

(C) Ethnicity by the following categories:

(i) Hispanic or Latino as follows

- Caribbean
- Central American
- Mexican/Mexican-American/Chicano
- Puerto Rican
- South American
- Other
- Number of respondents who declined to answer the question

(ii) Non-Hispanic or Non-Latino as follows

- African
- Asian Indian/South Asian
- Cambodian
- Chinese
- Eastern European
- European
- Filipino
- Japanese
- Korean
- Middle Eastern
- Vietnamese
- Other
- Number of respondents who declined to answer the question
- More than one ethnicity

(D) Primary language used listed by threshold languages for the individual county

- English
- Spanish
- Number of respondents who declined to answer the question

(E) Sexual orientation

- Gay or Lesbian
- Heterosexual or Straight
- Bisexual
- Questioning or unsure of sexual orientation
- Oueer
- Another sexual orientation
- Number of respondents who declined to answer the question

(F) Disability, defined as a physical or mental impairment or medical condition lasting at least six months that substantially limits a major life activity, which is not the result of a severe mental illness

- If Yes, report the number that apply in each domain of disability(ies)
- o Communication domain separately by each of the following:
 - difficulty seeing,
 - difficulty hearing, or having speech understood)
 - other, please specify
- Mental domain not including a mental illness (including but not limited to a learning disability, developmental disability, dementia)
- o Physical/mobility domain
- o Chronic health condition (including but not limited to chronic pain)
- o Other (specify)
- No
- Number of respondents who declined to answer the question

(G) Veteran Status,

- Yes
- No
- Number of respondents who declined to answer the question

(H) Gender

- (i) Assigned sex at birth:
- (a) Male
- (b) Female
- (c) Number of respondents who declined to answer the question
- (ii) Current gender identity:
- (a) Male
- (b) Female
- (c) Transgender
- (d) Genderqueer
- (e) Questioning or unsure of gender identity
- (f) Another gender identity
- (g) Number of respondents who declined to answer the question

Effective July 2018 amended PEI regulations specified the following:

- For projects/programs serving children or youth younger than 18 years of age, the demographic information collected and reported should only be done so to the extent permissible by privacy laws.
- For projects/programs serving minors younger than 12 years of age, demographic information shall be collected and reported, except for sexual orientation, current gender identity, and veteran status.
- Information that cannot be obtained directly from the minor many be obtained from the minor's parent, legal guardian, or other authorized source.

CITY OF BERKELEY PEI PROGRAMS

Since the release of the 2018 PEI Regulations, the City of Berkeley has regularly reviewed PEI programs to ensure they fit within the required program definitions. As a result, local PEI funded programs have been reclassified from the previous construct. Outlined below is a listing of the PEI program type, definition and the City of Berkeley programs that were funded during the timeframe of this report:

PEI Program Type	Program Definition	City of Berkeley PEI Program(s)
Prevention	A set of related activities to reduce risk factors for developing a potentially serious mental illness and to build protective factors.	 Mental Health Promotion Campaign High School Prevention DMIND MEET African American Success
Early Intervention	Treatment and other services and interventions, including relapse prevention, to address and promote recovery and related functional outcomes for a mental illness early in its emergence, including the applicable negative outcomes that may result from untreated mental illness.	 High School Prevention Be A Star DMIND MEET African American Success Supportive Schools Child & Youth At Risk Community Education and Supports Specialized Care Unit
Outreach for Increasing Recognition of Early Signs of Mental Illness	A process of engaging, encouraging, educating, and/or training, and learning from potential responders about ways to recognize and respond effectively to early signs of potentially severe and disabling mental illness.	Mental Health First Aid (non-MHSA funded program)

Stigma and Discrimination	Direct activities to reduce negative feelings, attitudes, beliefs, perceptions, stereotypes and/or discrimination related to being diagnosed with a mental illness, having a mental illness, or to seeking mental health services and to increase acceptance, dignity, inclusion, and equity for individuals with mental illness, and members of their families.	Social Inclusion
Access and Linkage to Treatment	Connecting children who are seriously emotionally disturbed, and adults and seniors with severe mental illness as early in the onset of these conditions as practicable, to medically necessary care and treatment, including but not limited to care provided by county mental health programs.	 High School Prevention Specialized Care Unit
OPTIONAL Suicide Prevention	Activities to prevent suicide as a consequence of mental illness.	CalMHSA PEI Statewide Project

Beginning January 1, 2020, per Senate Bill (SB) 1004, Welfare and Institutions Code (WIC) 5840.7 (a) directed the Mental Health Oversight and Accountability Commission (MHSOAC) to establish priorities for the use of MHSA PEI funds. Section 5840.7 (d)(1) states that mental health jurisdictions shall, through their MHSA Three Year Program and Expenditure Plans and Annual Updates, focus use of their PEI funds on the Commission-established priorities or other priorities as determined through their respective, local stakeholder processes. If a mental health jurisdiction chooses to focus on priorities other than or in addition to those established by the Commission, "the plan shall include a description of why those programs are included and metrics by which the effectiveness of those programs is to be measured" (WIC Section 5840.7 (d)(1)).

Current MHSOAC priorities for the use of PEI funding are as follows:

- Childhood trauma prevention and early intervention to deal with the early origins of mental health needs;
- Early psychosis and mood disorder detection and intervention, and mood disorder and suicide prevention programming that occurs across the lifespan;
- Youth outreach and engagement strategies that target secondary school and transition age youth, with a priority on partnership with college mental health programs, and transition age youth not in college;
- Culturally competent and linguistically appropriate prevention and intervention, including community defined evidence practices (CDEPs);
- Strategies targeting the mental health needs of older adults;
- Early identification programming of mental health symptoms and disorders, including but not limited to, anxiety, depression, and psychosis.

In order to meet the requirements, each mental health jurisdiction is required to show in the PEI component of the Three-Year Plan or Annual Update the following:

- Which specific PEI priorities the mental health jurisdictions plan addresses, an estimate of the share of PEI funding allocated to each priority, and an explanation of how stakeholder input contributed to those allocations;
- If the mental health jurisdiction has determined to pursue alternative or additional priorities to those listed in Section 5840.7(a), how the determinations were made through its stakeholder process;
- For any alternative or additional priority identified by the mental health jurisdiction, what metric or
 metrics relating to assessment of the effectiveness of programs intended to address that priority the
 county will measure, collect, analyze, and report to the Commission, in order to support statewide
 learning.

. Many PEI projects meet multiple established priorities. Per PEI regulations, outlined below is a crosswalk of the City of Berkeley PEI Programs with the MHSOAC PEI Priorities for programs during the reporting timeframe:

CITY OF BERKELEY PEI PROGRAMS	PEI PRIORITIES
 Be A Star Supportive Schools Child & Youth At Risk High School Youth Prevention Project Mental Health Peer Mentor Program Dynamic Mindfulness Program Specialized Care Unit African American Success Project 	Childhood trauma prevention and early intervention to deal with the early origins of mental health needs. Youth Engagement and Outreach Strategies that target secondary school and transition age youth with a priority on partnership with college mental health programs, and transition age youth not in college. Early identification programming of mental health symptoms and disorders, including but not limited to, anxiety, depression, and psychosis. Culturally competent and linguistically appropriate prevention and intervention, including community defined evidence practices (CDEPs).
 Mental Health Promotion Campaign Social Inclusion Community Education & Supports 	Culturally competent and linguistically appropriate prevention and intervention; including community defined evidence practices (CDEPs). Youth Engagement and Outreach Strategies that target secondary school and transition age youth, with a priority on partnership with college mental health programs, and transition age youth not in college. Strategies targeting the mental health needs of older adults.

This PEI FY22 Annual Evaluation Report documents program measures and demographic elements to the extent data was available. While, it may be a multi-year process before the City of Berkeley will be able to present a complete data set for each PEI Program on an Annual basis, ongoing efforts will continue towards accomplishing this goal.

PEI Funded Children and Youth and TAY Services

Per MHSA regulations 51% of PEI funds are to be used on services and supports for Children, Youth, and Transition Age Youth (TAY). Small counties, of which the City of Berkeley is considered, may elect to forego this regulation as long as a community vetted, locally approved justification is provided as to why children and youth services are funded at a lower level. Since the initial PEI Plan, the City of Berkeley has allocated more than 51% of PEI funds to services and supports for children, youth and TAY as the majority of PEI funds has been utilized to serving these populations.

Currently, seven out of ten local PEI programs provide services for children and youth, 6 of which are in the Berkeley Unified School District (BUSD). Programs are as follows: Behavioral-Emotional Assessment, Screening, Treatment and Referral (BE A STAR); Supportive Schools Project; Mental Emotional Education Team (MEET); Dynamic Mindfulness (DMIND); African American Success Project; High School Youth Prevention Project, and the TAY Trauma Support Project.

Programs and services funded with PEI funds, and FY22 data are outlined below by PEI Program type.

PREVENTION PROGRAM

<u>Prevention Program</u> - A set of related activities to reduce risk factors for developing a potentially serious mental illness and to build protective factors.

Through the FY22 Annual Update the City of Berkeley funded the following Prevention initiative:



Mental Health Promotion Campaign

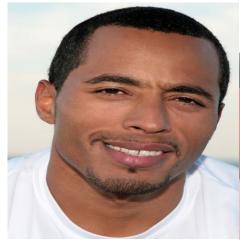
As a result of the impact of the pandemic, and public input around the overwhelming need for mental health supports in the community, the Division proposed through the FY22 Annual Update to allocate PEI funds for a community Mental Health Promotion Campaign to support the wellness and self-care of Berkeley residents. The Division will partner with the community and may consider using a social marketing firm to develop and implement the campaign.

PEI Goals: The goal of this campaign is to increase prevention efforts and response to early signs of emotional and behavioral health problems.

PEI Priority: Culturally competent and linguistically appropriate prevention and intervention; including community defined evidence practices (CDEPs).

It is envisioned that this campaign will get implemented in FY24 and the Division will continue to work with the community to determine how to best promote mental health and wellness in Berkeley.

EARLY INTERVENTION AND PREVENTION & EARLY INTERVENTION COMBINED PROGRAMS













EARLY INTERVENTION PROGRAMS

<u>Early Intervention Program</u> - Provides treatment and other services and interventions, including relapse prevention, to address and promote recovery and related functional outcomes for a mental illness early in its emergence, including the applicable negative outcomes that may result from untreated mental illness.

The City of Berkeley Early Intervention programs are as follows:

Behavioral-Emotional Assessment, Screening, Treatment, and Referral (BE A STAR)

The Be A Star program is a collaboration with the City of Berkeley's Public Health Department providing a coordinated system in Berkeley that identifies children birth to age five and their parents, who are at risk of childhood development challenges including developmental, social, emotional, and/or behavioral concerns. The program specifically targets low income families, including those with teen parents, who are homeless, substance abusing, or in danger of foster care. Services include triage, assessment, treatment and referrals to appropriate community-based or specialist services as needed. Children and families are accessed through targeted efforts at the following: Black Infant Health; Vera Casey Teenage Parenting programs; Child Health and Disability Prevention programs, Pediatric providers, state-subsidized Early Childhood Development Centers; and area pre-schools and schools. The goals of the program are to identify, screen and assess families early, and connect them with services and supports as needed. The program uses the "Ages and Stages Questionnaires" (ASQ) screening tool to assess children in need. The ASQ consists of a series of 20 questionnaires that correspond to age intervals from birth to 6 years designed to help parents check their child's development. Each questionnaire contains simple questions for parents to answer that reflect developmental milestones for each age group. Answers are scored and help to determine whether the child's development is on schedule or whether the child should be referred for a developmental checkup with a professional. Over 400 children are assessed each year.

PEI Goals: The goal of this program is to bring about mental health, including the reduction of school failure and the removal of children from their homes.

PEI Priority: Childhood trauma prevention and early intervention to deal with the early origins of mental health needs.

In FY22, a total of 1,654 children were screened through this program (183 at BUSD, and 1,471 at the Help Me Grow sites) however data was not collected on all individuals screened. Only Race/Ethnicity data was collected on a subset the 183 children screened at BUSD as follows:

DEMOGRAPHICS N=183		
Age Groups		
0-15 (Children/Youth)	100%	
Race		
Asian	19%	
Black or African American	25%	

White	20%	
More than one Race	8%	
Other	4%	
Ethnicity: Hispanic or	· Latino/Latina/Latinx	
Mexican/Mexican-American/Chicano	24%	
Ethnicity: Non-Hispanic or Non-Latino/Latina/Latinx		
Declined to Answer (or Unknown)	100%	
Primary 1	Language	
Declined to Answer (or Unknown)	100%	
Disability		
Declined to Answer (or Unknown)	100%	
Gender: Assigned Sex at Birth		
Declined to Answer (or Unknown)	100%	

Program Successes:

- On-site technical assistance visits to all Berkeley Help Me Grow providers resumed and the visits went well.
- The program conducted 1,654 ASQ developmental screenings in Berkeley.
- Berkeley Unified School District (BUSD) referred a total of 53 preschool students and the Help Me Grow providers referred 94 infants/children.
- Approximately 78% of all Help Me Grow referrals reached their goals.

Program Challenges:

- There continued to be an impact of the COVID-19 pandemic on program services which decreased the number of screenings that were conducted.
- Staffing changes/turnovers at the Berkeley Help Me Grow sites impacted the continuity of the partnership with the program.
- The Help Me Grow sites do not collect race/ethnicity, language spoken data, or gender; and BUSD does not collect specific ethnicity data, language spoken, or gender for all students who received an ASQ.
- There was a delay in getting the annual data for the Help Me Grow sites.

Community-Based Child & Youth At Risk Prevention

Through FY22, the Community-Based Child & Youth Risk Prevention program targeted children (aged 0-5) who were impacted by multiple risk factors including trauma, family or community violence, familial distress, and/or family substance abuse, (among other issues). A BMH clinician served as the Mental Health Consultant on this project providing information, services and supports to teachers and parents at the YMCA Head Start program in South Berkeley. Services included individual case consultation for teachers and parents, group consultations, classroom observations and interventions, assessments, brief treatment, and referrals to other resources as needed. The main goals were to reduce risk factors or other stressors, and

promote positive cognitive, social, and emotional well-being. This program served approximately 50 Children & Youth a year.

PEI Goals: The goal of this program was to bring about mental health including the reduction of school failure and the removal of children from their homes.

PEI Priority: Childhood trauma prevention and early intervention to deal with the early origins of mental health needs.

This program was discontinued in April 2022 when the BMH Mental Health Consultant received a promotion to a different position. Once that position was vacated the YMCA Head Start program decided to create an internal staff position for a Mental Health Specialist.

In FY22, 41 children were served through this program. Demographics on those served is as follows:

DEMOGRAPHICS N=41		
Age G	Froups	
0-15 (Children/Youth)	100%	
Ra	nce	
Asian	5%	
Black or African American	44%	
White	2%	
Other	12%	
More than one Race	2%	
Ethnicity: Hispanic or	· Latino/Latina/Latinx	
Declined to Answer or Unknown 35%		
Ethnicity: Non-Hispanic or	· Non-Latino/Latina/Latinx	
Declined to Answer (or Unknown)	100%	
Primary :	Language	
Declined to Answer (or Unknown)	100%	
Disa	bility	
Declined to Answer (or Unknown)	100%	
Gender: Assigned Sex at Birth		
Declined to Answer (or Unknown)	100%	

Program Successes:

• Returned to in-person Mental Health Consultations in the summer of 2021 which enabled the provision of in-person classroom consultation and direct interventions with children and teachers; increased

- visibility and interactions with parents; and helped to improve the overall collaborations with administrators, teachers, and parents.
- Participated in-person in meetings with parents, teachers and administrators to provide direct consultation around behavior management in the classroom and at home.
- Modeled parent engagement strategies for teachers, advocates and staff. Modeling how to have difficult conversations using a trauma-informed perspective is essential to mental health consultations.
- Provided in vivo conflict management among teachers and with parents as well as provided case management and support as conflicts occurred.
- Return to in-person care also enabled the Mental Health Consultant to be able to observe classrooms and child behaviors over a period of time at different times of the day which allowed for better overall clinical understanding of the children's behaviors and needs, and improved their ability to make recommendations for services and classroom interventions.

Program Challenges:

- The onsite manager at the YMCA resigned mid-year, which made collaborating with the teachers and classroom staff challenging.
- There were center and classroom closures due to flooding in the infant room.
- COVID-19 pandemic exposures continued to impact the center and caused temporary classroom closures that created disruptions to the continuity of care.

In FY23, this program was discontinued as the YMCA Head Start program created a staff position for an internal Mental Health Specialist.

Supportive Schools Program

Through this program leveraged MHSA PEI funds support the provision of mental health prevention and early intervention services at each of the Elementary Schools in Berkeley. Services include: outreach; mental health programming; classroom; group; one-on-one psycho-social education and support; and consultation with parents and/or teachers.

PEI Goals: The goal of this program is to bring about mental health, including the reduction of school failure and the removal of children from their homes.

PEI Priority: Childhood trauma prevention and early intervention to deal with the early origins of mental health needs.

In FY22 Early Intervention Services were provided at each of the BUSD elementary schools. BUSD subcontracted with local agencies to provide early intervention services based upon the standard of evidencebased practices. Bay Area Community Resources (BACR), Child Therapy Institute (CTI), and Lifelong Medical (Lifelong) were subcontracted to provide services at BUSD elementary schools.

BACR provided services to improve emotional functioning and success in school and life, including individual and group therapy, family consultation, conflict resolution/restorative justice, suicide prevention, check-in/check-out, crisis intervention, and classroom presentations. Additionally, BACR participated in weekly Coordination of Services (COST), Student Success Team (SST), and Individualized Education Program (IEP) meetings for students, providing mental health and trauma informed perspectives. BACR consulted with staff on many issues and provided trauma informed coaching for teachers needing support. BACR also made referrals to outside providers, parenting classes/support groups, crisis hotlines, and other

programs. Due to the continuation of the impacts of the COVID-19 pandemic, BACR also provided resource networking and support for families in navigating the public health crisis.

Lifelong Medical Provided a Licensed Clinical Social Worker (LCSW) and interns who provided individual counseling to students, family counseling, and mental health consultation to caregivers and school staff. Full-class support was provided in several classrooms. The full class support was tailored to the needs of the teacher and class and consisted of community building, regulation strategies such as Zones of Regulation, and social emotional learning.

Supports for each school per each service provider, and numbers served in FY22 were as follows:

Elementary School	Agency/Provider	Number of Students Served
 Cragmont Emerson John Muir Malcolm X Oxford Ruth Acty Sylvia Mendez Thousand Oaks 	Bay Area Community Resources (BACR)	420
 Bay Area Arts Magnet (BAM) Washington 	Child Therapy Institute	55
Rosa Parks	Lifelong Medical Care	116
Total		591

Demographic data provided by BUSD on 591 students that were served through this project in FY22, is outlined below:

DEMOGRAPHICS N= 591		
Age Group		
0-15 (Children/Youth)	100%	
Race		
American Indian or Alaska Native	3%	
Asian	6%	
Black or African American	25%	
Native Hawaiian/Pacific Islander	<1%	
White	47%	
More than one Race	20%	
Declined to Answer (or Unknown)	1%	

Ethnicity: Hispanic or Latino/Latina/Latinx		
Unspecified Hispanic or Latino/Latina/Latinx	34%	
South American	<1%	
Declined to Answer (or Unknown)	1%	
Ethnicity: Non-Hispanic or	Non- Latino/Latina/Latinx	
Black or African American	15%	
Asian Indian/South Asian	<1%	
Chinese	1%	
Eastern European	27%	
European	1%	
Filipino	1%	
Other	4%	
More than one Ethnicity	8%	
Declined to Answer (or Unknown)	7%	
Primary La	nguage Used	
English	25%	
Spanish	3%	
Declined to Answer (or Unknown)	72%	
Sexual O	rientation	
Declined to Answer (or Unknown)	100%	
Disa	bility	
Communication Domain	<1%	
Mental domain not including a mental illness (including but not limited to a learning disability, developmental disability, dementia)	5%	
Declined to Answer (or Unknown)	8%	
Veteran Status		
No	100%	
Gender: Assigned sex at birth		
Male	15%	
Female	14%	

Declined to Answer (or Unknown)	71%	
Current Gender Identity		
Male	53%	
Female	44%	
Transgender	<1%	
Genderqueer	<1%	
Other Gender Identity	2%	

Community Education & Supports Program

The Community Education & Supports program implements culturally-responsive psycho-educational trauma support services for individuals (18 and above) in various cultural, ethnic and age specific populations that are unserved, underserved and inappropriately served in Berkeley including: African Americans; Latino/a/x; LGBTQIA+; TAY; and Senior Citizens. All services are conducted through area community-based organizations.

In FY22 three of the five contractors in the Community Education & Supports project participated in the HHCS Results-Based Accountability (RBA) Evaluation. RBA evaluation results are presented in an aggregated format across all programs as follows:

How Much Did We Do?	How Well Did We Do It?	Is Anyone Better Off?
 527 Support Groups/Workshops 2,427 Support Groups/Workshop Encounters 121 Individual Contacts (2 of 3 programs reporting) 132 Outreach Activities 1.815 Outreach Contacts 443 Referrals 	 94% of program respondents reported satisfaction with the services they received Referrals by type: 135 Mental Health 55 Social Services 72 Physical Health 20 Housing 161 Other Services 	 90% of program participants reported an increase in social supports or trusted people they can turn to for help 92% of program participants reported positive changes in terms of coping strategies, feeling anxious or overwhelmed

Descriptions for each project within the Community Education & Supports program and FY22 data are outlined below:

> Transition Age Youth Trauma Support Project

In FY22 this project was implemented through Youth Spirit Artworks. This project provides supportive services for Transition Age Youth (TAY) who are suffering from the impact of trauma and/or other life stressors and are homeless, marginally housed, or housed but in need of supports. The project serves a wide range of youth from various cultural and ethnic backgrounds who share the common goal of living lives less impacted by trauma and more impacted by wellness. The project consists of the following four components: One-on-one sessions that assess individuals needs around trauma supports and support group readiness; psycho-educational support groups; youth social outings that provide TAY with exposure to healthy settings

designed to enhance life skills and choices; and youth celebratory events that are held monthly to convene youth around a positive occasion to acknowledge the various small and large accomplishments of TAY participants, and build trust and community. Approximately 30-35 TAY receive services through this project a year.

PEI Goals: The goal of this project is to address and promote recovery and related functional outcomes for a mental illness early in its emergence, including the prevention of suicide.

PEI Priorities:

- Culturally competent and linguistically appropriate prevention and intervention; including community defined evidence practices (CDEPs).
- Youth engagement and outreach strategies that target secondary school and transition age youth, with a priority on partnership with college mental health programs, and transition age youth not in college.

In FY22, 105 TAY participated in one or more program services. Demographics on youth served were as follows:

DEMOGRAPHICS N = 105		
Age Group		
16-25 (Transition Age Youth)	99%	
26-59 (Adults)	1%	
]	Race	
American Indian or Alaska Native	1%	
Asian	4%	
Black or African American	12%	
White	2%	
More than one Race	8%	
Declined to Answer (or Unknown)	47%	
Ethnicity: Latino/Latina/Latinx		
Other	12%	
Declined to Answer (or Unknown)	13%	
Ethnicity: Non-Hispanic or Non-Latino/Latina/Latinx		
Declined to Answer (or Unknown)	74%	
Primary Language Used		
Declined to Answer (or Unknown)	100%	

Sexual Orientation		
Gay or Lesbian	13%	
Heterosexual or Straight	22%	
Declined to Answer (or Unknown)	65%	
Disabi	ility Status	
Declined to Answer (or Unknown)	100%	
Veteran Status		
No	100%	
Gender: Assigned sex at birth		
Declined to Answer (or Unknown)	100%	
Current Go	ender Identity	
Male	23%	
Female	11%	
Genderqueer	7%	
Declined to Answer (or Unknown)	59%	

Project Successes:

- Improved and integrated Art as Therapy content, and ironed out logistics.
- Successfully engaged increasing numbers of youth into Art as Therapy and Peer Mentoring over the reporting timeframe. Art as Therapy sessions consisted of activities that both teach art and provided a forum for sharing challenges common to TAY.
- Conducted outreach to 59 youth, made numerous contacts to other providers and organizations, and conducted events to publicize project services.
- Although, the program was not able to consistently conduct youth surveys, per staff report, youth indicated that services were helpful. Increased attendance was also an indication that Art as Therapy and Peer Mentoring sessions were valuable to the youth participants.
- Despite challenges with engagement, project outreach efforts resulted in 21 TAY trying out the Behavioral Health support groups. This progress was disrupted by staff turnover, and attendance dropped off towards the end of the year.
- The project engaged 29 new TAY into Peer Mentoring training this year. Meetings were held on a weekly basis at the Tiny House Village (THEV) serving the residents there, as well as other youth in the community. Transportation was provided for youth at the studio so they could easily.
- Many of the youth were pursuing education in the social services field or they wanted to explore this
 opportunity to see if they wanted to be in the field. The youth received training on healthy
 communication, coping with crisis and de-escalation, giving constructive feedback, health insurance and
 other topics. Youth were encouraged and supported to share and teach topics they found interesting to
 their peers.

• Six events were planned and conducted with 55 total youth in attendance. Youth expressed that they enjoyed and valued these events and would attend more if offered.

Project Challenges:

- Project challenges were compounded by the agency's rapid growth over the past two years, staff
 turnover, and lagging recruitment for the management function needed to operationalize the expansion,
 develop infrastructure, and implement better systems to gather client data and track outcomes.
- Engaging youth in services was challenging due to continued concerns and fears about the COVID-19
 pandemic, and staff turnover, and the process of nearly doubling the services offered by this contractor
 during the COVID-19 pandemic.
- The holiday season seemed to impact responsiveness from the school district as school staff prepared for the end of the semester and district closures during the holidays. During this time, Omicron also became a serious threat and schools were again overwhelmed with new and changing restrictions. These factors caused significant barriers to having a consistent presence at the schools, along with delays in communication regarding the project implementation efforts and coordinating outreach and logistics for groups and events.
- The project social worker engaged both staff and students at Berkeley High School (BHS) and Berkeley Technical Academy (BTA), attended weekly staff meetings at BTA, conducted outreach to students on both campuses, and presented about PEI activities in classes at different times throughout the year, although consistency was difficult to achieve during the COVID-19 pandemic and holiday season. Despite these efforts, students were not readily engaged and attendance was inconsistent. Reports were that staff seemed to be ambivalent about new initiatives. Feedback from two students indicated that they (and their friends) didn't want mental health type services and that they didn't want to attend groups during their free period when they have a break from classes.
- By the beginning of March 2022 many of the existing program participants obtained full time jobs and could no longer commit to the project activities.

> Trauma Support Project for LGBTQIA+ Population

Implemented through the Pacific Center for Human Growth, this project provides outreach, engagement and support group services for individuals (18 and above) in the LGBTQIA+ community who are suffering from the impact of oppression, trauma and other life stressors. Particular emphasis is on outreaching and providing supportive services to identified underserved populations within the local LGBTQIA+ community. Approximately 12-15 weekly or bi-weekly support groups are held throughout the year targeting various populations and needs within the LBGTQIA+ community. Support groups are led by Peer Facilitator community volunteers who are trained in Group Facilitation/Conflict Resolution and who have opportunities to participate in additional Skill Building workshops in order to share methods used to address group challenges and to learn new facilitator techniques. Approximately 250 individuals a year are served through this project.

<u>PEI Goals:</u> The goal of this project is to address and promote recovery and related functional outcomes for a mental illness early in its emergence, including the prevention of suicide.

PEI Priorities:

• Culturally competent and linguistically appropriate prevention and intervention; including community defined evidence practices (CDEPs).

- Youth Engagement and Outreach Strategies that target secondary school and transition age youth, with a priority on partnership with college mental health programs, and transition age youth not in college.
- Strategies targeting the mental health needs of older adults.

In FY22, a total of 439 support groups were conducted, serving 45 individuals. *Demographics on individuals served include the following:

DEMOGRAPHICS N=45		
Age Groups		
16-25 (Transitional Age Youth)	29%	
26-59 (Adult)	62%	
Ages 60+ (Older Adult)	2%	
Declined to Answer (or Unknown)	7%	
	Race	
Asian	16%	
Black or African American	11%	
White	42%	
More than one Race	13%	
Declined to Answer (or Unknown)	18%	
Ethnicity: Hispanio	c or Latino/Latina/Latinx	
Caribbean	2%	
Central American	2%	
Puerto Rican	2%	
South American	2%	
Declined to Answer (or Unknown)	2%	
Ethnicity: Non-Hispanic or Non-Latino/Latina/Latinx		
African	4%	
Asian Indian/South Asian	7%	

Chinese	2%
Eastern European	2%
European	22%
Filipino	2%
Korean	4%
Middle Eastern	2%
More than one Ethnicity	20%
Declined to Answer (or Unknown)	24%
Primary Lang	guage Used
English	98%
Declined to Answer (or Unknown)	2%
Sexual Ori	entation
Gay or Lesbian	9%
Heterosexual or Straight	7%
Bisexual	18%
Questioning or Unsure	9%
Queer	22%
Another Sexual Orientation	24%
Declined to Answer (or Unknown)	11%
Disabi	lity
Difficulty Seeing	2%
Mental (not Mental Health)	9%
Chronic Health Condition	4%
Other (Specify) – More than one disability	7%
No Disability	78%

Veteran Status		
No	98%	
Declined to Answer (or Unknown)	2%	
Gender: Assigned Sex at Birth		
Declined to Answer (or Unknown)	100%	
Current Gender Identity		
Male	4%	
Female	13%	
Transgender	31%	
Genderqueer	11%	
Questioning or Unsure	4%	
Another gender identity	29%	
Declined to Answer (or Unknown)	7%	

*(From Project staff report, the state PEI demographic data requirements requires the inclusion of percentages, therefore they had to code folx – used to explicitly signal the inclusion of groups commonly marginalized - with any multiple identities, into some form of a "multiple identity" category or "other" category. For example, in the ethnicity section when folx selected multiple ethnicities, it was reported as "More than one ethnicity." While this strategy generally works well to reduce confusion by ensuring legible percentages, this manner of reporting is reductive and doesn't allow for the full picture of the data. For instance, someone who identified as both Native and white is only being reported as "multiple races" and therefore, the category for Native participants is blank. This caused it to appear as though there weren't any Native participants in the project, when there were. The demographic reporting structure required simply does not allow for the level of detail and nuance needed to have a fuller picture of the project data).

There were 76 referrals for additional services and supports. The number and type of referrals was as follows: 24 Mental Health; 27 Physical Health; 2 Social Services; 23 other unspecified services. To assess the project services, a self-administered Peer Support Group Survey was distributed to all peer group members. Survey results were as follows:

- 81% indicated they would recommend the organization to a friend or family member;
- 77% felt like staff and facilitators were sensitive to their cultural background;
- 77% reported they deal more effectively with daily problems;
- 70% indicated they have trusted people they can turn to for help;
- 79% felt like they belong in their community.

Program Successes:

- The impact of the COVID-19 pandemic continued to be felt throughout the LGBTQIA+ community. The project continued providing peer groups online, providing spaces for the community members to gather; to receive and provide emotional support, feel a sense of belonging and connection; and to share resources.
- Some folk were not able to move to the online space due to privacy concerns, other safety issues, lack of devices, or unstable Wi-Fi. Despite that, the peer group facilitators reported that many of their group members expressed appreciation for the access to the virtual space during a time of increased isolation, especially those with chronic pain, disability, transportation or other barriers to in-person services.
- Community members also asked about the possibilities of additional new groups in FY23 including: Q-Finity for neurodiverse folx; a group focusing on the needs of the QT polyamorous community; a parent's group; as well as a restarting of the Thursday Night Men's group. New peer group facilitators were scheduled to be onboarded in Aug 2022.
- Opportunities for project outreach increased dramatically through the website, and through the Meetup, Instagram and Facebook accounts.
- A few quotes from feedback forms on the support group were as follows:
 - "I love the sense of community and support I feel in the group."
 - "Thank You for holding the space."
 - "I found the group understanding and supportive and [it] makes me feel I am not alone on an island, as others have [the] same circumstances."

Program Challenges:

- With more online offerings, the facilitators had additional work to do. For example, checking their email frequently, coping with technology issues, navigating facilitation while some group members and even facilitators joined via phones. These challenges were used as an opportunity to evaluate how to support facilitators as the project migrates to an in-person/hybrid, model and how facilitators can be set up to easily navigate the technological needs.
- While COVID-19 pandemic protocols were developed the project space was in transition since it was purchased by a development corporation and that hindered the ability to fully return to all in-person services.
- The contractor that implements this project experienced big leadership changes in the Executive
 Director, Clinical Director, Finance Director and Community Programs Director positions. These shifts
 impacted staff capacity and resulted in some schedule changes until the vacancies were able to be filled.
- The project will be examining ways to broaden and deepen community engagement, especially to community members who live at intersections of disabled, trans, and Black, Indigenous, and People Of Color (BIPOC) communities. An outreach committee was assembled to better track and prioritize engagement with more of a systematic approach.
- Although there was a decrease in numbers on the demographic sheets gathered on the peer group members and therefore, a lower number of group members reported, the number of duplicated participants was 2,118 in FY22, which indicated that despite lower unduplicated participants, individuals who joined groups returned regularly to meetings.
- Project staff will continue to evaluate issues of attrition and Zoom fatigue while exploring in-person and hybrid models of meeting, as well as ways to improve completion and submission of the demographic forms and surveys by peer group members.



> Living Well Project

Implemented through Center for Independent Living, this project provides services for Senior Citizens (aged 50 and over) who are coping with trauma and/or mental health issues associated with acquired disabilities. Senior Citizens with acquired disabilities are one of the most difficult groups to reach with disability services. It is similarly difficult to intervene with this group's developing mental health issues related to aging and the traumatic impact of acquiring one or more disabilities (such as loss of mobility, vision, hearing, et al). The core of the project is a wellness workshop series entitled "Living Well with a Disability". Through a combination of education, goal setting, group and peer counseling, the workshop series is designed to promote positive attitudinal shifts in a population who, despite the tremendous need for care, are often typically not responsive to mental health intervention. The workshop series includes a 10 week, one to two-hour class conducted by Peer Facilitators, and an optional 30-minute counseling session. Counseling sessions are designed to monitor curriculum impact and continually assess individual goals and resource needs. This project serves up to 150 Older Adults a year.

PEI Goals: The goal of this project is to address and promote recovery and related functional outcomes for a mental illness early in its emergence, including the prevention of suicide.

PEI Priorities:

- Culturally competent and linguistically appropriate prevention and intervention; including community defined evidence practices (CDEPs).
- Strategies targeting the mental health needs of older adults.

In FY22, 47 Living Well Workshop sessions were conducted. Each Living Well Workshop series included the following sessions: Orientation; Goal Setting; Problem Solving; Healthy Reactions; Beating the Blues (Depression and Moods); Healthy Communication; Seeking Information; Physical Activity; Eating Well (Nutrition); Advocacy (Self and Systems Change); and Maintenance. Topics of Grief and Loss, Depression, Retirement, and Senior Invisibility were also incorporated into the project. In all, 14 Senior Citizens participated in the Living Well Workshops. Demographics of Workshop participants are outlined below:

DEMOGRAPHICS N=14		
Age Groups		
26-59 (Adult)	7%	
Age 60+ (Older Adult)	93%	
Ra	ace	
Asian	7%	
Black or African American	14%	
White	65%	
Other	7%	
More than one race	7%	
Ethnicity: Hispanic or Latino	/Latina/Latinx	
Other	7%	
Declined to Answer (or Unknown)	7%	
Ethnicity: Non-Hispanic or	· Non-Latino/Latina/Latinx	
European	14%	
Other	7%	
Declined to Answer (or Unknown)	65%	
Primary La	nguage Used	
English	100%	
Sexual O	rientation	
Heterosexual or Straight	7%	
Questioning or Unsure	7%	
Declined to Answer (or Unknown)	86%	
Disa	bility	
Difficulty Seeing	7%	
Difficulty Hearing or Having Speech Understood	7%	
Mental (not mental health)	21%	
Physical/mobility disability	14%	
Chronic health condition	7%	
Other Disability	29%	

No Disability	7%	
Declined to Answer (or Unknown)	8%	
Veteran Status		
No	100%	
Gender: Assigned Sex at birth		
Male	21%	
Female	79%	
Current Gender Identity		
Male	21%	
Female	79%	

During the reporting timeframe 14 outreach and informational events were conducted reaching 38 individuals, with 45 unduplicated individuals receiving further engagement services. There were 257 referrals for additional services and supports. The number and type of referrals were as follows: 80 Mental Health; 35 Physical Health; 20 Social Services; 20 Housing; 102 other unspecified services. A total of 100% of project participants completed a Living Well Workshop Series. Feedback per participant self-report was as follows:

- 100% reported they felt satisfied with the workshops;
- 100% indicated an improvement in feeling satisfied in general;
- 100% had increased feelings of social supports;
- 100% felt prepared to make positive changes; and
- 100% reported they felt less overwhelmed and helpless.

Project Successes:

The workshops were well attended with lively engagement. The workshops provided a safe space where some of the participants were able to share painful testimonies of isolation, sadness and fear and others of loneliness. Many missed their families, their grandchildren, and friends. To help participants stay connected 96 tele-support group sessions were held. Living Well Program virtual/tele-workshops were offered every Monday and tele-support groups every Tuesday. In December and May laptops and technical training were provided to previous participants and individuals who completed The Living Well Workshop Series.

Project Challenges:

Some participants had to travel out of state to support adult children with life-threatening illnesses and two struggled with potentially life-threatening diagnoses themselves. There was a lot of uncertainty revolving around the COVID-19 pandemic. Many participants had difficulties connecting with others due to the technological gap. The Workshop Series facilitator also had to learn systems that had not been used before.

> SoulSpace Project

In FY22, following a competitive Request For Proposal (RFP) process, ONTRACK Program Resources began implementing the SoulSpace Project for African Americans in Berkeley. The project assists African Americans in Berkeley to access culturally, ethnically, and linguistically responsive and trauma-informed prevention and early intervention services. Project services include: community education; outreach and

engagement; individual quality of life assessments; coaching; empowerment planning; referrals; navigation supports; support groups; and life skills training.

<u>PEI Goals:</u> The goal of this project is to address and promote recovery and related functional outcomes for a mental illness early in its emergence, including the prevention of suicide.

PEI Priorities:

- Culturally competent and linguistically appropriate prevention and intervention; including community defined evidence practices (CDEPs).
- Youth Engagement and Outreach Strategies that target secondary school and transition age, with a priority on partnership with college mental health programs, and transition age youth not in college.
- Strategies targeting the mental health needs of older adults.

This project began operating in the last month of the 2nd Quarter of FY22. During that timeframe ONTRACK served 16 individuals in intensive case management, including a total of 45 empowerment activities, and support groups. Demographics on individuals served through this project were as follows:

DEMOGRAPHICS N=16			
Age G	Age Groups		
Transition Age Youth (16-25)	19%		
Adults (26-59)	62%		
Older Adults (60+)	19%		
Ra	nce		
Black or African American	100%		
Ethnicity: Non-Hispanic or Non-Latino/Latina/Latinx			
Other	100%		
Primary	Language		
English	100%		
Sexual O	rientation		
Heterosexual or Straight	94%		
Another sexual orientation	6%		
Disability			
Mental (not mental health)	6%		
Physical/Mobility Disability	6%		
No Disability	88%		
Veteran Status			
No	100%		

Gender: Assigned Sex at Birth		
Male	56%	
Female	44%	
Current Gender Identity		
Male	56%	
Female	44%	

Project Successes:

Despite a program starting date of December, 1, 2021, ONTRACK launched the SoulSpace project and accomplished the following during the reporting timeframe:

- Hired two staff who have deep familiarity with Berkeley.
- Secured a work space.
- Built out the case management platform, Apricot by Social Solutions, to match the system used by Berkeley—City Data Services.
- Conducted outreach and began implementing services.
- In order to quickly gain a foot in Berkeley's mental health provider network, the contractor established several partnerships with longstanding organizations in the city of Berkeley including:
 - -A partnership with Options for Recovery which included their co-hosting an in-person public education event with Roland Williams, an expert in co-existing substance use and mental health concerns among African Americans. The contractor also provided one-to-one empowerment services for some of their dually-diagnosed clients as well as members of their staff working through the compassion fatigue that often accompanies work with this population.
 - -Through a partnership with Building Opportunities for Self-Sufficiency (BOSS), the contractor conducted onsite—and off-site-one-to-one and group empowerment services to their otherwise unsheltered population of African Americans.
- Conducted two well-reviewed community education events. Dr. La Tanya Takla conducted a 2-part series on trauma informed care to African Americans, and Roland Williams conducted an in-person workshop at the Veterans Memorial Building.

Project Challenges:

- The contractor experienced a number of challenges during the program period, several of which have been rectified since the ending of the June 30, 2022 MHSA reporting period.

 The truncated MHSA 2021-2022 service period was short due to a contract execution date of December 1, 2021, and a delay in final contracting processes.
- Outreach efforts to community members was restricted due to the COVID-19 pandemic, which meant greater reliance on social media and outreach to other community organizations who were seeking to adapt to their own challenges.
- The initial location of the Soul Space office in West Berkeley was less accessible to community members than the current location in North Berkeley on Adeline Street.

> Latinx Trauma Support Project

In FY22, following a competitive Request For Proposal (RFP) process, East Bay Sanctuary Covenant began implementing the Latinx Trauma Support Project. This project assists low-income, Latinx families in Berkeley to access culturally, ethnically, and linguistically responsive and trauma-informed prevention and intervention services. Project services are in direct response to, and in collaboration with, Latinx community members, and are largely facilitated by individuals from within the targeted community and are conducted in Spanish or an indigenous language. Services include: One-on-one outreach and support; support groups; staff and partner training and warm referrals.

PEI Goals: The goal of this project is to address and promote recovery and related functional outcomes for a mental illness early in its emergence, including the prevention of suicide.

PEI Priorities:

- Culturally competent and linguistically appropriate prevention and intervention; including community defined evidence practices (CDEPs).
- Youth Engagement and Outreach Strategies that target secondary school and transition age youth, with a priority on partnership with college mental health programs, and transition age youth not in college.
- Strategies targeting the mental health needs of older adults.

In FY22, this project began implementing services. Over the course of the year a total of 224 individuals were served. Demographics on individuals served through this project were as follows:

DEMOGRAPHICS N=224	
Age Gı	roups
Children and Youth (0-15)	2%
Transition Age Youth (16-25)	13%
Adults (26-59)	82%
Older Adults (60+)	1%
Declined to Answer (or Unknown)	2%
Rad	ce
American Indian or Alaska Native	10%
Asian	1%
Black or African American	<1%
White	2%
Other	85%
Declined to Answer (or Unknown)	2%

Ethnicity: Hispanic or Latino/Latina/Latinx		
Central American	45%	
Mexican/Mexican-American/Chicano	29%	
South American	8%	
Other	8%	
Declined to Answer (or Unknown)	7%	
Ethnicity: Non-Hispanic	e or Latino/Latina/Latinx	
African	<1%	
Asian Indian/South Asian	1%	
Chinese	<1%	
Eastern European	<1%	
Middle Eastern	<1%	
Other	<1%	
Primary	Language	
English	3%	
Spanish	83%	
Declined to Answer (or Unknown)	14%	
Sexual O	rientation	
Gay or Lesbian	28%	
Heterosexual or Straight	43%	
Questioning or unsure of sexual orientation	1%	
Queer	1%	
Another sexual orientation	2%	
Declined to Answer (or Unknown)	25%	
Disability		
Difficulty Seeing	<1%	
Other	1%	
No Disability	95%	
Declined to Answer (or Unknown)	4%	

Veteran Status			
No	91%		
Declined to Answer (or Unknown)	9%		
Gender: Assigned Sex at Birth			
Male	49%		
Female	50%		
Declined to Answer (or Unknown)	2%		
Current Gende	r Identity		
Male	46%		
Female	50%		
Transgender	1%		
Genderqueer	1%		
Declined to Answer (or Unknown)	2%		

During the reporting timeframe 41 Support Group sessions were conducted reaching 26 individuals, and 76 individuals received One-on-One Supports. A total of 49 Trainings were conducted, reaching 78 individuals. There were 110 warm referrals for additional services and supports. The number and type of referrals were as follows: 31 Mental Health; 10 Physical Health; 33 Social Services; 36 other unspecified services.

Support Group feedback per participant self-report was as follows:

- 100% reported they liked participating in the Support Group;
- 100% indicated they would recommend the organization to a friend or family member;
- 100% indicated they felt safe, included and respected;
- 100% reported that they were able to deal more effectively with daily problems;
- 100% reported increased feelings of supports after participating in the support group.

Training feedback per participant self-report was as follows:

- 98% pf participants indicated that they were satisfied with the training;
- 100% of participants indicated that the information in the training was informative;
- 100% of participants indicated that the training would help them in their work.

Project Successes:

- In the first fiscal year of this contract, an effective and efficient support services project was built to better serve members of the Latinx community through a holistic trauma-informed approach.
- Having a dedicated staff allowed the project to connect more deeply with Latinx community members,
 offering early intervention and prevention education, one-on-one supports, warm referrals to a wide
 range of social and mental health services, and two support groups (one for LGBTQ Latinx asylum
 seekers and one for Indigenous Maya Mam women).
- The project trained a total of seventy-eight staff and employees of partner agencies in the traumainformed approach. These trainings were designed after the Program Manager interviewed key

stakeholders within the organization about their understanding of trauma and what training needs they saw for improving our services. Externally, customized trainings for partners working in healthcare, education, and social services were also provided.

- The Support Services Manager strengthened partnerships with community agencies around a range of services that clients desperately needed, including health care, public benefits, services for survivors of domestic violence, housing, and many other needs.
- A sophisticated comprehensive system for identifying the resources available to community members and tracking referrals after initial contact using the Airtable platform, was created and utilized.

Project Challenges:

An early challenge was that the project was not able to hire a Support Services Program Manager until two months after the grant began, however despite this delay, project goals were still met.

PREVENTION & EARLY INTERVENTION COMBINED PROGRAMS

<u>Prevention Program</u> – Includes a set of related activities to reduce risk factors for developing a potentially serious mental illness and to build protective factors.

<u>Early Intervention Program</u> – Provides treatment and other services and interventions, including relapse prevention, to address and promote recovery and related functional outcomes for a mental illness early in its emergence, including the applicable negative outcomes that may result from untreated mental illness.

The City of Berkeley Prevention & Early Intervention combined programs are as follows:

Mental Health Peer Education Program

The Mental and Emotional Education Team (MEET) program implements a peer-to-peer mental health education curriculum to 9th graders and an internship program for a cohort of high school students to serve as peers to their fellow students. The goals of the program are to increase student awareness of common mental health difficulties, resources, and healthy coping and intervention skills. Through this program, students are trained by a licensed BUSD clinician to conduct class presentations covering common mental health disorders, on and off campus resources, and basic coping and intervention skills.

PEI Goals: The goal of this program is to bring about mental health, including the reduction of school failure and the removal of children from their homes.

PEI Priorities:

- Youth Engagement and Outreach Strategies that target secondary school and transition age youth, with a priority on partnership with college mental health programs, and transition age youth not in college.
- Early identification programming of mental health symptoms and disorders, including but not limited to, anxiety, depression, and psychosis.

In FY22, although the funding was allocated for this program, it was implemented by BUSD.

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Dynamic Mindfulness Program (DMind)

DMind is an evidence-based trauma-informed program implemented in BUSD middle and high schools. Validated by independent researchers as a transformative program for teaching children and youth skills for optimal stress resilience and healing from trauma, the DMind program integrates mindful action, breathing, and centering into an intervention that is implemented in the classroom in 5-15 minute sessions, 3 to 5 times a week. This program has proven to be successful with vulnerable students who are exhibiting signs of chronic stress/trauma/PTSD from Adverse Childhood Experiences (ACEs), and/or disengagement from school, chronic absences, and significant behavioral challenges, including emotion regulation, impulse control, anger management, and/or getting frequent referrals/suspensions and at high risk of school failure. DMind also enables teacher and staff well-being, which has been shown to enhance student learning. Program components include in-class and after-school DMind sessions for students, student peer leadership development, and training and coaching of school staff.

PEI Goals: The goal of this program is to bring about mental health, including the reduction of school failure and the removal of children from their homes.

PEI Priorities:

- Youth Engagement and Outreach Strategies that target secondary school and transition age youth, with a priority on partnership with college mental health programs, and transition age youth not in college.
- Early identification programming of mental health symptoms and disorders, including but not limited to, anxiety, depression, and psychosis.

In FY22, DMIND was provided both live on-line, and in-person. Training and coaching services were also provided through this program. The training and coaching services build capacity among teachers and staff, so they have the skills for their own self-care, stress resilience and personal sustainability, and for the professional application with students to teach emotional regulation as well as social-emotional learning. Training and coaching was also used to build capacity among student peer leaders, with structured opportunities for application in conflict resolution, peer mediation, restorative justice circles, and leading

DMIND practice in their classrooms. Additionally, this program provided videos to the schools and Yoga at Independent Study. A total of 1,546 students and 139 teachers/school staff received services through this program during the reporting timeframe as follows:

School	Number of Students Served	Number of School Staff Served
Berkeley High School	455	76
Berkeley Technical Institute	28	12
King Middle School	248	15
Longfellow Middle School	127	19
Willard Middle School	688	17
Total	1,546	139

Demographic data on individuals served in FY22 was not provided by BUSD.



African American Success Project

The African American Success Project (AASP) implements "Umoja" - a daily elective class offered at Longfellow Middle School. Umoja provides African American students a safe affinity space to explore their cultural heritage and identity, while building positive peer relationships and establishing relational trust with adults. Umoja provides an ongoing focus on social and emotional development, including building skills, habits and mindsets that enable self-regulation, interpersonal skills, perseverance and resilience. This project aligns with stated needs found in key BUSD initiatives, and strategic actions, including but not limited to

the: Black Lives Matter Resolution, Local Control & Accountability Plan (LCAP), the African American Success Framework (AASF), and the Comprehensive Coordinated Early Intervention Services (CCEIS) Plan.

This project provides a unique chance to expose learners to content traditionally overlooked by educational institutions. Umoja course lessons are rooted in African and African American cultural precepts, and are composed to guide African American learners through:

- An exploration of their identities;
- An interrogation (questioning or query) of their ancestral history;
- Development of a positive sense of purpose and cultural pride;
- Envisioning their futures and outlining a path for fulfillment;
- Developing an awareness of their communal role.

Direct services for parents and guardians:

The project seeks to increase entry points for caregivers to be informed and involved in their child's learning. Highlights in this area include:

- Providing digital newsletters, and updates using email marketing;
- Coordinating and hosting parent teacher conferences;
- Individual parent meetings/contacts, including advising, problem-solving, and updates regarding student progress;
- Hosting events including the Annual Kwanzaa celebration, and an end of the year meeting to gather qualitative program feedback.

Direct services for students (academic, social, behavioral):

- School-day cultural enrichment designed to uplift and empower African American learners using African centered pedagogical approaches;
- Equity centered support sessions (weekly);
- Structured class check-in sessions.

PEI Goals: The goal of this program is to bring about mental health, including the reduction of school failure and the removal of children from their homes.

PEI Priorities:

- Culturally competent and linguistically appropriate prevention and intervention; including community defined evidence practices (CDEPs).
- Youth engagement and outreach strategies that target secondary school and transition age youth, with a priority on partnership with college mental health programs, and transition age youth not in college.
- Early identification programming of mental health symptoms and disorders, including but not limited to, anxiety, depression, and psychosis.

In FY22, 73 students participated in this project. Outlined below are demographics on individuals served through this project:

DEMOGRAPHICS N=73		
Age G	roups	
Children/Youth (0-15)	100%	
Ra	nce	
Black or African American	79%	
More than one Race	10%	
Declined to Answer (or Unknown)	1%	
Ethnicity: Hispanic or	· Latino/Latina/Latinx	
Hispanic/Latino/Latina/Latinx	10%	
Primary	Language	
English	96%	
Other	4%	
Sexual O	rientation	
Declined to Answer (or Unknown)	100%	
Disa	bility	
Other	25%	
Veteral	1 Status	
No	100%	
Gender: Assigned sex at birth		
Male	53%	
Female	47%	
Current Gender Identity		
Male	53%	
Female	47%	

Worth noting is this project's continued emphasis on school success and reinforcing literary skills. In addition to incorporating literacy structures into the class setting, the project made a strategic investment to establish a classroom library, which affords students access to over 100 unique titles. Efforts were made to select books written by Black/African American authors whose books feature Black/African American history, culture, and stories. Building the library was in direct response to a student survey conducted in a prior school year in which project participants indicated they would read more, if books were available that reflected their lived experience and related to their cultural background.

ACCESS AND LINKAGE TO TREATMENT PROGRAM and Combined Programs



ACCESS AND LINKAGE TO TREATMENT AND PREVENTION & EARLY INTERVENTION COMBINED PROGRAM

<u>Access and Linkage to Treatment Programs</u> – Connects children who are seriously emotionally disturbed, and adults and seniors with severe mental illness as early in the onset of these conditions as practicable, to medically necessary care and treatment, including but not limited to care provided by county mental health programs.

<u>Prevention Programs</u> – Includes a set of related activities to reduce risk factors for developing a potentially serious mental illness and to build protective factors.

<u>Early Intervention Programs</u> – Provides treatment and other services and interventions, including relapse prevention, to address and promote recovery and related functional outcomes for a mental illness early in its emergence, including the applicable negative outcomes that may result from untreated mental illness.

The City of Berkeley has one combined Prevention, Early Intervention program that also has an Access to Linkage and Treatment program component:

High School Youth Prevention Program

This program operates in conjunction with other health school related services offered at Berkeley High School (BHS) and Berkeley Technology Academy (BTA) and has become a successful partnership between BUSD and the Public Health and Mental Health Divisions of Berkeley's HHCS Department. The program provides young people with the information and individual support they need to make positive and healthy decisions in their lives. The program includes: outreach activities designed to provide students with basic information around the risks of certain behaviors, and ways to protect themselves and make positive and safer decisions; classroom presentations to enable students to receive more in-depth information around a variety of health topics and available resources, and provide the opportunity for students to do a personal assessment of risk and current lifestyle choices; drop-in crisis, counseling services; individual appointments to identify young people who may need more intensive intervention; and short-term treatment. The individual appointments, held at the school-based health center, provide young people with the opportunity to hold very in-depth discussions around the choices they are making and the risks that are involved in their choices. They receive guidance about changes they can make to reduce or eliminate their risks, and are given the opportunity to identify barriers that might exist for them that prevent them from making healthier choices. In addition, they complete a 40 question, in-depth HEADSSS (Home, Education, Activities, Drugs/Alcohol, Sexuality, Safety, and Suicidality) assessment. Based on the outcome of the individual appointment and/or assessment, a young person may be referred to either a medical or mental health professional at the High School Health Center or in the community for follow-up care and intervention and/or treatment.

PEI Goals: The goal of this program is to bring about mental health, including the reduction of school failure or dropout.

PEI Priorities:

- Youth engagement and outreach strategies that target secondary school and transition age youth, with a priority on partnership with college mental health programs, and transition age youth not in college.
- Early identification programming of mental health symptoms and disorders, including but not limited to, anxiety, depression, and psychosis.

In FY22, approximately 233 students received services through this project. Demographics on youth served are outlined below:

DEMOGRAPHICS N=233		
Age (Groups	
0-15 Years	33%	
16-25 Years	67%	
R	ace	
American Indian or Alaska Native	2%	
Asian	7%	
Black or African American	17%	
Native Hawaiian or other Pacific Islander	<1%	
White	33%	
More than one Race	14%	
Other	11%	
Declined to Answer (or Unknown)	16%	
Ethnicity: Hispanic of	r Latino/Latina/Latinx	
Other	22%	
Declined to Answer (or Unknown)	16%	
Primary	Language	
English	93%	
Spanish	6%	
Declined to Answer (or Unknown)	1%	
Sexual Orientation		
Gay or Lesbian or Bisexual or Questioning or Queer, or Unsure or Another Sexual Orientation	21%	
Heterosexual or Straight	35%	
Declined to Answer (or Unknown)	44%	

Disability		
Declined to Answer (or Unknown)	100%	
Veteral	n Status	
No	100%	
Gender: Assign	ned sex at birth	
Male	21%	
Female	45%	
Gender non-conforming, Transgender, Genderqueer	11%	
Declined to Answer (or Unknown)	23%	
Current Ger	nder Identity	
Male	21%	
Female	44%	
Transgender	3%	
Genderqueer	7%	
Another gender identity	<1%	
Declined to Answer (or Unknown)	25%	

Program Successes:

- Resumed providing the full range of services when students returned to full-time in-person learning.
- Following multiple staff transitions during the summer of 2021, this project was able to add two diverse, experienced, highly skilled, licensed clinicians, one of whom is a native bilingual Spanish speaker. Both clinicians quickly became part of a cohesive and collaborative mental health team and have integrated well into the larger Health Center team.
- The mental health team was able to substantially increase service utilization year-over-year compared to the FY21 school year. As half of the student body were new to campus in FY22, the project focused more of its efforts on outreach in order to familiarize students with the array of services.
- The mental health team maintained the use of the JotForm application for referrals. The team also integrated QR code technology into the referral form so that it can be more easily accessed and completed by students and school staff.
- The mental health team maintained a collaborative and productive relationship with the Berkeley High School Coordination of Services Team (OST) throughout the school year in order to ensure that appropriate referrals were made to the program.
- The mental health team was able to support students by providing an array of crisis support services following the tragic death of a Berkeley High School student in April 2022.
- The mental health team was also able to build upon and improve existing relationships and partnerships with Berkeley High School stakeholders. To this end the team collaborated with several different oncampus programs throughout the year such as the Multi-cultural Program, McKinney Vento Program, Special Education Program, and Intervention Counselors. The team also conducted stakeholder meetings

at the end of the school year in order to elicit feedback around the services that are provided with a focus on how to improve collaboration, advance equity, and improve service accessibility.

Program Challenges:

- Two newly hired full-time Mental Health Clinicians were onboarded in FY22 in September and November. From August through December 2021 one full-time bilingual Mental Health Clinician was on parental leave. These staffing limitations contributed to the teams reduced service capacity during the Fall 2021 timeframe.
- Due to staff transitions during the preceding summer, the project was not able to host a cohort of graduate-level trainees, which also contributed to reduced service capacity during the FY22 school year.
- As a result of reduced staffing and service capacity, the mental health team did not facilitate support groups during the FY22 school year.
- Berkeley High School administration and staff also experienced difficulties with the transition back to
 full-time in-person learning and it took time to rebuild coordinated systems for supporting a range of
 student's needs. Project leadership and Berkeley High School Administration continued to develop
 relevant protocols during the courses of the school year to better support student accessibility to needed
 services.

Results Based Accountability (RBA) measures for this project in FY22, were as follows:

Process Measures How much did we do?	Quality Measures How well did we do it?	Impact Measures Is Anyone Better off?
 # of clients served # of clients opened for ongoing services # of services provided by service type 	 # of clients screened for depression, trauma, and substance use # of clients contacted within a week following a referral to the High School Health Center (HSHC) % of school population served % of clients satisfied with services, as measured by % of clients who agree with the following: HSHC Staff -Treat me with respect -Listen carefully to what I have to say Make me feel like there's an adult at school who cares about me 	% of clients able to receive needed care, as measured by % of clients who agree with the following: The HSHCIs easy to get help from when I need it -Helps me to meet many of my health needs

^{*}Demographic data was reported at the program level, where available

Measure	Definition	Data Source
# clients served	Total clients served	ETO/RedCap
# services provided by service type	# of services coded as behavioral_service with codes BHSV1-8. Key code accompanies Redcap data. Each incident could include more than one service provided.	ETO/RedCap

Measure	Definition	Data Source
% clients screened for depression, trauma, and substance use	Percent of total clients that were recorded as having been screened for depression, trauma, and/or substance abuse at least one-time during reporting period.	ETO/RedCap
% referrals to HSHC followed up within one week	Percentage of referrals that had 7 days or less between referral date and response date. Calculation reflects % of total referrals, not % of total clients.	Referral Log
% of school population served	Unique clients served by HSHC divided by total student population	ETO/RedCap; BHS data
% of clients satisfied with services, as measured by % of clients who agree with various statements	% of responses marked as "agree" or "strongly agree" for various survey questions. Note: these responses are from all students who accessed the health center and answered the survey, not just those who received mental health services.	Berkeley SBHC Client Survey

Data Development Agenda: measures the team is interested in reporting on but for which reliable data was not available:

- Responsiveness of service (e.g. x days following qualifying event)
- % of clients who have at least one completed CANS/ANSA for each six-month period that they are in the program

In FY22, the RBA Outcomes for this program were as follows:

High School Health Center (HSHC) RBA Outcomes

Reporting Period: July 2021-June 2022 (Baseline)

Process Outcomes ("How much did we do?")

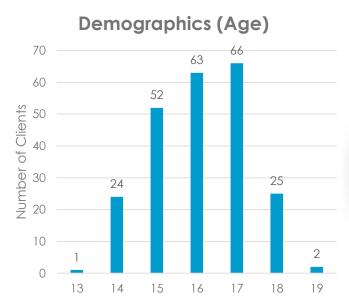


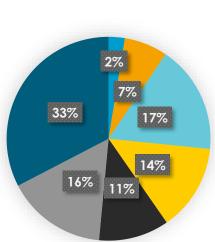
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represents 20 clients

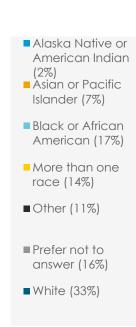
Program Description

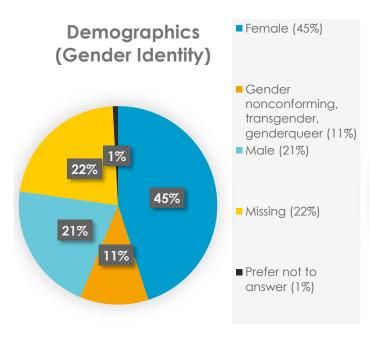
The HSHC team provides mental health services on site at Berkeley High School; these services include individual and group therapy, crisis assessments, and drop in support. The program also hosts graduate students for training.

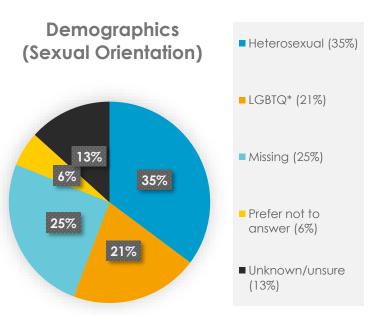




Demographics (Race)

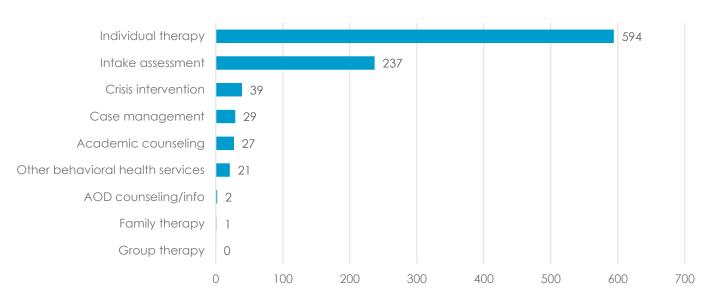






*includes students who self-identified as aromantic, asexual, bisexual, gay, homosexual, lesbian, pansexual, queer, and questioning

Services Provided by Service Type

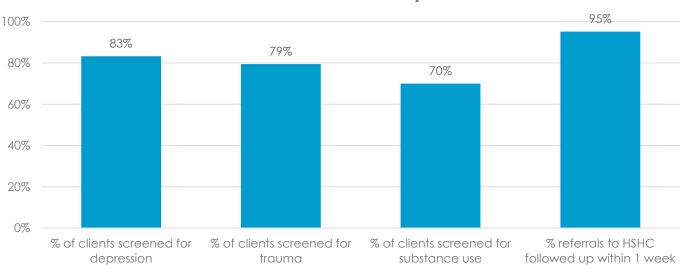


Note that multiple services could be provided in one visit (e.g. crisis assessment and referral) so total services by type (n=950) is greater than total encounters (n=846)

Quality Outcomes ("How well did we do it?")

In 2021-2022, the HSHC program served **7%** of the school population.

Service Consistency

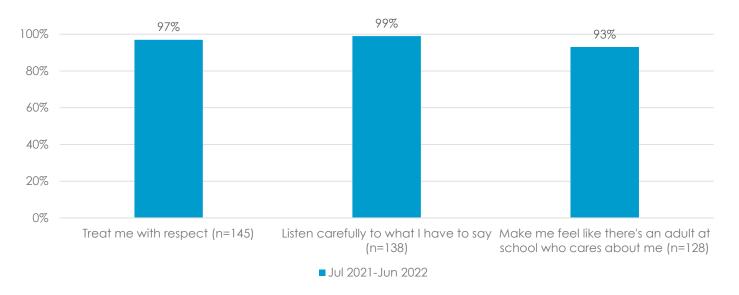


■ Jul 2021-Jun 2022

Impact Outcomes ("Is anyone better off?")

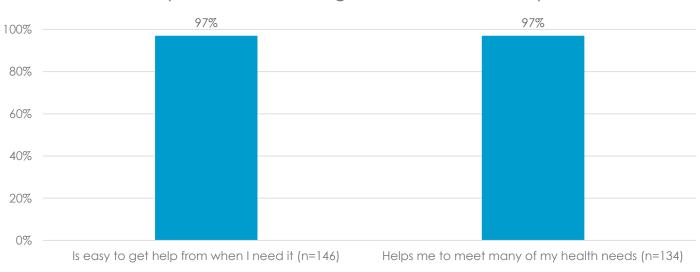
Client Satisfaction

(% of clients who agree that "HSHC staff...")



Client Satisfaction

(% of clients who agree that "The HSHC...")



■ Jul 2021-Jun 2022

ACCESS & LINKAGE TO TREATMENT AND EARLY INTERVENTION COMBINED PROGRAM

<u>Access and Linkage to Treatment Programs</u> – Connect children who are seriously emotionally disturbed, and adults and seniors with severe mental illness as early in the onset of these conditions as practicable, to medically necessary care and treatment, including but not limited to care provided by county mental health programs.

<u>Early Intervention Programs</u> – Provide treatment and other services and interventions, including relapse prevention, to address and promote recovery and related functional outcomes for a mental illness early in its emergence, including the applicable negative outcomes that may result from untreated mental illness.

Through the FY22 Annual Update the City of Berkeley provided a one-time amount of CSS and PEI funding to support the implementation of a Specialized Care Unit pilot project. The City of Berkeley provides funding for one Early Intervention program that also has an Access to Treatment program component. The program is as follows:

Specialized Care Unit

On July 14, 2020 City Council passed Resolution No, 69,501-N.S.; a package of items providing direction for the development of a new paradigm of public safety in Berkeley. One of the items adopted by City Council directed the City Manager to analyze and develop a pilot program to re-assign mental health and substance use calls, that do not include a threat of violence to a Specialized Care Unit (SCU). The SCU will consist of trained crisis-response field workers who will respond to behavioral health occurrences that do not pose an imminent threat to safety without the involvement of law enforcement. The SCU will be implemented as a pilot model and lessons-learned will inform the long-term implementation.

PEI Goals: The goal of this program is to connect individuals who have severe mental illnesses as early in the onset of these conditions as practicable, to medically necessary care and treatment, including but not limited to, care provided by county mental health programs.

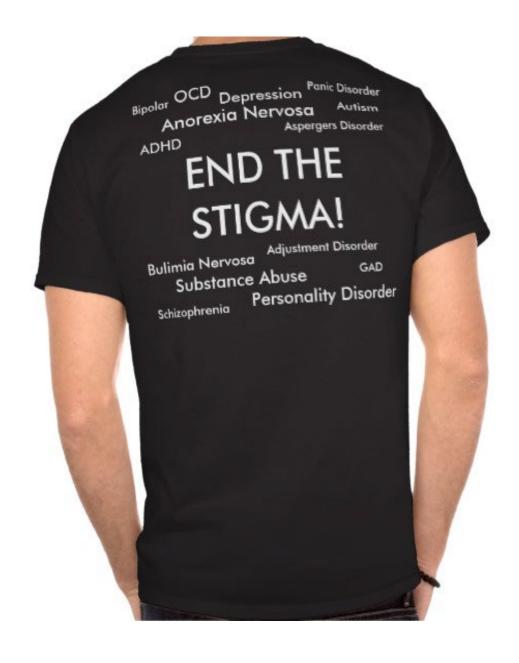
PEI Priority: Early identification programming of mental health symptoms and disorders, including but not limited to, anxiety, depression, and psychosis.

In FY21, Resource Development Associates (RDA), chosen through a competitive Request for Proposal (RFP) process to evaluate the current crisis system in Berkeley, received an expanded scope of work to provide recommendations on the implementation of the SCU. To oversee and advise RDA in their work, the City formed an SCU Steering Committee consisting of Health, Housing and Community Services Department and Fire Department staff, and community representatives from the Mental Health Commission and the Berkeley Community Safety Commission. The Steering Committee met from January 2021 through January 2022 and advised on RDA's completion of three critical reports. The first two reports summarized crisis response programs in the United States and internationally as well as gathered perspectives from community and City stakeholders regarding the crisis response system. This included gathering input from City of Berkeley and Alameda County agencies, local community-based organizations (CBOs), local community leaders, and utilizers of Berkeley's crisis response services. These reports laid the foundation for the twenty-five recommendations that were the subject of the third and final report to inform the SCU model. Each recommendation put forth in the final report is deeply rooted in the stakeholder feedback included in the two previous reports.

In Spring 2022, the design for the SCU received City Council approval and the work of the SCU Steering Committee transitioned from planning to implementation. At the beginning of FY23, the City of Berkeley launched a competitive RFP process, which included providing live question and answer as well as published resources on the City website. After an extensive review process, the City chose Bonita House to implement the SCU pilot program.

Since the beginning of 2023, Bonita House has taken initial steps to implementing the SCU including: selecting an operating location for the program, working with the City to obtain response vehicles, and hiring staff. The Berkeley and Bonita House teams are hoping to launch a version of the SCU at the end of FY23, or beginning of FY24, as the full program ramps up.

STIGMA AND DISCRIMINATION REDUCTION PROGRAM



<u>Stigma and Discrimination programs</u> - Direct activities to reduce negative feelings, attitudes, beliefs, perceptions, stereotypes and/or discrimination related to being diagnosed with a mental illness, having a mental illness, or to seeking mental health services and to increase acceptance, dignity, inclusion, and equity for individuals with mental illness, and members of their families. The City of Berkeley has one Stigma and Discrimination program:

Social Inclusion Program

The Social Inclusion program was created to combat stigma, attitudes and discrimination around individuals with mental health issues. Through this program, a "Telling Your Story" group provides mental health consumers with opportunities to be trained, compensated and empowered to share their stories of healing in a supportive peer environment. When they feel ready, consumers can elect to be community presenters, sharing their inspirational stories at pre-arranged local public venues to dispel myths and educate others. This program serves approximately 10-20 individuals a year.

PEI Goals: To reduce negative feelings, attitudes, beliefs, perceptions, stereotypes and/or discrimination related to being diagnosed with a mental illness, having a mental illness, or to seeking mental health services and to increase acceptance, dignity, inclusion, and equity for individuals with mental illness, and members of their families. To create changes in attitude, knowledge and/or behaviors related to seeking mental health services or related to mental illness.

PEI Priority: Culturally competent and linguistically appropriate prevention and intervention; including community defined evidence practices (CDEPs).

In FY22, 13 unduplicated individuals participated in the program. Demographics on program participants served were as follows:

DEMOGRAPHICS N= 13			
Age Groups			
26-59 (Adult)	38.5%		
Ages 60+ (Older Adult)	38.5%		
Declined to Answer (or Unknown)	23%		
Race			
Asian	8%		
Black or African American	23.5%		
White	38.5%		
Other	15%		
Declined to Answer (or Unknown)	15%		
Ethnicity: Hispanic or Latino/Latina/Latinx			
Mexican/Mexican-American Chicano	8%		
Puerto Rican	8%		

Ethnicity: Non-Hispanic or Non-Latino/Latina/Latinx			
African	15%		
European	15%		
Japanese	8%		
Other	31%		
Declined to Answer (or Unknown)	31%		
Primary Lan	guage Used		
English	84%		
Declined to Answer (or Unknown)	16%		
Sexual Or	ientation		
Gay or Lesbian	8%		
Heterosexual or Straight	54%		
Bisexual	15%		
Questioning or Unsure	8%		
Declined to Answer (or Unknown)	15%		
Disab	pility		
Difficulty Hearing	15%		
Mental Domain not including a mental illness	15%		
Physical Mobility domain	31%		
Chronic Health Condition	23%		
Other (Specify):	8%		
Declined to Answer (or Unknown)	31%		
Veteran	Status		
Yes	77%		
No	33%		
Gender: Assigned sex at birth			
Male	15.4%		
Female	69.2%		
Declined to Answer (or Unknown)	15.4%		
Current Gender Identity			
Male	15%		
Female	54%		

Questioning or unsure	8%
Another gender identity	8%
Declined to Answer (or Unknown)	15%

Program Successes:

The Telling Your Story group had more consistent attendees who were prepared to share based on the topics provided. The structure of having a brainstorming session proved to be really beneficial for the attendees. Some participants enjoyed having the group virtually in the comfort of their home, they felt safer and the hassle of commuting was eliminated. Participants felt more prepared during their shares and enjoyed the support they received from their peers.

Program Challenges:

The Telling Your Story group challenges were a lack of in-person connection and some participants who didn't have access to Zoom were unable to see others on the screen. This group provided gift cards for each session that a person participated within the program guidelines. There was a challenge for some individuals to come into the office to sign for the gift cards which created some distain from the participants, or they waited months before they decided to have their gift card mailed. A similar gift card challenge was that some participants waited for months until they picked them up, so it would be worth the commute they had to make to come to the office.



In FY22, as the Social Inclusion – Telling Your Story Project, is conducted by the same staff who operate Wellness Recovery Services, the Results Based Accountability (RBA) Measures for this project were combined with the Wellness Recovery program measures. RBA measures were as follows:

Process Measures	Quality Measures	Impact Measures
How much did we do?	How well did we do it?	Is Anyone Better off?
 # of participants served # of different groups convened per year # of group events held per year # of group participants who meet the requirements for "Telling Your Story" (MHSA PEI Requirement) 	#/% of participants who return for group events #/% of participants who return	 #/% of participants who reported feeling less shame about their experiences and challenges #/% of participants who reported progress in their recovery

Measure	Definition	Data Source
# participants served	Total # of participants served	Wellness Recovery Group Attendance Tracker
# of different group convened	Number of different types of groups (i.e. walking group, mood group, Telling Your Story group) convened	Wellness Recovery Group Attendance Tracker
Group events	Total number of meetings held	Wellness Recovery Group Attendance Tracker
# of participants who meet the requirements for "Telling Your Story"	Total number of participants in all "Telling Your Story" meetings	Wellness Recovery Group Attendance Tracker
# of participants who return for group events	Of total number of participants, % who returned for more than one event or meeting	Wellness Recovery Group Attendance Tracker
% of participants who reported feeling less shame about their experiences and challenges	Of participants who took the survey, percent who responded "agree" or "strongly agree" to the question.	Telling Your Story Survey
% of participants who reported recognizing progress in their recovery	Of participants who took the survey, percent who responded "agree" or "strongly agree" to the question.	Telling Your Story Survey

Data Development Agenda: measures the team is interested in reporting on but for which reliable data was not available:

- Advance Directives Data:
 - -#/% of participants with an Advance Directive completed
 - -#/% of participants able to advocate for themselves with service providers
- Equity of services (e.g. client demographics compared to MediCal population)
- % of clients who were satisfied with services

In FY22, the RBA Outcomes for this program were as follows:

Wellness & Recovery Services RBA Outcomes Reporting Period: July 2021-June 2022 (Baseline)

Process Outcomes ("How much did we do?")

Program Description The Wellness and Recovery Program is designed to provide outreach, support, education, activities, and advocacy to consumer members living with mental illness and living in Berkeley. Wellness group activities include: Berkeley Pool of Consumer Champions (POCC), Card Groups, Mood Groups, Walking Groups, and field trips.



35 &&&&&

8



Participants served

Different groups convened

20



Group events

Participants who meet the requirements for "Telling Your Story"

represents 10 clients/events/groups

Quality Outcomes ("How well did we do it?")

Impact Outcomes ("Is anyone better off?")

71%

4 out of 5

of participants returned for group events

participants reported feeling less shame about their experiences and challenges (n=5).

3 out of 5

participants reported recognizing progress in their recovery (n=5).

OUTREACH FOR INCREASING RECOGNITION OF EARLY SIGNS OF MENTAL ILLNESS



<u>Outreach for Recognizing the Early Signs of Mental Illness Program</u> - A process of engaging, encouraging, educating, and/or training, and learning from potential responders about ways to recognize and respond effectively to early signs of potentially severe and disabling mental illness.

Per PEI State Regulations in addition to having the required "Outreach for Increasing Recognition of Early Signs of Mental Illness Program", mental health jurisdictions may also offer Outreach for Increasing Recognition of Early Signs of Mental Illness as: a strategy within a Prevention program, a strategy within an Early Intervention program, a strategy within another program funded by PEI funds, or a combination thereof. Additionally, an Outreach for Increasing Recognition of Early Signs of Mental Illness program, may be provided through other MHSA components as long as it meets all of the program requirements.

Mental Health First Aid

City of Berkeley Mental Health staff has previously implemented a Mental Health First Aid Training to the community through non-MHSA funds. Mental Health First Aid is a groundbreaking public education program that helps the public identify, understand, and respond to signs of mental health issues and substance use disorders. Mental Health First Aid presents an overview of mental health issues and substance use disorders and introduces participants to risk factors and warning signs of mental health problems, builds understanding of their impact, and provides an overview of common treatments. Through this training a five step action plan is taught that encompasses the skills, resources and knowledge to help an individual in crisis connect with appropriate professional, peer, social, and self-help care.

PEI Goals: The goal of this campaign is to increase prevention efforts and response to early signs of emotional and behavioral health problems.

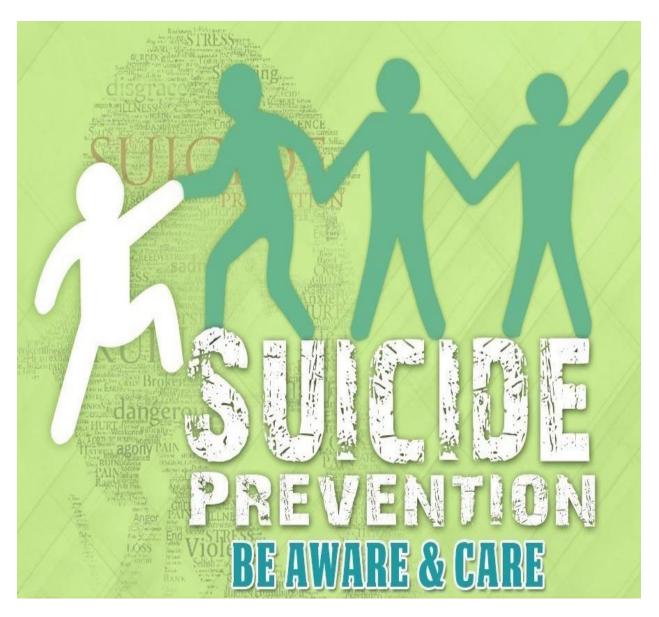
PEI Priorities:

- Culturally competent and linguistically appropriate prevention and intervention; including community defined evidence practices (CDEPs).
- Early identification programming of mental health symptoms and disorders, including but not limited to, anxiety, depression, and psychosis.



Due to the pandemic and vacancies in staff, Mental Health First Aid trainings have not been provided in the past several years. It is envisioned that this program will be restarted in FY24 through MHSA CSS funds.

SUICIDE PREVENTION (OPTIONAL PEI PROGRAM)



Suicide Prevention Programs (Optional) - Activities to prevent suicide as a consequence of mental illness.

The City of Berkeley has one PEI funded Suicide Prevention program:

California Mental Health Services Authority (CalMHSA) PEI Statewide Projects

Per PEI State Regulations mental health jurisdictions have an option on whether to utilize MHSA PEI funds on Suicide Prevention programs. While the City of Berkeley has not previously chosen to utilize PEI funds to implement a local Suicide Prevention program, in FY18 the Division began contributing 4% of PEI funding to the California Mental Health Services Authority (CalMHSA) to participate in the PEI Statewide Projects Initiative to locally obtain State resources on Suicide Prevention, Student Mental Health, and Stigma and Discrimination.

PEI Goals: The goal of this campaign is to increase prevention efforts and response to early signs of emotional and behavioral health problems.

PEI Priorities:

- Culturally competent and linguistically appropriate prevention and intervention; including community defined evidence practices (CDEPs).
- Early identification programming of mental health symptoms and disorders, including but not limited to, anxiety, depression, and psychosis.

In FY22, through this initiative resources on Suicide Prevention, Student Mental Health and Stigma and Discrimination reached approximately 1,624 individuals. Additionally, resources were distributed via email to local schools, community agencies and community members.





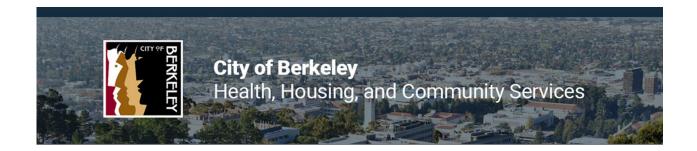




FOR MENTAL HEALTH

APPENDIX E

INNOVATION FY22 ANNUAL EVALUATION REPORT



City of Berkeley Mental Health Mental Health Services Act (MHSA)

Innovations (INN)

FY21/22
Annual Evaluation Report

INTRODUCTION

Mental Health Services Act (MHSA) Innovation (INN) funds are to be are utilized for short-term projects that contribute to new learning in the mental health field. This MHSA component provides the opportunity to pilot test and evaluate new strategies that can inform future practices in communities and mental health settings. INN projects can target any population and any aspect of the mental health system as long as the strategies or approaches that are being implemented address at least one of the following areas:

- Increase access to mental health services:
- Increase access to mental health services for underserved groups;
- Increase the quality of mental health services, including better outcomes;
- Promote interagency collaboration.

INN projects should also have one of the following primary practices: introduce new mental health practices or approaches that have never been done before; or make changes to existing mental health practices/approaches, including adapting them to a new setting or community; or introduce a new promising community-driven practice/approach that has been successful in non-mental health contexts or settings.

Per Mental Health Services Act (MHSA) State requirements, Mental Health jurisdictions are to submit an Innovation (INN) Evaluation Report to the Mental Health Services Oversight and Accountability Commission (MHSOAC) on an annual basis. INN Regulations released in 2018 also require mental health jurisdictions to submit an Annual Evaluation Report to the State each fiscal year. The Evaluation Report should be included with the MHSA Annual Update or Three Year Program and Expenditure Plan and undergo a 30 Day Public Comment period and approval from the local governing board. Per state regulations, the MHSA INN Fiscal Year 2021/2022 (FY22) Annual Evaluation Report that covers data from FY22 is due.

This FY22 INN Annual Evaluation Report provides descriptions of currently funded MHSA INN services, and reports on FY22 program and demographic data.

BACKGROUND

On October 6, 2015, updated INN regulations designed by the Mental Health Services Oversight and Accountability Commission (MHSOAC) became effective. The new INN Regulations, included program and demographic data requirements that are to be reported to the MHSOAC through INN Annual Evaluation Reports. Per the new requirements, Mental Health Jurisdictions should report on the following INN Program and Demographic elements.

- Name of the Innovative Project.
- Whether changes were made to the Innovative Project during the reporting period, a description of the changes and the reasons for the changes.
- Available evaluation data, including outcomes of the Innovative Project and information about which elements of the Project are contributing to outcomes.
- Program information collected during the reporting period, including for applicable Innovative Projects that serve individuals, and the number of participants served.
- All Demographic Data as applicable per project (as outlined below).

INN Demographic Reporting Requirements

For the information reported under the various program categories, each program will need to report disaggregate numbers served, number of potential responders engaged, and number of referrals for treatment and other services by:

(A) The following Age groups:

- 0-15 (children/youth)
- 16-25 (transition age youth)
- 26-59 (adult)
- ages 60+ (older adults)
- Number of respondents who declined to answer the question

(B) Race by the following categories:

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or other Pacific Islander
- White
- Other
- More than one race
- Number of respondents who declined to answer the question

(C) Ethnicity by the following categories:

(i) Hispanic or Latino as follows

- Caribbean
- Central American
- Mexican/Mexican-American/Chicano
- Puerto Rican
- South American
- Other
- Number of respondents who declined to answer the question

(ii) Non-Hispanic or Non-Latino as follows

- African
- Asian Indian/South Asian
- Cambodian
- Chinese
- Eastern European
- European
- Filipino
- Japanese
- Korean
- Middle Eastern
- Vietnamese
- Other
- Number of respondents who declined to answer the question
- More than one ethnicity
- Number of respondents who declined to answer the question

(D) Primary language used listed by threshold languages for the individual county

- English
- Spanish
- Number of respondents who declined to answer the question

(D) Primary language used listed by threshold languages for the individual county

- English
- Spanish
- Number of respondents who declined to answer the question

(E) Sexual orientation

- Gay or Lesbian
- Heterosexual or Straight
- Bisexual
- Questioning or unsure of sexual orientation
- Queer
- Another sexual orientation
- Number of respondents who declined to answer the question

(F) Disability, defined as a physical or mental impairment or medical condition lasting at least six months that substantially limits a major life activity, which is not the result of a severe mental illness

- If Yes, report the number that apply in each domain of disability(ies)
- o Communication domain separately by each of the following:
 - difficulty seeing,
 - difficulty hearing, or having speech understood)
 - other, please specify
- Mental domain not including a mental illness (including but not limited to a learning disability, developmental disability, dementia)
- o Physical/mobility domain
- o Chronic health condition (including but not limited to chronic pain)
- Other (specify)
- No
- Number of respondents who declined to answer the question

(G) Veteran Status,

- Yes
- No
- Number of respondents who declined to answer the question

(H) Gender

- (i) Assigned sex at birth:
- (a) Male
- (b) Female
- (c) Number of respondents who declined to answer the question
- (ii) Current gender identity:
- (a) Male
- (b) Female
- (c) Transgender
- (d) Genderqueer
- (e) Questioning or unsure of gender identity
- (f) Another gender identity
- (g) Number of respondents who declined to answer the question.

Effective July 2018 amended INN regulations specified the following:

- For projects/programs serving children or youth younger than 18 years of age, the demographic information collected and reported should only be done so to the extent permissible by privacy laws;
- For projects/programs serving minors younger than 12 years of age, demographic information shall be collected and reported, except for sexual orientation, current gender identity, and veteran status;
- Information that cannot be obtained directly from the minor may be obtained from the minor's parent, legal guardian, or other authorized source.

CITY OF BERKELEY INN PROGRAMS

A description of the currently funded INN programs and FY22 data are outlined below:

Help@Hand - Technology Suite Project

In September 2018, following a four-month community planning process and approval from City Council, the City of Berkeley Technology Suite Project (which has since been renamed

"Help@Hand") was approved by the MHSOAC. This project allocates INN funding to participate in a Statewide Collaborative with other California counties to pilot a Mental Health Technology Project that makes various technology-based mental health services and supports applications (Apps) locally available in Berkeley. The Help@Hand Project seeks to learn whether the use of the Apps will increase access to mental health services and supports; and whether it will increase the quality of mental health services, including leading to better outcomes.

Since plan approval, the Division worked both internally and with the California Mental Health Services Authority (CalMHSA), the fiscal intermediary for this project, to prepare for citywide implementation. Due to a need for additional community mental health supports as a result of the pandemic, the priority population for accessing Apps was changed from the original primary focus being on TAY and Older Adults, to now include anyone who lives, works and goes to school in Berkeley.

Per a competitive recruitment process, the Division contracted with Resource Development Associates (RDA), who conducted Project Coordination work through early FY22 on this project. Following that timeframe the BMH MHSA Coordinator has served as the Project Coordinator for this project. On behalf of the City and with locally designated Help@Hand project funds, CalMHSA executed a contract with Uptown Studios, in early FY22 to conduct a marketing and social media campaign for this project.

In November 2021, as a result of this project, free access to the HeadSpace and MyStrength Apps became locally available in Berkeley for a limited timeframe. The MyStrength App was available through October 2022 and the HeadSpace App will be available through September 2023. A large

interest in the HeadSpace App in FY22 led the Division to decide to allocate a portion of non-MHSA funds to add additional licenses of this App for the community.

The Division is currently participating in a State Evaluation with other counties in this project. The evaluation is being conducted by the University of California at Irvine (UCI). Additionally, following a competitive recruitment process, the Division entered into a contract with Hatchuel, Tabernik & Associates to conduct a local evaluation of this project. The Division is currently participating in a State Evaluation with other counties in this project. The evaluation is being conducted by the University of California at Irvine (UCI). Additionally, following a competitive recruitment process, the Division entered into a contract with Hatchuel, Tabernik & Associates to conduct a local evaluation of this project. The evaluations are currently underway and will be reported on in future MHSA INN Evaluation Reports.

In FY22 there were 1,644 Berkeley community members who accessed MyStrength, and 5,097 accessed Headspace. Each App company collected and provided reporting on various user data measures.

Local usage data in FY22 for each App is outlined on the preceding pages.

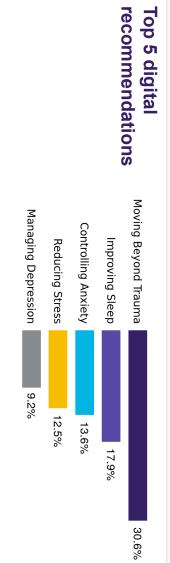
330

myStrength scorecard

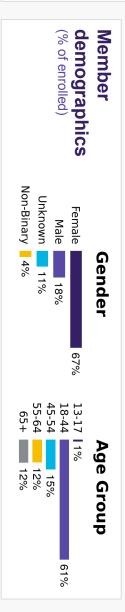
City of Berkeley

Program launch: 2021-09-20 Data thru: 2022-06-30









of members 1,500 -

Enrollment trends

2021-10

²⁰²²⁻⁰² Time

2022-07

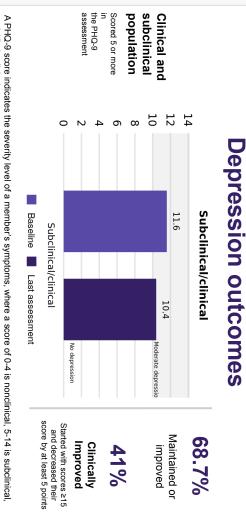
331

myStrength scorecard

City of Berkeley

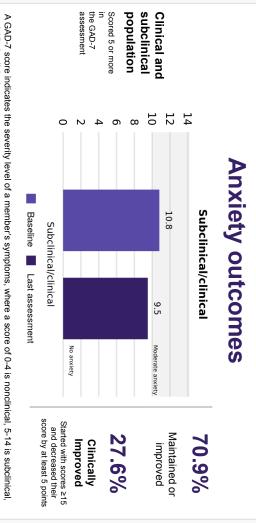
Program launch: 2021-09-20

Data thru: 2022-06-30



and 15+ is clinical.

20% 30% 40% Wellbeing outcomes Of members' wellbeing improved at least 10% (Clinical definition of improvement) 37.4% 25.6% 40.1% High emotional v@bein



10%

0%

A WHO-5 score below 52% (13 points) indicates poor well-being

Baseline Last assessment

City of Berkeley

Low emotional wellbeing

and 15+ is clinical.









Members enrolled

Enrolled: Number of members who registered and successfully enrolled

Activated: Number of members who completed the onboarding assessment

Returning: Number of activated members who have logged into the myStrength program at least once after onboarding assessment completion

Enrollment trends: Number of members who have enrolled (current enrolled) over time since the program launch date

myStrength scorecard

City of Berkeley

DATA DEFINITIONS

Top 5 digital recommendations

The percentage of returning members that were recommended "Just for You" content or digital courses and

Program engagement



Logged in: The percentage of returning members that logged into the myStrength application via the mobile app or the myStrength website at least once in the last 90 days.



Completed activity: The percentage of returning members that completed at least one activity in the last 90 days. Members must click the "Finish" button after going through all the steps in order to be



Engagement guidance: The percentage of returning members that have sent at least one message to a guide in the last 90 days.

'N/A will display if engagement guidance is not a part of the program that was purchased

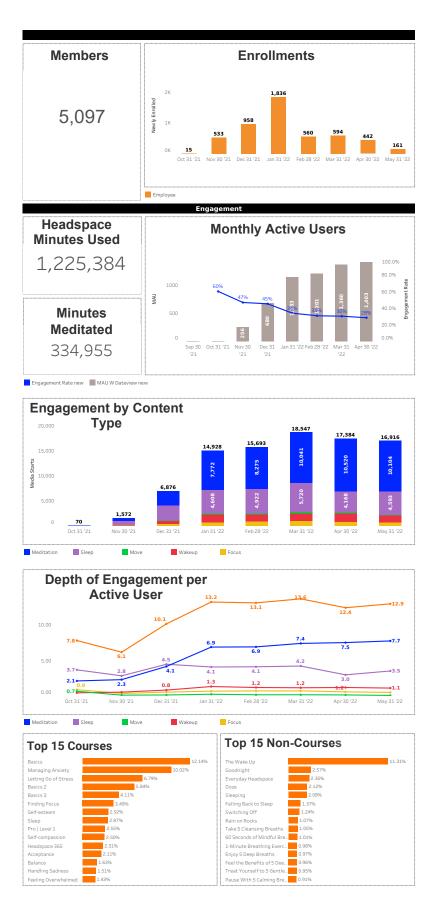
Clinical outcomes

at baseline and at least once more after baseline. more symptoms. Metrics show % of members who have taken the PHQ-9 assessment at least twice – once PHQ-9 is a validated depression screening tool. Total score is between 0 and 27 with higher scores meaning

at baseline and at least once more after baseline more symptoms. Metrics show % of members who have taken the GAD-7 assessment at least twice – once GAD-7 is a validated anxiety screening tool. Total score is between 0 and 21 with higher scores meaning

WHO-5 is a validated measure of general wellbeing (not a specific diagnosis or problem). Total score is the WHO-5 assessment at least twice – once at baseline and at least once more after baseline life. Raw scores are multiplied by 4 to get a percentage score. Metrics show % of members who have taken between 0 and 25 with lower scores showing lower quality of life and higher scores showing higher quality of

at least two assessments *For each clinical outcome, the reported population has at least 10 members in the program and completed



Encampment-Based Mobile Wellness Center Project

In April 2022, the Division received approval to implement an Encampment-Based Mobile Wellness Center Project from the Berkeley City Council and the State Mental Health Oversight and Accountability Commission (MHSOAC). This new project will pilot a Mobile Wellness Center at Homeless encampments in Berkeley. The Mobile Wellness Center project will provide an on-site, customizable menu of services that are chosen by individuals who reside at the encampments. The project will be led by peers with lived experience of homelessness, and include partners from encampment communities to encourage participation, help define service needs, and support service provision at the site. The project will be implemented through a community partner who will be chosen through a competitive Request For Proposal (RFP) process.

The project will seek to learn whether on-site wellness center services have a positive impact on mental health outcomes including an increase in the uptake of mental health services. The project will also assess the impact of how having individuals from the community help to provide services, shapes service delivery, and the participant satisfaction with services.

The RFP process was executed in the third quarter of FY23 and it is envisioned that the program will be implemented in early FY24. The program will include an evaluation which will be reported on in future MHSA INN Evaluation Reports.

APPENDIX F

PUBLIC COMMENTS

AFRICAN AMERICAN HOLISTIC RESOURCE CENTER

REQUEST FOR INCLUSION IN THE MENTAL HEALTH SERVICES ACT (MHSA) THREE-YEAR FUNDING PLAN FY 2024-2026

FOR COMMUNITY-DEFINED CULTURALLY CONGRUENT HOLISTIC SERVICES AND **PROGRAMMING**



The African American Holistic Resource Center Mission Statement

The mission of the African American Holistic Resource Center (AAHRC) is to eliminate inequities and disparities by using community-defined best practices and approaches. Culturally responsive services are offered in order to address social determinants of overall health, mental wellness and equity across the life span. The AAHRC provides advocacy, support and referral services for an array of educational issues, legal matters and programming and services for cultural, social and recreation. A strong focal point is on promoting self-awareness and strengthening connections by fostering unity in the African American community.



Summary of the needs assessment

The African American/Black community in Berkeley has the highest morbidity and mortality rate of any racial/ethnic group. According to the City of Berkeley Health Status Summary Report 2018, "African Americans are 2.3 times more likely to die in a given year from any condition than Whites"2. The intersectionality between wealth, race/ethnicity, and class has a slight positive effect on the health status of African Americans due to institutionalized racism and implicit bias. Unfortunately, the Black community in Berkeley is experiencing poor quality outcomes regarding adverse health indicators across the According to comprehensive community assessments, most African American/Black community members who live, work, and/or connect to Berkeley believe that the City of Berkeley needs to show their community a sign that they are valued citizens and that their lives matter.

The African American Holistic Resource Center is submitting this proposal for funding from the Mental Health Services Act to improve mental health and wellness outcomes for the Berkeley community in general and the African American/Black community in particular. The AAHRC achieves its goals for improving the social determinants of mental health (SDOMH) outcomes within the African American/Black community by utilizing a culturally congruent healing-centered engagement system model of care. The AAHRC has developed collaborative partnerships with culturally congruent service providers and organizations to assist in achieving its goal.

THE OBJECTIVE



The AAHRC facility, as outlined in the Feasibility Study, 2018 is stated to be a state-of-theart green building of 6,000 Square feet that includes but is not limited to a multipurpose room, culinary learning kitchen, South Berkely Legacy Library, medical screening room, two therapy offices, two classrooms, dance studio, game room, kitchen, offices with a reception area, and a yard/garden area. The delivery of culturally congruent services at the AAHRC will provide African Americans with the support they need to decrease inequities and disparities and build community.

- Need #1: [FY 24] Community capacity building efforts; publish the operational plan; Barbara Ann White Scholarship Award to expand the Black Mental Health Workforce
- Need #2: [FY 25] Secure peer navigator and community specialist; Secure furniture, fixtures, and equipment (FF&E);

Barbara Ann White Scholarship Award to expand the Black Mental Health Workforce

• Need #3: [FY 26] Secure peer navigator and community specialist;

Barbara Ann White Scholarship Award to expand the Black Mental Health Workforce

THE OPPORTUNITY



Welcoming and Culturally Congruent Services and Staff

Numerous survey respondents commented on a sense of belonging and receiving culturally-appropriate services. There was an emphasis on the significance of Black people being treated with respect and their presence being acknowledged by professional staff when they showed up for services. Also highlighted was creating a safe space for the African American community.

- Goal #1: Implement 1st stage of a culturally centered engagement system of care model
- Goal #2: Implement 2nd stage of the culturally centered engagement system of care model; equip mental wellness space for mild to moderate consumers
- Goal #3: Implement 3rd stage of the culturally centered engagement system of care model



"The assessment identified the need to have a haven or safe space for members of the African American/Black community to gather and unwind from the daily stressors of being Black in America. Survey respondents expressed the need to have a safe healing space to address the traumas and challenges of life". "Respondents expressed a need to have a place where they can gather and organize in order to develop leadership skills and improve community engagement. It was evident from the data collected that respondents want a place for the Black community, where they can unite, organize, and develop action plans, as it relates to uplifting the African American community. The information shared in this category appears paramount in terms of Black people wanting to problem-solve for themselves and find solutions to issues that negatively impact their community" (AAHRC Feasibility Study, p. 10).

Recommendation	Include the AAHRC in the MHSA Three-year plan
#1:	with maximum available funding
Recommendation #2:	 Add the AAHRC under the following areas: Community Services and Supports (CSS) Prevention and Early Intervention (PEI) Capital Expenditure Funding to assist with the construction of the new City of Berkeley owned 6,000 square-foot facility
Recommendation #3:	 Follow up on previous MHSA Plan Three-Year cycle recommendations: On page 2 of the DRAFT Mental Health Services Act (MHSA) FY20/21 – 22/23 Three Year Program and Expenditure Plan, it states that: African Americans have been an additional population of focus as data indicates they are overrepresented in the mental health system and hence "inappropriately served", which could be due to being provided services that are not culturally responsive and/or appropriate". Follow up on the previous MHSA cycle recommendation: "The Mental Health Division is very interested in supporting the African American Holistic Resource Center, and will work with the planning group for the AAHRC to obtain a specific proposal. The Mental Health Division intends to work with the planning group to propose funding for the AAHRC in the FY21/22 Plan Update, once the specific needs and appropriate funding categories are determined. Following the Public Hearing the Mental Health Commission made the following motion regarding the Three-Year Plan: 16 M/S/C (Pritchett, Davila) Motion to approve the report and forward to the City Council for approval. Ayes: Davila, Hawkins, Kealoha-Blake, Moore, Opton, Pritchett; Noes: None; Abstentions: None; Absent: None." (City of Berkeley Mental Health Services Act FY 2020/21-2022/23 Three Year Program Expenditure Plan, page 14).

CONCLUSION



The AAHRC is expected to provide the following services to address inequities and disparities and support the African American/Black community in Berkeley: health education, health screenings, mental wellness services, educational support, cultural events, legal services, social and recreational programs, and other services as needed. Services at the AAHRC will be open to all. However, the primary focus will be to enhance and strengthen the lives of African Americans. The center will acknowledge and celebrate the cultural values, rituals, and traditions of Black people. The center will support an African American/Black way of life by using African American community-defined approaches and practices and African-centered treatment models and services to decrease inequities and disparities in all aspects of life for African Americans in Berkeley.

We look forward to collaborating with the City of Berkeley Mental Health MHSA board to accomplish the AAHRC goals and objectives.

If you have questions on this funding request proposal, feel free to contact any of the three listed persons at your convenience:

Babalwa Kwanele

E-mail: <u>Babalwa.kwanele@yahoo.com</u>

Phone: (510) 866-5697

Mansour Id-Deen

E-mail: middeen@berkeleynaacp.com

Phone: (510) 206-2129

Starly Gay

E-mail: starlagay@gmail.com

Phone: 510-725-8776

Thank you for being so considerate,

AAHRC Steering Committee

340 Internal



MEMORANDUM

To: Mental Health Commission

From: Jeffrey Buell, Mental Health Division Manager

Date: 6/5/2023

Subject: Mental Health Manager Report

Mental Health Services Report

Please find the attached report on Mental Health Services for May 2023.

Of note, the report that has been created and provided monthly was culled by the previous Mental Health Manager to provide some context and information connected to the work being performed by the Mental Health Division. Much of this information is pulled with Yellowfin from the data inputted into the Alameda County database, Clinician's Gateway. For Access and Crisis programs, much of the data is derived from the MCT Incident Log, a local SQL database created by the COB IT Department in 2005.

In this report, there are several columns and rows listed, and here is what the figures attached to them represent:

- <u>Intended Ratio of staff to clients:</u> This column is the number of clients that each staff person is ideally intended to primarily serve on an ongoing basis. These data reflect the ideal instead of the actual number of clients regularly served, especially due to high vacancy rates within the Division.
- Clinical Staff Positions Filled: These column figures represent the number of currently employed staff on each team, as well as the job classifications they fill. This does not reflect longevity of any staff person, as some have worked for the Division for many years, and some are very new hires. Newly hired and transferred staff require a period of onboarding before they can effectively access the systems and provide the standard levels of services to clients.
- # of clients open this month: These column figures represent the current number
 of clients officially being served on this team at this point in time. The County
 (and therefore Berkeley Mental Health) operates such that "open" clients are
 individuals who have specifically opted into long term treatment services, which

- usually entails a significant and lengthy assessment, set of notifications/signatures, discussion of treatment services, and assignment to a treatment team. Clients who clearly state that they want to exit services, who are not able to be served for a long period of time (due to extended incarceration, higher treatment needs, leave the service area, who cannot be contacted, etc) have their stint of services "closed" and would no longer be counted in this column.
- Average Monthly System Cost Last 12 months: This column's data is culled from Yellowfin, and Alameda County database that uses information entered into Clinician's Gateway. As described in the September 2022 Manager's report: "The monthly system costs you find in several Yellowfin reports are system costs within the MHS system as recorded in Clinician's Gateway (CG). We are not currently reporting costs from OCHIN-EPIC, Community Health Records, Clarity, or LifeLong Street Medicine Team." The county's previous response had also included: "Our Yellowfin reports on "system costs" include all charges provided by County and CBO (Community Based Organization) MHS (Mental Health Service) behavioral health providers. Yes, it does include costs for specialty mental health services including services within ACSO (Alameda County Sheriff's office) Santa Rita Jail provided by our County operated Adult Forensic Behavioral Health provider. Mobile Crisis Teams costs are also included. However, law enforcement costs are not included." From available Yellowfin reports, system cost sources include: Hospital cost, Crisis Stabilization cost, FSP (Full Service Partnership) cost, Service Team cost, SubAcute Cost, and "Other" cost.
- Fiscal Year 2023 (July '22-June '23) Demographics as of May 2023: This column displays the aggregate total of the data shared by client report for this fiscal year to date. This is an ongoing total, so new clients added will increase these totals, and clients exiting service will not change these totals. Note that more comprehensive data on SOGIE, race, ethnicity categories are often not available. Due to the nature of the data systems and willingness for clients to provide data at intake, the data in these fields can be limited.
- Total # of Clients/Incidents: This column indicates the number of discrete incidents recorded for clients during this time period. This number does not equate to the number of separate individuals served if a single person had multiple incidents during this time period. It simply describes the number of incidents that occurred during this time frame.
- MCT Incidents Detail: This column details the number of incidents recorded at each location (Office, Field, Phone, Home)
- <u>Calendar Year 2023 (Jan '23-Dec '23) Demographics From Mobile Crisis</u>
 <u>Incident Log (through May 2023):</u> This column displays the aggregate total of the data shared by client report for this calendar year to date. This is an ongoing total, so new clients added will increase these totals, and clients exiting service will not change these totals. Note that more comprehensive data on SOGIE

(Sexual Orientation, Gender Identity Expression), race, ethnicity categories are often not available. Due to the nature of the data systems and willingness for clients to provide data at intake, the data in these fields are often limited.

Definitions:

- Incident: This is the set of occurrences and interventions with a Client on a day at a given time. Clients may have multiple incidents in a given day (if they are significant occurrences and happened at discrete periods or locations), or may have multiple interactions described in a single incident (an in person intervention and the associated phone calls with the Client and their support systems may all be described in a single incident).
- Location: This is the primary location of the interventions being provided by the team. These can include Office (Mental Health Clinic), Phone (Telephonic or Telehealth), Field (A location outside of the office), or Home (Primary residence of the Client).
- AFSP: Adult Full Service Partnership (highest level of field based long term treatment in an Assertive Community Treatment model for clients 18+)
- HFSP: Homeless Full Service Partnership (highest level of field based long term treatment in an Assertive Community Treatment model for clients 18+ who are unhoused or at high risk of becoming unhoused)
- CCT: Comprehensive Community Treatment (standard level of community treatment for clients who meet criteria for Berkeley Mental Health Adult Services, which entails moderate-severe criteria for specialty mental health services)
- FIT: Focus on Independence Team (least intensive treatment level for adult clients who still meet specialty mental health criteria but who are more independent and can lean more into Wellness and less on basic needs)
- CFSP: Children's Full Service Partnership (highest level of team based long term treatment for clients under 21)
- EPSDT: Early and Periodic Screening, Diagnostic and Treatment comprehensive and preventive mental health services for children under 21 with Medi-Cal)
- ERMHS: Educationally Related Mental Health Services (mental health services for students who qualify for special education)
- HSHC: High School Health Center (serving both Berkeley High and Berkeley Technology Academy students, the Health Centers are integrated, multidisciplinary co-locations of our Mental Health and Public Health Divisions and provide a wide array of health and wellness services to students)

- MCT: Mobile Crisis Team (the City of Berkeley's co-responding mental health crisis team)
- TOT: Transitional Outreach Team (outreach and follow-up team that contacts MCT crisis contacts who need/want to be connected to longer term mental health services)
- CAT: Crisis, Access, Triage Team (provides information, referral, linkage, assessment services to community members seeking these services either through walk-in or telephonic contact)

<u>Information Requested by Mental Health Commission</u>

- 1) How is MHD using Community Health Records?
 - The Mental Health Division is currently able to access the Community Health Record (CHR) that is maintained by Alameda County. Staff who are listed under several categories of pre-defined County user roles are able to access varying levels of information under the CHR. At this time, staff are able to access data entered into the system, and are able to enter data if they take extra steps to manually add/change the relationships listed in the system between client and staff. Supervisors are granted access to a wider set of reports about the data contained in the CHR.
 - Most staff are very new to this database and it is facing slow adoption as it
 is a supplemental system. Staff are required to enter data into Clinician's
 Gateway to record and bill for services for Alameda County (all Medi-Cal
 services are billed through the County), and portions of these data are
 later reflected in the CHR system. If a client opts to sign an Information
 Sharing Authorization (ISA) for the Community Health Record, then BMH
 staff (or other CHR organizations) can add information in the Share Care
 Plan (SCP) that other organization within the CHR can see. This additional
 information would be auxiliary to required documentation from Clinician's
 Gateway (CG).
 - It appears that the mental health data about client services is added by Alameda County from CG, is dumped into the system in batches, and the dates of service are not accurately reflected. It's not clear if there's an automated process that can be used to adjust the accuracy of these data at this time. The granular mental health note detail available in CG notes do not appear available in the CHR, currently.
 - Staff are using the CHR data, along with other databases, to primarily augment their knowledge of the client's whereabouts and services. Staff are not adding information directly to the CHR at this time, and doing so would be an additional manual informational entry on top of their mandatory CG note entries.

- 2) How is the data from RBA being used in Division planning and budgeting?
 - Now that RBA data is being populated, the Division will have access to a running and standardized set of longitudinal data. The primary purpose of these data sets will be to inform: how much service was performed, how well the services were performed, and metrics about if clients receiving services were better off. These data and more are available in other frameworks, but not necessarily in standardized form across multiple teams and programs.
 - The staff person who is ultimately hired to work on RBA will be responsible for continuing to gather and analyze the data through this framework. The data provided by this process will provide important information to support Program Supervisors in evaluating general trends in their programs and the clients who opt in to their services.
 - The Mental Health Division leadership will use this RBA information as another tool to determine where success and challenges lie within the programs supported. This may shape program training, implementation, and goals.
 - As various functions of the Mental Health Division are necessary or mandated, RBA data trends may or may not directly impact the funding of certain services. RBA data may inform the Division regarding more effective programming or techniques, and influence the direction of care or added value when reviewing options for limited service resources.
- 3) In addition to hiring, what other goals do you have for this year? Are there any programmatic goals that you would like to pursue? Youth? Crisis?
 - Since the question doesn't specify Fiscal Year or Calendar year, these plans will include the Calendar year:
 - i. Push up the MHSA process so that its completion coincides closer to the fiscal year. This should enable organizations receiving funding to ultimately better plan for and utilize funds on this typical timeline. This entails moving the process forward several months this year, which has been an ambitious and arduous timeline.
 - ii. Strategize with respect to proposed and projections to MHSA funding so that reserves are able to cushion the expected funding shortfalls and programs are not impacted severely in a very short amount of time.
 - iii. Continue implementation of the Berkeley Mental Health Division's service expansion and reorganization plan. During this calendar year, this includes the creation of the FSP Services Program (connection, specialization, and specific training of the Adult FSP and HFSP teams as a single program) and the High School Mental

- Health Program (broadening administration for extended oversight and expansion, addition of an SUD counselor).
- iv. Support the collaboration and growth between the High School Health Center and BUSD's new Wellness Center.
- v. Continue addressing the targets and goals set by the Employer of Choice Initiative (COB wide goals) and HHCS equity processes.
- vi. Support and align with various Community assessments and plans, including the HHCS Community Health Assessment, HHCS Community Health Improvement Plan, Mental Health Services Act (MHSA) Capacity Assessment, MHSA three-year plan for 2024-2026, Mental Health Student Services Act (MHSSA) grant comprehensive needs assessment. Focus on equity and the social determinants of health.
- vii. Support the development and implementation of the Specialized Care Unit (SCU) process.
- viii. At Berkeley Mental Health, creating and sustaining a culture of care, customer service, positivity, and "yes."

Mental Health Division Updates

The Mental Health Division's areas of updates:

- A) Interview processes for vital positions have moved forward this past month, including Multicultural and Training Coordinator, RBA, and Workforce Development staff. Mental Health has worked with the HHCS Office of the Director for a comprehensive review of and interview panels for viable candidates.
- B) CalAIM timeline continues to move forward. Upcoming implementations include changes to billing codes, continuing payment reform, and Enhanced Care Management services through Counties.

1 | P a g e

Prefer Not to Answer Sex Orient: 3 Fiscal Year 2023 (July '22-June '23) Demographics as of May Prefer Not to Answer Gen ID: 1 Black or African-American: 33 Black or African-American: 24 Multiple Gender ID: 0 Multiple Sex Orient: 2 Missing Gender ID: 0 Missing Sex Orient: 0 Hispanic or Latino: 1 Hispanic or Latino: 1 2023 American Indian: 0 Other/Unknown: 0 Other/Unknown: 0 Heterosexual: 49 Questioning: 1 Unknown: 4 Female: 25 Bisexual: 1 Clients: 61 White: 26 Lesbian: 0 Clients: 41 White: 14 Male: 35 Queer: 1 Male: 27 Gay: 0 API: 2 API: 1 \$2,037,600 **Average Monthly System Cost Previous 12** Months \$7,720 \$9,021 respected Mental Health Division Estimated Budgeted Personnel Costs, including Psychiatry and Medical Staff open this clients month # of 54 4 39 1 Clinical Supervisor 1 Clinical Supervisor **Positions Filled Clinical Staff** 1-8 for clinical staff | 5 Clinicians, 5 Clinicians, .5 FTE Intended Ratio of staff to clinical staff. clients 1-10 for 1-100 Adult, Older Adult and TAY Full Service outpatient clinical case management **Homeless Full-Service Partnership** Partnership (AFSP) (Highest level Adult FSP Psychiatry (May Stats) (HFSP) (Highest level outpatient clinical case management and **Adult Services** FY22 not yet available) and treatment) treatment)

Berkeley Mental Health Caseload Statistics for May 2023

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					Female: 12	
					Missing Gender ID: 1	
					Unknown: 1	
					Prefer No to Answer: 0	
					Multiple Gender Identities: 0	
					Heterosexual: 32	
					Missing Sex Orient: 1	
					Bisexual: 3	
					Unknown: 3	
					Gay: 1	
					Questioning: 1	
					Multiple Sex Orient: 0	
					Prefer Not to Answer: 0	
					Lesbian: 0	1
HFPS Psychiatry (May Stats)	1-100	.0 FTE	27			
HFSP FY22 Mental Health Division Estimated Budgeted Personnel Costs, including	ated Budgeted Pers	onnel Costs, including	TBD			
Psychiatry and Medical Staff (FY22 not yet available)	et available)					
Comprehensive Community	1-20	7 Clinicians	152	\$2,989	Clients: 177	
Treatment (CCT)		1 Team Lead			American Indian: 2	
(High level outpatient clinical case		1 Clinical Supervisor			API: 17	
management and treatment)					Black or African-American: 68	
					Hispanic or Latino: 7	
					Other/Unknown: 4	
					Pacific Islander: 1	
					White: 78	
					Male: 91	
					Female: 77	
					Multiple Gender Identities: 2	
					Missing Gender ID: 1	
					Non-Conforming Gender ID: 2	
					Prefer Not to Answer Gender ID: 1	
					Female to Male: 1	
					Queer Gender ID: 1	
					Unknown: 1	
					Heterosexual Sex Orient: 130	34
					Unknown: 18	.7 _
					Missing Sexual Orient: 2	\neg

Berkeley Mental Health Caseload Statistics for May 2023

87 \$900,451

.25

1-200

FIT Psychiatry (May Stats)

FIT FY21 Mental Health Division Estimated Budgeted Personnel Costs, including Psychiatry and Medical Staff (FY22 not yet available)

					Bisexual Sex Orient: 3 Lesbian Sex Orient: 5 Gay Sex Orient: 3 Prefer Not to Answer Sex Orient: 10 Multiple Sexual Orient: 1 Queer Sexual Orient: 2 Other Sexual Orient: 3
CCT Psychiatry (May Stats)	1-200	0.75 FTE	122		
CCT FY21 Mental Health Division Estimated Budgeted Personnel Costs, including Psychiatry and Medical Staff (FY22 not yet available)	d Budgeted Personne available)	el Costs, including	\$2,617,010		
Focus on Independence Team (FIT)	1-20 Team Lead,	1 Licensed Clinician	98	\$1,603	Clients: 92
(Lower level of care, only for individuals	1-50 Post	1 CHW Sp./ Non-			API: 7
previously on FSP or CCT)	Masters Clinical	Degreed Clinical,			Black or African American: 33
	1-30 Non-	1 Clinical Supervisor			Hispanic or Latino: 5
	Degreed Clinical				Other/Unknown: 0
					White: 47
					Male: 52
					Female: 38
					Intersex: 1
					Missing Gender ID: 1
					Other Gender ID: 0
					Heterosexual: 79
					Unknown: 6
					Missing Sexual Orient: 1
					Prefer Not to Answer Sexual Orient: 4
					Gay: 1
					Multiple Sexual Orient: 1
					Questioning: 0

Berkeley Mental Health Caseload Statistics for May 2023

				Female to Male: 0
				Other Gender ID: 0
				Heterosexual: 28
				Unknown: 22
				Missing Sexual Orient: 5
				Gay: 4
				Multiple Sexual Orient: 3
				Bisexual: 2
				Lesbian: 1
				Prefer Not to Answer: 1
				Other Sexual Orient: 0
				Queer Sexual Orient: 0
				Questioning Sexual Orient: 1
ERMHS/EPSDT Psychiatry (May Stats)	1-100	0	11	
EPSDT/ERMHS FY21 Mental Health Division Estimated Budgeted Personnel \$1,062,409	ision Estimated Bu	Idgeted Personnel	\$1,062,409	
Costs (FY22 not yet available)				
High School Health Center and	1-6 Clinician	4 Clinicians,	Drop-in: 14	N/A
Berkeley Technological Academy	(majority of	0 Clinical	Externally referred:	
(HSHC)	time spent on	Supervisor	12	
	crisis	-	Ongoing tx:81	
	counseling)		Groups: 12 Offered/ 10 Conducted	
HSHC FY21 Mental Health Division Estimated Budgeted Personnel Costs	nated Budgeted P	ersonnel Costs	\$396,106	
(FY22 not yet available)				

Crisis and ACCESS Services	Staff Ratio	Clinical Staff Positions Filled	Total # of Clients/Incidents	MCT Incidents Detail	Calendar Year 2023 (Jan '23- Dec '23) Demographics – From Mobile Crisis Incident Log (through May 2023)
Mobile Crisis (MCT)	N/A	2 Clinicians filled at this time	 84 - Incidents 20- 5150 Evals 4 - 5150 Evals leading to involuntary transport 	 74 - Incidents: Location - Phone 23 - Incidents: Location - Field 0 - Incidents: Location - Home 	Clients: 311 API: 10 Black or African-American: 44 White: 84 Hispanic or Latino: 7 Other/Unknown: 166 Female: 128 Male: 151 Transgender: 0
MCT FY21 Mental Health Division Estimated Budgeted Personnel Costs (FY22 not yet available)	mated Budget	ed Personnel Costs	\$771,623		
Transitional Outreach Team (TOT)	N/A	.5 Licensed Clinician, (TOT and CAT have been recently merged)	• 3 – Incident(s)	N/A	Clients: 22 API: 1 Black or African-American: 4 White: 11 Hispanic or Latino: 2 Other/Unknown: 4 Female: 12 Male: 8 Transgender: 0 Unknown: 2
TOT FY21 Mental Health Division Estimated Budgeted Personnel Costs (FY22 not yet available)	nated Budgete		\$272,323		
CAT)	N/A	2 Non-Licensed Clinicians, .5 Licensed Clinician, 0 Clinical Supervisor	• 139 - Incidents N/A	N/A	Clients: 279 API: 8 Black or African-American: 52 White: 60 Hispanic or Latino: 6 Other/Unknown: 153 Female: 105 Male: 114 Transgender: 1

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CAT FY21 Mental Health Division Estimated Budgeted Personnel Costs (FY22 not yet available)

\$735,075

Not reflected in above chart is Early Childhood Consultation, Wellness and Recovery Programming, or Family Support.

In demographics, other/unknown is used both when a client indicates that they are multi-racial and when demographic info is not known.

*Average System Costs come from Yellowfin, and per ACBH include all costs to mental health programs, sub-acute residential programs, hospitals, and jail mental health costs.

CITY OF BERKELEY - MENTAL HEALTH COMMISSION

Annual Report - March 2022 through February 2023

1. Introduction

The Mental Health Commission (MHC) is a state-mandated public advisory body of Berkeley residents with behavioral health and related expertise. This Annual Report is designed to inform community members, City of Berkeley staff, and the Berkeley City Council about the Mental Health Commission's work during the past year.

The Mental Health Commission advises the Division of Mental Health for the City of Berkeley and the Berkeley City Council on behavioral health policy, programming, implementation, evaluation, budget allocations, and expenditures. The Mental Health Commission is further focused on improving wellbeing for people with behavioral health challenges, including for those with serious mental illness (SMI) and substance use disorders (SUD) in Berkeley—many of whom are homeless. The Division of Mental Health serves people with SMI and SUD through primarily intensive outpatient services with an approximate annual budget of \$15-17 million.

2. MHC Membership

Welfare and Institutions Code § 5604 specifies that the Mental Health Commission shall consist of persons with behavioral health expertise lived and/or acquired through education and occupation. Each community behavioral health board shall consist of at least 10 members. Under this state statute, there are legal requirements for the membership composition of the Mental Health Commission. One member represents the City of Berkeley Mayor's Office. Under the state statute, 50 percent of the Commission shall be consumers, or families of consumers, who are receiving or have received mental health services. At least 20 percent of the total membership shall be consumers, and at least 20 percent shall be families of consumers, under the same statute.

Over the past year, we have added some new members and others have completed their terms.

The MHC's current roster includes: [Revise to report members during report period. OK to add "current roster," but should distinguish between the current roster (the persons responsible for this report) and the roster for the report period.]

Chairperson Monica Jones (Berkeley General Interest)

Vice Chair Mary-Lee Smith (consumer)

Councilmember Kate Harrision (Berkeley Mayor Appointee)
Margaret Fine (Berkeley General Interest)
Edward Opton (Berkeley General Interest)
Andrea Prichett (Berkeley General Interest)

Glenn Turner (family) Judy Appel (family)

3. MHC Powers and Duties

The powers and duties of the Mental Health Commission for the Cities of Berkeley and Albany are aligned with the Welfare and Institutions Code, Section 5604 and accorded in the City of Berkeley Resolution N.S., <u>65,495</u> dated November 27, 2012.

4. MHC General Meetings

The Mental Health Commission now holds regular meetings on the third Thursday of each month at 7:00 pm except in August and November. The Mental Health Commission, along with other Berkeley boards and commissions, convened via Zoom and did not meet in-person due to COVID from March 2020 until March 2023. As of March 16, 2023, the Mental Health Commission meets at the North Berkeley Senior Center entirely in-person.

5. Mental Health Commission Activities March 2022 through February 2023

* 3/24/22 Update on the Re-imagining Public Safety Task Force Edward Opton and Margaret Fine served on the task force and provided regular updates on its work.

* 4/28/22. Exploring a Diversion Approach to People Experiencing Behavioral Health Crisis in Berkeley and Access of Crisis Services – Panelists

- Stephanie Lewis Division Director Crisis Services Alameda County mapping the crisis services system
- Capt. Joe Okies Berkeley Police Department reporting on 5150s
- Francesca Tenenbaum Director of Patient's Rights Advocacy, Alameda County Mental Health Association

• Katrina Killian - Program Manager for Alameda County Network of Mental Health Clients –Peer Services)

* 5/26/22 Student Mental Health

Berkeley High School students presented their concerns in the wake of a student suicide that occurred during lunchtime in April 2022.

* 6/23/22 Mental Health Service Act (MHSA) FY23 Annual Update Public Hearing Presented by Karen Klatt

* 9/22/22 Diversion of Berkeley People Living with Mental Illness and Substance Use in Alameda County

Presented by L.D. Louis and Brian Bloom (Alameda County District Attorney for the Mental Health Unit, L.D. Louis (22+ years), and Public Defender, Brian Bloom (25+ years, recently retired), spoke on diversion from pre-charging to avoid deeper involvement in the criminal legal and incarceration systems for people living with mental illness and/or substance use disorders and issues.

* 10/27/22 Mental Health Resources & Services for Children & Youth

Provided by Division of Mental Health for the City of Berkeley Presenter: Berkeley Mental Health Division CYF Program Supervisor, Jonathan Maddox, MFT

* 1/28/23 Mental Health Commission Retreat

We had four sessions on different topics. These included:

- 1. Mapping Out How to Engage Youth by Welcoming Them as Stakeholders in their Mental Health Advocacy Youth Subcommittee,
- 2. Developing and Implementing an Overarching Diversion Plan for People Living with Serious Mental Illness and Substance Use Issues and Disorders—Reducing Enforcement and Increasing Services Diversion Subcommittee
- 3. Evaluating the Division of Mental Health and public mental health and substance use services and developing the relationship with the Division Manager
- 4. Building a Diverse Membership, including People with Lived Experience from Diverse Demographic and Identity Groups
- 2/23/23 Mental Health First! Community-based Alternative Non-police First Responder Program in Oakland and Sacramento

6. Further Activities of Mental Health Commission - March 2022 through February 2023

a. Diversion in Berkeley: From Santa Rita Jail Subcommittee to "Diversion Subcommittee"

"The Santa Rita Jail is one of the largest jails in the United States housing more than 3400+ persons, including Berkeley residents. This jail has one of the highest rates of in-custody deaths in California. It has been and is the subject of numerous lawsuits and class-action cases regarding jail conditions, including dreadful medical and behavioral health services or lack of them at this locked facility." (from MHC Annual Report 2021-22)

In 2022, members of the MHC were motivated to act as a result of findings in <u>Babu v. Ahern</u>, which criticized the use of prolonged solitary confinement under severely inhumane conditions for people with mental health disabilities. Although the court found for the plaintiffs in the case, the remedy was objected to by a broad segment of the community. Realizing that simply ordering Santa Rita jail to reform its practices was not an effective way to provide care to individuals suffering from mental health or substance use disorders, commissioners established the Santa Rita Subcommittee to seek ways to minimize individuals' exposure to the Santa Rita Jail. The purpose of the subcommittee was also to examine ways to revise MHD and Berkeley Police policies and practices that process individuals in need of care at Santa Rita Jail.

In June 2022, Berkeley Police released the results of an internal investigation that found that officers acted appropriately when they shot a mentally ill man in the face with live rounds. As a community that seeks to provide care for those in crisis, we cannot be content with a near-fatal outcome. The man was accused of stealing \$14 worth of food from a CVS. He was identified in dispatch records as being mentally ill and had on the previous day been released from John George Psychiatric Hospital without adequate support. Miraculously, he survived being shot in the face, but he has suffered since that day and has endured many surgeries.. We need to make sure that this type of situation never happens again.

The Mental Health Commission sent a letter to the Police Accountability Board, inviting its members to collaborate on diverting Berkeley people away from inpatient psychiatric admission at John George Psychiatric Hospital or incarceration at Santa Rita Jail. The PAB informed the MHC that diversion was not a priority for them at this time.

After presentations to the MHC and meetings with community members and care providers, the subcommittee considered "diversion" as a possible solution. The Santa Rita subcommittee became known as the "Diversion Subcommittee." After visiting Amber House, holding numerous meetings, and receiving a presentation on Alameda County's "Care First Cops Last,"

the subcommittee concluded that substantial change in Berkeley's process and procedures would require a statement of intent and policy from the City Council itself. A proposed "Care First, Cops Last" policy statement similar to the one adopted by Alameda County was prepared by members of the subcommittee, approved by the MHC, and will be forwarded to the City Council.

b. Subcommittees:

1. Diversion Subcommittee

- a. Sent a letter to City Council in support of Crisis Stabilization centers within Berkeley
- Reviewed current policies of BPD regarding Crisis Intervention,
 Intoxicated Persons, and Mentally Disordered Persons
- c. Proposed a General Order related to Diversion
- d. Care First- Cops Last policy forwarded to City Council
- **2. Youth Mental Health (**Established in July 2022 after tragic incident at Berkeley High School on 4/18/2022)
 - a. In the aftermath of the tragedy and at the instigation of some well-spoken Berkeley High School students, the City Council made available additional funding of \$350,000 to address the needs of our youth to receive mental health services . RDA has been hired to conduct an assessment of the need for mental health services within the school district and is meeting with school personnel, students and teachers. A program coordinator has been hired and is coordinating these efforts.
 - b. As of 1/28/23, the subcommittee includes Monica Jones, Judy Appel, and Mary-Lee Kimber Smith

3. Site Visit Subcommittee

a. Subcommittee organized for Commissioners to visit the crisis stabilization facility known as "Amber House" in North Oakland. Primary findings were that this resource would be a positive alternative to incarceration for people who are experiencing mental health or substance use problems. Amber House receives people for one night to help stabilize their immediate crisis and to be evaluated for possible admission to its program for up to two weeks. During that time, people can be connected with services and counseling opportunities There have been conflicting accounts of whether and to what degree Berkeley police make use of this resource. According to Amber House staff, it is functioning well below capacity at this time and could receive people in need of crisis care from Berkeley.

b. Toured the Mental Health Division Buildings (MLK and University Ave sites) Jeff Buell, the new Mental Health Division Manager, gave commissioners a tour of the renovated site on MLK and Woolsey Street as well as the facility on University Avenue. Some issues identified included the number of vehicles (20+) that were available for use by staff who needed to be in the field. As of 1/28/23, the "Site Committee" was merged with the Evaluation Subcommittee.

4. Evaluation Subcommittee

- a. Will write the annual report.
- b. Schedule site visits for commissioners to help inform their evaluations of MHD services and community needs.

5. Membership Subcommittee

- a. Established a Membership Subcommittee with Margaret Fine and Glenn Turner. (As of 1/28/23)
- b. To find new members and people willing to serve on the MHC
- c. To promote diversity of experience and perspective on the board

7. New Direction for the Mental Health Division

The MHC has been tracking some of the important changes and developments that have happened over the past year for the MHD. Perhaps the most significant of these is the change in MHD leadership. After serving for many years, Steven Grolnic-McClurg retired as the Mental Health Division Manager and Jeff Buell was chosen as his replacement. Jeff has a long history of service within the MHD and has been the supervisor of the Mobile Crisis Team.

In addition, the new Division Manager wrote in his February Report to the MHC: "The Division is going through a structural reorganization of several of its teams to right-size the workload and better offer support for future expansion. In broad strokes, two new programs will be created to align and synergize the treatment services being provided to the public: the FSP Services Program will align the two adult full-service partnership teams, and High School Mental

Health Program will oversee and broaden the offerings available to the current High School Health Center." (Division Manager's Report 2/14/23)

The MHC appreciates Mr. Buell's efforts to evaluate and adapt the current programs and services of the MHD to the current realities and we are eager to support him in that work.

- a. **Staffing Shortage:** The Division Manager cited staffing shortages and difficulties maintaining a level of staffing sufficient to carry out the programs and services of the MHD as the single greatest challenge facing the MHD. In February he reported that "...the Division has faced vacancy rates of almost 40% in the last several years, and has only recently been making some headway in turning these numbers around to less than 30% vacancy in this new year." Several structural changes are being considered, including a dedicated recruitment/retention team to fill and maintain vital positions.
- b. Implementation of Community Health Records (CHRs): As of March 2023, MHD staff had completed their training and were integrating the use of CHRs into their daily practice. In April 2023, the MHC was presented with information concerning clients from 11 different sources. This online resource is expected to become a vital resource for the MHD and those working with clients who interact with the criminal justice system as well as a host of other social services. The MHC congratulates all those who contributed to bringing this resource into being and looks forward to learning more about how this resource contributes to the MHD's ability to provide "Whole Person Care.
- c. **Results Based Accountability (RBA)** Over the past year, the MHD has been working with RDA consultants to implement a new system of accountability known as "Results Based Accountability" In the hope that the data captured through an RBA style evaluation process will provide more useful assessments of the MHD's work. The MHC looks forward to learning how this data will be used to inform staffing, budgeting or programmatic goals.
- d. **Community Needs Assessment:** On May 24, 2022 the Berkeley City Council approved spending \$100,000 to:
 - i. Conduct a needs assessment based on 911 and non-911 calls for service, dispatch, and response, using computer aided dispatch (CAD) or other data from the Berkeley dispatch, other dispatch agencies, BPD, BFD, and any other relevant data, during the COVID pandemic from at least March 2020 through the present; and

ii. Conduct a capacity assessment of crisis response and crisis-related services in Berkeley and Alameda County, including but not limited to the Specialized Care Unit (SCU), respite, and sobering centers.

The MHC looks forward to receiving this assessment and to engaging in discussion with the MHD about how its findings can influence planning to meet its goals.

e. MHSA INN Homeless Encampment Wellness Project

During the COVIDepidemic, city departments have had to adjust service delivery. The need for homeless and crisis services increased greatly.

The MHC hopes that the Mental Health Division will be successful in creating authentic metrics to evaluate the effectiveness of its efforts, but the MHC is aware that evaluating the success of mental health efforts has been extremely difficult..

In April 2022, the Division received approval to implement the Encampment-Based Mobile Wellness Center Project (see the City of Berkeley MHSA webpage) from the Berkeley City Council and the State Mental Health Oversight and Accountability Commission (MHSOAC). This project will pilot a five year, 2.8 million dollar Mobile Wellness Center at homeless encampments in Berkeley. It will provide an on-site menu of services to be chosen by individuals who reside at the encampments. The project will be led by peers with lived experience of homelessness, and include partners from encampments to encourage participation, help define service needs, and support service provision at the sites.

The project will be implemented through a community partner to be chosen through a competitive Request For Proposal (RFP) process. As of May 2023, a final provider has not yet been selected, but providers have submitted proposals. It is anticipated that services on this project will begin in late September/early fall following approval from City Council and contract execution. While the MHC has not had a direct role in the implementation of this project, we are VERY interested in it and are available to assist in whatever ways we can.

f. Reimagining Public Safety Task Force for the City of Berkeley

Three Mental Health Commissioners participated in the Reimagining Public Safety Task Force for the City of Berkeley. The Mental Health Commission appointed two of its members, Fine and Opton, to the Task Force. The Reimagining Public Safety Task Force

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produced a <u>final report with recommendations</u>. These recommendations were adopted on March 10, 2022 by the City Council.

8. Specialized Care Unit and Crisis Response Capability

It has been almost three years since the City Council authorized the creation of a "Specialized Care Unit" (SCU) to operate as a crisis response that provides an alternative to police in non-criminal situations. Initially, the City Auditor reviewed thousands of dispatch calls. The Task Force on Reimagining Public Safety confirmed the need for such a program, and a consultant,RDA, was hired to explore the viability of such a program..

The SCU Steering Committee has two MHC commissioners on it. Margaret Fine represents the Mental Health Commission directly and Andrea Prichett is a representative from Berkeley Community Safety Coalition (BCSC) and also serves on the MHC. In the past year, the SCU Steering Committee assisted Dr. Lisa Warhuus (the Director of Health, Housing and Community Services) in selecting a community based care provider to implement the SCU. Bonita House was chosen. Significant progress has been made toward implementation of the project. The projected rollout date is September 2023 or earlier. A location has been identified in which to house the project, vehicles and equipment have been purchased and hiring is taking place. The remaining areas for development are in training and coordinating responses between the SCU and other EMS providers, especially Berkeley Police. This may require the drafting and approval of new General Orders requiring officers to prioritize providing care to people rather than processing them through criminal courts and towards criminal penalties. When SCU and the police arrive at the same time, who commands the scene? What should the SCU do if police and MCT are there? These questions need to be answered before a coherent process for managing a scene can be written.

The MHC must continue to monitor the progress of the implementation of the SCU and identify how well the MHD is adapting to having this new program and making best use of this significant change in the constellation of services that are provided within the City of Berkeley.

"Bridge Services": In July 2021, the City Council approved \$1.2M to create community crisis response services in anticipation of the SCU rollout and to address immediate needs. In October 2022, Dr. Warhuus worked with the SCU Steering Committee (and its members of the MHC) to choose service providers who could help to "bridge" the gap in services until the SCU became fully operational. Dr. Warhuus reported that Options Recovery, Berkeley Drop-In Center, and Women's Daytime Drop-In Center had significantly expanded their capacity to provide services to more people. She further reported that her staff would be working with RDA to perform a

program evaluation of the Community Crisis Response Services and to design performance metrics and an evaluation plan for the SCU.

9. Areas for Follow-Up and Further Consideration in 2023-24

1. Crisis Stabilization Center for Berkeley

a. As part of the MHC's determination to support diversion policies , the MHC will be especially interested in the results of the Community Needs Assessment to establish whether and to what degree Berkeley needs to increase its capacity to receive those in crisis without processing them through the criminal justice system.

2. Crisis Response

- a. The MHC is eager to see the impact of the SCU and to better understand how it will be evaluated so that we can advocate for its future funding.
- b. The MHC is interested in whether the SCU will be able to respond to the same kind of calls that are currently being responded to by the Mobile Crisis Team (MCT) and to discuss whether funding for the MCT should be redirected towards maintaining the SCU.

3. Encampment-based Mobile Wellness Center:

a. We look forward to meeting the provider for this program when they are selected and to receiving updates on the implementation process as soon as possible. We hope that this will happen by the end of June 2023.

4. Substance Abuse

a. As we anticipate the results of the Community Needs Assessment, we are concerned about whether we have the local capacity to address the extent of the community's need for substance use services and the other services (housing, employment, counseling, etc) that are simultaneously needed to increase the likelihood of success in recovery. Depending on the assessment, we may need to consider expanding service offerings in this area.

5. Mental Health Division

a. As the new Division Manager settles into his new role, we look forward to supporting him in identifying annual program goals, securing adequate staffing and creating a budget that reflects program evaluation results. We hope that the new RBA system of data gathering will lead to more authentic evaluation of

- division programs and will help the division to adapt to the identified needs of the community.
- b. We also encourage him to consider downsizing the fleet of division vehicles. As he mentioned in his report, some vehicles have been graffitied, 6 of the 22 vehicles have been damaged and too much staff time is currently dedicated to moving cars to protected locations.

6. Reimagining Public Safety Task Force Recommendations

- a. The implementation of the SCU as well as the Encampment Based Mobile Wellness Center are in direct response to the findings of the Reimagining Public Safety Task Force. Both are in process at this time. By next year, the MHC expects to be able to review data and conduct interviews that attest to the effectiveness of these initiatives.
- b. The MHC will further review the recommendations of the Reimagining Public Safety Task Force and seek to understand the level of implementation of other recommendations from the Final Report that are related to providing care for individuals with mental health and substance use disorders.

7. Site Visits

- a. Our members have expressed interest in visiting Substance Use programs and recovery facilities. Cherry Hill was suggested. In addition, we intend to visit the Alameda County C.A.R.E.S navigation facility.
- b. In addition, we will visit the new SCU location and the Encampment-based Wellness Resource Center when they become operational.

Specialized Care Unit Pilot Program May 2023 Community Dialogue

City of BerkeleyDepartment of Health,
Housing & Community
Services



Public

SCU PROGRAM UPDATES: BONITA HOUSE

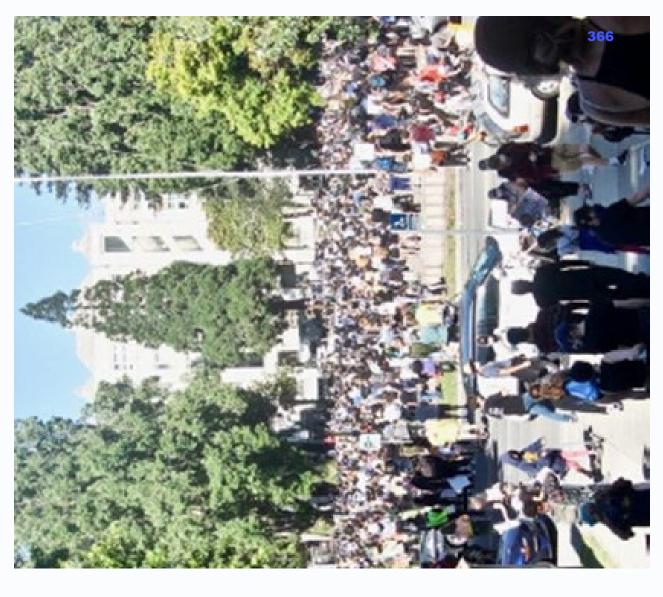
Building the Team

Logistics & Equipment

Confirmed SCU operating location on Berkeley-Oakland border; vehicles have been purchased and ordered through the City.

Hiring Staff & Training

The EMS Clinical Manager started on April 24; additional positions are being hired. Bonita House's next crisis training academy will be in June.



Office of Director

SCU PROGRAM UPDATE: BONITA HOUSE

Bonita House Training Academy:

- administration, polices and procedures, Instructors guide new staff through 12 modules. Includes role plays, quizzes and experiential exercises. Includes Professional Assault Crisis Training 80 hours of classroom training. BLS/CPR certification, Narcan Pro-Act).
- training have been certified to provide Health Professionals through CAMFT. Certified for Continuing Education continuing education units for Mental Units. 40 hours of the classroom

- with oversite and guidance. This is an veteran crisis teams to learn by doing important piece of setting teams up shadowing. New staff will shadow In field supervision and for success.
- Training Stipend. Staff have access continue learning and expanding addition to provided trainings, to to a yearly training stipend, in

CITY OF BERKELEY

SCU PROGRAM UPDATE: BONITA HOUSE

Training Modules Include:

- **Trauma-Informed Care**
- Mandated Reporting
- **Cultural Humility and Unconscious**
- **Vicarious Trauma**
- **Serious Mental Illness Primer**
- **De-Escalation and Practice**
- **Brief assessment and** Interventions

- Responding to Crisis and **Assessing Risk**
- Working with Special Populations
- **Motivational Interviewing**
- **Crisis Documentation**
- Scene Presence and Management Alameda County and MHSA 5150

CITY OF BERKELEY

SCU PROGRAM UPDATE

Developing Operational Procedures

Biweekly working group facilitated by HHCS that includes Bonita House, the Berkeley Fire Department, and Berkeley Police Department

- Calling and Dispatching the SCU.
 Includes calling for the SCU from a separate 10-digit phone number as well as calls that may come to 911.
- Field Operations. Includes working in the field and responding to clients; protocols for if/when a situation may need to get escalated to a BFD or BPD response.
- Common Referrals. Includes
 common SCU referrals (5150s when
 appropriate) and transporting
 protocols.
- Data & Reporting. Details who reports what information, where data is kept, and how often reporting happens for stakeholders.

SCU PROGRAM UPDATES: RDA

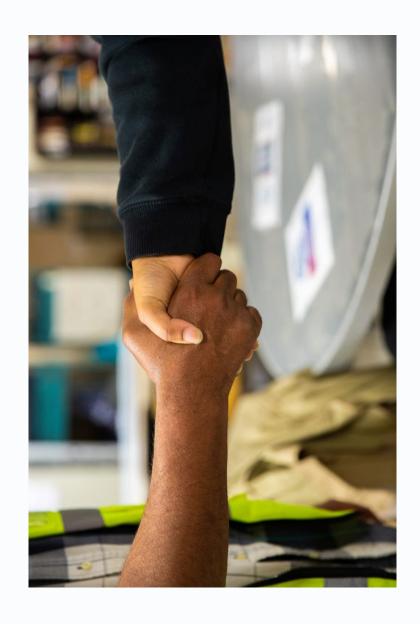
Evaluating the SCU

Contracting with Resource Development Associates

RDA created the initial reports to help design the SCU; evaluation will provide mid-point progress reports and a final report on program effectiveness.

Evaluation Goals & Outcomes

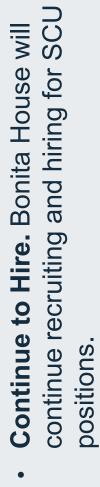
Determine how well the program is working, who is being served by the SCU, and identify areas for improvement.



Office of Director

SCU PROGRAM UPDATE

What's Next?



upon the topic areas, start to expand and finalize operational procedures **Build Out Procedures.** Building between teams.

Anticipated Launch is summer 2023. Sign Up for the <u>Listserv!</u> HHCS will alternate between monthly written and dialogue updates.



A20



Thank you!

HHCS@cityofberkeley.info

From: Works-Wright, Jamie

Sent: Thursday, June 1, 2023 7:17 PM

To: Works-Wright, Jamie

Subject: FW: [BCSC] FREE Mental Health First Aid Certification Class on June 9th

Internal

Hello Commissioner,

Please see the message below from Margaret Fine.

Jamie Works-Wright Consumer Liaison Jworks-wright@berkeleyca.gov 510-423-8365 cl 510-981-7721 office



Please be aware that e-mail communication can be intercepted in transmission or misdirected. The information contained in this message may be privileged and confidential. If you are NOT the intended recipient, please notify the sender immediately with a copy to HIPAAPrivacy@cityofberkeley.info and destroy this message immediately.

From: Margaret Fine <margaretcarolfine@gmail.com>

Sent: Thursday, June 1, 2023 7:01 PM

To: Works-Wright, Jamie < JWorks-Wright@berkeleyca.gov>

Subject: Fwd: [BCSC] FREE Mental Health First Aid Certification Class on June 9th

WARNING: This is not a City of Berkeley email. Do not click links or attachments unless you trust the sender and know the content is safe.

Hi Jamie,

I hope you're well.

Would you kindly pass along this information to the Mental Health Commissioners and the public? There is a free offering of the Mental Health First Aid course, including the opportunity to earn the certificate without charge. I did this course and Mary-Lee Kimber Smith as well. It was terrific and I recommend it to everyone.

Free* Mental Health First Aid (MHFA) Course

The Cypress Resilience Group is once again offering our community entry into an MHFA certification course for *free*. I can not encourage you enough to take this course. I have used the skills I learned at the training in February often in all areas of my life.

Reserve your spot soon if you want to attend. Here are the details:

Mental Health First Aid Certification Course
Friday, June 9
9am-3pm (PDT)
On Zoom
Must attend the full session to be eligible for certification

PRE-WORK Requirement
Participants must complete 1.5-2 hours of online pre-work

SIGN-UP

*Fee waiver: Enter the following code when prompted for payment:

CODE: SAMHSA100

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You received this message because you are subscribed to the Google Groups "Berkeley Community Safety Coalition" group.

To unsubscribe from this group and stop receiving emails from it, send an email to <u>berkeley-community-safety-coalition+unsubscribe@googlegroups.com</u>.

To view this discussion on the web visit <a href="https://groups.google.com/d/msgid/berkeley-community-safety-coalition/CA%2B0Of0b%3DYEGBYWJpnCTHgXUTqTFkakaec%3DeS2Tv8E0%3DwbkHOKA%40mail.gmail.com">https://groups.google.com/d/msgid/berkeley-community-safety-coalition/CA%2B0Of0b%3DYEGBYWJpnCTHgXUTqTFkakaec%3DeS2Tv8E0%3DwbkHOKA%40mail.gmail.com</a>.

From: Works-Wright, Jamie

**Sent:** Wednesday, May 24, 2023 11:51 AM

**To:** Works-Wright, Jamie

**Subject:** FW: Agenda Items for June 15th

## Internal

## Hello Commissioners,

Please see the google link below from Andrea about the annual report, she would like support with the rough draft:

https://docs.google.com/document/d/1N0SHeKBUJT5S0CUulrftXlfWwfk8kYMPNmyDw6VDyiA/edit?usp=sharing

Please share so that commissioners can offer amendments and revisions.

Thanks,

Andrea

Thank you for your time.

## **Jamie Works-Wright**

Consumer Liaison & Mental Health Commission Secretary City of Berkeley 2640 MLK Jr. Way Berkeley, CA 94704 <u>Iworks-wright@cityofberkeley.info</u>

Office: 510-981-7721 ext. 7721

Cell #: 510-423-8365



From: Andrea Prichett <prichett@locrian.com>
Sent: Wednesday, May 24, 2023 10:37 AM

**To:** Works-Wright, Jamie <JWorks-Wright@cityofberkeley.info>; Andrea Prichett <andreaprichett@berkeley.net>; Edward Opton (eopton1@gmail.com) <eopton1@gmail.com>; Glenn Turner <glennt13@gmail.com>; Harrison, Kate <KHarrison@cityofberkeley.info>; Judy Appel (jappel@gmail.com) <jappel@gmail.com>; Margaret Fine <margaretcarolfine@gmail.com>; Monica Jones

<mjberkeleycommissioner18@gmail.com>; tescarcega53@gmail.com

Subject: Re: Agenda Items for June 15th

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I think that we should agendize the Annual Report and ask for final revisions. Once again, here is the link to the ROUGH DRAFT

On 5/24/23 10:08 AM, Works-Wright, Jamie wrote:

**Hello Commissioners** 

Please have all agenda items that you would like at the commission meeting to me by. May  $31^{st}$  and anything you want in the packet to me by June  $2^{nd}$ .

Please note that Karen Klatt the MHSA coordinator will be doing a 45 min presentation about the MHSA 3 year plan, which is mandatory for her to present to the MHC.

## Jamie Works-Wright

Consumer Liaison

Jworks-wright@berkeleyca.gov
510-423-8365 cl
510-981-7721 office



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From: Works-Wright, Jamie

**Sent:** Tuesday, May 23, 2023 2:18 PM

**To:** Works-Wright, Jamie **Subject:** FW: Mental Health Month!

## Internal

## Hello Commissioners,

Kate Harrison Legislative Assistant wants to know if anyone from the Commission will be at the meeting tonight to receive the MH Proclamation?

Thank you for your time.

## **Jamie Works-Wright**

Consumer Liaison & Mental Health Commission Secretary City of Berkeley 2640 MLK Jr. Way Berkeley, CA 94704 <u>Jworks-wright@cityofberkeley.info</u>

Office: 510-981-7721 ext. 7721

Cell #: 510-423-8365



From: Cerami, Sara

Sent: Tuesday, May 23, 2023 12:56 PM

To: Works-Wright, Jamie < JWorks-Wright@cityofberkeley.info>

Subject: Mental Health Month!

Dear Ms. Works-Wright,

Which commissioner will be present tonight to receive the Mental Health Month proclamation?

Thanks, Sara

Sara Cerami (She/Her)

Legislative Assistant

Office of Councilmember Kate Harrison

Berkeley City Council, District 4 On unceded xučyun (Huichin) land of the Chochenyo speaking Ohlone people (510) 981-7142

From: Heulwen Davies < heulwendavies@students.berkeley.net>

**Sent:** Tuesday, May 23, 2023 10:14 AM

**To:** Berkeley/Albany Mental Health Commission **Subject:** Mental Health Services at Berkeley High

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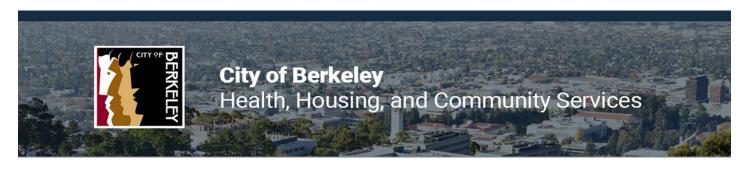
Dear Jamie Works-Wright,

I hope this email finds you well. My name is Heulwen, and I am writing to you as a member of the Berkeley High community. I am interested in improving the mental health services offered at Berkeley High School, and I believe your expertise and involvement in the City of Berkeley Mental Health Commission can greatly contribute to this cause. It is imperative that we prioritize the mental well-being of all students at BHS.

Although some resources are offered to students, the current state of mental health services at the school sometimes falls short of meeting the growing needs of the students. I am reaching out to you today to kindly request your assistance in advocating for and implementing improvements to the mental health services at Berkeley High School. Your valuable insights and experience can help us identify areas for enhancement and develop effective strategies to address them.

Thank you for your time and consideration. I look forward to hearing from you soon and working together to enhance the mental health services at Berkeley High School.

Warm regards, Heulwen Davies 1343 Kains Avenue, Berkeley, CA, 94702 510-369-9498



JOIN A COMMUNITY MEETING TO LEARN
ABOUT, AND INFORM
CITY OF BERKELEY
MENTAL HEALTH FUNDING AND SERVICES

## **In-Person Meetings**

-Tuesday, June 6: 6:00pm-7:30pm North Berkeley Senior Center, Aspen Room 1901 Hearst Ave., Berkeley

-Monday, June 12: 6:00pm-7:30pm South Berkeley Senior Center, Multi-Purpose Room 2939 Ellis Street, Berkeley

## **Zoom Meetings**

-Thursday, June 1: 4:30pm-6:00pm -Wednesday, June 7: 3:00pm-4:30pm

## Join Zoom Meetings at:

https://us06web.zoom.us/j/8446733966?pwd=OGp3Tm5LQTc5TGdhb2tYWllKcDVhdz09

Or call into Zoom Meetings: 1 (669) 900-6833

Meeting ID: 844-673-3966 Password: 081337

\*If you would like a copy of the presentation that will be shown, please contact Karen Klatt, or access the City of Berkeley MHSA webpage.



Meetings are being conducted to elicit community input on the proposed MHSA FY23/24-25/26 Three Year Plan, and on new ideas and strategies to address mental health needs in Berkeley.

## For more Information contact:

Karen Klatt (510) 981-7644 <u>KKlatt@cityofberkeley.info</u> <u>Or KKlatt@berkeleyca.gov</u>

\*\*To request a disability-related accommodation(s) to participate in the meeting, including auxiliary aids or services, please contact the Disability Services Specialist at 981-6418 (V) or 981-6347 (TDD) at least three business days before the meeting date.